

## Premium B2

### English-German-French-Wordlist

| Unit           | Page | English Headword | Pronunciation   | German             | French                 | Example sentence  |
|----------------|------|------------------|-----------------|--------------------|------------------------|---|
| <b>Unit 01</b> |      |                  |                 |                    |                        |   |
| Unit 01        | 7    | entertain        | /ˌentə'teɪn/    | unterhalten        | divertir               | <i>He entertained his guests with his jokes and stories.</i>              |
| Unit 01        | 7    | blockbuster      | /'blɒk,bʌstə/   | der Kassenschlager | le succès              | <i>Have you read the latest blockbuster by Jane Dennett?</i>              |
| Unit 01        | 7    | brilliant        | /'brɪljənt/     | grossartig         | brillante              | <i>His singing was absolutely brilliant!</i>                              |
| Unit 01        | 7    | exhibition       | /ˌeksə'brɪʃən/  | die Ausstellung    | l'exhibition           | <i>We went to a great art exhibition.</i>                                 |
| Unit 01        | 7    | take turns       | /ˌteɪk 'tɜːnz/  | sich abwechseln    | chacun à son tour      | <i>You'll have to take turns using the computer.</i>                      |
| Unit 01        | 7    | encourage        | /ɪn'kʌrɪdʒ/     | ermutigen          | encourager             | <i>She encouraged him to do better.</i>                                   |
| Unit 01        | 8    | concert hall     | /'kɒnsət hɔːl/  | die Konzerthalle   | la salle de concert    | <i>The orchestra plays in this concert hall.</i>                          |
| Unit 01        | 8    | sculpture        | /'skʌlptʃə/     | die Skulptur       | la sculpture           | <i>a bronze sculpture of an elephant</i>                                  |
| Unit 01        | 8    | dance floor      | /'dɑːns flɔː/   | die Tanzfläche     | la piste de danse      | <i>Come on! Don't just stand there! Get on the dance floor and dance.</i> |
| Unit 01        | 8    | dress circle     | /ˌdres 'sɜːkəl/ | erste Balkonreihe  | la corbeille           | <i>We'll sit in the dress circle when we see that play.</i>               |
| Unit 01        | 8    | architecture     | /'ɑːkɪtektʃə/   | die Architektur    | l'architecture         | <i>I prefer cities with modern architecture.</i>                          |
| Unit 01        | 8    | watercolour      | /'wɔːtə,kʌlə/   | die Wasserfarbe    | l'aquarelle            | <i>Did you see those lovely watercolours at the gallery?</i>              |
| Unit 01        | 8    | gig              | /gɪg/           | der Gig            | le concert de rock     | <i>I'm going to a gig on Sunday. My brother's band are playing.</i>       |
| Unit 01        | 8    | ceramics         | /sə'ræmɪks/     | die Keramik        | la céramique           | <i>We had a lesson in ceramics in Art today.</i>                          |
| Unit 01        | 8    | keen             | /kiːn/          | interessiert       | intéressé              | <i>I'm not very keen on their music.</i>                                  |
| Unit 01        | 8    | delicate         | /'delɪkət/      | delikat            | délicat                | <i>I broke a delicate china vase.</i>                                     |
| Unit 01        | 8    | brief            | /'brɪːf/        | kurz               | bref                   | <i>She wrote a brief description of the film.</i>                         |
| Unit 01        | 8    | report back      | /rɪ,pɔːt 'bæk/  | Bericht erstatten  | transmettre qqch à qqn | <i>Please find out and report back to me.</i>                             |
| Unit 01        | 8-9  | historian        | /hɪ'stɔːrɪən/   | der Historiker     | historien              | <i>She's an art historian.</i>  |
| Unit 01        | 8-9  | connection       | /kə'nekʃən/     | der Zusammenhang   | le rapport             | <i>Is there a connection between pollution and bad health?</i>            |

| Unit    | Page | English Headword | Pronunciation      | German                   | French         | Example sentence  |
|---------|------|------------------|--------------------|--------------------------|----------------|---|
| Unit 01 | 8-9  | come out         | /kʌm 'aʊt/         | herauskommen, erscheinen | sortir         | <i>Has their new record come out yet?</i>                               |
| Unit 01 | 8-9  | inspire          | /ɪn'spaɪə/         | inspirieren              | inspirer       | <i>Her encouragement inspired him to try harder.</i>                    |
| Unit 01 | 8-9  | tribute          | /'trɪbjʊ:t/        | die Ehrung an            | tribute        | <i>The concert was held as a tribute to Elvis Presley.</i>              |
| Unit 01 | 8-9  | take place       | /teɪk 'pleɪs/      | geschehen                | avoir lieu     | <i>When did the robbery take place?</i>                                 |
| Unit 01 | 8-9  | sales            | /seɪlz/            | der Umsatz               | les ventes     | <i>Sales of DVDs have fallen now that people are downloading films.</i> |
| Unit 01 | 8-9  | broadcast        | /'brɔ:dkɑ:st/      | senden                   | émettre        | <i>The concert was broadcast live on TV.</i>                            |
| Unit 01 | 8-9  | contract         | /'kɒntrækt/        | der Vertrag              | le contrat     | <i>We've signed a contract with a record company for £850,000!</i>      |
| Unit 01 | 8-9  | particular       | /pə'tɪkjələ/       | bestimmt                 | spécifique     | <i>Is there a particular person you want to see?</i>                    |
| Unit 01 | 9    | statement        | /'steɪtmənt/       | die Aussage              | la déclaration | <i>Rogers refused to give a statement to the police.</i>                |
| Unit 01 | 9    | point            | /pɔɪnt/            | der Sinn                 | la raison      | <i>Is there any point in waiting for him?</i>                           |
| Unit 01 | 9    | average          | /'ævərɪdʒ/         | der Durchschnitt         | la moyenne     | <i>The average cost of making a film has risen by 15%.</i>              |
| Unit 01 | 9    | far              | /fɑ:z/             | viel zu                  | trop           | <i>You're far too kind to me.</i>                                       |
| Unit 01 | 9    | otherwise        | /'ʌðəwaɪz/         | sonst                    | sinon          | <i>Put on your coat, otherwise you'll get cold.</i>                     |
| Unit 01 | 9    | point of view    | /'pɔɪnt əv 'vju:z/ | die Meinung              | mon avis       | <i>From my point of view, the suggestions seem quite good.</i>          |
| Unit 01 | 9    | strongly         | /'strɒŋli/         | sehr                     | fortement      | <i>I strongly advise you to get more facts before deciding.</i>         |
| Unit 01 | 9    | doubt            | /daʊt/             | der Zweifel              | le doute       | <i>She has her doubts about his honesty.</i>                            |
| Unit 01 | 9    | case             | /keɪs/             | der Fall                 | la situation   | <i>We think of England as cold but that is not always the case.</i>     |
| Unit 01 | 9    | effect           | /'fekt/            | die (Aus-) Wirkung       | l'influence    | <i>Her words had no effect on him.</i>                                  |
| Unit 01 | 10   | review           | /'rɪ'vju:z/        | die Kritik               | la critique    | <i>The film got really good reviews.</i>                                |
| Unit 01 | 10   | available        | /'ə'veɪləbəl/      | erhältlich               | disponible     | <i>The film is now available on DVD.</i>                                |
| Unit 01 | 10   | confuse          | /'kɒn'fju:z/       | verwirren                | confondre      | <i>His directions really confused me.</i>                               |
| Unit 01 | 10   | the charts       | /ðə 'tʃɑ:ts/       | die Hitparade            | le hit-parade  | <i>Their new single is number one in the charts.</i>                    |
| Unit 01 | 10   | catchy           | /'kætʃi/           | gängig, einprägsam       | entraînant     | <i>That song is really catchy – everybody's singing it.</i>             |

| Unit    | Page  | English Headword | Pronunciation   | German              | French              | Example sentence   |
|---------|-------|------------------|-----------------|---------------------|---------------------|--|
| Unit 01 | 10    | tune             | /tju:n/         | die Melodie         | la chanson          | <i>I recognise that tune – I just can't remember the name of the song.</i> |
| Unit 01 | 10    | track            | /træk/          | der Titel           | le morceau          | <i>My favourite track on the album is the first one.</i>                   |
| Unit 01 | 10    | lively           | /'laɪvli/       | lebhaft             | entraînant          | <i>Their new music isn't as lively as their old music.</i>                 |
| Unit 01 | 10    | lyrics           | /'lɪrɪks/       | der Text            | les paroles         | <i>He wrote some great lyrics but the music wasn't that good.</i>          |
| Unit 01 | 10    | weak             | /wi:k/          | schwach             | médiocre            | <i>The special effects were good but the plot was rather weak.</i>         |
| Unit 01 | 10    | definitely       | /'defɪnətli/    | ganz bestimmt       | sans aucun doute    | <i>The science museum is definitely worth a visit.</i>                     |
| Unit 01 | 10    | recommend        | /'rekə'mend/    | empfehlen           | recommander         | <i>Do you recommend that new play you saw?</i>                             |
| Unit 01 | 10    | further          | /'fɜ:ðə/        | weitere             | de plus             | <i>Let me give you further details.</i>                                    |
| Unit 01 | 10    | notice           | /'nəʊtɪs/       | die Mitteilung      | la pancarte         | <i>I've just put up a notice about the meeting.</i>                        |
| Unit 01 | 10    | include          | /'ɪn'klu:d/     | beinhalten          | inclure             | <i>Don't forget to include a few examples in the first paragraph.</i>      |
| Unit 01 | 10    | publish          | /'pʌblɪʃ/       | herausgeben         | sortir              | <i>This magazine is published every month.</i>                             |
| Unit 01 | 10    | reference        | /'refərəns/     | die Verweisung      | la source           | <i>Keep the dictionary on your desk for easy reference.</i>                |
| Unit 01 | 10–11 | typically        | /'tɪpɪkli/      | normalerweise       | typiquement         | <i>She typically gets twenty emails a day.</i>                             |
| Unit 01 | 10–11 | entrance fee     | /'entrəns fi:/  | die Eintrittsgebühr | le prix de l'entrée | <i>How much is the entrance fee to the museum?</i>                         |
| Unit 01 | 10–11 | performance      | /'pɜ:fɔ:məns/   | der Auftritt        | la représentation   | <i>The next performance is at eight o'clock.</i>                           |
| Unit 01 | 10–11 | nickname         | /'nɪkneɪm/      | der Spitzname       | le petit nom        | <i>His nickname is 'Shorty' because he's so tall!</i>                      |
| Unit 01 | 10–11 | perfectionist    | /'pɜ:fekʃənɪst/ | der Perfektionist   | perfectionniste     | <i>Don't be such a perfectionist.</i>                                      |
| Unit 01 | 10–11 | bossy            | /'bɒsi/         | herrisch            | autoritaire         | <i>Will you stop being so bossy?</i>                                       |
| Unit 01 | 10–11 | foot             | /fʊt/           | der Fuss            | le pied             | <i>He's six feet tall, with short dark hair and a beard.</i>               |
| Unit 01 | 10–11 | inch             | /'ɪntʃ/         | der Zoll            | le pouce            | <i>He's two inches taller than his brother.</i>                            |
| Unit 01 | 10–11 | female           | /'fi:meɪl/      | weiblich            | féminine            | <i>A female student is a student who is not a man.</i>                     |
| Unit 01 | 10–11 | award            | /ə'wɔ:d/        | der Preis           | le prix             | <i>Who won the 'Best Actress' award?</i>                                   |
| Unit 01 | 10–11 | appropriate      | /ə'prəʊpɪət/    | richtig, angemessen | qui convient        | <i>Are these clothes appropriate for a job interview?</i>                  |

| Unit    | Page  | English Headword | Pronunciation    | German                | French                  | Example sentence   |
|---------|-------|------------------|------------------|-----------------------|-------------------------|--|
| Unit 01 | 10–11 | timetable        | /'taɪm,tetɪbəl/  | der Fahrplan          | le horaire              | <i>We checked the bus timetable to see when we had to leave.</i>       |
| Unit 01 | 10–11 | novel            | /'nɒvəl/         | der Roman             | le roman                | <i>Star wars is not only a movie but also a science fiction novel.</i> |
| Unit 01 | 10–11 | skim             | /skɪm/           | überfliegen           | parcourir               | <i>Please just skim the text and tell me what it's about.</i>          |
| Unit 01 | 10–11 | scan             | /skæn/           | prüfen                | lire rapidement         | <i>I scanned the page quickly for my name.</i>                         |
| Unit 01 | 10–11 | pick out         | /'pɪk 'aʊt/      | wählen, aussuchen     | choisir                 | <i>His poem was picked out as the best one in the competition.</i>     |
| Unit 01 | 10–11 | specific         | /spə'sɪfɪk/      | spezifisch            | particulier             | <i>He wanted a specific type of car.</i>                               |
| Unit 01 | 10–11 | closely          | /'kləʊsli/       | genau                 | de près                 | <i>She watched him closely, waiting to see what he'd do.</i>           |
| Unit 01 | 10–11 | contain          | /kən'teɪn/       | beinhalten            | contenir                | <i>The book contained a lot of interesting stories.</i>                |
| Unit 01 | 12–13 | appeal           | /ə'pi:l/         | gefallen              | plaire                  | <i>This book will appeal to young children.</i>                        |
| Unit 01 | 12–13 | concentrate      | /'kɒnsəntreɪt/   | konzentrieren         | se concentrer           | <i>I can't concentrate on my homework with all that noise!</i>         |
| Unit 01 | 12–13 | dispel           | /dɪ'spel/        | zerstreuen            | dissiper                | <i>Her words dispelled all our fears.</i>                              |
| Unit 01 | 12–13 | raise your voice | /'reɪz jə 'vɔɪs/ | lauter sprechen       | parler plus fort        | <i>Don't raise your voice to me, young man!</i>                        |
| Unit 01 | 12–13 | disturb          | /dɪ'stɜ:b/       | stören                | déranger                | <i>They asked not to be disturbed.</i>                                 |
| Unit 01 | 12–13 | extract          | /'ekstrækt/      | der Auszug            | l'extrait               | <i>I've just read an extract from his new novel.</i>                   |
| Unit 01 | 12–13 | summarise        | /'sʌməraɪz/      | zusammenfassen        | récapituler             | <i>I'll just summarise the main points of the report.</i>              |
| Unit 01 | 12–13 | stage            | /'steɪdʒ/        | die Phase             | la phase                | <i>At this stage, we can't be sure what the result will be.</i>        |
| Unit 01 | 12–13 | position         | /'pə'zɪʃən/      | die Position          | la position             | <i>Lie in a comfortable position.</i>                                  |
| Unit 01 | 12–13 | expect           | /'ɪk'spekt/      | erwarten/glauben      | attendre/imaginer       | <i>I expect it will rain if we decide to have a picnic!</i>            |
| Unit 01 | 12–13 | seated           | /'si:tɪd/        | sitzen                | être assis              | <i>Emma was seated at her desk.</i>                                    |
| Unit 01 | 12–13 | stretch out      | /'stretʃ 'aʊt/   | sich ausstrecken      | s'étirer                | <i>The cat stretched out in front of the fire.</i>                     |
| Unit 01 | 12–13 | curl up          | /'kɜ:l 'ʌp/      | sich gemütlich machen | se blottir dans son lit | <i>Rosie curled up in bed.</i>   |
| Unit 01 | 12–13 | side             | /saɪd/           | die Seite             | le côté                 | <i>Dave was lying on his side.</i>                                     |
| Unit 01 | 12–13 | easy chair       | /'i:zi 'tʃeə/    | der Sessel            | le fauteuil             | <i>He took off his jacket and sat down in the easy chair.</i>          |

| Unit    | Page  | English Headword | Pronunciation     | German                          | French           | Example sentence  |
|---------|-------|------------------|-------------------|---------------------------------|------------------|---|
| Unit 01 | 12–13 | deck chair       | /ˈdek tʃeə/       | der Liegestuhl                  | la chaise longue | <i>They took some deck chairs to the beach.</i>                               |
| Unit 01 | 12–13 | upside down      | /ˌʌpsaɪd ˈdaʊn/   | verkehrt herum,<br>auf dem Kopf | à l'envers       | <i>You can't be reading! Your book's upside down!</i>                         |
| Unit 01 | 12–13 | ideal            | /ˌaɪˈdɪəl/        | ideal                           | idéale           | <i>What do you think my ideal weight is?</i>                                  |
| Unit 01 | 12–13 | accustomed       | /əˈkʌstəmd/       | gewohnt                         | habitué          | <i>Her eyes quickly became accustomed to the dark.</i>                        |
| Unit 01 | 12–13 | stretch          | /stretʃ/          | sich strecken, sich dehnen      | s'étirer         | <i>You should stretch carefully before you exercise.</i>                      |
| Unit 01 | 12–13 | cushion          | /ˈkʊʃən/          | das Kissen                      | le coussin       | <i>We got blue cushions to go with the curtains.</i>                          |
| Unit 01 | 12–13 | adjust           | /əˈdʒʌst/         | anpassen                        | régler           | <i>How do you adjust the colour on the TV?</i>                                |
| Unit 01 | 12–13 | strain           | /streɪn/          | belasten                        | plisser          | <i>Turn the light on. You'll strain your eyes.</i>                            |
| Unit 01 | 12–13 | absorb           | /əbˈsɔːb/         | vertieft sein                   | être plongé dans | <i>Harry was absorbed in his book and didn't hear the phone.</i>              |
| Unit 01 | 12–13 | budge            | /bʌdʒ/            | sich bewegen                    | bouger           | <i>The table was so heavy she couldn't budge it.</i>                          |
| Unit 01 | 12–13 | make sure        | /ˌmeɪk ˈʃʊə/      | sicherstellen                   | s'assurer        | <i>Make sure you get there before noon.</i>                                   |
| Unit 01 | 12–13 | shadow           | /ˈʃædəʊ/          | der Schatten                    | l'ombre          | <i>The room was half in shadow.</i>   |
| Unit 01 | 12–13 | glare            | /gleə/            | grell scheinen, hell leuchten   | briller          | <i>The sun glared down on them.</i>   |
| Unit 01 | 12–13 | cruel            | /ˈkruːəl/         | grausam                         | cruel            | <i>That was a very cruel joke.</i>  |
| Unit 01 | 12–13 | interrupt        | /ˌɪntəˈrʌpt/      | unterbrechen                    | interrompre      | <i>The loud noise interrupted my thoughts.</i>                                |
| Unit 01 | 12–13 | familiar         | /fəˈmɪliə/        | bekannt                         | familier         | <i>His voice sounded familiar.</i>  |
| Unit 01 | 12–13 | on the contrary  | /ɒn ðə ˈkɒntrəri/ | im Gegenteil                    | au contraire     | <i>She's not stupid! On the contrary, she's very intelligent.</i>             |
| Unit 01 | 12–13 | greatly          | /ˈɡreɪtli/        | sehr                            | vraiment         | <i>I greatly admired his strength and courage.</i>                            |
| Unit 01 | 12–13 | readable         | /ˈriːdəbəl/       | lesbar                          | agréable à lire  | <i>His last book is much more readable than the first; I really liked it.</i> |
| Unit 01 | 12–13 | confront         | /kənˈfrʌnt/       | sich mit etw. beschäftigen      | faire face à     | <i>He decided to confront his problems.</i>                                   |
| Unit 01 | 12–13 | according to     | /əˈkɔːdɪŋ tə/     | laut                            | selon            | <i>According to Harry, she's a millionaire.</i>                               |
| Unit 01 | 12–13 | imply            | /ɪmˈplaɪ/         | implizieren                     | insinuer         | <i>Are you implying I'm lazy?</i>   |
| Unit 01 | 12–13 | bend             | /bend/            | beugen                          | se pencher       | <i>OK, now bend your knees.</i>   |

| Unit    | Page  | English Headword | Pronunciation     | German                 | French           | Example sentence  |
|---------|-------|------------------|-------------------|------------------------|------------------|---|
| Unit 01 | 12–13 | unpleasant       | /ʌn'plezənt/      | unangenehm             | désagréable      | <i>Hiking in the rain is an unpleasant experience.</i>  |
| Unit 01 | 12–13 | slightly         | /'slɑ:tlɪ/        | ein bisschen           | un peu           | <i>He's slightly taller than me.</i>  |
| Unit 01 | 12–13 | belief           | /'bi:li:f/        | die Meinung            | l'avis           | <i>It is my belief that proper training is essential.</i>                                     |
| Unit 01 | 12–13 | graded           | /'greɪdɪd/        | abgestuft              | classé           | <i>graded coursebooks</i>   |
| Unit 01 | 12–13 | reader           | /'ri:də/          | das Lesebuch           | livre de lecture | <i>graded readers</i>   |
| Unit 01 | 13    | autobiography    | /'ɔ:təbaɪ'ɒgrəfi/ | Autobiographie         | l'autobiographie | <i>Have you read that footballer's autobiography?</i>   |
| Unit 01 | 13    | non-fiction      | /'nɒn 'fɪkʃən/    | die Sachliteratur      | non fictionnel   | <i>I prefer reading non-fiction.</i>  |
| Unit 01 | 13    | chat show        | /'tʃæt ʃəʊ/       | die Talkshow           | le talk show     | <i>There's a chat show I watch every afternoon.</i>   |
| Unit 01 | 13    | heading          | /'hedɪŋ/          | das Schlagwort         | le rubrique      | <i>In your report, you will need to use a heading for each paragraph.</i>                     |
| Unit 01 | 13    | event            | /'ɪvent/          | das Ereignis           | l'événement      | <i>This is one of the most important events in history.</i>                                   |
| Unit 01 | 13    | survey           | /'sɜ:vɪ/          | die Umfrage            | l'enquête        | <i>According to the survey results, a growing number of people are taking part-time jobs.</i> |
| Unit 01 | 13    | research         | /'ri:sɜ:tʃ/       | die Forschung          | la recherche     | <i>research into the causes of cancer</i>   |
| Unit 01 | 13    | socialise        | /'səʊʃəlaɪz/      | unter die Leute kommen | socialiser       | <i>You need to get out and socialise more.</i>  |
| Unit 01 | 14    | highlight        | /'haɪlaɪt/        | markieren              | surligner        | <i>When I revise, I highlight the parts I want to remember.</i>                               |
| Unit 01 | 14    | reach            | /'ri:tʃ/          | sich einigen           | arriver à        | <i>They reached a decision after many hours of discussion.</i>                                |
| Unit 01 | 14    | agreement        | /'ə'grɪ:mənt/     | die Übereinkunft       | l'accord         | <i>Let's talk about this. I'm sure we can come to an agreement.</i>                           |
| Unit 01 | 14    | chest            | /'tʃest/          | die Kiste              | le coffre        | <i>The pirates found a treasure chest on the island.</i>                                      |
| Unit 01 | 14    | be set           | /'bi 'set/        | stattfinden            | avoir lieu       | <i>The story is set in a small village outside London.</i>                                    |
| Unit 01 | 14    | spoil            | /'spɔɪl/          | zerstören              | ruiner           | <i>She tried not to let her headache spoil her day.</i>                                       |
| Unit 01 | 14    | plot             | /'plɒt/           | die Handlung           | l'intrigue       | <i>The special effects were absolutely amazing but I didn't really understand the plot.</i>   |
| Unit 01 | 14    | scene            | /'si:n/           | der Szene              | la scène         | <i>I loved the scene where John returns to his wife.</i>                                      |
| Unit 01 | 14    | stunt            | /'stʌnt/          | der Stunt              | la cascade       | <i>That actor does all his own stunts.</i>  |
| Unit 01 | 15    | actual           | /'æktʃʊəl/        | genau                  | exact            | <i>Were these her actual words?</i>   |

| Unit    | Page | English Headword | Pronunciation    | German             | French        | Example sentence  |
|---------|------|------------------|------------------|--------------------|---------------|---|
| Unit 01 | 15   | close-up         | /ˈkləʊs ʌp/      | die Nahaufnahme    | de près       | <i>Dramatic movies have lots of close-ups of the actor's face.</i>            |
| Unit 01 | 15   | last             | /lɑːst/          | dauern             | durer         | <i>How long does the film last?</i>   |
| Unit 01 | 15   | leisure          | /ˈleɪzə/         | die Freizeit       | temps libre   | <i>How do you spend your leisure time?</i>                                    |
| Unit 01 | 15   | media            | /ˈmiːdiə/        | die Presse         | les médias    | <i>The crime was reported in the media.</i>                                   |
| Unit 01 | 15   | approach         | /əˈprəʊtʃ/       | die Vorgehensweise | la méthode    | <i>What's your approach to taking exams?</i>                                  |
| Unit 01 | 15   | range            | /reɪndʒ/         | die Auswahl        | la variété    | <i>You can choose from a wide range of books on different subjects.</i>       |
| Unit 01 | 15   | structure        | /ˈstrʌktʃə/      | die Struktur       | la structure  | <i>There are a lot of grammatical structures in the English language.</i>     |
| Unit 01 | 15   | frequent         | /ˈfriːkwənt/     | sehr oft           | souvent       | <i>She makes frequent visits to the United States.</i>                        |
| Unit 01 | 15   | candidate        | /ˈkændɪdət/      | der Kandidat       | le candidat   | <i>Candidates may not have a mobile phone with them during the exam.</i>      |
| Unit 01 | 15   | interactive      | /ˌɪntərˈæktɪv/   | interaktiv         | interactive   | <i>The museum had interactive exhibits.</i>                                   |
| Unit 01 | 16   | alternative      | /ɔːlˈtɜːnətɪv/   | die Alternative    | l'alternative | <i>Olive oil is a healthier alternative to butter.</i>                        |
| Unit 01 | 16   | italics          | /ˈɪtælɪks/       | die Kursivschrift  | l'italique    | <i>This example sentence is printed in italics.</i>                           |
| Unit 01 | 16   | look forward to  | /lʊk ˈfɔːwəd tə/ | sich freuen        | attendre      | <i>The kids are really looking forward to Christmas.</i>                      |
| Unit 01 | 16   | delay            | /dɪˈleɪ/         | sich verspäten     | délayer       | <i>Our plane was delayed because of bad weather.</i>                          |
| Unit 01 | 16   | item             | /ˈaɪtəm/         | die Sache          | le truc       | <i>There are a few items on the list I still have to get.</i>                 |
| Unit 01 | 16   | packed           | /pækt/           | überfüllt          | plein de      | <i>The room was absolutely packed.</i>  |
| Unit 01 | 16   | turn up          | /ˌtɜːn ˈʌp/      | kommen             | venir         | <i>150 people turned up at the party.</i>                                     |
| Unit 01 | 16   | ring             | /rɪŋ/            | anrufen            | téléphoner    | <i>Sam says he'll ring you tomorrow.</i>                                      |
| Unit 01 | 16   | fix up           | /ˌfɪks ˈʌp/      | organisieren       | organiser     | <i>We need to fix up a meeting with the new employees.</i>                    |
| Unit 01 | 16   | come down        | /kʌm ˈdaʊn/      | kommen             | venir         | <i>Are you coming down to Bristol for Christmas?</i>                          |
| Unit 01 | 16   | clue             | /kluː/           | der Hinweis        | l'indication  | <i>'I don't know the answer.' 'OK, I'll give you a clue: it's an animal.'</i> |
| Unit 01 | 16   | drama            | /ˈdrɑːmə/        | der Fernsehfilm    | la dramatique | <i>I love the TV drama House.</i>   |

| Unit           | Page  | English Headword | Pronunciation    | German                 | French                | Example sentence   |
|----------------|-------|------------------|------------------|------------------------|-----------------------|--|
| <b>Unit 02</b> |       |                  |                  |                        |                       |  |
| Unit 02        | 17    | close            | /kləʊs/          | eng                    | intime                | <i>They've been close friends since school.</i>                                  |
| Unit 02        | 17    | distant          | /'dɪstənt/       | entfernt               | éloigné               | <i>I have a distant cousin who lives in Wisconsin.</i>                           |
| Unit 02        | 17    | related          | /rɪ'reɪtɪd/      | verwandt               | apparenté             | <i>I thought they were friends. I didn't know they were related.</i>             |
| Unit 02        | 17    | apparently       | /ə'pærəntli/     | anscheinend            | apparemment           | <i>Apparently, he is an actor.</i>   |
| Unit 02        | 17    | get on           | /get 'ɒn/        | mit jmdm auskommen     | s'entendre avec       | <i>She gets on really well with her aunt.</i>                                    |
| Unit 02        | 17    | get-together     | /'get tə,geðə/   | die Familienfeier      | la réunion            | <i>We have a family get-together every July.</i>                                 |
| Unit 02        | 18–19 | swap             | /swɒp/           | austauschen            | échanger              | <i>We swapped sweaters to confuse the teacher.</i>                               |
| Unit 02        | 18–19 | associate        | /ə'səʊʃieɪt/     | verbunden mit          | corréler              | <i>A lot of health problems are associated with smoking.</i>                     |
| Unit 02        | 18–19 | neutral          | /'nju:trəl/      | neutral                | neutre                | <i>I always stay neutral in arguments.</i>                                       |
| Unit 02        | 18–19 | correspondent    | /'kɒrə'spɒndənt/ | der Journalist         | le journaliste        | <i>We've just received this report from our correspondent in Madrid.</i>         |
| Unit 02        | 18–19 | track down       | /'træk 'daʊn/    | finden                 | trouver               | <i>I finally tracked down that CD you wanted.</i>                                |
| Unit 02        | 18–19 | latest           | /'leɪtəst/       | letzte                 | dernier               | <i>Their latest hit is brilliant!</i>  |
| Unit 02        | 18–19 | participant      | /'pɑ:tɪsɪpənt/   | der Teilnehmer         | le participant        | <i>She was a participant in a game show.</i>                                     |
| Unit 02        | 18–19 | housewife        | /'haʊswaɪf/      | die Hausfrau           | la femme de la maison | <i>Being a mother and a housewife is not as easy as it sounds, you know!</i>     |
| Unit 02        | 18–19 | midwife          | /'mɪdwaɪf/       | die Hebamme            | la sage-femme         | <i>She loves babies and works as a midwife.</i>                                  |
| Unit 02        | 18–19 | advert           | /'ædvɜ:t/        | die Werbung            | l'annonce             | <i>I saw an advert for a free trip to Paris.</i>                                 |
| Unit 02        | 18–19 | application      | /'æplɪ'keɪʃən/   | die Anfrage, Bewerbung | la demande            | <i>Have you sent off that job application yet?</i>                               |
| Unit 02        | 18–19 | be a laugh       | /bi ə 'lɑ:f/     | lustig sein            | être rigolo           | <i>Oh, come on! Come with us! It'll be a laugh!</i>                              |
| Unit 02        | 18–19 | eventually       | /'ɪvəntʃuəli/    | letztendlich           | finalement            | <i>Eventually, we found the house we were looking for.</i>                       |
| Unit 02        | 18–19 | affect           | /ə'fekt/         | sich auswirken auf     | affecter              | <i>Think carefully as whatever you decide will affect the rest of your life.</i> |
| Unit 02        | 18–19 | share            | /ʃeə/            | teilen                 | partager              | <i>We share the gardening as neither of us enjoys it.</i>                        |
| Unit 02        | 18–19 | strict           | /strikt/         | streng                 | strict                | <i>A strict teacher really wants their students to do well.</i>                  |

| Unit    | Page  | English Headword | Pronunciation    | German                    | French          | Example sentence  |
|---------|-------|------------------|------------------|---------------------------|-----------------|---|
| Unit 02 | 18–19 | self-employed    | /ˌself ɪmˈplɔɪd/ | selbständig               | à son compte    | <i>A self-employed builder can ask his own price.</i>                 |
| Unit 02 | 18–19 | consultant       | /kənˈsʌltənt/    | der Fachberater           | le consultant   | <i>Even banks need a financial consultant sometimes.</i>              |
| Unit 02 | 18–19 | fascinated       | /'fæsəneɪtɪd/    | fasziniert                | fasciné         | <i>We were all fascinated by his talent.</i>                          |
| Unit 02 | 18–19 | culture          | /'kʌltʃə/        | die Kultur                | la culture      | <i>These songs and dances are a part of our culture.</i>              |
| Unit 02 | 18–19 | relate to        | /rɪˈleɪt tə, tʊ/ | nachvollziehen können     | s'entendre avec | <i>I've always found it hard to relate to children.</i>               |
| Unit 02 | 18–19 | appreciate       | /əˈpriːʃieɪt/    | schätzen                  | apprécier       | <i>I really appreciate your help.</i>                                 |
| Unit 02 | 18–19 | respect          | /rɪˈspekt/       | Respekt haben             | estimer         | <i>She was a great teacher. Everybody loved and respected her.</i>    |
| Unit 02 | 18–19 | deal with        | /'diːl wɪð, wɪθ/ | etw. behandeln            | s'occuper de    | <i>Don't worry about this – I'll deal with it.</i>                    |
| Unit 02 | 18–19 | respond          | /rɪˈspɒnd/       | reagieren                 | réagir          | <i>How did your parents respond to the news?</i>                      |
| Unit 02 | 18–19 | discipline       | /'dɪsəplɪn/      | die Disziplin             | la discipline   | <i>In the past there was more discipline in schools.</i>              |
| Unit 02 | 18–19 | react            | /rɪˈækt/         | reagieren                 | réagir          | <i>I didn't know how he would react, so I didn't say anything.</i>    |
| Unit 02 | 20    | permanent        | /'pɜːmənənt/     | fest                      | fixe            | <i>He's looking for a permanent job.</i>                              |
| Unit 02 | 20    | temporary        | /'tempərəri/     | temporär                  | temporaire      | <i>I always get a temporary job over the holidays.</i>                |
| Unit 02 | 20    | emphasis         | /'emfəsɪs/       | der Schwerpunkt           | l'accent        | <i>In the sentence 'I do like her,' 'do' is used to add emphasis.</i> |
| Unit 02 | 20    | affection        | /əˈfekʃən/       | die Liebe                 | l'affection     | <i>He says that their father never showed them much affection.</i>    |
| Unit 02 | 20    | in touch         | /ɪn 'tʌtʃ/       | in Kontakt bleiben        | être en contact | <i>Bye now. We'll be in touch.</i>                                    |
| Unit 02 | 20    | unlikely         | /ʌnˈlaɪkli/      | unwahrscheinlich          | improbable      | <i>It's very unlikely that she'll get here before noon.</i>           |
| Unit 02 | 20    | reply            | /rɪˈplɑɪ/        | antworten                 | répondre        | <i>They still haven't replied to my email.</i>                        |
| Unit 02 | 20    | per              | /pə, pɜː/        | pro                       | par             | <i>I think the cost is about £10 per person.</i>                      |
| Unit 02 | 20    | have in common   | /ˌhæv ɪn 'kɒmən/ | etw. mit jmd gemein haben | avoir en commun | <i>They're a strange couple; they have nothing in common.</i>         |
| Unit 02 | 21    | more or less     | /ˌmɔːr ə 'les/   | mehr oder weniger         | plus ou moins   | <i>Yes, that's more or less what she said.</i>                        |
| Unit 02 | 21    | attitude         | /'ætɪtjuːd/      | die Einstellung           | l'attitude      | <i>He's always had a very positive attitude to life.</i>              |
| Unit 02 | 21    | suffix           | /'sʌfɪks/        | das Suffix                | le suffixe      | <i>Add the suffix '-ness' to 'kind' to form 'kindness'.</i>           |

| Unit    | Page | English Headword | Pronunciation   | German                        | French            | Example sentence  |
|---------|------|------------------|-----------------|-------------------------------|-------------------|---|
| Unit 02 | 21   | combination      | /ˌkɒmbɪˈneɪʃən/ | die Kombination               | la combinaison    | <i>A combination of drugs will be used to treat the disease.</i>                  |
| Unit 02 | 21   | reliable         | /rɪˈlaɪəbəl/    | zuverlässig                   | fiable            | <i>Sharon is so reliable that I trust her with everything.</i>                    |
| Unit 02 | 21   | forgetful        | /fəˈgetfəl/     | achtlos                       | distrait          | <i>My grandmother's getting very forgetful in her old age.</i>                    |
| Unit 02 | 21   | incredibly       | /ɪnˈkredəbli/   | unglaublich                   | fantastiquement   | <i>You're incredibly organised!</i>   |
| Unit 02 | 21   | age              | /eɪdʒ/          | älter werden                  | vieillir          | <i>She's aged a lot since the last time I saw her.</i>                            |
| Unit 02 | 21   | value            | /ˈvæljuː/       | schätzen                      | apprécier         | <i>His honesty is one of the things I value most about him.</i>                   |
| Unit 02 | 21   | adore            | /əˈdɔː/         | verehen                       | adorer            | <i>She just adores her mother.</i>  |
| Unit 02 | 21   | get out of       | /get ˈaʊt əv/   | profitieren                   | profiter          | <i>I really think the children got a lot out of their visit to the museum.</i>    |
| Unit 02 | 21   | come round       | /kʌm ˈraʊnd/    | vorbeikommen                  | passer/venir      | <i>Fred came round to see if we were OK.</i>                                      |
| Unit 02 | 21   | parenthood       | /ˈpeərənthʊd/   | die Elternschaft              | être parent       | <i>Enjoy parenthood. There's nothing like it!</i>                                 |
| Unit 02 | 22   | option           | /ˈɒpʃən/        | die Möglichkeit               | l'option          | <i>Leaving the country was his only option.</i>                                   |
| Unit 02 | 22   | fully            | /ˈfʊli/         | total                         | complètement      | <i>I'm sorry, sir. We're fully booked.</i>  |
| Unit 02 | 22   | rely on          | /rɪˈlaɪ ɒn/     | sich auf jmdn./etw. verlassen | compter sur       | <i>You can rely on Janet to get the work done.</i>                                |
| Unit 02 | 22   | crisis           | /ˈkraɪsɪs/      | die Krise                     | la crise          | <i>In a crisis, you should remain calm.</i>                                       |
| Unit 02 | 22   | filler           | /ˈfɪlə/         | das Flickwort                 | le bouche-trou    | <i>The conversation was ruined by the use of too many fillers such as 'like'.</i> |
| Unit 02 | 22   | opportunity      | /ˌɒpəˈtjuːnəti/ | die Chance                    | l'opportunité     | <i>I'd love to have the opportunity to study abroad.</i>                          |
| Unit 02 | 22   | breakdown        | /ˈbreɪkdaʊn/    | der Zusammenbruch             | l'échec           | <i>He blames her for the breakdown of their marriage.</i>                         |
| Unit 02 | 22   | middle-class     | /ˌmɪdl ˈklɑːs/  | die Mittelklasse              | la classe moyenne | <i>I grew up in a middle-class family.</i>  |
| Unit 02 | 22   | kind of          | /ˈkaɪnd əv/     | ein bisschen                  | un peu            | <i>It's getting kind of late.</i>   |
| Unit 02 | 22   | go out           | /gəʊ ˈaʊt/      | mit jmdm ausgehen             | sortir avec qqn   | <i>Harry and Judy have been going out for six months now.</i>                     |
| Unit 02 | 22   | irritating       | /ˈɪrəteɪɪŋ/     | irritierend                   | énervant          | <i>He has such an irritating laugh!</i>   |
| Unit 02 | 22   | occasion         | /əˈkeɪʒən/      | das Ereignis                  | l'occasion        | <i>It's a special occasion – I'm going to wear my new dress.</i>                  |
| Unit 02 | 23   | pretty           | /ˈprɪti/        | ziemlich                      | assez             | <i>He looks pretty happy, don't you think?</i>                                    |

| Unit    | Page | English Headword | Pronunciation      | German                 | French                | Example sentence   |
|---------|------|------------------|--------------------|------------------------|-----------------------|--|
| Unit 02 | 23   | terribly         | /'terəbli/         | sehr                   | très                  | <i>Oh dear! I'm terribly late!</i>   |
| Unit 02 | 23   | fairly           | /'feəli/           | ziemlich               | assez                 | <i>He speaks French fairly well.</i>   |
| Unit 02 | 23   | central heating  | /,sentrəl 'hi:tɪŋ/ | die Heizung            | le chauffage central  | <i>Can you turn on the central heating?</i>  |
| Unit 02 | 23   | sentimental      | /,sentɪ'mentl/     | sentimental            | sentimental           | <i>I liked the film but I thought the ending was too sentimental.</i>                |
| Unit 02 | 23   | run              | /rʌn/              | führen                 | diriger               | <i>Kelly runs her own business now.</i>  |
| Unit 02 | 23   | bring up         | /'brɪŋ 'ʌp/        | erziehen               | élever                | <i>Her parents died when she was four, so she was brought up by her grandmother.</i> |
| Unit 02 | 23   | at the most      | /ət ðə 'məʊst/     | höchstens              | au maximum            | <i>Don't worry – it'll take five minutes at the most.</i>                            |
| Unit 02 | 23   | paragliding      | /'pærə,glɑɪdɪŋ/    | das Gleitschirmfliegen | le parapente          | <i>We went paragliding on holiday.</i>   |
| Unit 02 | 23   | scuba dive       | /'sku:bə daɪv/     | das Sporttauchen       | le plongée sous-marin | <i>I'd love to learn to scuba dive.</i>  |
| Unit 02 | 23   | totally          | /'təʊtlɪ-/         | genau                  | complètement          | <i>I totally agree with you.</i>   |
| Unit 02 | 23   | dull             | /dʌl/              | langweilig             | ennuyeux              | <i>A dull book puts me to sleep.</i>   |
| Unit 02 | 23   | quote            | /kwəʊt/            | das Zitat              | la citation           | <i>Here's a quote from her speech.</i>   |
| Unit 02 | 24   | physical         | /'fɪzɪkəl/         | körperlich             | physique              | <i>Boxing is very physical exercise.</i>   |
| Unit 02 | 24   | build            | /bɪld/             | der Körperbau          | la carrure            | <i>The gym hired a man of athletic build to run the spinning class.</i>              |
| Unit 02 | 24   | good-looking     | /,gʊd 'lʊkɪŋ/      | schön                  | beau                  | <i>Mr. Schweiz is a good-looking young man.</i>                                      |
| Unit 02 | 24   | bright           | /'braɪt/           | intelligent            | intelligente          | <i>Tessa is a bright young girl who's a pleasure to teach.</i>                       |
| Unit 02 | 24   | sensible         | /'sensəbəl/        | vernünftig             | raisonnable           | <i>He's a sensible boy and won't cause any problems</i>                              |
| Unit 02 | 24   | laid-back        | /,leɪd 'bæk/       | locker                 | relâché               | <i>Sometimes you're too laid-back!</i>   |
| Unit 02 | 24   | stylish          | /'stɑɪlɪʃ/         | elegant                | élégant               | <i>She is a stylish young businesswoman.</i>   |
| Unit 02 | 24   | stingy           | /'stɪŋdʒi/         | geizig                 | avare                 | <i>The stingy old man wouldn't share his bread with the starving child.</i>          |
| Unit 02 | 24   | full-of-yourself | /'fʊl əv jə'self/  | aufgeblasen            | suffisant             | <i>I don't like him. He's so full-of-himself!</i>                                    |
| Unit 02 | 24   | odd              | /ɒd/               | komisch                | bizarre               | <i>He's very odd and never speaks to anybody.</i>                                    |
| Unit 02 | 24   | stubborn         | /'stʌbən/          | dickköpfig             | entêté                | <i>Ben was too stubborn to admit that he'd made a mistake.</i>                       |

| Unit    | Page | English Headword  | Pronunciation        | German            | French         | Example sentence  |
|---------|------|-------------------|----------------------|-------------------|----------------|---|
| Unit 02 | 24   | open-minded       | /ˌəʊpən 'maɪndɪd/    | aufgeschlossen    | ouvert         | <i>Both my parents are very open-minded about the subject.</i>                                      |
| Unit 02 | 24   | get out of        | /get 'aʊt əv/        | ausweichen        | éviter         | <i>You said you'd do it. You can't get out of it now.</i>   |
| Unit 02 | 24   | bother            | /'bɒðə/              | stören            | déranger       | <i>Doesn't the noise bother you?</i>  |
| Unit 02 | 24   | make up your mind | /ˌmeɪk ʌp jə 'maɪnd/ | sich entscheiden  | se décider     | <i>Are you coming? Haven't you made up your mind yet?</i>   |
| Unit 02 | 24   | basically         | /'beɪsɪkli/          | mehr oder weniger | plus ou moins  | <i>Basically, I just didn't want to do it.</i>  |
| Unit 02 | 24   | arrogant          | /'ærəɡənt/           | arrogant          | arrogant       | <i>He's so arrogant! Nobody wants to work with him</i>  |
| Unit 02 | 24   | identify          | /aɪ'dentɪfaɪ/        | identifizieren    | identifier     | <i>Will she be able to identify the man that did this to her?</i>                                   |
| Unit 02 | 24   | scale             | /skeɪl/              | die Skala         | l'échelle      | <i>On a scale of one to ten, I'd say your chances of persuading me to go to the party are zero!</i> |
| Unit 02 | 25   | contraction       | /kən'trækʃən/        | die Kontraktion   | la contraction | <i>'Isn't' is a contraction of 'is not'.</i>  |
| Unit 02 | 25   | set up            | /ˌset 'ʌp/           | gegründet         | établi         | <i>This company was set up in 2002.</i>   |
| Unit 02 | 25   | proper            | /'prɒpə/             | richtige          | vrai           | <i>You're thirty-one. Don't you think it's time you got a proper job?</i>                           |
| Unit 02 | 25   | look out for      | /lʊk 'aʊt fə, fɔː/   | suchen            | chercher       | <i>Look out for Emma at the conference.</i>   |
| Unit 02 | 25   | rough             | /rʌf/                | ungefähr          | a peu près     | <i>Can you give us a rough idea of the total cost?</i>  |
| Unit 02 | 25   | aware             | /ə'weə/              | wissen            | savoir         | <i>Are you aware that it is illegal to park here?</i>   |
| Unit 02 | 25   | draft             | /dra:ft/             | der Entwurf       | le brouillon   | <i>This is my first draft of the essay.</i>   |
| Unit 02 | 25   | read through      | /ˌri:d 'θruː/        | durchlesen        | relire         | <i>Make sure to read through your report before you hand it in.</i>                                 |
| Unit 02 | 25   | version           | /'vɜːʃən/            | die Version       | la version     | <i>I think the original version was better.</i>   |
| Unit 02 | 25   | exchange          | /ɪks'tʃeɪndʒ/        | verschenken       | donner         | <i>Christmas is a time for exchanging gifts.</i>  |
| Unit 02 | 26   | move out          | /ˌmuːv 'aʊt/         | ausziehen         | déménager      | <i>She doesn't live here any more. She moved out last summer.</i>                                   |
| Unit 02 | 26   | spare             | /speə/               | das Extrastück    | de rechange    | <i>There's a spare set of keys you can borrow.</i>  |
| Unit 02 | 26   | annual            | /'ænjʊəl/            | alljährlich       | annuel         | <i>Our annual meeting will take place next Friday.</i>  |
| Unit 02 | 26   | bonus             | /'bɒnəs/             | der Bonus         | la prime       | <i>Our Christmas bonus helps pay for presents.</i>  |
| Unit 02 | 26   | go up             | /ɡəʊ 'ʌp/            | ansteigen         | augmenter      | <i>The price of petrol went up by 3% last year.</i>   |

| Unit    | Page | English Headword | Pronunciation | German          | French       | Example sentence                                       |
|---------|------|------------------|---------------|-----------------|--------------|--|
| Unit 02 | 26   | ridiculous       | /rɪ'dɪkjələs/ | lächerlich      | ridicule     | <i>I find his humour ridiculous!</i>                   |
| Unit 02 | 26   | offended         | /ə'fendɪd/    | beleidigt       | offensé      | <i>I was offended by his not phoning.</i>              |
| Unit 02 | 26   | fashionable      | /'fæʃənəbəl/  | modisch         | à la mode    | <i>Mini skirts are very fashionable at the moment.</i> |
| Unit 02 | 26   | criticise        | /'krɪtəsəɪz/  | kritisieren     | critiquer    | <i>I wish you'd stop criticising everything I do!</i>  |
| Unit 02 | 26   | persuade         | /pə'sweɪd/    | überzeugen      | persuader    | <i>He finally persuaded Chrissie to marry him.</i>     |
| Unit 02 | 26   | practical        | /'præktɪkəl/  | praktisch       | pratique     | <i>Studying hard is practical advice.</i>              |
| Unit 02 | 26   | camcorder        | /'kæm,kɔ:də/  | die Videokamera | le caméscope | <i>I bought a digital camcorder.</i>                   |

### Unit 03

|         |    |                |                    |                  |                      |  |
|---------|----|----------------|--------------------|------------------|----------------------|--|
| Unit 03 | 27 | urban          | /'ɜ:bən/           | urban            | urbain               | <i>Many people live in urban areas</i>                                 |
| Unit 03 | 27 | cottage        | /'kɒtɪdʒ/          | die Hütte        | la maisonnette       | <i>We're going to stay in their cottage in Cornwall.</i>               |
| Unit 03 | 27 | sociable       | /'səʊʃəbəl/        | kontaktfreudig   | sociable             | <i>He's very sociable and has lots of friends.</i>                     |
| Unit 03 | 27 | leisurely      | /'leɪʒəli/         | angenehm         | tranquille           | <i>We took a leisurely walk around the park.</i>                       |
| Unit 03 | 27 | high-pressure  | /'haɪ 'preʃə/      | der Hochdruck    | la haute pression    | <i>High finance is a high-pressure job.</i>                            |
| Unit 03 | 28 | motorhome      | /'məʊtəhəʊm/       | der Wohnwagen    | l'autocaravane       | <i>We always go on holiday in our motorhome.</i>                       |
| Unit 03 | 28 | ups and downs  | /'ʌps ən 'daʊnz/   | Höhen und Tiefen | des hauts et des bas | <i>Our relationship has its ups and downs.</i>                         |
| Unit 03 | 28 | for a living   | /'lɪvɪŋ/           | als Beruf        | gagner sa vie        | <i>What does Jo do for a living?</i>                                   |
| Unit 03 | 28 | explorer       | /'ɪk'splɔ:rə/      | der Abenteurer   | l'explorateur        | <i>David Livingstone was a famous British explorer.</i>                |
| Unit 03 | 28 | face-to-face   | /'feɪs tə 'feɪs/   | persönlich       | face à face          | <i>A face-to-face conversation is important during negotiations.</i>   |
| Unit 03 | 28 | contact        | /'kɒntækt/         | Der Kontakt      | le contact           | <i>I try to keep in contact with all my friends from college.</i>      |
| Unit 03 | 28 | stressful      | /'stresfəl/        | stressig         | stressant            | <i>I have a very stressful job.</i>                                    |
| Unit 03 | 28 | nature         | /'neɪtʃə/          | die Natur        | la nature            | <i>She's a philosopher by nature.</i>                                  |
| Unit 03 | 28 | subtitles      | /'sʌb,tʌɪtlz/      | der Untertitel   | les sous-titres      | <i>I can't make out the subtitles; the letters are too small.</i>      |
| Unit 03 | 28 | text messaging | /'tekst ,mesɪdʒɪŋ/ | sms              | sms                  | <i>Text messaging is an important means of communication nowadays.</i> |

| Unit    | Page | English Headword | Pronunciation    | German             | French                 | Example sentence   |
|---------|------|------------------|------------------|--------------------|------------------------|--|
| Unit 03 | 28   | chat             | /tʃæt/           | plaudern           | bavarder               | <i>Mary was on the computer, chatting with her friends.</i>                              |
| Unit 03 | 28   | forum            | /'fɔ:rəm/        | das Forum          | le forum               | <i>I've joined a forum where you can give your opinion about environmental problems.</i> |
| Unit 03 | 28   | issue            | /'ɪʃu:, 'ɪsju:z/ | das Thema          | le thème               | <i>The newsletter highlights issues that are of interest to teenagers.</i>               |
| Unit 03 | 29   | flexible         | /'fleksəbəl/     | flexibel           | flexible               | <i>More and more people are working flexible hours.</i>                                  |
| Unit 03 | 29   | pop              | /pɒp/            | vorbeikommen       | venir                  | <i>I'll pop round later with the books.</i>  |
| Unit 03 | 29   | intend           | /ɪn'tend/        | planen             | avoir l'intention de   | <i>I intended to get that fixed.</i>   |
| Unit 03 | 29   | obviously        | /'ɒbvɪəslɪ/      | offensichtlich     | clairement             | <i>We're obviously going to need some help.</i>  |
| Unit 03 | 29   | stuck            | /stʌk/           | stecken bleiben    | rester coincé          | <i>We got stuck in traffic and missed the beginning of the film.</i>                     |
| Unit 03 | 29   | wobble           | /'wɒbəl/         | schwanken          | osciller               | <i>She wobbled along the street on her new bike.</i>                                     |
| Unit 03 | 29   | concerned        | /kən'sɜ:nd/      | beschäftigt sein   | inquiet                | <i>She was concerned that she might not finish the report in time for the meeting.</i>   |
| Unit 03 | 29   | sweaty           | /'sweti/         | verschwitzt        | en sueur               | <i>After five hours under the hot sun, we came home all hot and sweaty.</i>              |
| Unit 03 | 29   | regret           | /rɪ'gret/        | bedauern           | regretter              | <i>Do you regret not going to university?</i>  |
| Unit 03 | 29   | by far           | /baɪ 'fɑ:z/      | mit Abstand        | de loin                | <i>This is by far the best film I've ever seen.</i>                                      |
| Unit 03 | 29   | addicted         | /ə'dɪktɪd/       | süchtig            | avoir une dépendance à | <i>I wish I wasn't so addicted to chocolate!</i>   |
| Unit 03 | 29   | affordable       | /ə'fɔ:dəbəl/     | bezahlbar          | abordable              | <i>We stayed at an affordable hotel.</i>   |
| Unit 03 | 29   | houseboat        | /'haʊsbəʊt/      | das Hausboot       | la péniche             | <i>We used to rent a houseboat in the summer.</i>  |
| Unit 03 | 29   | willing          | /'wɪlɪŋ/         | bereit             | être prêt à            | <i>Should a soldier be willing to die for their country?</i>                             |
| Unit 03 | 29   | give up          | /'gɪv 'ʌp/       | aufgeben           | renoncer à             | <i>He gave up tennis when he hurt his knee.</i>  |
| Unit 03 | 30   | overlook         | /'əʊvə'lʊk/      | hinausgehen        | donner sur             | <i>Our house overlooks the beach.</i>  |
| Unit 03 | 30   | open (out) onto  | /'əʊpən ɒntə/    | hinausgehen        | donner sur             | <i>My bedroom opens out onto a balcony.</i>  |
| Unit 03 | 30   | loft             | /lɒft/           | das Loft           | le loft                | <i>We made the loft into a bedroom.</i>  |
| Unit 03 | 30   | conversion       | /kən'vɜ:ʃən/     | Umbau, Renovierung | l'aménagement          | <i>That company specialises in house conversions.</i>                                    |
| Unit 03 | 30   | extension        | /'ɪk'stenʃən/    | der Anbau          | l'addition             | <i>We needed another bedroom, so we had an extension built.</i>                          |

| Unit    | Page  | English Headword | Pronunciation    | German          | French             | Example sentence   |
|---------|-------|------------------|------------------|-----------------|--------------------|--|
| Unit 03 | 30    | move in          | /,mu:v 'ɪn/      | einziehen       | déménager          | <i>When did your new neighbours move in?</i>                             |
| Unit 03 | 30    | do up            | /,du: 'ʌp/       | renovieren      | décorer            | <i>They've done up the old house. It looks beautiful.</i>                |
| Unit 03 | 30    | put in           | /pʊt 'ɪn/        | installieren    | installer          | <i>We've just had a new shower put in.</i>                               |
| Unit 03 | 30    | redecorate       | /ri:'dekəreɪt/   | renovieren      | redécorer          | <i>He helped her redecorate the flat.</i>                                |
| Unit 03 | 30    | paintwork        | /'peɪntwɜ:k/     | der Anstrich    | la peinture        | <i>The car's paintwork had been scratched.</i>                           |
| Unit 03 | 30    | faded            | /'feɪdɪd/        | ausgefärbt      | défraîchi          | <i>We replaced the old, faded curtains.</i>                              |
| Unit 03 | 30    | abroad           | /ə'brɔ:d/        | im Ausland      | à l'étranger       | <i>Do you like living abroad?</i>  |
| Unit 03 | 30–31 | theme            | /θi:m/           | das Thema       | le sujet           | <i>Love is the main theme of the story.</i>                              |
| Unit 03 | 30–31 | ornate           | /ɔ:'neɪt/        | kunstvoll       | fleuri             | <i>Many old homes are filled with ornate antiques.</i>                   |
| Unit 03 | 30–31 | minimal          | /'mɪnəməl/       | minimal         | minimal            | <i>I like modern, light-coloured rooms with a minimal look.</i>          |
| Unit 03 | 30–31 | contrast         | /'kɒntrɑ:st/     | im Gegensatz    | par contre         | <i>Luke works very hard, in contrast to Harry, who is rather lazy.</i>   |
| Unit 03 | 30–31 | airy             | /'eəri/          | luftig          | spacieux           | <i>I bought this house because all the rooms are so bright and airy.</i> |
| Unit 03 | 30–31 | as long as       | /əz 'lɒŋ əz/     | solange         | pourvu que         | <i>You can go out as long as you finish your homework.</i>               |
| Unit 03 | 30–31 | as far as        | /əz 'fɑ:r əz/    | soweit          | pour autant que    | <i>As far as I can remember, they had a small flat in London.</i>        |
| Unit 03 | 30–31 | tell             | /tel/            | wissen          | savoir             | <i>It's hard to tell exactly how long it will take.</i>                  |
| Unit 03 | 30–31 | speculate        | /'spekjəleɪt/    | vermuten        | deviner            | <i>We can only speculate about why he left the company.</i>              |
| Unit 03 | 31    | aim              | /eɪm/            | das Ziel        | le but             | <i>His aim is to be a millionaire.</i>                                   |
| Unit 03 | 31    | purpose          | /'pɜ:pəs/        | das Ziel        | le but             | <i>What's the purpose of this meeting?</i>                               |
| Unit 03 | 31    | scholarship      | /'skɒləʃɪp/      | das Stipendium  | la bourse d'études | <i>His grades were low, so he didn't get the scholarship.</i>            |
| Unit 03 | 31    | postal address   | /'pəʊstl/        | die Postadresse | adresse postale    | <i>What is your postal address?</i>                                      |
| Unit 03 | 32–33 | relate to        | /rɪ'leɪt tə, tu/ | entsprechen     | se rapporter à     | <i>How does this comment relate to my question?</i>                      |
| Unit 03 | 32–33 | pledge           | /pledʒ/          | die Verpfändung | la promesse        | <i>Do you believe the government's pledge to cut taxes?</i>              |
| Unit 03 | 32–33 | time limit       | /'taɪm ,lɪmɪt/   | die Frist       | limite de temps    | <i>You need to hurry as there is a time limit.</i>                       |

| Unit    | Page  | English Headword | Pronunciation      | German            | French                | Example sentence  |
|---------|-------|------------------|--------------------|-------------------|-----------------------|---|
| Unit 03 | 32–33 | focus            | /ˈfəʊkəs/          | fokussieren       | concentrer            | <i>Stop looking at her and focus on what you're doing.</i>                  |
| Unit 03 | 32–33 | community        | /kə'mju:nəti/      | die Gemeinde      | la communauté         | <i>We live in a small, rural community in the Alps.</i>                     |
| Unit 03 | 32–33 | powerless        | /ˈpaʊələs/         | machtlos          | impuissant            | <i>I felt so powerless! There was nothing I could do.</i>                   |
| Unit 03 | 32–33 | relatively       | /ˈrelətɪvli/       | relativ           | assez                 | <i>This diet is relatively easy compared to the previous one.</i>           |
| Unit 03 | 32–33 | isolated         | /ˈaɪsələɪtɪd/      | abgelegen, einsam | isolé                 | <i>He lived up a mountain in an isolated village.</i>                       |
| Unit 03 | 32–33 | support          | /sə'pɔ:t/          | die Unterstützung | le soutien            | <i>Teachers don't always have the support of parents.</i>                   |
| Unit 03 | 32–33 | set up           | /,set 'ʌp/         | aufbauen          | lancer                | <i>They haven't set up their website yet.</i>                               |
| Unit 03 | 32–33 | donate           | /dəʊ'neɪt/         | spenden           | faire une donation    | <i>We donated £500 to charity.</i>  |
| Unit 03 | 32–33 | revolutionary    | /,revə'lju:ʃənəri/ | revolutionär      | révolutionnaire       | <i>Socrates had revolutionary ideas.</i>                                    |
| Unit 03 | 32–33 | commit           | /kə'mɪt/           | sich verpflichten | consacrer à           | <i>They have committed large amounts of money to this research project.</i> |
| Unit 03 | 32–33 | come along       | /,kʌm ə'lɒŋ/       | mitkommen         | venir                 | <i>Can I come along too?</i>  |
| Unit 03 | 32–33 | creator          | /kri'eɪtə/         | der Schöpfer      | le créateur           | <i>He was the creator of many cartoon characters.</i>                       |
| Unit 03 | 32–33 | block            | /blɒk/             | der Block         | l'immeuble de bureaux | <i>We work in an office block.</i>  |
| Unit 03 | 32–33 | dormitory        | /ˈdɔ:mɪtəri/       | das Studentenheim | la résidence          | <i>The students slept in a dormitory.</i>                                   |
| Unit 03 | 32–33 | orphan           | /ˈɔ:fən/           | das Waisenkind    | l'orphelin            | <i>He was an orphan and was brought up by his aunt.</i>                     |
| Unit 03 | 32–33 | delete           | /dɪ'li:t/          | löschen           | effacer               | <i>Oops! I didn't mean to delete that file. Sorry!</i>                      |
| Unit 03 | 32–33 | frivolous        | /ˈfrɪvələs/        | frivol            | frivole               | <i>She made a frivolous comment.</i>  |
| Unit 03 | 32–33 | sign up          | /,saɪn 'ʌp/        | anmelden          | s'inscrire            | <i>I'm going to sign up for tango lessons!</i>                              |
| Unit 03 | 32–33 | run out          | /,rʌn 'aʊt/        | auslaufen         | ne plus avoir de      | <i>Hurry up! We're running out of time!</i>                                 |
| Unit 03 | 32–33 | expire           | /ɪk'spaɪə/         | auslaufen         | expirer               | <i>My library card has expired.</i>   |
| Unit 03 | 32–33 | harsh            | /hɑ:f/             | hart              | sévère                | <i>He certainly didn't deserve such a harsh punishment.</i>                 |
| Unit 03 | 32–33 | via              | /ˈvaɪə, 'vi:ə/     | via               | via                   | <i>The concert was broadcast live via satellite.</i>                        |
| Unit 03 | 32–33 | solely           | /ˈsəʊl-li/         | nur               | seulement             | <i>The facilities are intended solely for the use of company employees.</i> |

| Unit    | Page  | English Headword | Pronunciation      | German                 | French               | Example sentence  |
|---------|-------|------------------|--------------------|------------------------|----------------------|---|
| Unit 03 | 32–33 | generate         | /ˈdʒenəreɪt/       | generieren             | générer              | <i>We need to find a way to generate more donations.</i>                              |
| Unit 03 | 32–33 | leaflet          | /ˈliːflət/         | die Broschüre          | la brochure          | <i>They're giving out leaflets about the concert.</i>                                 |
| Unit 03 | 32–33 | various          | /ˈveəriəs/         | verschieden            | plusieurs            | <i>These trousers come in various colours and sizes.</i>                              |
| Unit 03 | 32–33 | distribution     | /ˌdɪstrɪˈbjʊːʃən/  | die Verteilung         | la distribution      | <i>The leaflets have been printed and are ready for distribution.</i>                 |
| Unit 03 | 32–33 | standard         | /ˈstændəd/         | die Norm               | standard             | <i>Is this is the standard price for student tickets?</i>                             |
| Unit 03 | 32–33 | rate             | /reɪt/             | der Preis              | le frais             | <i>They offer special rates for children and university students.</i>                 |
| Unit 03 | 32–33 | come into being  | /ˌkʌm ɪntə ˈbiːɪŋ/ | entstehen              | être créé            | <i>When did this law first come into being?</i>                                       |
| Unit 03 | 32–33 | post             | /pəʊst/            | ins Internet stellen   | mettre               | <i>I've posted some family photos on my blog.</i>                                     |
| Unit 03 | 32–33 | achieve          | /əˈtʃiːv/          | erfolgreich sein       | accomplir            | <i>You won't achieve anything if you don't work harder.</i>                           |
| Unit 03 | 32–33 | amongst          | /əˈmʌŋst/          | zwischen               | parmi                | <i>Just talk amongst yourselves for a few minutes.</i>                                |
| Unit 03 | 32–33 | limitless        | /ˈlɪmɪtləs/        | grenzenlos             | illimité             | <i>There are limitless possibilities on the internet.</i>                             |
| Unit 03 | 32–33 | essential        | /ˈesɪnʃəl/         | wichtig                | essentiel            | <i>A balanced diet is essential for good health.</i>                                  |
| Unit 03 | 32–33 | in order that    | /ɪn ˈɔːdə ðət/     | so dass                | pour que             | <i>He spoke loudly in order that everybody could hear him.</i>                        |
| Unit 03 | 32–33 | spread           | /spred/            | verbreiten             | dire partout         | <i>He's been spreading lies about me!</i>   |
| Unit 03 | 32–33 | endangered       | /ɪnˈdeɪndʒəd/      | vom Aussterben bedroht | en voie d'extinction | <i>The African elephant is an endangered species.</i>                                 |
| Unit 03 | 32–33 | stag beetle      | /ˈstæg ˌbiːtl/     | der Hirschkäfer        | le lucane            | <i>The stag beetle is Britain's largest insect.</i>                                   |
| Unit 03 | 33–34 | force            | /fɔːs/             | sich zwingen           | se forcer            | <i>I forced myself to go out jogging in the snow.</i>                                 |
| Unit 03 | 33–34 | timer            | /ˈtaɪmə/           | die Eieruhr            | le minuteur          | <i>Set the oven timer to fifteen minutes.</i>   |
| Unit 03 | 33–34 | divide           | /dɪˈvaɪd/          | teilen                 | partager             | <i>How is the work usually divided up?</i>  |
| Unit 03 | 33–34 | co-existence     | /ˌkəʊ ɪgˈzɪstəns/  | die Koexistenz         | la coexistence       | <i>Since the war, there has been more than twenty years of peaceful co-existence.</i> |
| Unit 03 | 33–34 | aspect           | /ˈæspekt/          | der Aspekt             | l'aspect             | <i>One aspect of this job I like is the socialising it involves.</i>                  |
| Unit 03 | 33–34 | consist of       | /kənˈsɪst əv, ɒv/  | aus etw. bestehen      | consister de         | <i>This part of the exam consists of twenty multiple-choice questions.</i>            |
| Unit 03 | 33–34 | cooperative      | /kəʊˈɒpərətɪv/     | kooperativ             | coopérative          | <i>The Olympic games are a cooperative effort.</i>                                    |

| Unit    | Page  | English Headword  | Pronunciation       | German                  | French                      | Example sentence   |
|---------|-------|-------------------|---------------------|-------------------------|-----------------------------|--|
| Unit 03 | 33–34 | self-sufficient   | /ˌself sə'fɪʃənt/   | unabhängig              | autosuffisant               | <i>Greece is self-sufficient in oil.</i>   |
| Unit 03 | 33–34 | far from it       |                     | im Gegensatz            | au contraire                | <i>'Was it good?' 'Far from it – it was awful!'</i>                                |
| Unit 03 | 33–34 | attend            | /ə'tend/            | besuchen                | aller à                     | <i>Evan attends the village school.</i>  |
| Unit 03 | 33–34 | get away          | /get ə'weɪ/         | weggehen                | échapper à                  | <i>After a long week, I like to get away and spend some time alone.</i>            |
| Unit 03 | 33–34 | harvest           | /'hɑ:vɪst/          | die Ernte               | la moisson                  | <i>Halloween is a harvest festival.</i>  |
| Unit 03 | 33–34 | individual        | /ˌɪndə'vɪdʒuəl/     | persönlich              | personnel                   | <i>Individual attention is given to all our students.</i>                          |
| Unit 03 | 33–34 | commitment        | /kə'mɪtmənt/        | das Engagement          | l'engagement                | <i>All the players showed great commitment.</i>                                    |
| Unit 03 | 34    | leafy             | /'li:fi/            | mit viel Grün           | feuillu                     | <i>A leafy suburb has a lot of rakes.</i>  |
| Unit 03 | 34    | bustling          | /'bʌsəlɪŋ/          | voller Leben            | animé                       | <i>The market is always bustling on Saturday morning.</i>                          |
| Unit 03 | 34    | quaint            | /kweɪnt/            | altertümlich hübsch     | au charme vieillot          | <i>My grandparents live in a quaint, seaside town.</i>                             |
| Unit 03 | 34    | inner-city        | /ˌɪnə 'sɪti/        | in der Innenstadt       | centre-ville                | <i>She works in an inner-city school.</i>  |
| Unit 03 | 34    | sprawling         | /'sprɔ:lɪŋ/         | zersiedelt/ riesengross | étendu                      | <i>Athens is a sprawling city.</i>   |
| Unit 03 | 34    | overcrowded       | /ˌəʊvə'kraʊdɪd/     | überfüllt               | surpeuplé                   | <i>Overcrowded prisons are the norm in the USA.</i>                                |
| Unit 03 | 34    | picturesque       | /ˌpɪktʃə'resk/      | malerisch               | pittoresque                 | <i>Solothurn is a small picturesque town.</i>                                      |
| Unit 03 | 35    | discursive essay  | /dɪˌskɜ:ɪsɪv 'eseɪ/ | diskursiver Essay       | l'essai discursif           | <i>You will have to write a discursive essay in the exam.</i>                      |
| Unit 03 | 35    | claim             | /kleɪm/             | behaupten               | prétendre                   | <i>Lisa claims to be an expert on computers.</i>                                   |
| Unit 03 | 35    | take over         | /teɪk 'əʊvə/        | übernehmen              | dominer/prendre le contrôle | <i>Do you think TV has taken over our lives?</i>                                   |
| Unit 03 | 35    | in spite of       | /ɪn 'spaɪt əv, ɒv/  | trotz                   | malgré                      | <i>They went out in spite of the rain.</i>   |
| Unit 03 | 35    | on the other hand | /ɒn ðɪ 'ʌðə hænd/   | andererseits            | de l'autre côté             | <i>I'd like to buy a computer but on the other hand, I'm trying to save money.</i> |
| Unit 03 | 35    | drawback          | /'drɔ:bæk/          | der Nachteil            | le désavantage              | <i>One drawback of living in a city is the high cost of living.</i>                |
| Unit 03 | 35    | revolve around    | /rɪ'vɒlv əˌraʊnd/   | sich drehen um          | tourner autour de           | <i>He thinks everything revolves around him.</i>                                   |
| Unit 03 | 35    | efficient         | /ɪ'fɪʃənt/          | effizient               | efficient                   | <i>She's a great manager because she's so efficient.</i>                           |
| Unit 03 | 35    | means             | /mi:nz/             | das Mittel              | le moyen                    | <i>Email has become an important means of communication.</i>                       |

| Unit    | Page | English Headword | Pronunciation  | German                 | French         | Example sentence   |
|---------|------|------------------|----------------|------------------------|----------------|--|
| Unit 03 | 35   | whereas          | /weəɹ'æz/      | wobei                  | alors que      | <i>The old system was rather complicated whereas the new one is really very simple.</i>            |
| Unit 03 | 35   | convenient       | /kən'vi:niənt/ | praktisch              | pratique       | <i>I go to work on the underground because it's more convenient than driving in the rush hour.</i> |
| Unit 03 | 35   | household        | /'haʊshəʊld/   | der Haushalt           | le ménage      | <i>My husband is the head of the household.</i>  |
| Unit 03 | 35   | contribute       | /kən'trɪbjʊ:t/ | mitarbeiten, teilhaben | contribuer     | <i>I'd like to thank everybody who contributed to the success of the programme.</i>                |
| Unit 03 | 35   | nevertheless     | /'nevədə'les/  | trotzdem               | malgré tout    | <i>Yes, it is raining. Nevertheless, we have to go out.</i>  |
| Unit 03 | 35   | benefit          | /'benəfɪt/     | der Vorteil            | l'avantage     | <i>The benefits of modern technology do not always outweigh the disadvantages.</i>                 |
| Unit 03 | 35   | dominate         | /'dɒmɪneɪt/    | dominieren             | dominer        | <i>Ella tended to dominate the conversation.</i>   |
| Unit 03 | 35   | linker           | /'lɪŋkə/       | die Konjunktion        | la conjonction | <i>'However' and 'although' are linkers of contrast.</i>   |
| Unit 03 | 36   | mighty           | /'maɪti/       | machtvoll              | puissant       | <i>King Arthur was a mighty king.</i>  |
| Unit 03 | 36   | oak tree         | /'əʊk tri:/    | die Eiche              | le chêne       | <i>We took shelter under a huge oak tree.</i>  |
| Unit 03 | 36   | hammock          | /'hæmək/       | die Hängematte         | le hamac       | <i>Sailors used to sleep in hammocks.</i>  |
| Unit 03 | 36   | suspend          | /sə'spend/     | aufhängen              | suspendre      | <i>The lamp was suspended from the ceiling.</i>  |
| Unit 03 | 36   | come across      | /'kʌm ə'krɒs/  | finden                 | trouver        | <i>I was clearing out a cupboard when I came across this lovely scarf.</i>                         |
| Unit 03 | 36   | attach           | /ə'tætʃ/       | anheften               | attacher       | <i>Attach a photo to your application form.</i>  |
| Unit 03 | 36   | harness          | /'hɑ:nəs/      | der Klettergurt        | le baudrier    | <i>Use this safety harness when you're climbing.</i>   |
| Unit 03 | 36   | rock             | /rɒk/          | schaukeln              | bercer         | <i>The waves caused the boat to rock from side to side.</i>  |
| Unit 03 | 36   | instructor       | /'ɪn'strʌktə/  | der Lehrer             | le moniteur    | <i>A ski instructor showed her how to ski.</i>   |
| Unit 03 | 36   | polluted         | /pə'lju:tɪd/   | umweltverschmutzt      | contaminé      | <i>All the fish are dying in that polluted river.</i>  |
| Unit 03 | 36   | run-down         | /'rʌn 'daʊn/   | baufällig              | décrépit       | <i>He took her to a run-down motel in the middle of nowhere.</i>                                   |
| Unit 03 | 36   | rural            | /'ruərəl/      | ländlich               | rural          | <i>Van Gogh liked to paint in peaceful, rural settings.</i>  |
| Unit 03 | 36   | suburb           | /'sʌbɜ:b/      | der Vorort             | la banlieue    | <i>I grew up in a London suburb.</i>   |
| Unit 03 | 36   | put into         | /'pʊt 'ɪntə/   | viel Energie geben     | mettre/donner  | <i>He's put a lot of work into that project.</i>   |

| Unit           | Page  | English Headword  | Pronunciation     | German                | French              | Example sentence  |
|----------------|-------|-------------------|-------------------|-----------------------|---------------------|---|
| Unit 03        | 36    | regenerate        | /rɪ'dʒenəreɪt/    | regenerieren          | régénérer           | <i>We need to regenerate the economy of this area.</i>                            |
| <b>Unit 04</b> |       |                   |                   |                       |                     |   |
| Unit 04        | 37    | paradise          | /'pærədəɪs/       | das Paradies          | le paradis          | <i>This hotel is wonderful. It's truly paradise!</i>                              |
| Unit 04        | 37    | package holiday   | /'pækɪdʒ ˌhɒlədi/ | das Pauschalangebot   | le voyage organisé  | <i>They've arranged a cheap package holiday to Tenerife.</i>                      |
| Unit 04        | 37    | half-board        | ˌhɑːf 'bɔːd/      | die Halbpension       | la demi-pension     | <i>Is that the price for half-board accommodation?</i>                            |
| Unit 04        | 37    | full-board        | ˌfʊl 'bɔːd/       | die Vollpension       | la pension complète | <i>What's the price for full-board accommodation?</i>                             |
| Unit 04        | 37    | accommodation     | /ə,kɒmə'deɪʃən/   | die Unterkunft        | le logement         | <i>The price includes food and accommodation.</i>                                 |
| Unit 04        | 37    | check in          | ˌtʃek 'ɪn/        | einchecken            | enregistrer         | <i>Once you have checked in, just wait in your room.</i>                          |
| Unit 04        | 37    | take off          | ˌteɪk 'ɒf/        | starten               | décoller            | <i>Our plane took off at six.</i>   |
| Unit 04        | 37    | ecotourism        | /'iːkəʊ,tʊərɪzəm/ | der Ökotourismus      | l'écotourisme       | <i>I think ecotourism is the way to help our planet.</i>                          |
| Unit 04        | 37    | broaden           | ˌbrɔːdn           | verbreitern           | élargir             | <i>Travel broadens the mind.</i>  |
| Unit 04        | 38–39 | air steward       | /'eə ˌstjuːəd/    | die Stewardess        | l'hôtesse           | <i>The air steward offered us some orange juice.</i>                              |
| Unit 04        | 38–39 | (the) unthinkable | /ði ʌn'θɪŋkəbəl/  | das Unvorstellbare    | l'impensable        | <i>The unthinkable had happened. She'd lost everything she'd ever worked for.</i> |
| Unit 04        | 38–39 | passion           | /'pæʃən/          | die Leidenschaft      | la passion          | <i>She argued against animal testing with passion.</i>                            |
| Unit 04        | 38–39 | crew              | /kruː/            | die Crew              | l'équipage          | <i>My dad's a member of the ship's crew.</i>                                      |
| Unit 04        | 38–39 | cockpit           | /'kɒk.pɪt/        | das Cockpit           | le cockpit          | <i>The steward passed drinks through the door of the cockpit to the pilot.</i>    |
| Unit 04        | 38–39 | explosion         | /ɪk'spləʊzən/     | die Explosion         | l'explosion         | <i>The explosion blew all the windows out.</i>                                    |
| Unit 04        | 38–39 | mist              | /mɪst/            | der leichte Nebel     | la brume            | <i>Thick mist covered the valley.</i>   |
| Unit 04        | 38–39 | plummet           | /'plʌmɪt/         | stürzen               | plonger             | <i>The plane plummeted towards the ground</i>                                     |
| Unit 04        | 38–39 | whip              | /wɪp/             | sehr schnell rennen   | courir très vite    | <i>I saw him whip past the window, running for the bus.</i>                       |
| Unit 04        | 38–39 | peer              | /pɪə/             | prüfend blicken       | scruter             | <i>He peered through the dark, trying to see what was happening.</i>              |
| Unit 04        | 38–39 | windscreen        | /'wɪndskriːn/     | die Windschutzscheibe | le pare-brise       | <i>Through the windscreen, the driver saw a car heading towards her.</i>          |
| Unit 04        | 38–39 | grab              | /græb/            | packen                | saisir              | <i>The woman started screaming when he grabbed her bag.</i>                       |

| Unit    | Page  | English Headword | Pronunciation         | German             | French                  | Example sentence   |
|---------|-------|------------------|-----------------------|--------------------|-------------------------|--|
| Unit 04 | 38–39 | suck             | /sʌk/                 | saugen             | tirer                   | <i>He tried to swim but the river sucked him under.</i>                            |
| Unit 04 | 38–39 | autopilot        | /'ɔ:təʊ,pɑ:lət/       | der Autopilot      | le pilotage automatique | <i>The pilot was injured and the plane was on autopilot.</i>                       |
| Unit 04 | 38–39 | disconnect       | /'dɪskə'nekt/         | ausschalten        | déconnecter             | <i>First disconnect all the cables. Then we can move the computer.</i>             |
| Unit 04 | 38–39 | control          | /kən'trəʊl/           | die Steuerung      | les commandes           | <i>The pilot sat at the controls.</i>  |
| Unit 04 | 38–39 | hold on          | /'həʊld 'ɒn           | festhalten         | retenir                 | <i>Hold on tight or you'll fall off!</i>   |
| Unit 04 | 38–39 | grim death       | ,'grɪm 'deθ/          | der Sensenmann     | la mort                 | <i>She was determined not to fall out of the tree and held on like grim death.</i> |
| Unit 04 | 38–39 | slip             | /slɪp/                | rutschen           | glisser                 | <i>Careful you don't slip on the ice.</i>  |
| Unit 04 | 38–39 | equalise         | /'i:kwəlaɪz/          | gleichmachen       | égaliser                | <i>We've tried to equalise the workload between our employees.</i>                 |
| Unit 04 | 38–39 | rush             | /'rʌʃ/                | sehr schnell gehen | aller très vite         | <i>Water was rushing out of the pipe.</i>  |
| Unit 04 | 38–39 | kmph             | /'keɪ pi: 'ertʃ/      | km/s               | km/h                    | <i>We often drive at a speed of 200 kph in Germany.</i>                            |
| Unit 04 | 38–39 | hold onto        | /'həʊld 'ɒntə/        | festhalten         | retenir                 | <i>Hold onto my arm.</i>   |
| Unit 04 | 38–39 | equivalent       | /'ɪkwɪvələnt/         | der Gegenwert      | l'équivalent            | <i>What is the equivalent of £5,000 in euros?</i>                                  |
| Unit 04 | 38–39 | socket           | /'sɒkɪt/              | die Gelenkpfanne   | la cavité               | <i>She nearly pulled my arm out of its socket!</i>                                 |
| Unit 04 | 38–39 | weaken           | /'wi:kən/             | schwächer werden   | devenir faible          | <i>He had been weakened by his long illness.</i>                                   |
| Unit 04 | 38–39 | end up           | /'end 'ʌp/            | am Schluss         | finir par               | <i>He said he'd help me but I ended up doing all the work myself.</i>              |
| Unit 04 | 38–39 | bang             | /'bæŋ/                | schlagen           | cogner                  | <i>'Let me in!' she cried, banging on the door.</i>                                |
| Unit 04 | 38–39 | flail            | /'fleɪl/              | um sich dreschen   | se démener              | <i>She flailed her arms around wildly.</i>   |
| Unit 04 | 38–39 | strap            | /'stræp/              | festbinden         | attacher à              | <i>He strapped the suitcase onto his motorbike.</i>                                |
| Unit 04 | 38–39 | take hold of     | /'teɪk 'həʊld əv, ɒv/ | nehmen             | prendre                 | <i>Toby took hold of his mother's hand.</i>  |
| Unit 04 | 38–39 | runway           | /'rʌnweɪ/             | die Landebahn      | la piste d'aviation     | <i>There were no planes on the runway.</i>   |
| Unit 04 | 38–39 | burst            | /'bɜ:st/              | explodieren        | éclater                 | <i>One of the pipes had burst, so we had to call a plumber.</i>                    |
| Unit 04 | 38–39 | intercom         | /'ɪntəkɒm/            | die Sprechanlage   | l'interphone            | <i>'We will be landing shortly,' said the pilot over the intercom.</i>             |
| Unit 04 | 38–39 | emergency        | /'ɪmɜ:dʒənsɪ/         | der Notfall        | le cas d'urgence        | <i>In an emergency, dial 999.</i>  |

| Unit    | Page  | English Headword    | Pronunciation          | German                 | French                       | Example sentence   |
|---------|-------|---------------------|------------------------|------------------------|------------------------------|--|
| Unit 04 | 38–39 | smooth              | /smu:ð/                | ruhig                  | aisé                         | <i>We had a smooth ride in her car.</i>                        |
| Unit 04 | 38–39 | entire              | /ɪn'taɪə/              | ganz                   | tout                         | <i>We spent the entire day revising.</i>                       |
| Unit 04 | 38–39 | episode             | /'epɪsəʊd/             | der Vorfall            | l'épisode                    | <i>He just wanted to forget the whole episode.</i>             |
| Unit 04 | 38–39 | paramedic           | /'pærə'medɪk/          | der Sanitäter          | l'auxiliaire médical         | <i>He was given emergency treatment by paramedics.</i>         |
| Unit 04 | 38–39 | on board            | /ɒn 'bɔ:d/             | an Bord                | à bord                       | <i>Is everybody on board the ship?</i>                         |
| Unit 04 | 38–39 | stretcher           | /'stretʃə/             | die Krankentrage       | la civière                   | <i>They carried the injured footballer off on a stretcher.</i> |
| Unit 04 | 38–39 | exclaim             | /ɪk'skleɪm/            | aufschreien            | exclamer                     | <i>'No, of course not!' she exclaimed angrily.</i>             |
| Unit 04 | 38–39 | cry your eyes out   | /'kraɪ jər 'aɪz aʊt/   | stark weinen           | pleurer fort                 | <i>She locked herself in her room and cried her eyes out.</i>  |
| Unit 04 | 40    | in progress         | /ɪn 'prəʊɡres/         | im Gange               | en cours                     | <i>The meeting is still in progress.</i>                       |
| Unit 04 | 40    | toad                | /təʊd/                 | die Kröte              | le crapaud                   | <i>Toads live on land but breed in water.</i>                  |
| Unit 04 | 40    | hitch               | /hɪtʃ/                 | trampen/mitfahren      | faire du stop/venir          | <i>I hitched a ride with a friend of a friend.</i>             |
| Unit 04 | 40    | lift                | /lɪft/                 | die Mitfahrgelegenheit | conduire qqn à               | <i>Let me give you a lift to the airport.</i>                  |
| Unit 04 | 40    | tempting            | /'temptɪŋ/             | verlockend             | alléchant                    | <i>That chocolate bar is so tempting!</i>                      |
| Unit 04 | 40    | globe-trotting      | /'gləʊb ˌtrɒtɪŋ/       | das Weltenbummeln      | le voyage à travers le monde | <i>a globe-trotting student</i>                                |
| Unit 04 | 40    | amphibian           | /æm'fɪbɪən/            | die Amphibie           | l'amphibie                   | <i>Frogs, toads and newts are amphibians.</i>                  |
| Unit 04 | 40    | hop                 | /hɒp/                  | hoppeln                | sauter                       | <i>The bird hopped onto the table.</i>                         |
| Unit 04 | 40    | priority            | /'praɪ'ɒrəti/          | die Priorität          | la priorité                  | <i>Passing this exam is my main priority.</i>                  |
| Unit 04 | 41    | jumbo jet           | /'dʒʌmbəʊ dʒet/        | der Jumbo              | le gros porteur              | <i>The flight to America was aboard a jumbo jet.</i>           |
| Unit 04 | 41    | scooter             | /'sku:tə/              | das Mofa               | la mobylette                 | <i>I can get around the city centre quickly on my scooter.</i> |
| Unit 04 | 41    | white-water rafting | /'waɪt wɔ:tə 'rɑ:ftɪŋ/ | das Wildwasser-Rafting | le rafting                   | <i>We went white-water rafting in Canada.</i>                  |
| Unit 04 | 41    | chauffeur           | /'ʃəʊfə/               | der Chauffeur          | le chauffeur                 | <i>Her chauffeur takes her everywhere.</i>                     |
| Unit 04 | 41    | aisle               | /aɪl/                  | der Gang               | le couloir                   | <i>The bride walked down the aisle.</i>                        |

| Unit    | Page | English Headword  | Pronunciation         | German               | French              | Example sentence  |
|---------|------|-------------------|-----------------------|----------------------|---------------------|---|
| Unit 04 | 41   | compartment       | /kəm'pɑ:tmənt/        | das Abteil           | le compartiment     | <i>We had a first-class compartment on the train.</i>               |
| Unit 04 | 41   | boot              | /bu:t/                | der Kofferraum       | le coffre           | <i>Put the suitcases in the boot.</i>                               |
| Unit 04 | 41   | guard             | /gɑ:d/                | der Wachmann         | le garde            | <i>The guard told us to change trains.</i>                          |
| Unit 04 | 41   | cruise            | /kru:z/               | die Kreuzfahrt       | la croisière        | <i>We went on a round-the-world cruise.</i>                         |
| Unit 04 | 41   | anchor            | /'æŋkə/               | der Anker            | l'ancre             | <i>When they arrived at the port, they dropped anchor.</i>          |
| Unit 04 | 41   | mast              | /mɑ:st/               | der Mast             | le mât              | <i>We could see a Canadian flag on the ship's mast.</i>             |
| Unit 04 | 41   | bonnet            | /'bɒnɪt/              | die Haube            | la capote           | <i>Let's open the bonnet and check the engine.</i>                  |
| Unit 04 | 41   | lay-by            | /'leɪ baɪ/            | der Aufenthalt       | l'escale            | <i>We stopped at a lay-by as we were having engine trouble.</i>     |
| Unit 04 | 41   | deck              | /dek/                 | das Deck             | le pont             | <i>We took a walk along the deck of the ship.</i>                   |
| Unit 04 | 41   | transatlantic     | /,trænzət'læntɪk/     | transatlantisch      | transatlantique     | <i>A transatlantic flight is usually quite long.</i>                |
| Unit 04 | 41   | volunteer         | /'vɒləntɪə/           | der Freiwillige      | le bénévole         | <i>He's a volunteer for Doctors Without Borders.</i>                |
| Unit 04 | 41   | hitch-hike        | /'hɪtʃ haɪk/          | per Autostopp fahren | faire du stop       | <i>So, did they really hitch-hike around Europe?</i>                |
| Unit 04 | 41   | elderly           | /'eldəli/             | bejahrt              | âgé                 | <i>The elderly man with white hair looks like Santa Claus.</i>      |
| Unit 04 | 41   | fire extinguisher | /'faɪə rɪk,stɪŋgwɪʃə/ | der Feuerlöscher     | l'extincteur        | <i>He put out the fire with the fire extinguisher.</i>              |
| Unit 04 | 41   | pick up           | /'pɪk 'ʌp/            | abholen              | chercher            | <i>Did Jane pick you up from the station?</i>                       |
| Unit 04 | 41   | bishop            | /'bɪʃəp/              | der Bischof          | l'évêque            | <i>The Bishop of Gloucester is visiting.</i>                        |
| Unit 04 | 41   | approach          | /'ə'prəʊtʃ/           | auf jmd zukommen     | approcher           | <i>A man approached me and asked me what my name was.</i>           |
| Unit 04 | 41   | destination       | /'destɪ'neɪʃən/       | das Fahrziel         | la destination      | <i>It took them eight hours to reach their destination.</i>         |
| Unit 04 | 41   | bump              | /bʌmp/                | rumpeln              | cahoter             | <i>The old van bumped along the road.</i>                           |
| Unit 04 | 41   | squeeze           | /skwi:z/              | drücken              | serrer              | <i>He squeezed his mum's hand tightly.</i>                          |
| Unit 04 | 43   | to begin with     | /'tə bɪ'gɪn wɪð, wɪθ/ | am Anfang            | au début            | <i>She found it hard to begin with but she soon got used to it.</i> |
| Unit 04 | 43   | pour              | /'pɔ:/                | stark regnen         | pleuvoir à torrents | <i>It poured with rain all night.</i>                               |
| Unit 04 | 44   | stunned           | /'stʌnd/              | perplex sein         | stupéfait           | <i>Kevin looked completely stunned.</i>                             |

| Unit    | Page | English Headword | Pronunciation   | German               | French                  | Example sentence  |
|---------|------|------------------|-----------------|----------------------|-------------------------|---|
| Unit 04 | 44   | spellbound       | /ˈspɛlbaʊnd/    | verzaubert           | captivé                 | <i>Spellbound, the children sat around their teacher, listening to her story.</i> |
| Unit 04 | 44   | expedition       | /ˌɛkspəˈdɪʃən/  | die Expedition       | l'expédition            | <i>We went on an expedition to Africa.</i>  |
| Unit 04 | 44   | fed up           | /ˌfed ˈʌp/      | genug haben          | avoir assez             | <i>I'm fed up with this terrible weather!</i>                                     |
| Unit 04 | 44   | quarrel          | /ˈkwɔrəl/       | der Streit           | la dispute              | <i>He had a quarrel with his new neighbour.</i>                                   |
| Unit 04 | 44   | excursion        | /ɪkˈskɜːʃən/    | die Exkursion        | l'excursion             | <i>We went on an excursion to the island of Capri.</i>                            |
| Unit 04 | 44   | depressed        | /dɪˈprest/      | deprimiert           | déprimé                 | <i>Ella felt lonely and depressed.</i>  |
| Unit 04 | 44   | intrigued        | /ɪnˈtriːɡd/     | fasziniert           | intrigué                | <i>We were all intrigued by her story.</i>  |
| Unit 04 | 44   | row              | /raʊ/           | der Streit           | la dispute              | <i>They had a row about money.</i>  |
| Unit 04 | 44   | dispute          | /dɪˈspjuːt/     | der Streit           | la dispute              | <i>He got into a dispute over a taxi fare.</i>                                    |
| Unit 04 | 44   | union            | /ˈjuːnjən/      | der Verband          | le syndicat             | <i>The postal workers' union is very powerful.</i>                                |
| Unit 04 | 44   | airline          | /ˈeəlaɪn/       | die Fluggesellschaft | la compagnie d'aviation | <i>The airline's just sent us our tickets.</i>                                    |
| Unit 04 | 44   | take off         | /ˌteɪk ˈɒf/     | freinehmen           | prendre libre           | <i>I took a couple of days off work as I was tired.</i>                           |
| Unit 04 | 44   | coastline        | /ˈkəʊstlaɪn/    | die Küste            | la côte                 | <i>He flew the plane along the coastline, looking for the missing people.</i>     |
| Unit 04 | 44   | book into        | /ˈbʊk ˌɪntə/    | einchecken           | enregistrer             | <i>We booked into our hotel at half past four.</i>                                |
| Unit 04 | 44   | go off           | /gəʊ ˈɒf/       | gehen                | aller                   | <i>They went off to play tennis.</i>  |
| Unit 04 | 44   | make your way    | /ˌmeɪk jə ˈweɪ/ | gehen                | aller                   | <i>She slowly made her way towards the exit.</i>                                  |
| Unit 04 | 44   | engage           | /ɪnˈɡeɪdʒ/      | interessieren        | intéresser              | <i>The new toy didn't engage the child's interest for long.</i>                   |
| Unit 04 | 45   | collocation      | /ˌkɒləˈkeɪʃən/  | die Wendung          | la collocation          | <i>'Make a mistake' is a typical collocation in English.</i>                      |
| Unit 04 | 45   | eliminate        | /ɪˈlɪməneɪt/    | auslassen            | éliminer                | <i>We need to eliminate the wrong answers first.</i>                              |
| Unit 04 | 45   | context          | /ˈkɒntekst/     | der Kontext          | le contexte             | <i>Try to guess the meaning of the word 'firm' from the context.</i>              |
| Unit 04 | 45   | remarkable       | /rɪˈmɑːkəbəl/   | außergewöhnlich      | extraordinaire          | <i>The way she handles everything is just remarkable.</i>                         |
| Unit 04 | 45   | occur to         | /əˈkɜː tə, tu/  | einfallen            | passer par la tête      | <i>It didn't occur to me to ask Eric for help.</i>                                |
| Unit 04 | 45   | race             | /reɪs/          | schnell rennen       | courir très vite        | <i>Amy raced down the stairs.</i>   |

| Unit    | Page | English Headword     | Pronunciation      | German                       | French            | Example sentence   |
|---------|------|----------------------|--------------------|------------------------------|-------------------|--|
| Unit 04 | 45   | <b>exhaustion</b>    | /ɪg'zɔ:stʃən/      | die Erschöpfung              | l'épuisement      | <i>He was suffering from exhaustion and needed to rest.</i>                  |
| Unit 04 | 45   | <b>treacherous</b>   | /'tretʃərəs/       | gefährlich                   | dangereux         | <i>We drove carefully on treacherous mountain roads.</i>                     |
| Unit 04 | 45   | <b>turbulent</b>     | /'tɜ:bjələnt/      | unruhig                      | agité             | <i>That was a turbulent time in Greek history.</i>                           |
| Unit 04 | 45   | <b>challenge</b>     | /'tʃæləndʒ/        | herausfordern                | défier            | <i>He says he doesn't like that job as it doesn't really challenge him.</i>  |
| Unit 04 | 45   | <b>stamina</b>       | /'stæmɪnə/         | die Ausdauer                 | l'endurance       | <i>Running a marathon is a great test of stamina.</i>                        |
| Unit 04 | 45   | <b>obstacle</b>      | /'ɒbstəkəl/        | das Hindernis                | l'obstacle        | <i>There were several obstacles but he managed to overcome them.</i>         |
| Unit 04 | 45   | <b>document</b>      | /'dɒkjəmənt/       | dokumentieren                | documenter        | <i>These photographs document the two scientists' findings.</i>              |
| Unit 04 | 45   | <b>frank</b>         | /fræŋk/            | offen                        | franche           | <i>OK, I'll be perfectly frank with you – I don't think you can do this.</i> |
| Unit 04 | 45   | <b>odds</b>          | /ɒdz/              | die Chancen                  | les chances       | <i>Against all the odds, she beat the champion in the tennis final.</i>      |
| Unit 04 | 45   | <b>insane</b>        | /ɪn'seɪn/          | verrückt                     | fou               | <i>Are you insane? We can't possibly climb that mountain!</i>                |
| Unit 04 | 45   | <b>infatuated</b>    | /ɪn'fætʃueɪtɪd/    | sich in jmdn. vernarren      | épris             | <i>He's infatuated with the new girl in our class.</i>                       |
| Unit 04 | 45   | <b>gaze</b>          | /geɪz/             | starren                      | regarder fixement | <i>She sat there for hours, gazing out of the window.</i>                    |
| Unit 04 | 45   | <b>glare</b>         | /gleə/             | jmdn./etw. zornig anstarren  | regarder furieux  | <i>He glared accusingly at the child.</i>                                    |
| Unit 04 | 45   | <b>shortly</b>       | /'ʃɔ:tlɪ/          | bald                         | bientôt           | <i>She'll be here shortly.</i>   |
| Unit 04 | 45   | <b>promptly</b>      | /'prɒmptli/        | pünktlich                    | rapidement        | <i>Their reply came promptly.</i>  |
| Unit 04 | 45   | <b>instantly</b>     | /'ɪnstəntli/       | plötzlich                    | tout d'un coup    | <i>He died instantly, so he didn't suffer.</i>                               |
| Unit 04 | 45   | <b>evaluate</b>      | /'ɪvæljuet/        | evaluieren                   | évaluer           | <i>Tests help teachers evaluate their students' progress.</i>                |
| Unit 04 | 45   | <b>unpredictable</b> | /ˌʌnpɪrɪ'dɪktəbəl/ | schwer einschätzbar          | incertain         | <i>The unpredictable weather irritated the tourists.</i>                     |
| Unit 04 | 46   | <b>set</b>           | /set/              | untergehen                   | se coucher        | <i>The sun sets in the west.</i>   |
| Unit 04 | 46   | <b>mix</b>           | /mɪks/             | sich unter die Leute mischen | se mêler à        | <i>He finds it difficult to mix with other people.</i>                       |
| Unit 04 | 46   | <b>announcement</b>  | /ə'naʊnsmənt/      | die Anmeldung                | l'annonce         | <i>He says he has an important announcement to make.</i>                     |
| Unit 04 | 46   | <b>firm</b>          | /fɜ:m/             | die Firma                    | l'entreprise      | <i>I work for a firm of accountants.</i>                                     |

| Unit           | Page  | English Headword | Pronunciation        | German                    | French                        | Example sentence  |
|----------------|-------|------------------|----------------------|---------------------------|-------------------------------|---|
| <b>Unit 05</b> |       |                  |                      |                           |                               |   |
| Unit 05        | 47    | hang-gliding     | /'hæŋ ,glɑɪdɪŋ/      | das Drachenfliegen        | le deltaplane                 | <i>We went hang-gliding last weekend.</i>   |
| Unit 05        | 47    | ten-pin bowling  | /'ten pɪn 'bɔʊlɪŋ/   | das Bowling               | le bowling                    | <i>We go ten-pin bowling every Friday.</i>  |
| Unit 05        | 47    | snooker          | /'snu:kə/            | das Snooker               | le snooker                    | <i>We bought a snooker table.</i>   |
| Unit 05        | 47    | archery          | /'ɑ:tʃəri/           | das Bogenschiessen        | tir à l'arc                   | <i>There's an archery competition on Saturday.</i>  |
| Unit 05        | 47    | squash           | /'skwɒʃ/             | das Squash                | le squash                     | <i>I enjoy squash because it's a very fast game.</i>  |
| Unit 05        | 47    | snorkelling      | /'snɔ:kəlɪŋ/         | das Schnorcheln           | le snorkeling                 | <i>We went snorkelling in the Caribbean.</i>  |
| Unit 05        | 47    | badminton        | /'bædmɪntən/         | das Federballspiel        | le badminton                  | <i>A badminton player likes to play badminton.</i>  |
| Unit 05        | 47    | tutor            | /'tju:tə/            | der Privatlehrer          | le professeur particulier     | <i>Mrs Davis is my French tutor.</i>  |
| Unit 05        | 47    | competitive      | /'kəm'petətɪv/       | konkurrenzfähig           | avoir l'esprit de compétition | <i>As a child, he was very competitive, always wanting to do better than his friends.</i>       |
| Unit 05        | 47    | involve          | /'ɪn'vɒlv/           | bedeuten                  | nécessiter                    | <i>You'll find this job involves a lot of hard work.</i>  |
| Unit 05        | 48    | association      | /'ə,səʊsi'eɪʃən/     | der Verein                | l'association                 | <i>Michael Jordan is retired from the National Basketball Association.</i>                      |
| Unit 05        | 48    | panel            | /'pænl/              | das Komitee               | la commission                 | <i>A panel of experts chose the colour for the flag.</i>  |
| Unit 05        | 48    | tournament       | /'tuənəmənt/         | das Turnier               | le tournoi                    | <i>Bobby Knight won many chess tournaments.</i>   |
| Unit 05        | 48    | objection        | /'ɒb'dʒekʃən/        | Bedenken gegen etw. haben | l'objection                   | <i>I have no objection to you coming with us.</i>   |
| Unit 05        | 48    | reflect          | /'rɪ'flekt/          | wiedergeben               | révéler                       | <i>Do you think the number of girls playing football reflects their lack of interest in it?</i> |
| Unit 05        | 48    | point out        | /'pɔɪnt 'aʊt/        | angeben                   | indiquer                      | <i>Joe pointed out that the plan might not work.</i>  |
| Unit 05        | 48    | cope with        | /'kəʊp/              | bewältigen                | se débrouiller                | <i>He can't cope with all the problems he has.</i>  |
| Unit 05        | 48    | lead             | /'li:d/              | etw. zur Folge haben      | mener                         | <i>A good education should lead to a good job.</i>  |
| Unit 05        | 48    | in favour of     | /'ɪn 'feɪvər əv, ɒv/ | für etw. sein             | en faveur de                  | <i>I'm not in favour of too many exams for school children.</i>                                 |
| Unit 05        | 48    | trophy           | /'trəʊfi/            | der Pokal                 | le trophée                    | <i>The captain of the team lifted the trophy up into the air.</i>                               |
| Unit 05        | 48–49 | obligation       | /'ɒblɪ'geɪʃən/       | die Verpflichtung         | l'obligation                  | <i>You have an obligation to inform the police of this incident.</i>                            |
| Unit 05        | 48–49 | permission       | /'pɜ'mɪʃən/          | die Erlaubnis             | la permission                 | <i>Did you get permission to use dad's computer?</i>  |

| Unit    | Page  | English Headword | Pronunciation    | German               | French                   | Example sentence  |
|---------|-------|------------------|------------------|----------------------|--------------------------|---|
| Unit 05 | 48–49 | half             | /hɑ:f/           | die Hälfte           | la mi-temps              | <i>Wilson scored two goals in the second half.</i>                        |
| Unit 05 | 48–49 | opposing         | /ə'pəʊzɪŋ/       | die Gegenpartei      | l'adversaire             | <i>I think they're going to beat the opposing team.</i>                   |
| Unit 05 | 48–49 | substitute       | /'sʌbstɪtju:t/   | der Ersatzspieler    | le remplaçant            | <i>England used all of their substitutes in the semi-final.</i>           |
| Unit 05 | 48–49 | penalty area     | /'penltɪ ,eəriə/ | der Strafraum        | la surface de réparation | <i>We were awarded a penalty as Davis fouled in the penalty area.</i>     |
| Unit 05 | 48–49 | require          | /'rɪ'kwaɪə/      | anfordern            | exiger                   | <i>All drivers are required by law to wear seat belts.</i>                |
| Unit 05 | 48–49 | footwear         | /'fʊtweə/        | die Schuhe           | les chaussures           | <i>The footwear department is on the second floor.</i>                    |
| Unit 05 | 48–49 | forbid           | /fə'brɪd/        | verbieten            | interdire                | <i>I forbid you to speak!</i>   |
| Unit 05 | 48–49 | referee          | /'refə'ri:z/     | der Schiedsrichter   | l'arbitre                | <i>The referee stopped the fight in the second round.</i>                 |
| Unit 05 | 48–49 | prohibition      | /'prəʊhɪ'bɪʃən/  | das Verbot           | la défense               | <i>The prohibition of alcohol caused a lot of crime in 1920s USA.</i>     |
| Unit 05 | 48–49 | odd-one-out      | /'ɒd wʌn 'aʊt/   | nicht dazugehörig    | être l'exception         | <i>Which of these four words is the odd-one-out?</i>                      |
| Unit 05 | 50–51 | prompt           | /'prɒmpt/        | die Hilfe            | l'aide                   | <i>Use these prompts to form sentences using the present simple.</i>      |
| Unit 05 | 50–51 | sub-heading      | /'sʌb ,hedɪŋ/    | der Zwischen Titel   | le rubrique              | <i>Use sub-headings in your writing so it's clearer.</i>                  |
| Unit 05 | 50–51 | observe          | /əb'zɜ:v/        | zuschauen            | observer                 | <i>The headmaster, observed the lesson.</i>                               |
| Unit 05 | 50–51 | increasingly     | /'ɪn'kri:sɪŋli/  | mehr und mehr        | de plus en plus          | <i>This sport is becoming increasingly popular.</i>                       |
| Unit 05 | 50–51 | feel like        | /'fi:l laɪk/     | Lust haben           | avoir envie de           | <i>I don't feel like going out tonight.</i>                               |
| Unit 05 | 50–51 | spice (up)       | /'spɑ:s 'ʌp/     | interessanter machen | faire plus intéressant   | <i>Starting a new hobby will spice up your life.</i>                      |
| Unit 05 | 50–51 | try out          | /'traɪ 'aʊt/     | probieren            | essayer                  | <i>I want to do a different sport, so I'm going to try out badminton.</i> |
| Unit 05 | 50–51 | draw             | /'drɔ:/          | nehmen, aufgreifen   | prendre                  | <i>He drew his ideas from that book.</i>                                  |
| Unit 05 | 50–51 | element          | /'eləmənt/       | das Element          | l'élément                | <i>The film had all the elements of a good thriller.</i>                  |
| Unit 05 | 50–51 | hence            | /'hens/          | deshalb              | alors                    | <i>I'm going to church, hence the smart clothes.</i>                      |
| Unit 05 | 50–51 | current          | /'kʌrənt/        | der Strom            | le courant               | <i>There's a strong current in the river.</i>                             |
| Unit 05 | 50–51 | rig              | /'rɪg/           | die Ausrüstung       | le gréer                 | <i>Land-yachting's a very expensive hobby! This rig cost him £2,000!</i>  |
| Unit 05 | 50–51 | resemble         | /'rɪ'zembəl/     | jmdm gleichen        | ressembler à             | <i>It's amazing how much she resembles her grandmother.</i>               |

| Unit    | Page  | English Headword | Pronunciation        | German               | French                | Example sentence  |
|---------|-------|------------------|----------------------|----------------------|-----------------------|---|
| Unit 05 | 50–51 | sail             | /seɪl/               | das Segel            | la voile              | <i>My yacht's got white sails.</i>  |
| Unit 05 | 50–51 | power            | /'paʊə/              | betrieben            | fonctionne sous       | <i>The motor is powered by a battery.</i>                                   |
| Unit 05 | 50–51 | crawl            | /krɔ:l/              | krabbeln             | ramper                | <i>The baby crawled out of the room.</i>                                    |
| Unit 05 | 50–51 | damp             | /dæmp/               | feucht               | humide                | <i>The room was cold and damp.</i>  |
| Unit 05 | 50–51 | get the bug      | /bʌg/                | sich interessieren   | s'intéresser          | <i>He didn't use to play golf. He got the bug when he went to Scotland.</i> |
| Unit 05 | 50–51 | potholing        | /'pɒt,həʊlɪŋ/        | Erkundung von Höhlen | la spéléologie        | <i>He'd always wanted to go potholing.</i>                                  |
| Unit 05 | 50–51 | eerie            | /'iəri/              | schauerlich          | inquiétant            | <i>That old house was rather eerie.</i>                                     |
| Unit 05 | 50–51 | outing           | /'aʊtɪŋ/             | der Ausflug          | l'excursion           | <i>We had a school outing to the dinosaur exhibit.</i>                      |
| Unit 05 | 50–51 | all-important    | /,ɔ:l ɪm'pɔ:tənt/    | am wichtigsten       | la plus importante    | <i>The all-important question is, is this really possible?</i>              |
| Unit 05 | 50–51 | water repellent  | /'wɔ:pelənt/         | wasserfest           | imperméable           | <i>Water-repellent clothing protects you from rain.</i>                     |
| Unit 05 | 50–51 | attempt          | /'ətempt/            | probieren            | essayer               | <i>Stephens attempted to break the world record.</i>                        |
| Unit 05 | 50–51 | lead             | /led/                | das Blei             | le plomb              | <i>lead pipes</i>   |
| Unit 05 | 50–51 | puck             | /'pʌk/               | die Eishockeyscheibe | la rondelle           | <i>He passed the puck to his team-mate.</i>                                 |
| Unit 05 | 50–51 | bout             | /'baʊt/              | die Runde            | la période            | <i>Each bout lasts fifteen minutes.</i>                                     |
| Unit 05 | 50–51 | surface          | /'sɜ:fəs/            | auftauchen           | remonter à la surface | <i>The diver surfaced after forty minutes.</i>                              |
| Unit 05 | 50–51 | spectator sport  | /'spek'teɪtə ,spɔ:t/ | der Zuschauersport   | le sport populaire    | <i>In my opinion, tennis is one of the best spectator sports.</i>           |
| Unit 05 | 50–51 | following        | /'fɒləʊɪŋ/           | die Fangemeinde      | le public             | <i>The band has a huge following in the UK.</i>                             |
| Unit 05 | 50–51 | falconry         | /'fɔ:lknəri/         | die Falknerei        | la fauconnerie        | <i>Falconry was very popular in medieval times.</i>                         |
| Unit 05 | 50–51 | predatory        | /'predətəri/         | Raub-                | le prédateur          | <i>Lions are predatory animals.</i>   |
| Unit 05 | 50–51 | selection        | /'sɪ'lekʃən/         | die Auswahl          | la sélection          | <i>There's a wide selection of books on the subject.</i>                    |
| Unit 05 | 50–51 | have a go        | /hæv ə 'gəʊ/         | probieren            | essayer               | <i>I'll have a go at fixing that tap tonight.</i>                           |
| Unit 05 | 50–51 | handle           | /'hændl/             | behandeln            | s'occuper de          | <i>Please handle these boxes with care.</i>                                 |
| Unit 05 | 50–51 | build around     | /'bɪld ə'raʊnd/      | sich umdrehen        | se tourner de         | <i>The play is built around the idea of freedom.</i>                        |

| Unit    | Page  | English Headword | Pronunciation    | German                 | French                | Example sentence  |
|---------|-------|------------------|------------------|------------------------|-----------------------|---|
| Unit 05 | 50–51 | raw              | /rɔː/            | die Rohkost            | la crudité            | <i>Raw vegetables are great with dip!</i>                           |
| Unit 05 | 50–51 | raise            | /reɪz/           | Geld sammeln           | récolter              | <i>Our class raised £650 for cancer patients.</i>                   |
| Unit 05 | 50–51 | truly            | /'truːli/        | wirklich               | vraiment              | <i>Her story was truly amazing.</i>                                 |
| Unit 05 | 50–51 | label            | /'leɪbəl/        | der Aufkleber          | l'étiquette           | <i>A film that truly deserves the label 'classic'.</i>              |
| Unit 05 | 50–51 | skysurfing       | /'skaɪ,sɜːfɪŋ/   | das Skysurfing         | le skysurfing         | <i>They went skysurfing in Wales.</i>                               |
| Unit 05 | 50–51 | cross            | /krɒs/           | die Kreuzung           | le croisement         | <i>What is that? It looks like a cross between a dog and a rat!</i> |
| Unit 05 | 50–51 | skydiving        | /'skaɪ,dɑːvɪŋ/   | das Fallschirmspringen | le parachutisme       | <i>He often goes skydiving at weekends.</i>                         |
| Unit 05 | 50–51 | death-defying    | /'deθ dɪ,fɑɪ-ɪŋ/ | todesmutig sein        | défier la mort        | <i>a death-defying film stunt</i>                                   |
| Unit 05 | 50–51 | team-mate        | /'ti:m meɪt/     | der Mitspieler         | le coéquipier         | <i>When Jones scored, his team-mates cheered.</i>                   |
| Unit 05 | 50–51 | manoeuvre        | /mə'nuːvə/       | das Manöver            | la manœuvre           | <i>It took a lot of manoeuvres to get the car out of there.</i>     |
| Unit 05 | 50–51 | reinforced       | /'riːn'fɔːst/    | verstärkt              | renforcé              | <i>We used reinforced steel to make the swords.</i>                 |
| Unit 05 | 50–51 | snowboard        | /'snəʊbɔːd/      | das Snowboard          | le snowboard          | <i>He fell off his snowboard and broke his leg.</i>                 |
| Unit 05 | 50–51 | carve            | /kɑːv/           | meisseln               | sculpter              | <i>The wood had been carved into the shape of a tree.</i>           |
| Unit 05 | 50–51 | execution        | /'eksɪ'kjuːʃən/  | ausführen              | exécuter              | <i>The execution of a difficult dive gave Mauritius a gold.</i>     |
| Unit 05 | 50–51 | spin             | /spɪn/           | der Spin               | faire tourner/le lift | <i>He gave the ball a spin.</i>                                     |
| Unit 05 | 50–51 | somersault       | /'sʌməʊsɔːlt/    | der Purzelbaum         | la roulade            | <i>The child did a somersault on the mat.</i>                       |
| Unit 05 | 50–51 | tremendous       | /trɪ'mendəs/     | enorm                  | énorme                | <i>tremendous strength</i>  |
| Unit 05 | 50–51 | strain           | /streɪn/         | die Anspannung         | le stress             | <i>These exercises put too much strain on your muscles.</i>         |
| Unit 05 | 50–51 | fencing          | /'fensɪŋ/        | das Fechten            | l'escrime             | <i>Not many actors are fencing champions.</i>                       |
| Unit 05 | 50–51 | remain           | /rɪ'meɪn/        | bleiben                | rester                | <i>Trevor remained silent.</i>                                      |
| Unit 05 | 50–51 | decline          | /'diːklaɪn/      | der Rückgang           | baisser               | <i>There has been a decline in the company's profits.</i>           |
| Unit 05 | 50–51 | duel             | /'djuːəl/        | das Duell              | le duel               | <i>They duelled to settle an argument.</i>                          |
| Unit 05 | 50–51 | foil             | /fɔɪl/           | das Florett            | le fleuret            | <i>Fencing foils are light and not very sharp.</i>                  |

| Unit    | Page  | English Headword | Pronunciation     | German            | French                   | Example sentence   |
|---------|-------|------------------|-------------------|-------------------|--------------------------|--|
| Unit 05 | 50–51 | blade            | /bleɪd/           | die Klinge        | la lame                  | <i>The blade of that knife isn't very sharp.</i>                                   |
| Unit 05 | 50–51 | sort out         | /ˌsɔːt 'aʊt/      | ein Problem lösen | régler                   | <i>'There's been a mistake.' 'Don't worry. I'll sort it out.'</i>                  |
| Unit 05 | 50–51 | restrict         | /rɪ'strɪkt/       | einengen          | limiter                  | <i>Her long tight dress restricted her movement.</i>                               |
| Unit 05 | 50–51 | sideways         | /'saɪdweɪz/       | seitwärts         | de côté                  | <i>The horse made a sideways move.</i>   |
| Unit 05 | 50–51 | tip              | /tɪp/             | die Spitze        | le bout                  | <i>It is at the tip of your finger.</i>  |
| Unit 05 | 50–51 | lightning        | /'laɪtnɪŋ/        | der Blitz         | l'éclair                 | <i>They made a lightning attack.</i>   |
| Unit 05 | 50–51 | reflexes         | /'rɪːfleksɪz/     | der Reflex        | le réflexe               | <i>She has extremely quick reflexes.</i>   |
| Unit 05 | 51    | guidance         | /'gaɪdəns/        | die Beratung      | les conseils             | <i>Thank you very much for your help and guidance.</i>                             |
| Unit 05 | 51    | running          | /'rʌnɪŋ/          | hintereinander    | de suite                 | <i>He was late for the fourth day running.</i>                                     |
| Unit 05 | 51    | charity          | /'tʃærəti/        | die Wohltätigkeit | l'institution caritative | <i>My class raised £600 for charity.</i>   |
| Unit 05 | 51    | sixth form       | /'sɪksθ fɔːm/     | die Oberstufe     | en terminale             | <i>He is a sixth form student.</i>   |
| Unit 05 | 51    | extraordinarily  | /ɪk'strɔːdnərəli/ | ungemein          | extraordinairement       | <i>She is an extraordinarily beautiful woman.</i>                                  |
| Unit 05 | 51    | all-round        | /'ɔːl raʊnd/      | allseitig         | complet                  | <i>He is an all-round athlete.</i>   |
| Unit 05 | 51    | consistently     | /kən'sɪstəntli/   | konsistent        | systématiquement         | <i>She's worked consistently hard.</i>   |
| Unit 05 | 51    | academic         | /ˌækə'demɪk/      | akademisch        | académique               | <i>The academic year starts in August.</i>   |
| Unit 05 | 51    | fruits           | /fruːts/          | das Ergebnis      | le fruit                 | <i>The fruits of his successful career were plenty of money and a lovely home.</i> |
| Unit 05 | 51    | versus           | /'vɜːsəs/         | gegen             | contre                   | <i>Who is playing? It's the Chicago Bulls versus the LA Lakers.</i>                |
| Unit 05 | 51    | gain             | /geɪn/            | verdienen         | acquérir                 | <i>He's gained his good reputation by working very hard.</i>                       |
| Unit 05 | 52–53 | district         | /'dɪstrɪkt/       | der Bezirk        | le quartier              | <i>Kilchberg is a quiet suburban district.</i>                                     |
| Unit 05 | 52–53 | highlight        | /'haɪlaɪt/        | der Höhepunkt     | le résumé                | <i>Let's watch the highlights of last night's game.</i>                            |
| Unit 05 | 52–53 | roll             | /rəʊl/            | sich umdrehen     | se retourner             | <i>He rolled over and fell out of bed.</i>   |
| Unit 05 | 52–53 | trench           | /trentʃ/          | der Graben        | la tranchée              | <i>The trenches didn't make the soldiers feel protected from possible attack.</i>  |
| Unit 05 | 52–53 | major            | /'meɪdʒə/         | gross             | grand                    | <i>Houston, we have a major problem!</i>   |

| Unit    | Page  | English Headword    | Pronunciation   | German               | French                              | Example sentence   |
|---------|-------|---------------------|-----------------|----------------------|-------------------------------------|--|
| Unit 05 | 52–53 | <b>battle</b>       | /'bætl/         | der Kampf            | la bataille                         | <i>The battle of Marathon took place in 490 BC.</i>                  |
| Unit 05 | 52–53 | <b>ready</b>        | /'redi/         | bereit               | prêt                                | <i>Ready yourself for bad news.</i>                                  |
| Unit 05 | 52–53 | <b>allowance</b>    | /ə'laʊəns/      | das Taschengeld      | l'argent de poche                   | <i>My parents gave me a weekly allowance of twenty euros.</i>        |
| Unit 05 | 52–53 | <b>fall</b>         | /fɔ:l/          | der Herbst           | l'automne                           | <i>She used to stay with her grandparents every fall.</i>            |
| Unit 05 | 52–53 | <b>chunk</b>        | /tʃʌŋk/         | das Stück            | le morceau                          | <i>He pulled off a chunk of bread from the loaf.</i>                 |
| Unit 05 | 52–53 | <b>bazaar</b>       | /bə'zɑ:z/       | der Basar            | le bazar                            | <i>We bought a carpet from a street bazaar.</i>                      |
| Unit 05 | 52–53 | <b>shave</b>        | /ʃeɪv/          | reiben               | couper                              | <i>Shave thin strips of cheese over the pasta.</i>                   |
| Unit 05 | 52–53 | <b>tissue paper</b> | /'tɪʃu: ,peɪpə/ | das Seidenpapier     | le papier de soie                   | <i>I wrapped the vase in tissue paper.</i>                           |
| Unit 05 | 52–53 | <b>make for</b>     | /'meɪk fə/      | machen               | faire                               | <i>The larger print makes for easier reading.</i>                    |
| Unit 05 | 52–53 | <b>dip</b>          | /dɪp/           | eintauchen           | plonger                             | <i>She dipped her biscuit in her coffee.</i>                         |
| Unit 05 | 52–53 | <b>coat</b>         | /kəʊt/          | überziehen           | enrober                             | <i>cookies coated in chocolate</i>                                   |
| Unit 05 | 52–53 | <b>line</b>         | /laɪn/          | die Angelschnur      | le filet                            | <i>The killer used a fishing line to strangle the victim.</i>        |
| Unit 05 | 52–53 | <b>bullet</b>       | /'bʊlət/        | die Kugel            | la balle                            | <i>He put six bullets into the gun.</i>                              |
| Unit 05 | 52–53 | <b>feed</b>         | /fi:d/          | einführen            | mettre                              | <i>She fed a coin into the machine.</i>                              |
| Unit 05 | 52–53 | <b>mixture</b>      | /'mɪkstʃə/      | die Mischung         | le mélange                          | <i>Now add the salt and pour the mixture into a bowl.</i>            |
| Unit 05 | 52–53 | <b>ground</b>       | /graʊnd/        | gemahlen             | moulu                               | <i>She made some ground coffee.</i>                                  |
| Unit 05 | 52–53 | <b>wind</b>         | /waɪnd/         | umschlingen          | enrouler autour de                  | <i>She wound her hair round her finger.</i>                          |
| Unit 05 | 52–53 | <b>spool</b>        | /spu:l/         | die Spule            | la bobine                           | <i>I made a spool of thread.</i>                                     |
| Unit 05 | 52–53 | <b>sweep</b>        | /swi:p/         | hereinrauschen       | s'engouffrer                        | <i>The fire swept across the farm.</i>                               |
| Unit 05 | 52–53 | <b>numerous</b>     | /'nju:mərəs/    | viel                 | nombreux                            | <i>We've met before on numerous occasions.</i>                       |
| Unit 05 | 52–53 | <b>huddle</b>       | /'hʌdl/         | sich zusammendrängen | se serrer les uns contre les autres | <i>The kids huddled together, trying to keep warm.</i>               |
| Unit 05 | 52–53 | <b>scar</b>         | /skɑ:z/         | die Narbe            | la cicatrice                        | <i>The man has dark hair, green eyes and a scar on his forehead.</i> |
| Unit 05 | 52–53 | <b>contest</b>      | /'kɒntest/      | der Wettbewerb       | le concours                         | <i>We entered the contest hoping to win a car.</i>                   |

| Unit    | Page  | English Headword | Pronunciation | German                   | French                            | Example sentence  |
|---------|-------|------------------|---------------|--------------------------|-----------------------------------|---|
| Unit 05 | 52–53 | outlast          | /aʊt'la:st/   | überdauern               | durer plus longtemps que          | <i>If you outlast your opponent, you win the game.</i>                            |
| Unit 05 | 52–53 | gather           | /'gæðə/       | versammeln               | rassembler                        | <i>Let's all gather together for a photo.</i>                                     |
| Unit 05 | 52–53 | sidewalk         | /'saɪdwɔ:k/   | der Bürgersteig          | le trottoir                       | <i>What are you doing? You can't park on the sidewalk!</i>                        |
| Unit 05 | 52–53 | cheer            | /tʃɪə/        | jubeln                   | applaudir                         | <i>The fans cheered as the players ran onto the field.</i>                        |
| Unit 05 | 52–53 | jerk             | /dʒɜ:k/       | herumreißen              | d'un brusque mouvement de la tête | <i>She jerked her head round to look at him.</i>                                  |
| Unit 05 | 52–53 | tug              | /tʌg/         | zerren                   | tirer sur                         | <i>The child kept tugging at his mother's sleeve.</i>                             |
| Unit 05 | 52–53 | squint           | /skwɪnt/      | blinzeln                 | plisser les yeux                  | <i>Grandma squinted at the note in her hand.</i>                                  |
| Unit 05 | 52–53 | come in          | /kʌm 'ɪn/     | eintreten                | entrer                            | <i>We'll need somebody to tell us what to do next. That's where Ben comes in.</i> |
| Unit 05 | 52–53 | drift            | /drɪft/       | abdriften                | dériver                           | <i>The boat drifted out to sea.</i>   |
| Unit 05 | 52–53 | spiral           | /'spʌɪərəl/   | sich hochwinden          | monter en flèche                  | <i>The leaves spiralled to the ground.</i>  |
| Unit 05 | 52–53 | fierce           | /fɪəs/        | angespannt               | acharné                           | <i>The election is going to be a fierce competition.</i>                          |
| Unit 05 | 52–53 | horde            | /hɔ:d/        | die Horde                | l'essaimage                       | <i>Hordes of tourists were waiting outside the museum.</i>                        |
| Unit 05 | 52–53 | swarm            | /swɔ:m/       | ausschwärmen             | grouiller                         | <i>Reporters were swarming around the pop star.</i>                               |
| Unit 05 | 52–53 | shove            | /ʃʌv/         | hinausdrängen            | bousculer                         | <i>And then she shoved me out of the door!</i>                                    |
| Unit 05 | 52–53 | custom           | /'kʌstəm/     | der Brauch               | le coutume                        | <i>The custom of throwing rice at weddings has been changed to bird seed.</i>     |
| Unit 05 | 52–53 | covet            | /'kʌvət/      | begehren                 | désirer                           | <i>He had long coveted that car.</i>  |
| Unit 05 | 52–53 | display          | /dɪ'spleɪ/    | ausstellen               | afficher                          | <i>The dress was displayed in the shop window.</i>                                |
| Unit 05 | 52–53 | mantel           | /'mæntl/      | der Kaminsims            | le manteau                        | <i>His trophies were displayed on the mantel.</i>                                 |
| Unit 05 | 52–53 | land             | /lænd/        | einen Job an Land ziehen | gagner/décrocher                  | <i>Fiona's just landed a job with a big law firm.</i>                             |
| Unit 05 | 52–53 | head start       | /'hed 'stɑ:t/ | der Vorsprung            | avantage                          | <i>His education and practical experience gave him a head start.</i>              |
| Unit 05 | 52–53 | tense            | /tens/        | angespannt               | tendu                             | <i>I'll give you a massage – it should help relax those tense neck muscles.</i>   |
| Unit 05 | 52–53 | uncoil           | /'ʌn'kɔɪl/    | entrollen                | dérrouler                         | <i>She watched in horror as the snake uncoiled.</i>                               |
| Unit 05 | 52–53 | crane            | /kreɪn/       | vorstrecken              | étendre                           | <i>He craned his neck above the crowd to see what was happening.</i>              |

| Unit    | Page  | English Headword | Pronunciation          | German              | French         | Example sentence  |
|---------|-------|------------------|------------------------|---------------------|----------------|---|
| Unit 05 | 52–53 | crinkle          | /'krɪŋkəl/             | knittern            | froisser       | <i>Her eyes crinkled when she smiled.</i>   |
| Unit 05 | 52–53 | break out        | /'breɪk 'aʊt/          | ausbrechen          | éclater        | <i>Two years later, war broke out.</i>  |
| Unit 05 | 52–53 | narrator         | /'nə'reɪtə/            | der Erzähler        | le narrateur   | <i>Although you don't actually see the narrator in the film, you know he's the hero's son.</i>          |
| Unit 05 | 52–53 | aggressive       | /ə'ɡresɪv/             | aggressiv           | agressif       | <i>He was very aggressive, so we were too scared to be friends with him!</i>                            |
| Unit 05 | 52–53 | gamble           | /'ɡæmbəl/              | spielen             | jouer          | <i>Erica's husband had gambled £3,000 on that race.</i>   |
| Unit 05 | 52–53 | show off         | /'ʃəʊ 'ɒf/             | prahlen             | faire admirer  | <i>The boys started showing off in front of the girls.</i>  |
| Unit 05 | 52–53 | skilful          | /'skɪlfəl/             | kunstvoll           | adroit         | <i>Ronaldinho is a very skilful player.</i>   |
| Unit 05 | 52–53 | enrol            | /'ɪn'rəʊl/             | sich anmelden       | enregistrer    | <i>He decided to enrol on that computer course.</i>   |
| Unit 05 | 52–53 | defence          | /'dɪ'fens/             | die Verteidigung    | la défense     | <i>Hundreds of soldiers gave their lives in defence of freedom.</i>                                     |
| Unit 05 | 52–53 | paralyse         | /'pærələɪz/            | lähmen              | paralyser      | <i>She was paralysed in the crash.</i>  |
| Unit 05 | 54    | frustrated       | /'frʌ'st্রেɪtɪd/       | frustriert          | frustré        | <i>I couldn't do that exercise. I got really frustrated!</i>  |
| Unit 05 | 54    | or so            | /ɔ: 'səʊ/              | ungefähr            | à peu près     | <i>It only took an hour or so.</i>  |
| Unit 05 | 54    | occur            | /ə'kʊ:z/               | geschehen           | se passer      | <i>What time did the accident occur?</i>  |
| Unit 05 | 54    | in relation to   | /'ɪn rɪ'leɪʃən tə, tu/ | in Bezug auf        | par rapport à  | <i>Back then, women's earnings used to be very low in relation to men's.</i>                            |
| Unit 05 | 54    | get across       | /'get ə'krɒs/          | verständlich machen | faire passer   | <i>You'll need to get it across to her that this is very important.</i>                                 |
| Unit 05 | 54–55 | consequence      | /'kɒnsɪkwəns/          | die Konsequenz      | la conséquence | <i>You really need to stop and think about the consequences of your actions.</i>                        |
| Unit 05 | 55    | tackle           | /'tækəl/               | angreifen           | tacler         | <i>We need to start now if we're going to tackle all this mess.</i>                                     |
| Unit 05 | 55    | reveal           | /'rɪ'vi:l/             | verraten            | révéler        | <i>He refused to reveal his secret.</i>   |
| Unit 05 | 55    | grateful         | /'ɡreɪtful/            | dankbar             | reconnaissant  | <i>I'm grateful for your help.</i>  |
| Unit 05 | 55    | in conclusion    | /'ɪn kən'klu:ʒən/      | schliesslich        | en conclusion  | <i>In conclusion, I would like to thank Mr Evans, who made this all possible.</i>                       |
| Unit 05 | 55    | carry out        | /'kæri 'aʊt/           | durchführen         | effectuer      | <i>And this is the lab, where most experiments are carried out.</i>                                     |
| Unit 05 | 55    | curriculum       | /'kʊ'rɪkjələm/         | der Lehrplan        | le curriculum  | <i>German was introduced into the school curriculum years ago.</i>                                      |
| Unit 05 | 55    | in addition      | /'ɪn ə'dɪʃən/          | zusätzlich          | en plus        | <i>The course provides an introduction to computing. In addition, it provides practical experience.</i> |

| Unit           | Page  | English Headword          | Pronunciation   | German                 | French                | Example sentence   |
|----------------|-------|---------------------------|-----------------|------------------------|-----------------------|--|
| Unit 05        | 55    | mental                    | /ˈmentl/        | psychisch              | mental                | <i>How is his mental health?</i>   |
| Unit 05        | 55    | alertness                 | /əˈlɜːtnəs/     | die Aufmerksamkeit     | la vivacité mentale   | <i>Both mental and physical alertness are very important in this job.</i>                  |
| Unit 05        | 55    | furthermore               | /ˌfɜːðəˈmɔː/    | zudem                  | en plus               | <i>You're late! Furthermore, you haven't done your homework!</i>                           |
| Unit 05        | 56    | corridor                  | /ˈkɒrɪdɔː/      | der Korridor           | le couloir            | <i>The office is at the end of the corridor.</i>   |
| Unit 05        | 56    | corporation               | /ˌkɔːpəˈreɪʃən/ | die Gesellschaft       | la société            | <i>I've got a job in a large corporation.</i>  |
| Unit 05        | 56    | host                      | /həʊst/         | der Gastgeber          | le hôte               | <i>Greece was the host country for the 2004 Olympics.</i>                                  |
| Unit 05        | 56    | persuasive                | /pəˈsweɪsɪv/    | überzeugend            | convaincant           | <i>That's a very persuasive argument.</i>  |
| Unit 05        | 56    | track                     | /træk/          | die Bahn               | la piste              | <i>The runners raced around the track.</i>   |
| <b>Unit 06</b> |       |                           |                 |                        |                       |  |
| Unit 06        | 59    | put it down to experience | /ɪkˈspɪəriəns/  | die Erfahrung          | l'expérience          | <i>They turned down my application but I just put it down to experience.</i>               |
| Unit 06        | 59    | come of age               | /ˌkʌm əv ˈeɪdʒ/ | mündig werden          | atteindre la majorité | <i>In the past in Britain, when you came of age, you were given the key to your house.</i> |
| Unit 06        | 59    | middle-aged               | /ˌmɪdl ˈeɪdʒd/  | mittleres Alter        | d'âge mûr             | <i>a middle-aged housewife</i>   |
| Unit 06        | 59    | approximate               | /əˈprɒksɪmət/   | ungefähr               | à peu près            | <i>The approximate cost of the campaign will be £5,000.</i>                                |
| Unit 06        | 59    | retire                    | /rɪˈtaɪə/       | in Rente/Pension gehen | prendre sa retraite   | <i>My grandfather retired at sixty-five.</i>   |
| Unit 06        | 60–61 | aspiration                | /ˌæspɪˈreɪʃən/  | die Hoffnung           | l'aspiration          | <i>He talked about his hopes and aspirations for the future.</i>                           |
| Unit 06        | 60–61 | reassure                  | /ˌrɪːəˈʃʊə/     | beruhigen              | rassurer              | <i>We were all reassured by his offer of help.</i>   |
| Unit 06        | 60–61 | power                     | /ˈpaʊə/         | die Macht              | le pouvoir            | <i>When did Gordon Brown come to power?</i>  |
| Unit 06        | 60–61 | ban                       | /bæn/           | verbieten              | interdire             | <i>I really think they should ban smoking in the building.</i>                             |
| Unit 06        | 60–61 | come up with              | /kʌm ˈʌp wɪð/   | finden                 | trouver               | <i>He came up with a great idea.</i>   |
| Unit 06        | 60–61 | astonishing               | /əˈstɒnɪʃɪŋ/    | erstaunlich            | sensationnel          | <i>I find it absolutely astonishing that she actually managed to do it.</i>                |
| Unit 06        | 60–61 | miss out                  | /ˌmɪs ˈaʊt/     | verpassen              | manquer               | <i>I was ill and missed out on all the fun of the party.</i>                               |
| Unit 06        | 60–61 | critic                    | /ˈkrɪtɪk/       | der Kritiker           | le critique           | <i>Critics of the government say that these new measures will not solve the problem.</i>   |
| Unit 06        | 60–61 | ironic                    | /aɪˈrɒnɪk/      | ironisch               | ironique              | <i>As I wasn't a very good student, it's rather ironic that I am now a teacher.</i>        |

| Unit    | Page  | English Headword | Pronunciation     | German                 | French           | Example sentence   |
|---------|-------|------------------|-------------------|------------------------|------------------|--|
| Unit 06 | 60–61 | subject matter   | /ˈsʌbdʒɪkt ˌmætə/ | das Thema              | le sujet         | <i>The subject matter of the film was not suitable for children.</i>               |
| Unit 06 | 60–61 | exasperated      | /ɪgˈzɑːspəreɪtɪd/ | verärgert              | exaspéré         | <i>The exasperated mother told the child to be quiet.</i>                          |
| Unit 06 | 60–61 | be ashamed       | /əˈfeɪmd/         | sich schämen           | avoir honte      | <i>She was ashamed of having lied to her best friend.</i>                          |
| Unit 06 | 60–61 | victory          | /ˈvɪktəri/        | der Sieg               | la victoire      | <i>They came very close to victory but lost the game in the end.</i>               |
| Unit 06 | 60–61 | short-lived      | /ˌʃɔːt ˈlɪvd/     | nicht lang             | pas très longue  | <i>Their happiness was short-lived as he died four months after their wedding.</i> |
| Unit 06 | 60–61 | indeed           | /ɪnˈdiːd/         | zwar                   | tout à fait      | <i>It was indeed very surprising.</i>  |
| Unit 06 | 60–61 | revenge          | /rɪˈvendʒ/        | die Revanche           | la revanche      | <i>The police said that the murder was an act of revenge.</i>                      |
| Unit 06 | 60–61 | campaign         | /kæmˈpeɪn/        | die Kampagne           | la campagne      | <i>The EM advertising campaign was very successful.</i>                            |
| Unit 06 | 60–61 | deserve          | /dɪˈzɜːv/         | verdienen              | mériter          | <i>After all that work, I deserve a rest.</i>                                      |
| Unit 06 | 60–61 | desired          | /dɪˈzaɪəd/        | wünschen               | désirer          | <i>Unfortunately, punishing him hasn't had the desired effect.</i>                 |
| Unit 06 | 60–61 | virtually        | /ˈvɜːtʃuəli/      | fast                   | presque          | <i>The basketball team won virtually all their games.</i>                          |
| Unit 06 | 60–61 | commercial       | /kəˈmɜːʃəl/       | der Werbefilm          | la publicité     | <i>Some movies are simply soft drink commercials.</i>                              |
| Unit 06 | 60–61 | current          | /ˈkʌrənt/         | aktuell                | actuel           | <i>What's Alex's current job?</i>  |
| Unit 06 | 60–61 | humiliate        | /hjuːˈmɪliət/     | erniedrigen            | humilier         | <i>His words humiliated her.</i>   |
| Unit 06 | 60–61 | refer to         | /rɪˈfɜː tə, tu/   | sich an jmdn. wenden   | évoquer          | <i>She referred to her husband several times.</i>                                  |
| Unit 06 | 61    | support          | /səˈpɔːt/         | unterstützen           | soutenir         | <i>They didn't have enough evidence to support the theory.</i>                     |
| Unit 06 | 62–63 | queue            | /kjuː/            | in der Schlange stehen | faire la queue   | <i>We had to queue for three hours to get the tickets.</i>                         |
| Unit 06 | 62–63 | spicy            | /ˈspɜːsi/         | würzig                 | épicé            | <i>Indian food is too spicy for me.</i>  |
| Unit 06 | 62–63 | board            | /bɔːd/            | einsteigen             | monter à bord de | <i>We boarded the plane at 4.15.</i>   |
| Unit 06 | 62–63 | overbook         | /ˌəʊvəˈbʊk/       | überbuchen             | surbooker        | <i>The holiday islands are always overbooked in August.</i>                        |
| Unit 06 | 62–63 | justify          | /ˈdʒʌstɪfaɪ/      | begründen              | justifier        | <i>How can you justify spending so much money on this?</i>                         |
| Unit 06 | 62–63 | memorable        | /ˈmemərəbəl/      | unvergesslich          | mémorable        | <i>Prince put on a memorable performance.</i>                                      |
| Unit 06 | 63    | take up          | /ˌteɪk ˈʌp/       | etw. anfangen          | se mettre à      | <i>I've just taken up tennis.</i>  |

| Unit    | Page  | English Headword  | Pronunciation        | German                          | French               | Example sentence   |
|---------|-------|-------------------|----------------------|---------------------------------|----------------------|--|
| Unit 06 | 63    | state             | /steɪt/              | der Stand                       | l'état               | <i>Is the house in a better state now you have a cleaner?</i>            |
| Unit 06 | 63    | ceremony          | /'serəməni/          | die Zeremonie                   | la cérémonie         | <i>After the wedding ceremony we had champagne.</i>                      |
| Unit 06 | 63    | ritual            | /'rɪtʃuəl/           | das Ritual                      | le rite              | <i>There are lots of church rituals for different stages in life.</i>    |
| Unit 06 | 64    | monologue         | /'mɒnələʊg/          | der Monolog                     | le monologue         | <i>She went into a long monologue on her first day at work.</i>          |
| Unit 06 | 64    | adulthood         | /'ædʌlθhʊd, ə'dʌlt-/ | das Erwachsenenalter            | l'âge adulte         | <i>In my country, people legally reach adulthood at eighteen.</i>        |
| Unit 06 | 64    | hold              | /həʊld/              | stattfinden                     | avoir lieu           | <i>The meeting will be held on Friday.</i>                               |
| Unit 06 | 64    | plain             | /pleɪn/              | einfach                         | simple               | <i>A plain white shirt is a guaranteed classic.</i>                      |
| Unit 06 | 64    | striking          | /'straɪkɪŋ/          | auffällig                       | frappant             | <i>There's a striking similarity between them.</i>                       |
| Unit 06 | 65–66 | try on            | /,traɪ 'ɒn/          | probieren                       | essayer              | <i>You should have tried that jumper on before you bought it.</i>        |
| Unit 06 | 65–66 | outfit            | /'aʊtfɪt/            | das Outfit                      | l'ensemble           | <i>She bought herself a new outfit for her sister's wedding.</i>         |
| Unit 06 | 65–66 | loads             | /ləʊdz/              | eine Menge                      | beaucoup             | <i>There's no need to rush – we still have loads of time</i>             |
| Unit 06 | 65–66 | gorgeous          | /'gɔ:dʒəs/           | wunderschön                     | très beau/belle      | <i>Wow! You look gorgeous!</i>   |
| Unit 06 | 65–66 | bridesmaid        | /'brɑɪdzmeɪd/        | die Brautjungfer                | demoiselle d'honneur | <i>Her little sister is going to be her bridesmaid.</i>                  |
| Unit 06 | 66–67 | highly            | /'haɪli/             | hoch                            | hautement            | <i>Our highly trained staff will look after your every need.</i>         |
| Unit 06 | 66–67 | discount          | /'dɪskaʊnt/          | der Rabatt                      | la réduction         | <i>Members of the club qualify for a 15% discount.</i>                   |
| Unit 06 | 66–67 | off-peak          | /,ɒf 'pi:k/          | außerhalb der Hauptverkehrszeit | creux                | <i>I always go on holiday in the off-peak period as it's cheaper.</i>    |
| Unit 06 | 66–67 | invaluable        | /ɪn'veləjuəbəl/      | unbezahlbar                     | inestimable          | <i>Thank you. Your help has been invaluable.</i>                         |
| Unit 06 | 66–67 | with reference to | /wɪð 'refərəns tə/   | bezüglich                       | en consultant        | <i>With reference to your letter of 25<sup>th</sup> July, ...</i>        |
| Unit 06 | 66–67 | daunting          | /'dɔ:ntɪŋ/           | entmutigend                     | intimidant           | <i>He was faced with the daunting task of contacting all 150 guests.</i> |
| Unit 06 | 66–67 | tailored          | /'teɪləd/            | bedarfsgerecht                  | adapté               | <i>Our courses are tailored to the specific needs of our students.</i>   |
| Unit 06 | 66–67 | suit              | /su:t, sju:t/        | passen                          | convenir             | <i>Would Monday morning suit you, sir?</i>                               |
| Unit 06 | 68    | graduate          | /'grædʒueɪt/         | absolvieren                     | terminer             | <i>Mike's just graduated from Harvard.</i>                               |
| Unit 06 | 68    | primary           | /'praɪməri/          | primär                          | primordial           | <i>Our primary goal is to find a solution to the problem.</i>            |

| Unit    | Page | English Headword | Pronunciation      | German      | French                       | Example sentence   |
|---------|------|------------------|--------------------|-------------|------------------------------|--|
| Unit 06 | 68   | owe              | /əʊ/               | schulden    | devoir                       | <i>We owe him £500.</i>                                      |
| Unit 06 | 68   | dedicated        | /'dedɪkətɪd/       | engagiert   | dévoué                       | <i>He's very dedicated to his job.</i>                       |
| Unit 06 | 68   | pick up          | /'pɪk 'ʌp/         | bekommen    | obtenir                      | <i>She's picked up six prizes for her writing this year.</i> |
| Unit 06 | 68   | cart             | /kɑ:t/             | der Wagen   | la charrette                 | <i>Back then, everybody got around in a horse and cart.</i>  |
| Unit 06 | 68   | senior citizen   | /'si:niə 'sɪtəzən/ | der Rentner | la personne du troisième âge | <i>Many senior citizens don't have much money.</i>           |
| Unit 06 | 68   | treat            | /tri:t/            | behandeln   | traiter                      | <i>She treats her husband like a child!</i>                  |

## Unit 07

|         |       |                |                   |                                    |                   |   |
|---------|-------|----------------|-------------------|------------------------------------|-------------------|---|
| Unit 07 | 69    | breakthrough   | /'breɪkθru:/      | der Durchbruch                     | la percée         | <i>This is an important breakthrough in medical research.</i>                           |
| Unit 07 | 69    | genetics       | /dʒə'netɪks/      | die Genetik                        | la génétique      | <i>new discoveries in the field of genetics</i>   |
| Unit 07 | 69    | analysis       | /ə'næləsis/       | die Analyse                        | l'analyse         | <i>Careful analysis of these samples may give us more information.</i>                  |
| Unit 07 | 70–71 | shortage       | /'ʃɔ:tɪdʒ/        | der Mangel                         | la pénurie        | <i>shortage of clean water and food in Africa</i>                                       |
| Unit 07 | 70–71 | captivate      | /'kæptɪveɪt/      | bezaubern                          | captiver          | <i>He was captivated by her smile.</i>  |
| Unit 07 | 70–71 | explanatory    | /'ɪk'splænətəri/  | erklärend                          | explicatif        | <i>Here are some Here are some explanatory notes to help you.</i>                       |
| Unit 07 | 70–71 | layer          | /'leɪə/           | die Stufe                          | la couche         | <i>Arrange the cheese and tomatoes in layers.</i>                                       |
| Unit 07 | 70–71 | impenetrably   | /'ɪm'penətərəbli/ | unvorstellbar,<br>undurchdringlich | impénétrable      | <i>It was an impenetrably boring book.</i>  |
| Unit 07 | 70–71 | apply          | /ə'plai/          | betreffen                          | s'appliquer       | <i>This rule applies to you as well!</i>  |
| Unit 07 | 70–71 | go on          | /gəʊ 'ɒn/         | weitergehen                        | continuer         | <i>She went on to become a successful businesswoman.</i>                                |
| Unit 07 | 70–71 | hugely         | /'hju:dʒli/       | sehr                               | énormément        | <i>The Beatles were a hugely popular band.</i>  |
| Unit 07 | 70–71 | top            | /tɒp/             | Erfolg haben                       | bien placé        | <i>Their new single topped the charts.</i>  |
| Unit 07 | 70–71 | put off        | /'pʊt 'ɒf/        | abgeschreckt werden                | dégoûter          | <i>I'd heard it was a good book but I was put off by the title, so I didn't buy it.</i> |
| Unit 07 | 70–71 | accomplishment | /ə'kʌmplɪʃmənt/   | die Leistung                       | l'accomplissement | <i>At the time, I felt graduating from university was my greatest accomplishment.</i>   |
| Unit 07 | 70–71 | demanding      | /'dɪ:mɑ:ndɪŋ/     | anspruchsvoll                      | exigeant          | <i>A surgeon has a demanding job.</i>   |
| Unit 07 | 70–71 | superficial    | /'su:pə'fɪʃəl/    | oberflächlich                      | superficiel       | <i>Your examination of the subject was far too superficial.</i>                         |

| Unit    | Page  | English Headword | Pronunciation  | German             | French              | Example sentence   |
|---------|-------|------------------|----------------|--------------------|---------------------|--|
| Unit 07 | 70–71 | unmatched        | /ˌʌnˈmætʃt/    | nicht vergleichbar | incomparable        | <i>She was a woman of unmatched intelligence.</i>                        |
| Unit 07 | 70–71 | gift             | /ɡɪft/         | die Begabung       | le don              | <i>She has a great gift for acting.</i>                                  |
| Unit 07 | 70–71 | route            | /ru:t/         | der Weg            | la route            | <i>Being rich and famous is not necessarily a route to happiness.</i>    |
| Unit 07 | 70–71 | hopelessly       | /'həʊpləslɪ/   | hoffnungslos       | désespérément       | <i>He was hopelessly in love with her.</i>                               |
| Unit 07 | 70–71 | home in on       | /ˌhəʊm 'ɪn ɒn/ | fokussieren        | se focaliser        | <i>We homed in on the main weaknesses of our plan.</i>                   |
| Unit 07 | 70–71 | gravity          | /'grævəti/     | die Schwerkraft    | la gravité          | <i>Newton wondered about the force of gravity.</i>                       |
| Unit 07 | 70–71 | for instance     | /fər 'ɪnstəns/ | zum Beispiel       | par exemple         | <i>My brother, for instance, isn't very keen on their music.</i>         |
| Unit 07 | 70–71 | quest            | /kwɛst/        | die Suche          | la quête            | <i>Her quest for the truth took her all over the world.</i>              |
| Unit 07 | 70–71 | insatiable       | /ɪn'seɪfjəbəl/ | unersättlich       | insatiable          | <i>He has an insatiable appetite for computer games.</i>                 |
| Unit 07 | 70–71 | insert           | /ɪn'sɜ:t/      | einfügen           | insérer             | <i>She inserted the coin into the machine.</i>                           |
| Unit 07 | 70–71 | twizzle          | /'twɪzəl/      | herumwirbeln       | tournoyer           | <i>He put the straw in the glass and twizzled it around.</i>             |
| Unit 07 | 70–71 | unlike           | /ʌn'laɪk/      | im Gegensatz zu    | contrairement       | <i>Unlike most teenagers, Fiona doesn't usually go out on Saturdays.</i> |
| Unit 07 | 70–71 | in wonder        | /'wʌndə/       | völlig verzaubert  | avec émerveillement | <i>He stared at the huge mountain in wonder.</i>                         |
| Unit 07 | 70–71 | utterly          | /'ʌtəli/       | absolut            | absolument          | <i>This is utterly impossible!</i>                                       |
| Unit 07 | 70–71 | horrify          | /'hɒrəfaɪ/     | entsetzt sein      | être horrifié       | <i>He was horrified by the children's behaviour.</i>                     |
| Unit 07 | 70–71 | shout out        | /ˌʃaʊt 'aʊt/   | rufen              | crier               | <i>Ben shouted out her name when he saw her.</i>                         |
| Unit 07 | 70–71 | interval         | /'ɪntəvəl/     | das Intervall      | l'intervalle        | <i>They had breaks at regular intervals throughout the day.</i>          |
| Unit 07 | 70–71 | handful          | /'hændfʊl/     | ein Hand voll      | la poignée          | <i>There were only a handful of people at the party.</i>                 |
| Unit 07 | 70–71 | make up          | /ˌmeɪk 'ʌp/    | bestehen           | composer            | <i>Water makes up almost two thirds of the human body.</i>               |
| Unit 07 | 70–71 | mite             | /maɪt/         | die Milbe          | un acarien          | <i>People don't realise that there are mites in their beds!</i>          |
| Unit 07 | 70–71 | dung             | /dʌŋ/          | der Mist           | le crottin          | <i>There is cow dung in the fields.</i>                                  |
| Unit 07 | 70–71 | pump             | /pʌmp/         | pumpen             | pomper              | <i>Your heart pumps blood around your body.</i>                          |
| Unit 07 | 70–71 | sloth            | /sləʊθ/        | der Lippenbär      | le paresseux        | <i>You can watch a sloth for hours and it will hardly move.</i>          |

| Unit    | Page  | English Headword | Pronunciation      | German                | French              | Example sentence  |
|---------|-------|------------------|--------------------|-----------------------|---------------------|---|
| Unit 07 | 70–71 | light up         | /ˌlaɪt ˈʌp/        | beleuchten            | illuminer           | <i>The fireworks lit up the sky.</i>  |
| Unit 07 | 70–71 | asteroid         | /'æstərɔɪd/        | der Asteroid          | l'astéroïde         | <i>She watched the asteroid through her telescope.</i>                          |
| Unit 07 | 70–71 | randomly         | /'rændəmli/        | zufällig              | au hasard           | <i>The competitors were chosen randomly.</i>                                    |
| Unit 07 | 70–71 | capable          | /'keɪpəbəl/        | fähig                 | capable de          | <i>Do you think he's capable of doing the job?</i>                              |
| Unit 07 | 70–71 | collide          | /kə'laɪd/          | zusammenstossen       | entrer en collision | <i>His car collided with a lorry.</i>   |
| Unit 07 | 70–71 | bewildering      | /bɪ'wɪldərɪŋ/      | verwirrend            | déconcertant        | <i>Modern-day technology is so bewildering!</i>                                 |
| Unit 07 | 70–71 | revolve          | /rɪ'vɒlv/          | sich drehen           | tourner au tour de  | <i>People used to think the sun revolved around the Earth.</i>                  |
| Unit 07 | 70–71 | add up to        | /ˌæd ˈʌp tə/       | machen                | faire               | <i>The numbers add up to 250.</i>   |
| Unit 07 | 70–71 | serve            | /sɜ:v/             | genügen               | suffire             | <i>I hope this will serve to give you a warning of how dangerous fire is.</i>   |
| Unit 07 | 70–71 | shuttered        | /'ʃʌtəd/           | verschlossen          | aux volets fermés   | <i>The wind shook the shuttered windows.</i>                                    |
| Unit 07 | 70–71 | leap             | /li:p/             | springen              | sauter              | <i>The price of gas leapt 15% overnight.</i>                                    |
| Unit 07 | 70–71 | over-simplify    | /ˌəʊvə 'sɪmplɪfaɪ/ | zu stark vereinfachen | simplifier trop     | <i>I thought his report over-simplified the problem.</i>                        |
| Unit 07 | 70–71 | inaccessible     | /ˌɪnək'sesəbəl/    | unzugänglich          | inaccessible        | <i>The language used makes the book inaccessible to teenagers.</i>              |
| Unit 07 | 70–71 | overlong         | /ˌəʊvə'lɒŋ/        | zu lang               | trop longue         | <i>I thought that the show was overlong and boring.</i>                         |
| Unit 07 | 70–71 | clarity          | /'klærəti/         | die Klarheit          | la clarté           | <i>Although it's an interesting book, Wilson's writing style lacks clarity.</i> |
| Unit 07 | 70–71 | mildly           | /'maɪldli/         | ein bisschen          | un peu              | <i>He seemed mildly surprised at my question.</i>                               |
| Unit 07 | 70–71 | lack             | /læk/              | der Mangel            | la pénurie          | <i>There is a lack of facilities for young people in this town.</i>             |
| Unit 07 | 72    | notoriously      | /nə'tɔ:riəsli/     | berüchtigt            | infâme              | <i>That pop star is a notoriously difficult hotel guest.</i>                    |
| Unit 07 | 72    | blissfully       | /'blɪsfəli/        | glücklichselig        | béatement           | <i>He was blissfully ignorant of what had happened.</i>                         |
| Unit 07 | 72    | breathtakingly   | /'breθˌteɪkɪŋli/   | atemberaubend         | à couper le souffle | <i>The girl was breathtakingly beautiful.</i>                                   |
| Unit 07 | 72    | bitterly         | /'bɪtəli/          | bitterkalt            | glacial             | <i>It was a bitterly cold day.</i>  |
| Unit 07 | 72    | hilariously      | /hɪ'leəriəsli/     | urkomisch             | très marrant        | <i>The film was hilariously funny.</i>  |
| Unit 07 | 72    | exceedingly      | /ɪk'si:dɪŋli/      | ausserordentlich      | extrêmement         | <i>Thank you. You've been exceedingly kind.</i>                                 |

| Unit    | Page  | English Headword    | Pronunciation            | German                | French                    | Example sentence  |
|---------|-------|---------------------|--------------------------|-----------------------|---------------------------|---|
| Unit 07 | 72    | fabulously          | /ˈfæbjələsli/            | sagenhaft             | fabuleusement             | <i>She was fabulously rich.</i>   |
| Unit 07 | 72    | the pick of sth     | /ðə ˈpɪk əv ˌsʌmθɪŋ/     | die beste Auswahl     | le meilleur               | <i>Here's the pick of this month's new books.</i>   |
| Unit 07 | 72    | paperback           | /ˈpeɪpəbæk/              | das Taschenbuch       | le livre de poche         | <i>I have a shelf full of paperbacks.</i>   |
| Unit 07 | 72    | title               | /ˈtaɪtl/                 | der Titel             | le titre                  | <i>These are some of this year's best-selling titles.</i>   |
| Unit 07 | 72    | natural resources   | /ˌnætʃərəl rɪˈzɔːsɪz/    | die Rohstoffquellen   | les ressources naturelles | <i>We need to be careful because we are running out of natural resources.</i>                                   |
| Unit 07 | 72    | side-kick           | /ˈsaɪd kɪk/              | der Kumpel            | l'acolyte                 | <i>Watson was Sherlock Holmes' side-kick.</i>   |
| Unit 07 | 72    | devoted             | /dɪˈvəʊtɪd/              | ergeben               | dévoué à                  | <i>She is devoted to her husband.</i>   |
| Unit 07 | 72    | renegade            | /ˈrenəgeɪd/              | der Abtrünnige        | le renégat                | <i>The renegade soldiers took over the area.</i>  |
| Unit 07 | 72    | be on the run       | /bi ˌɒn ðə ˈrʌn/         | auf der Flucht        | en train de fuir          | <i>He had escaped from prison and was on the run.</i>   |
| Unit 07 | 72    | galaxy              | /ˈgæləksi/               | die Galaxie           | la galaxie                | <i>Do you think we'll ever travel to other galaxies?</i>  |
| Unit 07 | 72    | landscape           | /ˈlændskeɪp/             | die Landschaft        | le panorama               | <i>What is an urban landscape?</i>  |
| Unit 07 | 72    | poetic              | /pəʊˈetɪk/               | poetisch              | poétique                  | <i>The language she uses is so poetic.</i>  |
| Unit 07 | 72    | page-turner         | /ˈpeɪdʒ ˌtɜːnə/          | spannend              | captivant                 | <i>His first novel was a real page-turner.</i>  |
| Unit 07 | 72    | in places           | /ɪn ˈpleɪsɪz/            | manchmal              | parfois                   | <i>The story was interesting, well-written and quite funny in places.</i>                                       |
| Unit 07 | 72    | must                | /mʌst/                   | das Muss              | le must                   | <i>Visiting the Acropolis is a must in Athens.</i>  |
| Unit 07 | 72    | intensify           | /ɪnˈtensɪfaɪ/            | verstärken            | intensifier               | <i>Police decided to intensify the search for the lost child.</i>   |
| Unit 07 | 72–73 | genetic engineering | /dʒəˌnetɪk ɛndʒəˈnɪərɪŋ/ | die Gentechnik        | la manipulation génétique | <i>One of the early applications of genetic engineering was the creation of genetically modified organisms.</i> |
| Unit 07 | 72–73 | raise               | /reɪz/                   | abheben               | soulever                  | <i>A number of important questions were raised during the meeting.</i>  |
| Unit 07 | 72–73 | ethical             | /ˈeθɪkəl/                | ethisch               | éthique                   | <i>The use of animals in scientific tests raises a number of ethical questions.</i>                             |
| Unit 07 | 72–73 | assignment          | /əˈsaɪnmənt/             | die Aufgabe           | le devoir                 | <i>I have to hand in my Geography assignment on Monday.</i>   |
| Unit 07 | 72–73 | chief               | /tʃiːf/                  | Ober-                 | le chef                   | <i>He was the chief chef at the hotel.</i>  |
| Unit 07 | 72–73 | resign              | /rɪˈzaɪn/                | seine Stelle aufgeben | arrêter                   | <i>Brown resigned from the company yesterday.</i>   |

| Unit    | Page  | English Headword         | Pronunciation        | German                  | French             | Example sentence   |
|---------|-------|--------------------------|----------------------|-------------------------|--------------------|--|
| Unit 07 | 72–73 | <b>formula</b>           | /ˈfɔːmjələ/          | die Formel              | la formule         | <i>What's the formula for calculating the area of a circle?</i>                        |
| Unit 07 | 72–73 | <b>funding</b>           | /ˈfʌndɪŋ/            | die Finanzierung        | le financement     | <i>Due to lack of funding, their research project was cancelled.</i>                   |
| Unit 07 | 72–73 | <b>experimentation</b>   | /ɪkˌsperəmenˈteɪʃən/ | das Experimentieren     | l'expérimentation  | <i>They did experimentation with different combinations of chemicals.</i>              |
| Unit 07 | 73    | <b>background</b>        | /ˈbækgraʊnd/         | der Hintergrund         | le fond            | <i>Look. There's Ben in the background – the boy in the blue T-shirt.</i>              |
| Unit 07 | 73    | <b>lab</b>               | /læb/                | das Labor               | le laboratoire     | <i>The science lab is on the second floor.</i>   |
| Unit 07 | 73    | <b>technician</b>        | /tekˈnɪʃən/          | der Techniker           | le technicien      | <i>We need a new laboratory technician for the lab.</i>                                |
| Unit 07 | 73    | <b>department</b>        | /dɪˈpɑːtmənt/        | die Abteilung           | le département     | <i>Christine works in the customer service department of a computer company.</i>       |
| Unit 07 | 74    | <b>vision</b>            | /ˈvɪʒən/             | die Vision              | la vision          | <i>She had a vision of a better world, one in which there'd be no wars.</i>            |
| Unit 07 | 74    | <b>field</b>             | /fi:ld/              | das Feld                | la spécialité      | <i>He is an expert in the field of genetics.</i>                                       |
| Unit 07 | 74    | <b>imitate</b>           | /ˈɪməteɪt/           | imitieren               | imiter             | <i>Children often imitate their parents' behaviour.</i>                                |
| Unit 07 | 74    | <b>consciousness</b>     | /ˈkɒnʃəsnəs/         | das Bewusstsein         | la conscience      | <i>Scientists have been researching human consciousness for years.</i>                 |
| Unit 07 | 74    | <b>operator</b>          | /ˈɒpəreɪtə/          | der Telefonist          | l'opérateur        | <i>Ask the operator to help you with the call.</i>                                     |
| Unit 07 | 74    | <b>implication</b>       | /ˌɪmplɪˈkeɪʃən/      | die Auswirkung          | l'implication      | <i>Have you thought about the implications of your decision?</i>                       |
| Unit 07 | 74    | <b>circuitry</b>         | /ˈsɜːkjətəri/        | die Schaltung           | les circuits       | <i>The circuitry in this old house needs changing.</i>                                 |
| Unit 07 | 74–75 | <b>clear up</b>          | /ˌkliːr ˈʌp/         | aufheitern              | éclaircir          | <i>It's still raining. I hope it clears up tomorrow.</i>                               |
| Unit 07 | 74–75 | <b>due</b>               | /djuː/               | nach Plan               | prévoir            | <i>The bus is due to arrive now.</i>   |
| Unit 07 | 76    | <b>misunderstood</b>     | /ˌmɪsʌndəˈstʊd/      | missverstanden          | mal compris        | <i>I felt alone and misunderstood.</i>   |
| Unit 07 | 76    | <b>thought-provoking</b> | /ˈθɔːt prəˌvʊkɪŋ/    | zum Nachdenken anregend | qui fait réfléchir | <i>It was a thought-provoking article.</i>   |
| Unit 07 | 76    | <b> futurology</b>       | /ˌfjuːtʃəˈrɒlədʒi/   | die Zukunftsforschung   | la futurologie     | <i>Although it is based on facts, futurology cannot be an exact science.</i>           |
| Unit 07 | 76    | <b>unit</b>              | /ˈjuːnɪt/            | die Abteilung           | le département     | <i>His sister works in the emergency unit at the hospital.</i>                         |
| Unit 07 | 76    | <b>controversial</b>     | /ˌkɒntrəˈvɜːʃəl/     | kontrovers              | controversé        | <i>Animal testing is still a highly controversial issue in the scientific world.</i>   |
| Unit 07 | 76    | <b>partly</b>            | /ˈpɑːtli/            | zum Teil                | partiellement      | <i>I think Jack is partly to blame for what happened.</i>                              |
| Unit 07 | 76    | <b>theoretical</b>       | /θɪəˈretɪkəl/        | theoretisch             | théorique          | <i>He has some theoretical knowledge but he doesn't have any practical experience.</i> |

| Unit    | Page | English Headword | Pronunciation    | German                  | French            | Example sentence   |
|---------|------|------------------|------------------|-------------------------|-------------------|--|
| Unit 07 | 76   | missile          | /ˈmɪsaɪl/        | die Rakete              | le missile        | <i>This country has hidden all their nuclear missiles.</i>                                 |
| Unit 07 | 76   | cybernetics      | /ˌsaɪbəˈnetɪks/  | die Kybernetik          | la cybernétique   | <i>It is claimed that cybernetics has influenced and been influenced by psychology.</i>    |
| Unit 07 | 76   | fuss             | /fʌs/            | der Lärm                | le tralala        | <i>What's all the fuss about?</i>  |
| Unit 07 | 76   | mild-mannered    | /ˌmaɪld ˈmænəd/  | sanftmütig              | doux              | <i>She's always been quiet and mild-mannered.</i>  |
| Unit 07 | 76   | individual       | /ˌɪndəˈvɪdʒuəl/  | die Person              | la personne       | <i>With adequate support, any child will grow into a fully developed individual.</i>       |
| Unit 07 | 76   | be at odds       | /bi ət ˈɒdz/     | mit jmdm. uneins sein   | être en désaccord | <i>Their findings are at odds with the evidence collected so far.</i>                      |
| Unit 07 | 76   | mind-blowing     | /ˈmaɪnd ˌbləʊɪŋ/ | unglaublich             | stupéfiant        | <i>The rides at the new fair were just mind-blowing.</i>                                   |
| Unit 07 | 76   | projection       | /prəˈdʒekʃən/    | die Prognose            | la prévision      | <i>The government's projections show an improved economy next year.</i>                    |
| Unit 07 | 76   | indefinitely     | /ɪnˈdefɪnətli/   | unbegrenzt              | indéfiniment      | <i>She's been banned from the game indefinitely.</i>                                       |
| Unit 07 | 76   | given            | /ˈɡɪvən/         | mit Rücksicht auf       | considérant que   | <i>Given her age, I think she did remarkably well.</i>                                     |
| Unit 07 | 76   | accelerate       | /əkˈseləreɪt/    | beschleunigen           | accélérer         | <i>the government's plan to accelerate economic growth</i>                                 |
| Unit 07 | 76   | define           | /dɪˈfaɪn/        | bestimmen               | préciser          | <i>It's really very hard to define what makes a good teacher.</i>                          |
| Unit 07 | 76   | in practice      | /ɪn ˈpræktɪs/    | in der Praxis           | en pratique       | <i>It looks difficult but in practice it's really very easy.</i>                           |
| Unit 07 | 76   | envisage         | /ɪnˈvɪzɪdʒ/      | vorstellen              | imaginer          | <i>It cost more than we had envisaged.</i>   |
| Unit 07 | 76   | interact         | /ˌɪntərˈækt/     | mit jmdm. kommunizieren | communiquer       | <i>The teacher had the students interact with each other in different situations.</i>      |
| Unit 07 | 76   | life-size        | /ˈlaɪf saɪz/     | lebensgross             | grandeur nature   | <i>There is a life-size statue of Elvis Presley on the moon.</i>                           |
| Unit 07 | 76   | oblivious        | /əˈblɪvɪəs/      | nicht wahrnehmen        | ignorant          | <i>He was completely oblivious of the danger that lay ahead.</i>                           |
| Unit 07 | 76   | debate           | /dɪˈbeɪt/        | die Debatte             | le débat          | <i>After much debate, they finally reached a decision.</i>                                 |
| Unit 07 | 76   | advance          | /ədˈvɑːns/       | der Vorsprung           | la progression    | <i>Recent advances in computer technology will allow us to time travel.</i>                |
| Unit 07 | 76   | head             | /hed/            | gehen                   | aller             | <i>It's about time we were heading home.</i>   |
| Unit 07 | 76   | eye-catching     | /ˈaɪ ˌkætʃɪŋ/    | auffällig               | attirant          | <i>An eye-catching advertisement was up in the mall.</i>                                   |
| Unit 07 | 76   | brainstorm       | /ˈbreɪnstɔːm/    | das Brainstorming       | le brainstorming  | <i>We spent twenty minutes brainstorming a list of possible names for the new product.</i> |
| Unit 07 | 77   | paraphrase       | /ˈpærəˈfreɪz/    | umformulieren           | paraphraser       | <i>Try to use paraphrases of the vocabulary in the rubric in your report.</i>              |

| Unit    | Page | English Headword | Pronunciation     | German               | French              | Example sentence   |
|---------|------|------------------|-------------------|----------------------|---------------------|--|
| Unit 07 | 77   | relieved         | /rɪ'li:vɪd/       | erleichtern          | être relevé         | <i>We were relieved to learn that nobody had been hurt in the accident.</i>  |
| Unit 07 | 77   | overhear         | /,əʊvə'hɪə/       | zufällig mithören    | entendre par hasard | <i>I couldn't help overhearing what you said.</i>                            |
| Unit 07 | 77   | answerphone      | /'ɑ:nsəfəʊn/      | der Anrufbeantworter | le répondeur        | <i>He wasn't there, so I left a message on his answerphone.</i>              |
| Unit 07 | 77   | faulty           | /'fɔ:lti/         | fehlerhaft           | erroné              | <i>I'm going to take this washing machine back to the shop; it's faulty.</i> |
| Unit 07 | 77   | estate agent     | /'steɪt ,eɪdʒənt/ | der Makler           | l'agent immobilier  | <i>We're going to an estate agent to look at houses.</i>                     |
| Unit 07 | 77   | landlord         | /'lændlɔ:d/       | der Vermieter        | le propriétaire     | <i>My landlord has raised the rent again.</i>                                |
| Unit 07 | 78   | lecture          | /'lektʃə/         | der Vortrag          | la lecture          | <i>We went to a lecture on ancient Greek literature.</i>                     |
| Unit 07 | 78   | do up            | /'du: 'ʌp/        | schliessen           | fermer              | <i>She did up her coat because it was cold.</i>                              |
| Unit 07 | 78   | clockwork        | /'klɒkwɜ:k/       | das Uhrwerk          | les rouages         | <i>My grandmother gave me her clockwork mouse.</i>                           |
| Unit 07 | 78   | rate             | /reɪt/            | die Rate             | le taux             | <i>The crime rate rose by 3% last year.</i>                                  |
| Unit 07 | 78   | decrease         | /'dɪ'kri:s/       | sinken               | diminuer            | <i>Computer prices decreased by 10% last year.</i>                           |
| Unit 07 | 78   | extinct          | /'ɪk'stɪŋkt/      | ausgestorben         | disparu             | <i>When did dinosaurs become extinct?</i>                                    |
| Unit 07 | 78   | circumstances    | /'sɜ:kəmstænsɪz/  | die Umstände         | les circonstances   | <i>Under the circumstances, I think we'd all better go home.</i>             |
| Unit 07 | 78   | clone            | /'kləʊn/          | klonen               | cloner              | <i>Dolly was the first animal successfully cloned.</i>                       |
| Unit 07 | 78   | sample           | /'sɑ:mpəl/        | das Muster           | l'exemplaire        | <i>Can you show me a sample of your work?</i>                                |

## Unit 08

|         |            |                |                   |                            |                            |  |
|---------|------------|----------------|-------------------|----------------------------|----------------------------|--|
| Unit 08 | 79         | mouth-watering | /'maʊθ ,wɔ:tərɪŋ/ | lecker                     | appétissant                | <i>He made her a mouth-watering cake.</i>                        |
| Unit 08 | 79         | succulent      | /'sʌkjələnt/      | saftig                     | succulent                  | <i>They barbecued a succulent steak.</i>                         |
| Unit 08 | 79         | food poisoning | /'fu:d ,pɔɪzənɪŋ/ | die Lebensmittelvergiftung | l'intoxication alimentaire | <i>He got food poisoning and was taken to a nearby hospital.</i> |
| Unit 08 | 79         | slap-up meal   | /'slæp ʌp 'mi:l/  | das Festessen              | le repas de Fête           | <i>Mum took us out for a slap-up meal.</i>                       |
| Unit 08 | 79         | stall          | /stɔ:l/           | der Stand                  | l'échoppe                  | <i>He has a stall at the Friday market.</i>                      |
| Unit 08 | 80–81, 168 | carnivore      | /'kɑ:nɪvɔ:/       | der Fleischfresser         | la carnivore               | <i>Lions are carnivores.</i>                                     |
| Unit 08 | 80–81, 168 | encounter      | /'ɪn'kaʊntə/      | antreffen                  | rencontrer                 | <i>His first encounter with Mr Darcy was back in 1999.</i>       |

| Unit    | Page       | English Headword | Pronunciation         | German                 | French             | Example sentence  |
|---------|------------|------------------|-----------------------|------------------------|--------------------|---|
| Unit 08 | 80–81, 168 | charred          | /tʃɑ:d/               | verkohlt               | calciné            | <i>After the fire, we were left with charred furniture.</i>         |
| Unit 08 | 80–81, 168 | fragrant         | /'freɪgrənt/          | wohlriechend           | parfumé            | <i>Their room overlooked a fragrant flower garden.</i>              |
| Unit 08 | 80–81, 168 | greet            | /gri:t/               | begrüßen               | saluer             | <i>We were greeted by the sight of a cosy room.</i>                 |
| Unit 08 | 80–81, 168 | circular         | /'sɜ:kjələ/           | kreisrund              | circulaire         | <i>King Arthur had a circular table.</i>                            |
| Unit 08 | 80–81, 168 | countless        | /'kauntləs/           | zahllos                | infini             | <i>I've spent countless hours on trains and buses!</i>              |
| Unit 08 | 80–81, 168 | spit             | /spɪt/                | der Spiess             | la broche          | <i>The lamb turned slowly on the spit.</i>                          |
| Unit 08 | 80–81, 168 | roast            | /rəʊst/               | braten                 | griller            | <i>The chicken and potatoes were roasting in the oven.</i>          |
| Unit 08 | 80–81, 168 | nomadic          | /nəʊ'mædɪk/           | nomadisch              | nomade             | <i>A nomadic Ethiopian tribe traversed the plains of Africa.</i>    |
| Unit 08 | 80–81, 168 | reputed          | /rɪ'pjʊ:tɪd/          | angeblich              | soi-disant         | <i>She is reputed to be a millionaire.</i>                          |
| Unit 08 | 80–81, 168 | cattle           | /'kætl/               | das Vieh               | le bétail          | <i>I grew up on a cattle ranch.</i>                                 |
| Unit 08 | 80–81, 168 | staple diet      | /'steɪpəl 'daɪət/     | die Grundnahrung       | l'aliment de base  | <i>People in the village have a staple diet of nuts and greens.</i> |
| Unit 08 | 80–81, 168 | lifeblood        | /'laɪfbld/            | die Seele, das Zentrum | l'âme              | <i>She's the lifeblood of the theatre group.</i>                    |
| Unit 08 | 80–81, 168 | superbly         | /sju:'pɜ:bli, su:-/   | wunderbar              | superbe            | <i>He cooks superbly</i>  |
| Unit 08 | 80–81, 168 | joint of beef    | /dʒɔɪnt/              | das Stück Rindfleisch  | le tranche de bœuf | <i>We ordered a joint of beef from the butcher.</i>                 |
| Unit 08 | 80–81, 168 | spear            | /spɪə/                | der Speer              | l'épieu            | <i>The tribesman threw his spear at a gazelle.</i>                  |
| Unit 08 | 80–81, 168 | gently           | /'dʒentli/            | sanft                  | doucement          | <i>She rocked the baby gently in her arms.</i>                      |
| Unit 08 | 80–81, 168 | coal             | /kəʊl/                | die Kohle              | le charbon         | <i>He lit the coal to start a fire.</i>                             |
| Unit 08 | 80–81, 168 | sizzle           | /'sɪzəl/              | brutzeln               | grésiller          | <i>The sausages were sizzling in the pan.</i>                       |
| Unit 08 | 80–81, 168 | on a daily basis | /ɒn ə ,deɪli 'beɪsɪs/ | täglich                | journalier         | <i>Our records are updated on a daily basis.</i>                    |
| Unit 08 | 80–81, 168 | juicy            | /'dʒu:si/             | saftig                 | juteux             | <i>We put a juicy steak on the grill.</i>                           |
| Unit 08 | 80–81, 168 | well-flavoured   | /,wel 'fleɪvəd/       | gewürzt                | épicé              | <i>If you like a well-flavoured dish, you'll love tacos.</i>        |
| Unit 08 | 80–81, 168 | waterbuck        | /'wɔ:təbʌk/           | der Wasserbock         | l'antilope         | <i>We came across a herd of waterbuck.</i>                          |
| Unit 08 | 80–81, 168 | tender           | /'tendə/              | sanft                  | tendre             | <i>Tender meat is very juicy.</i>                                   |

| Unit    | Page       | English Headword     | Pronunciation    | German                    | French                | Example sentence  |
|---------|------------|----------------------|------------------|---------------------------|-----------------------|---|
| Unit 08 | 80–81, 168 | <b>hartebeest</b>    | /ˈhɑːtɪbiːst/    | die Kuhantilope           | le bubale             | <i>We admired the hartebeest through our binoculars.</i>                    |
| Unit 08 | 80–81, 168 | <b>substantial</b>   | /səbˈstænjəl/    | substantiell              | substantiel           | <i>She earns a substantial salary.</i>                                      |
| Unit 08 | 80–81, 168 | <b>jaw</b>           | /dʒɔː/           | der Kiefer                | le maxillaire         | <i>He punched his opponent on the jaw.</i>                                  |
| Unit 08 | 80–81, 168 | <b>upright</b>       | /ˈʌpraɪt/        | aufrecht                  | debout                | <i>Keep the bottle upright.</i>   |
| Unit 08 | 80–81, 168 | <b>hunk</b>          | /hʌŋk/           | dickes Stück              | le gros morceau       | <i>I dipped a hunk of bread in my soup.</i>                                 |
| Unit 08 | 80–81, 168 | <b>spill</b>         | /spɪl/           | ausschütten               | renverser             | <i>I spilt cocoa on my favourite jacket and ruined it.</i>                  |
| Unit 08 | 80–81, 168 | <b>plonk</b>         | /plɒŋk/          | hinknallen                | s'affaler             | <i>He plonked his hat down on the table.</i>                                |
| Unit 08 | 80–81, 168 | <b>cast iron</b>     | /ˌkɑːst ˈaɪən/   | gusseisern                | d'alliages            | <i>We made some pasta in a cast iron pan.</i>                               |
| Unit 08 | 80–81, 168 | <b>carve</b>         | /kɑːv/           | abschneiden               | couper                | <i>Carve the meat into thin slices.</i>                                     |
| Unit 08 | 80–81, 168 | <b>starter</b>       | /ˈstɑːtə/        | die Vorspeise             | l'entrée              | <i>I'm not having a starter because I'm on a diet.</i>                      |
| Unit 08 | 80–81, 168 | <b>dessert</b>       | /dɪˈzɜːt/        | das Dessert               | le dessert            | <i>I think I'll have chocolate pudding for dessert.</i>                     |
| Unit 08 | 80–81, 168 | <b>landmark</b>      | /ˈlændmɑːk/      | die Sehenswürdigkeit      | le monument           | <i>Big Ben is one of London's most famous landmarks.</i>                    |
| Unit 08 | 80–81, 168 | <b>be situated</b>   | /bi ˈsɪtʃueɪtɪd/ | sich befinden             | situé                 | <i>The hotel is situated on the lakeside.</i>                               |
| Unit 08 | 80–81, 168 | <b>arch</b>          | /ɑːtʃ/           | der Bogen                 | l'arc                 | <i>She stood at the gate, admiring the arch above.</i>                      |
| Unit 08 | 80–81, 168 | <b>be a fixture</b>  | /bi ə ˈfɪkstʃə/  | zum Inventar gehören      | l'instillation        | <i>The dog has been a fixture in our lives since 2005.</i>                  |
| Unit 08 | 80–81, 168 | <b>house</b>         | /haʊz/           | beherbergen               | héberger              | <i>This gallery houses all his paintings.</i>                               |
| Unit 08 | 80–81, 168 | <b>interior</b>      | /ɪnˈtɪəriə/      | das Interieur             | l'intérieur           | <i>She bought a car with a brown leather interior.</i>                      |
| Unit 08 | 80–81, 168 | <b>moon-cratered</b> | /ˈmuːn ˌkreɪtəd/ | der Mondkrater            | le cratère de la lune | <i>We hated the moon-cratered walls in our apartment.</i>                   |
| Unit 08 | 80–81, 168 | <b>space age</b>     | /ˈspeɪs eɪdʒ/    | das Weltraumzeitalter     | l'ère spatiale        | <i>Space age technology has given microwave technology.</i>                 |
| Unit 08 | 80–81, 168 | <b>emit</b>          | /ɪˈmɪt/          | abstrahlen                | émettre               | <i>The chimney emitted clouds of smoke.</i>                                 |
| Unit 08 | 80–81, 168 | <b>alternate</b>     | /ɔːlˈtɜːnət/     | der Ersatz                | de substitution       | <i>I really think we need an alternate plan – just in case</i>              |
| Unit 08 | 80–81, 168 | <b>scenario</b>      | /sɪˈnɑːriəʊ/     | das Szenario              | le scénario           | <i>There are several possible scenarios.</i>                                |
| Unit 08 | 80–81, 168 | <b>afterthought</b>  | /ˈɑːftəθɔːt/     | der nachträgliche Einfall | la pensée après coup  | <i>She added as an afterthought, 'Why don't you bring your friend too?'</i> |

| Unit    | Page       | English Headword | Pronunciation   | German                     | French             | Example sentence   |
|---------|------------|------------------|-----------------|----------------------------|--------------------|--|
| Unit 08 | 80–81, 168 | arrangement      | /ə'reɪndʒmənt/  | das Arrangement            | l'arrangement      | <i>She loved the flower arrangement.</i>   |
| Unit 08 | 80–81, 168 | disrupt          | /dɪs'rʌpt/      | stören                     | bouleverser        | <i>Traffic was disrupted by road works.</i>  |
| Unit 08 | 80–81, 168 | ambience         | /'æmbiəns/      | das Ambiente               | l'ambiance         | <i>He took his dad to a restaurant with a friendly ambience.</i>                     |
| Unit 08 | 80–81, 168 | sceptic          | /'skeptɪk/      | der Skeptiker              | le sceptique       | <i>Sceptics argued that the new treatment would not be effective.</i>                |
| Unit 08 | 80–81, 168 | second-rate      | /,sekənd 'reɪt/ | zweitklassig               | de seconde qualité | <i>Attack of the killer tomatoes is a second-rate film.</i>                          |
| Unit 08 | 80–81, 168 | incorporate      | /ɪn'kɔ:pəreɪt/  | einbauen                   | incorporer         | <i>The new design incorporates several new safety features.</i>                      |
| Unit 08 | 80–81, 168 | flair            | /fleɪ/          | das Flair                  | le flair           | <i>Emma's always had a flair for languages.</i>                                      |
| Unit 08 | 80–81, 168 | genuinely        | /'dʒenjuɪnli/   | wirklich                   | vraiment           | <i>Carl seemed genuinely interested in what she had to say.</i>                      |
| Unit 08 | 80–81, 168 | eclectic         | /'klektɪk/      | eklektisch                 | éclectique         | <i>an eclectic mixture of classic and modern poetry</i>                              |
| Unit 08 | 80–81, 168 | innovative       | /'ɪnə,vətɪv/    | innovativ                  | innovant           | <i>She had the most innovative teaching methods of the school.</i>                   |
| Unit 08 | 80–81, 168 | regardless       | /rɪ'gɑ:dləs/    | trotzdem                   | indépendamment de  | <i>She went ahead and signed the contract, regardless of what everybody thought.</i> |
| Unit 08 | 80–81, 168 | decor            | /'deɪkɔ:/       | das Dekor                  | le décor           | <i>The food at this restaurant isn't bad but the decor is very old-fashioned.</i>    |
| Unit 08 | 80–81, 168 | contract         | /kən'trækt/     | jmdn. unter Vertrag nehmen | signer un contrat  | <i>They were contracted to prepare the food for the reception.</i>                   |
| Unit 08 | 80–81, 168 | trade            | /treɪd/         | handeln                    | opérer             | <i>The company now trades under the name 'Smith &amp; Wallace'.</i>                  |
| Unit 08 | 80–81, 168 | overall          | /'əʊvər'ɔ:l/    | allgemein                  | global             | <i>Actually, the overall cost was quite low.</i>                                     |
| Unit 08 | 82         | whisk            | /wɪsk/          | schlagen                   | battre             | <i>Whisk the cream in a bowl and then add the sugar.</i>                             |
| Unit 08 | 82         | chop             | /tʃɒp/          | hacken                     | couper             | <i>Shall I chop the carrots up?</i>  |
| Unit 08 | 82         | well-done        | /'wel 'dʌn/     | durch                      | bien cuit          | <i>Make sure my steak is well-done.</i>  |
| Unit 08 | 82         | stir             | /stɜ:/          | rühren                     | chatouiller        | <i>Stir the coffee – it's got sugar in it.</i>                                       |
| Unit 08 | 82         | sour             | /sauə/          | sauer                      | aigre              | <i>These strawberries are a bit sour.</i>  |
| Unit 08 | 82         | bitter           | /'bɪtə/         | bitter                     | amer               | <i>The coffee left a bitter taste in my mouth.</i>                                   |
| Unit 08 | 82         | grate            | /greɪt/         | reiben                     | râper              | <i>Shall I grate the cheese?</i>   |
| Unit 08 | 82         | scrambled eggs   | /'skræmbəl/     | das Rührei                 | les œufs brouillés | <i>We had scrambled eggs for breakfast everyday in the US.</i>                       |

| Unit    | Page  | English Headword | Pronunciation     | German                   | French                 | Example sentence   |
|---------|-------|------------------|-------------------|--------------------------|------------------------|--|
| Unit 08 | 82    | crunchy          | /'krʌntʃi/        | knusprig                 | croquant               | <i>Snow white bit into a crunchy, red apple and fell into a deep coma.</i>                                 |
| Unit 08 | 82    | rare             | /reə/             | leicht angebraten/blutig | saignant               | <i>I like my steak rare.</i>   |
| Unit 08 | 82    | creamy           | /'kri:mi/         | sahnig                   | crémeux                | <i>The fish was covered in a creamy sauce.</i>   |
| Unit 08 | 82    | distinctive      | /di'stɪŋktɪv/     | ausgeprägt               | prononcé               | <i>This cake has a very distinctive taste.</i>   |
| Unit 08 | 82    | ingredient       | /ɪn'ɡri:diənt/    | die Zutaten              | les ingrédients        | <i>Have you got all the ingredients for the cake?</i>  |
| Unit 08 | 82–83 | cut down         | /'kʌt 'daʊn/      | abbauen                  | réduire                | <i>I really need to cut down on sugar.</i>   |
| Unit 08 | 82–83 | blood pressure   | /'blʌd ,preʃə/    | der Blutdruck            | la tension artérielle  | <i>Her blood pressure was too high, so the doctor advised her to cut down on salt.</i>                     |
| Unit 08 | 82–83 | pitch black      | /'pɪtʃ 'blæk/     | stockdunkel              | tout noir              | <i>It was pitch black outside and we couldn't see a thing.</i>   |
| Unit 08 | 82–83 | bump into        | /'bʌmp ɪntə/      | begegnen                 | rencontrer             | <i>I bumped into Mark in town this morning.</i>  |
| Unit 08 | 82–83 | trolley          | /'trɒli/          | der Einkaufswagen        | le chariot de courses  | <i>Get a trolley, not a basket – I have a lot to buy.</i>  |
| Unit 08 | 84    | nutrition        | /nju:'trɪʃən/     | die Ernährung            | la nourriture          | <i>Good nutrition and regular exercise are vital.</i>  |
| Unit 08 | 84    | what's more      | /'wɒts 'mɔ:z/     | dazu                     | en plus                | <i>I think this job is perfect for you and what's more, the pay is really good.</i>                        |
| Unit 08 | 84–85 | altogether       | /'ɔ:lto'geðə/     | insgesamt                | en tout                | <i>There were eight of us altogether.</i>  |
| Unit 08 | 86    | equator          | /'kweɪtə/         | der Äquator              | l'équateur             | <i>The hottest part of the world, the tropics, is near the equator.</i>                                    |
| Unit 08 | 86    | abstract noun    | /'æbstrækt 'naʊn/ | das Abstraktum           | le nom abstrait        | <i>'Hunger' and 'beauty' are abstract nouns.</i>   |
| Unit 08 | 86    | globally         | /'gləʊbəli/       | global                   | global                 | <i>I think we ought to consider the implications that this will have locally, nationally and globally.</i> |
| Unit 08 | 86    | consumer         | /'kɒn'sju:mə/     | der Käufer               | l'acheteur             | <i>Nowadays, consumers can find a wide variety of goods to choose from.</i>                                |
| Unit 08 | 86    | peanut butter    | /'pi:nʌt 'bʌtə/   | die Erdnussbutter        | la beurre de cacahuète | <i>I used a jar of peanut butter to make cookies.</i>  |
| Unit 08 | 86    | jelly            | /'dʒeli/          | die Marmelade            | la marmelade           | <i>Would you like a peanut butter and jelly sandwich?</i>  |
| Unit 08 | 86    | origin           | /'ɒrədʒɪn/        | der Anfang               | l'origine              | <i>What do you know about the origin of the universe?</i>  |
| Unit 08 | 86    | earl             | /'ɜ:l/            | der Graf                 | le comte               | <i>the Earl of Warwick</i>   |
| Unit 08 | 86    | gigantic         | /'dʒaɪ'gæntɪk/    | gigantisch               | gigantesque            | <i>He made a gigantic sandwich.</i>  |
| Unit 08 | 86    | calorie          | /'kæləri/         | die Kalorie              | la calorie             | <i>How many calories are there in a slice of white bread?</i>  |

| Unit           | Page | English Headword  | Pronunciation        | German              | French             | Example sentence   |
|----------------|------|-------------------|----------------------|---------------------|--------------------|--|
| Unit 08        | 86   | never-ending      | /ˌnevər ˈendɪŋ/      | endlos              | interminable       | <i>Gosh! This film is never-ending!</i>  |
| Unit 08        | 86   | mass-produced     | /ˌmæs prəˈdjuːst/    | das Massenprodukt   | article de masse   | <i>Mass-produced products have no character.</i>                                   |
| Unit 08        | 86   | brand             | /brænd/              | die Marke           | la marque          | <i>I always use this brand of soap.</i>  |
| Unit 08        | 86   | biodegradable     | /ˌbaɪəʊdɪˈgreɪdəbəl/ | biologisch abbaubar | biodégradable      | <i>Don't use plastic bags as they aren't biodegradable.</i>                        |
| Unit 08        | 87   | joint             | /dʒɔɪnt/             | das Gelenk          | l'articulation     | <i>The knee joint's connected to the thigh bone.</i>                               |
| Unit 08        | 87   | blood vessel      | /ˈblʌd ˌvesəl/       | die Blutader        | la veine           | <i>He underwent surgery to repair a broken blood vessel in his eye.</i>            |
| Unit 08        | 87   | on average        | /ɒn ˈævərɪdʒ/        | durchschnittlich    | en moyenne         | <i>On average, I spend about £50 a month on CDs.</i>                               |
| Unit 08        | 87   | measure           | /ˈmeʒə/              | die Massnahme       | la mesure          | <i>Airports often take excessive security measures.</i>                            |
| Unit 08        | 87   | decay             | /dɪˈkeɪ/             | die Fäulnis         | la pourriture      | <i>Brush your teeth regularly to prevent tooth decay.</i>                          |
| Unit 08        | 87   | fluoride          | /ˈflʊərəɪd/          | das Fluorid         | la fluorure        | <i>Is there fluoride in this toothpaste?</i>                                       |
| Unit 08        | 87   | wrinkle           | /ˈrɪŋkəl/            | das Falten          | le pliage          | <i>She had wrinkles around her eyes.</i>   |
| Unit 08        | 88   | articulate        | /ɑːˈtɪkjələt/        | gut verständlich    | clair              | <i>He was very articulate and made a great speaker.</i>                            |
| Unit 08        | 88   | deep-fried        | /ˌdiːp ˈfraɪd/       | frittiert           | frit               | <i>Deep-fried food isn't very healthy.</i>   |
| Unit 08        | 88   | blacken           | /ˈblækən/            | schwärzen           | noircir            | <i>The smoke had blackened the living room walls.</i>                              |
| Unit 08        | 88   | strip             | /striːp/             | der Streifen        | la tranche         | <i>She tore the paper into strips.</i>   |
| Unit 08        | 88   | cube              | /kjuːb/              | der Würfel          | le cube            | <i>I want an ice cube in my coffee.</i>  |
| Unit 08        | 88   | last-minute       | /ˌlɑːst ˈmɪnɪt/      | in letzter Minute   | la dernière minute | <i>We made some last-minute changes to the programme.</i>                          |
| <b>Unit 09</b> |      |                   |                      |                     |                    |  |
| Unit 09        | 89   | cliff             | /klɪf/               | der Felsen          | l'escarpement      | <i>He stood near the edge of the cliff, admiring the sea below.</i>                |
| Unit 09        | 89   | drought           | /draʊt/              | die Trockenheit     | la sécheresse      | <i>The lake dried up during the drought.</i>                                       |
| Unit 09        | 89   | greenhouse effect | /ˈɡriːnhaʊs ɪˌfekt/  | der Glashauseffekt  | l'effet de serre   | <i>Summers are becoming hotter and drier as a result of the greenhouse effect.</i> |
| Unit 09        | 89   | stream            | /striːm/             | der Bach            | le ruisseau        | <i>We threw sticks into the stream and watched them float away.</i>                |
| Unit 09        | 89   | famine            | /ˈfæmɪn/             | die Hungersnot      | la famine          | <i>Our class raised £600 to send to the victims of the famine.</i>                 |

| Unit    | Page  | English Headword | Pronunciation      | German            | French                      | Example sentence   |
|---------|-------|------------------|--------------------|-------------------|-----------------------------|--|
| Unit 09 | 89    | ozone layer      | /ˈəʊzəʊn ˌleɪə/    | die Ozonschicht   | la couche d'ozone           | <i>Are aerosol sprays really responsible for the hole in the ozone layer?</i>    |
| Unit 09 | 89    | global warming   | /ˌɡləʊbəl ˈwɔːmɪŋ/ | die Erderwärmung  | la réchauffement climatique | <i>Global warming may be one of the biggest problems humankind is facing.</i>    |
| Unit 09 | 90–91 | eruption         | /ɪˈrʌpʃən/         | die Eruption      | l'éruption                  | <i>The village was covered in ash after the eruption.</i>                        |
| Unit 09 | 90–91 | molten           | /ˈmɒltən/          | geschmolzen       | fondu                       | <i>Molten rock was coming down the side of the mountain.</i>                     |
| Unit 09 | 90–91 | sulphuric        | /sʌlˈfjʊərɪk/      | schwefelsauer     | sulfaté                     | <i>Don't drink the sulphuric acid!</i>   |
| Unit 09 | 90–91 | firestorm        | /ˈfaɪəstɔːm/       | der Feuersturm    | la tempête du feu           | <i>Twenty-five people died in the firestorm.</i>                                 |
| Unit 09 | 90–91 | suffocate        | /ˈsʌfəkeɪt/        | ersticken         | suffoquer                   | <i>In the film, the killer suffocates her by putting a pillow over her head.</i> |
| Unit 09 | 90–91 | neighbouring     | /ˈneɪbərɪŋ/        | angrenzend        | adjacent                    | <i>They lived in a neighbouring town.</i>  |
| Unit 09 | 90–91 | debris           | /ˈdebrɪː, ˈdeɪ-/   | die Trümmer       | le débris                   | <i>Debris from the plane crash was washed ashore by the tide.</i>                |
| Unit 09 | 90–91 | excavation       | /ˌɛkskəˈveɪʃən/    | der Aushub        | l'excavation                | <i>The excavation of the ancient city began in 1982.</i>                         |
| Unit 09 | 90–91 | get on           | /ɡet ˈɒn/          | weitergehen       | continuer                   | <i>She sat down and quietly got on with her work.</i>                            |
| Unit 09 | 90–91 | ignorance        | /ˈɪɡnərəns/        | die Ignoranz      | l'ignorance                 | <i>He was in complete ignorance of the dangers involved.</i>                     |
| Unit 09 | 90–91 | administrator    | /ədˈmɪnəstreɪtə/   | der Administrator | l'administrateur            | <i>a hospital administrator</i>  |
| Unit 09 | 90–91 | eyewitness       | /ˈaɪ,wɪtnəs/       | der Augenzeuge    | le témoin oculaire          | <i>According to an eyewitness, the man was wearing a black jacket.</i>           |
| Unit 09 | 90–91 | account          | /əˈkaʊnt/          | der Bericht       | le rapport                  | <i>She gave a detailed account of what she had seen.</i>                         |
| Unit 09 | 90–91 | (the) elder      | /ði ˈeldə/         | der Ältere        | l'Ancien                    | <i>Pliny the elder is a famous Roman.</i>  |
| Unit 09 | 90–91 | fleet            | /fli:t/            | die Flotte        | la flotte                   | <i>The fleet sailed into the harbour.</i>  |
| Unit 09 | 90–91 | bay              | /beɪ/              | die Bai           | la baie                     | <i>Our room looked out over a beautiful bay.</i>                                 |
| Unit 09 | 90–91 | zone             | /zəʊn/             | die Zone          | la zone                     | <i>Her bedroom looked like a war zone.</i>                                       |
| Unit 09 | 90–91 | station          | /ˈsteɪʃən/         | stationieren      | déployer                    | <i>My brother was stationed in Germany at the time.</i>                          |
| Unit 09 | 90–91 | column           | /ˈkɒləm/           | die Säule         | la colonne                  | <i>A column of smoke rose above the burning village.</i>                         |
| Unit 09 | 90–91 | inspection       | /ɪnˈspekʃən/       | die Inspektion    | l'inspection                | <i>On closer inspection, I could see that the necklace wasn't gold.</i>          |
| Unit 09 | 90–91 | hand             | /hænd/             | geben             | donner                      | <i>He handed me my bag.</i>  |

| Unit    | Page  | English Headword | Pronunciation  | German               | French               | Example sentence  |
|---------|-------|------------------|----------------|----------------------|----------------------|---|
| Unit 09 | 90–91 | threaten         | /ˈθreɪn/       | drohen               | menacer              | <i>Illegal hunting threatens the survival of the White Tiger.</i> |
| Unit 09 | 90–91 | fate             | /feɪt/         | das Schicksal        | le destin            | <i>Nobody knows what the fate of the hostages will be.</i>        |
| Unit 09 | 90–91 | steer            | /stɪə/         | steuern              | barrer               | <i>He steered the boat out to sea.</i>                            |
| Unit 09 | 90–91 | course           | /kɔːs/         | die Direktion        | la direction         | <i>The plane changed course and headed for Madrid.</i>            |
| Unit 09 | 90–91 | draw near        | /ˌdrɔː ˈnɪə/   | kommen               | venir                | <i>Christmas is drawing near.</i>                                 |
| Unit 09 | 90–91 | make for         | /ˈmeɪk fə/     | in Richtung ...gehen | s'en aller vers      | <i>He made for the exit.</i>                                      |
| Unit 09 | 90–91 | belongings       | /bɪˈlɒŋɪŋz/    | das Eigentum         | la propriété         | <i>All his belongings were in that suitcase.</i>                  |
| Unit 09 | 90–91 | embrace          | /ɪmˈbreɪs/     | umarmen              | serrer dans ses bras | <i>When they met at the airport, they embraced.</i>               |
| Unit 09 | 90–91 | dine             | /daɪn/         | essen                | dîner                | <i>We dined at Chez Pierre's.</i>                                 |
| Unit 09 | 90–91 | at any rate      | /ət ˈeni reɪt/ | jedenfalls           | en tout cas          | <i>He's ill or at any rate that's what he said.</i>               |
| Unit 09 | 90–91 | courageous       | /kəˈreɪdʒəs/   | tapfer               | courageux            | <i>It was very courageous of you to stand up to that bully.</i>   |
| Unit 09 | 90–91 | blaze            | /bleɪz/        | brennen              | brûler               | <i>The fire blazed all night.</i>                                 |
| Unit 09 | 90–91 | for              | /fə, fɔː/      | weil                 | parce que            | <i>He said nothing for he knew the news would upset her.</i>      |
| Unit 09 | 90–91 | shock            | /ʃɒk/          | der Schock           | le choc              | <i>We were miles away but we felt the shock of the explosion.</i> |
| Unit 09 | 90–91 | tear             | /teə/          | wegreißen            | arracher             | <i>The wind tore the hut from the ground.</i>                     |
| Unit 09 | 90–91 | foundations      | /faʊnˈdeɪʃənz/ | der Unterbau         | le bâti              | <i>Earthquakes had weakened the foundations of the old house.</i> |
| Unit 09 | 90–91 | shore            | /ʃɔː/          | der Strand           | la grève             | <i>The fish were washed up on the shore.</i>                      |
| Unit 09 | 90–91 | collapse         | /kəˈlæps/      | zusammenbrechen      | s'écrouler           | <i>She collapsed when she heard the terrible news.</i>            |
| Unit 09 | 90–91 | intact           | /ɪnˈtækt/      | intakt               | intact               | <i>Despite the terrible weather, our tent was still intact.</i>   |
| Unit 09 | 90–91 | weep             | /wi:p/         | weinen               | pleurer              | <i>Martha broke down and wept when she heard the news.</i>        |
| Unit 09 | 90–91 | set out          | /ˌset ˈaʊt/    | anfangen             | commencer            | <i>She set out to prove her husband's innocence.</i>              |
| Unit 09 | 90–91 | northwards       | /ˈnɔːθwədz/    | nördlich             | vers le nord         | <i>If you go northwards, you'll find the village.</i>             |
| Unit 09 | 90–91 | dense            | /dens/         | dicht                | dense                | <i>dense fog</i>  |

| Unit    | Page  | English Headword    | Pronunciation     | German              | French          | Example sentence  |
|---------|-------|---------------------|-------------------|---------------------|-----------------|---|
| Unit 09 | 90–91 | <b>blot out</b>     | /ˌblɒt 'aʊt/      | verdunkeln          | éclipser        | <i>The smoke blotted out the sun.</i>   |
| Unit 09 | 90–91 | <b>flee</b>         | /fliː/            | fliehen             | fuir            | <i>By the time the police found his flat, he had fled the country.</i>                          |
| Unit 09 | 90–91 | <b>possessions</b>  | /pə'zeɪʃənz/      | der Besitz          | la possession   | <i>I lost all my possessions in the fire.</i>   |
| Unit 09 | 90–91 | <b>descend</b>      | /dɪ'send/         | heruntergehen       | descendre       | <i>The plane started to descend.</i>  |
| Unit 09 | 90–91 | <b>lethal</b>       | /'liːθəl/         | tödlich             | mortel          | <i>The scientists were exposed to lethal doses of radiation.</i>                                |
| Unit 09 | 90–91 | <b>avalanche</b>    | /'ævələntʃ/       | die Lawine          | l'avalanche     | <i>The avalanche forced its way down the mountain, burying fifty people.</i>                    |
| Unit 09 | 90–91 | <b>pumice</b>       | /'pʌmɪs/          | der Bimsstein       | la pierre ponce | <i>After the eruption, pumice and ash covered the whole island.</i>                             |
| Unit 09 | 90–91 | <b>fragment</b>     | /'frægmənt/       | das Stück           | le morceau      | <i>The police found fragments of green glass near the body.</i>                                 |
| Unit 09 | 90–91 | <b>region</b>       | /'riːdʒən/        | die Region          | la région       | <i>There are no hospitals in this region.</i>   |
| Unit 09 | 90–91 | <b>proportion</b>   | /prə'pɔːʃən/      | die Proportion      | la proportion   | <i>Only a small proportion of the students went on to university.</i>                           |
| Unit 09 | 90–91 | <b>inhabitant</b>   | /ɪn'hæbɪtənt/     | der Einwohner       | l'habitant      | <i>a small village of three hundred inhabitants</i>   |
| Unit 09 | 90–91 | <b>mount</b>        | /maʊnt/           | steigen             | monter          | <i>Concern for the missing child's safety is mounting.</i>                                      |
| Unit 09 | 90–91 | <b>regard</b>       | /rɪ'gɑːd/         | sehen               | regarder        | <i>I've always regarded him as a friend.</i>  |
| Unit 09 | 90–91 | <b>catastrophe</b>  | /kə'tæstrəfi/     | die Katastrophe     | la catastrophe  | <i>a nuclear catastrophe</i>  |
| Unit 09 | 90–91 | <b>exceptional</b>  | /ɪk'sepʃənəl/     | aussergewöhnlich    | exceptionnel    | <i>This rule only applies in exceptional circumstances.</i>                                     |
| Unit 09 | 90–91 | <b>corpse</b>       | /kɔːps/           | die Leiche          | le cadavre      | <i>His corpse was found in an alley.</i>  |
| Unit 09 | 90–91 | <b>encompass</b>    | /ɪn'kʌmpəs/       | enthalten           | comprendre      | <i>The national park encompassed about 400 square miles.</i>                                    |
| Unit 09 | 90–91 | <b>significance</b> | /sɪg'nɪfɪkəns/    | die Bedeutung       | la signifiante  | <i>Let me explain the significance of the symbols on the first page.</i>                        |
| Unit 09 | 90–91 | <b>suffer</b>       | /'sʌfə/           | leiden              | souffrir        | <i>The party suffered a massive defeat in last year's election</i>                              |
| Unit 09 | 92    | <b>dehydrated</b>   | /ˌdiːhaɪ'dreɪtɪd/ | dehydriert          | déshydraté      | <i>Don't stay in the sun for too long and drink lots of water to avoid becoming dehydrated.</i> |
| Unit 09 | 92    | <b>ranger</b>       | /'reɪndʒə/        | der Ranger          | le ranger       | <i>A forest ranger protects the forest and its animals.</i>                                     |
| Unit 09 | 92    | <b>firm</b>         | /fɜːm/            | stark               | fort            | <i>It is my firm belief that life exists on other planets.</i>                                  |
| Unit 09 | 92    | <b>wash up</b>      | /ˌwɒʃ 'ʌp/        | angeschwemmt werden | arriver         | <i>A few days later, the man's body was washed up onto a beach.</i>                             |

| Unit    | Page  | English Headword | Pronunciation | German            | French              | Example sentence  |
|---------|-------|------------------|---------------|-------------------|---------------------|---|
| Unit 09 | 92    | plus             | /plʌs/        | und mehr          | et quelque          | <i>It cost him £5,000 plus.</i>                                       |
| Unit 09 | 92    | peak             | /pi:k/        | der Gipfel        | le sommet           | <i>We flew over beautiful valleys and snow-covered peaks.</i>         |
| Unit 09 | 92    | canyon           | /'kænjən/     | der Canyon        | le canyon           | <i>The Grand Canyon is a very big hole in the USA.</i>                |
| Unit 09 | 92    | boulder          | /'bouldə/     | der Felsblock     | le bloc de roche    | <i>He pushed the boulder down the hill.</i>                           |
| Unit 09 | 92    | repeatedly       | /rɪ'pi:tədli/ | mehrmals          | plusieurs fois      | <i>She had repeatedly tried to warn him about it.</i>                 |
| Unit 09 | 92    | desperate        | /'despərət/   | ausweglos         | désespéré           | <i>We'd been trapped for hours and we were all getting desperate.</i> |
| Unit 09 | 92    | penknife         | /'pen,naɪf/   | das Taschenmesser | le couteau de poche | <i>I always take a penknife with me when I go camping.</i>            |
| Unit 09 | 92    | stumble          | /'stʌmbəl/    | stolpern          | trébucher           | <i>Exhausted, she stumbled into bed.</i>                              |
| Unit 09 | 92–93 | motorist         | /'məʊtərɪst/  | der Automobilist  | l'automobiliste     | <i>Motorists should watch out for icy roads.</i>                      |
| Unit 09 | 93    | drizzle          | /'drɪzəl/     | das Nieseln       | la bruine           | <i>There's been a light drizzle all day.</i>                          |
| Unit 09 | 93    | humid            | /'hju:mɪd/    | feucht            | humide              | <i>It was quite hot and humid during the day.</i>                     |
| Unit 09 | 93    | frost            | /'frɒst/      | der Frost         | la gelée            | <i>The trees were covered with frost.</i>                             |
| Unit 09 | 93    | unbroken         | /ʌn'brəʊkən/  | ununterbrochen    | ininterrompu        | <i>Switzerland rarely has twelve days of unbroken sunshine.</i>       |
| Unit 09 | 93    | breeze           | /'bri:z/      | die Brise         | la brise            | <i>There was a light breeze coming through the window.</i>            |
| Unit 09 | 93    | thunder          | /'θʌndə/      | der Donner        | le tonnerre         | <i>We heard a crash of thunder in the distance.</i>                   |
| Unit 09 | 93    | chilly           | /'tʃɪli/      | kühl              | frais               | <i>It's a bit chilly in here.</i>                                     |
| Unit 09 | 93    | shower           | /'ʃaʊə/       | der Platzregen    | l'averse            | <i>The forecast said showers are expected later today.</i>            |
| Unit 09 | 93    | shady            | /'ʃeɪdi/      | schattig          | ombragé             | <i>Let's find a shady spot for the picnic.</i>                        |
| Unit 09 | 93    | shiver           | /'ʃɪvə/       | zittern           | trembler            | <i>The lost child shivered with fear.</i>                             |
| Unit 09 | 93    | settle           | /'setl/       | abmachen          | arranger            | <i>Fighting is no way to settle an argument!</i>                      |
| Unit 09 | 93    | consider         | /'kɒn'sɪdə/   | betrachten        | considérer          | <i>He is considered to be one of the greatest actors of all time.</i> |
| Unit 09 | 93    | whistle          | /'wɪsl/       | pfeifen           | siffler             | <i>The wind whistled through the woods.</i>                           |
| Unit 09 | 93    | roar             | /'rɔ:/        | brüllen           | rugir               | <i>I heard a lion roar in the distance.</i>                           |

| Unit    | Page  | English Headword | Pronunciation     | German           | French                  | Example sentence  |
|---------|-------|------------------|-------------------|------------------|-------------------------|---|
| Unit 09 | 93    | rage             | /reɪdʒ/           | toben            | rager                   | <i>The storm raged all night.</i>   |
| Unit 09 | 93    | blast            | /blɑːst/          | der Windstoss    | la bouffée              | <i>A blast of cold air hit me in the face.</i>                                |
| Unit 09 | 93    | unbutton         | /ʌnˈbʌtn/         | aufknöpfen       | déboutonner             | <i>He unbuttoned his coat.</i>  |
| Unit 09 | 93    | moral            | /'mɒrəl/          | die Moral        | le moral                | <i>The moral of the story is that money doesn't always bring happiness.</i>   |
| Unit 09 | 94    | march            | /mɑːtʃ/           | der Fussmarsch   | la marche               | <i>The soldiers began their long march back to the camp.</i>                  |
| Unit 09 | 94    | hostile          | /'hɒstaɪl/        | feindlich        | hostile                 | <i>The icy area was too hostile an environment for wildlife.</i>              |
| Unit 09 | 94    | somewhat         | /'sʌmwɒt/         | etwas            | un peu                  | <i>We were all somewhat surprised.</i>  |
| Unit 09 | 94–95 | release          | /'riːliːs/        | herauskommen     | faire sortir            | <i>The new Bond film will be released next week.</i>                          |
| Unit 09 | 94–95 | establish        | /'stæblɪʃ/        | etablieren       | établir                 | <i>These two films established him as one of Britain's reatest actors.</i>    |
| Unit 09 | 94–95 | effort           | /'efət/           | die Mühe         | l'effort                | <i>Despite his efforts, he didn't manage to convince her to come with us.</i> |
| Unit 09 | 94–95 | endure           | /'ɪnˈdjʊə/        | ertragen         | endurer                 | <i>He couldn't endure the pain any longer.</i>                                |
| Unit 09 | 94–95 | track            | /'træk/           | verfolgen        | courser                 | <i>The scientists had been tracking the course of the star for months.</i>    |
| Unit 09 | 94–95 | life cycle       | /'laɪf ˌsaɪkəl/   | der Lebenszyklus | le cycle de vie         | <i>The life cycle of a beetle is relatively short.</i>                        |
| Unit 09 | 94–95 | breeding ground  | /'briːdɪŋ graʊnd/ | die Brutstätte   | l'endroit de couvaision | <i>In the summer, the seals return to their breeding ground.</i>              |
| Unit 09 | 94–95 | plain            | /'pleɪn/          | einfach          | simplement              | <i>Are you serious? That's just plain crazy!</i>                              |
| Unit 09 | 94–95 | hatchling        | /'hætʃlɪŋ/        | das Junge        | le poussin              | <i>However, the eggs and hatchlings may be eaten by other birds.</i>          |
| Unit 09 | 94–95 | eye-opening      | /'aɪ ˌəʊpənɪŋ/    | aufdecken        | révéler                 | <i>I had an eye-opening experience when I lived in Greece.</i>                |
| Unit 09 | 94–95 | gripping         | /'grɪpɪŋ/         | fesselnd         | captivant               | <i>She told us a gripping story about elves.</i>                              |
| Unit 09 | 94–95 | intriguing       | /'ɪnˈtriːɡɪŋ/     | intrigant        | intrigant               | <i>It was indeed an intriguing possibility.</i>                               |
| Unit 09 | 94–95 | nail-biting      | /'neɪl ˌbaɪtɪŋ/   | spannend         | palpitant               | <i>In a nail-biting final, Brentley beat Hoddeson 3–1.</i>                    |
| Unit 09 | 94–95 | tedious          | /'tiːdiəs/        | mühsam           | pénible                 | <i>a tedious lecture on Islamic art</i>                                       |
| Unit 09 | 95    | cunning          | /'kʌnɪŋ/          | schlau           | rusé                    | <i>He's as cunning as a fox.</i>  |
| Unit 09 | 96    | surround         | /sə'reaʊnd/       | einkreisen       | encercler               | <i>He was surrounded by police, so he surrendered.</i>                        |

| Unit    | Page  | English Headword | Pronunciation     | German                   | French           | Example sentence  |
|---------|-------|------------------|-------------------|--------------------------|------------------|---|
| Unit 09 | 96    | publicise        | /ˈpʌblɪsaɪz/      | öffentlich bekanntmachen | rendre public    | <i>Thomson's given several interviews in order to publicise his views on the subject.</i> |
| Unit 09 | 96–97 | so as to         | /səʊ əz tə/       | so dass                  | pour que         | <i>They were whispering so as not to wake the baby.</i>                                   |
| Unit 09 | 96–97 | banner           | /'bænə/           | das Banner               | la bannière      | <i>The protesters were carrying banners.</i>  |
| Unit 09 | 96–97 | demonstration    | /,demən'streɪʃən/ | die Demonstration        | la démonstration | <i>Happily, it was a very peaceful demonstration.</i>                                     |
| Unit 09 | 96–97 | compass          | /'kʌmpəs/         | der Kompass              | le compas        | <i>Carry a compass so you don't get lost.</i>   |
| Unit 09 | 96–97 | veterinary       | /'vetərənəri/     | tierärztlich             | vétérinaire      | <i>Paul's studying veterinary medicine.</i>   |
| Unit 09 | 98    | interval         | /'ɪntəvəl/        | das Intervall            | l'intervalle     | <i>There was an interval of ten minutes after the first part of the film.</i>             |
| Unit 09 | 98    | bunch            | /bʌntʃ/           | das Bündel               | le bouquet       | <i>I gave my father a bunch of flowers.</i>   |
| Unit 09 | 98    | soaked           | /səʊkt/           | nass werden              | tremper          | <i>I got soaked in the thunderstorm.</i>  |
| Unit 09 | 98    | purr             | /pɜ:/             | schnurren                | ronronner        | <i>The cat purred around its master's feet, pleased to see him.</i>                       |
| Unit 09 | 98    | neigh            | /neɪ/             | wiehern                  | hennir           | <i>The horse neighed to its partner.</i>  |
| Unit 09 | 98    | hoof             | /hu:f/            | der Huf                  | l'onglon         | <i>The horse neighed and stamped its hoof impatiently.</i>                                |
| Unit 09 | 98    | claw             | /klɔ:/            | die Krallen              | la griffe        | <i>I could hear the scratch of the cat's claws on the floor.</i>                          |
| Unit 09 | 98    | moo              | /mu:/             | Muh                      | meugler          | <i>We heard a cow moo.</i>  |
| Unit 09 | 98    | fin              | /fɪn/             | die Flosse               | la nageoire      | <i>Fish use their fins and tails to swim.</i>   |
| Unit 09 | 98    | edge             | /edʒ/             | der Rand                 | le rand          | <i>That match had us all on the edge of our seats.</i>                                    |
| Unit 09 | 98    | put down         | /pʊt 'daʊn/       | ablegen                  | déposer          | <i>It was a great book. Once I'd started reading, I couldn't put it down.</i>             |

## Unit 10

|         |     |            |               |                 |                  |   |
|---------|-----|------------|---------------|-----------------|------------------|---|
| Unit 10 | 99  | speak up   | /,spi:k 'ʌp/  | lauter sprechen | parler plus haut | <i>Speak up, please. I can't hear you.</i>                              |
| Unit 10 | 99  | small talk | /'smɔ:l tɔ:k/ | das Geplauder   | le bavardage     | <i>I'm not very good at making small talk with people I don't know.</i> |
| Unit 10 | 100 | reach      | /ri:tʃ/       | erreichen       | atteindre        | <i>I can't reach her any more. She just won't listen.</i>               |
| Unit 10 | 100 | chorus     | /'kɔ:rəs/     | der Refrain     | le refrain       | <i>This song's got a really catchy chorus.</i>                          |
| Unit 10 | 100 | ignore     | /ɪg'nɔ:/      | ignorieren      | ignorer          | <i>Stupidly, we ignored the warning sign.</i>                           |

| Unit    | Page    | English Headword | Pronunciation      | German                 | French               | Example sentence   |
|---------|---------|------------------|--------------------|------------------------|----------------------|--|
| Unit 10 | 100     | interpretation   | /ɪnˌtɜːprɪˈteɪʃən/ | die Interpretation     | l'interprétation     | <i>What's your interpretation of that comment?</i>                               |
| Unit 10 | 100–101 | get through      | /get ˈθruː/        | erreichen              | atteindre            | <i>I tried calling him last night but I couldn't get through.</i>                |
| Unit 10 | 100–101 | speak out        | /ˌspiːk ˈaʊt/      | aussprechen            | dire                 | <i>They bravely spoke out against the new policy.</i>                            |
| Unit 10 | 100–101 | talk down        | /ˌtɔːk ˈdaʊn/      | herablassend sprechen  | parler dédaigneux    | <i>I disliked working for him as he always talked down to me.</i>                |
| Unit 10 | 100–101 | pick up          | /ˌpɪk ˈʌp/         | einfach lernen         | apprendre facilement | <i>I think Greek is a difficult language to just pick up.</i>                    |
| Unit 10 | 100–101 | pass on          | /ˌpɑːs ˈɒn/        | weitergeben            | donner               | <i>Can you pass on this message to Helen?</i>                                    |
| Unit 10 | 100–101 | bring up         | /ˌbrɪŋ ˈʌp/        | aufbringen             | parler de            | <i>And then Harry brought up the subject of money.</i>                           |
| Unit 10 | 100–101 | in person        | /ɪn ˈpɜːsən/       | persönlich             | lui-même             | <i>It's best to pick up important documents in person.</i>                       |
| Unit 10 | 100–101 | commit           | /kəˈmɪt/           | verpflichten           | consacrer            | <i>Just talking to him doesn't commit you to anything.</i>                       |
| Unit 10 | 100–101 | facility         | /fəˈsɪləti/        | die Einrichtung        | la facilité          | <i>Does the program have a search facility?</i>                                  |
| Unit 10 | 101     | introductory     | /ˌɪntrəˈdʌktəri/   | einführend             | introduteur          | <i>Briefly describe the purpose of the report in the introductory paragraph.</i> |
| Unit 10 | 101     | concluding       | /kənˈkluːdɪŋ/      | abschliessend          | dernier              | <i>The writer states his own opinion in the concluding paragraph.</i>            |
| Unit 10 | 101     | addition         | /əˈdɪʃən/          | der neue Mitarbeiter   | un nouvel employé    | <i>Helen will be a welcome addition to our staff.</i>                            |
| Unit 10 | 101     | relevant         | /ˈreləvənt/        | relevant               | pertinent            | <i>This comment is not relevant to my question.</i>                              |
| Unit 10 | 102–103 | attract          | /əˈtrækt/          | Aufmerksamkeit erregen | attirer              | <i>I banged the door to attract his attention.</i>                               |
| Unit 10 | 102–103 | commuter         | /kəˈmjuːtə/        | der Berufspendler      | le pendulaire        | <i>The train was packed with commuters.</i>                                      |
| Unit 10 | 102–103 | sneeze           | /sniːz/            | niesen                 | éternuer             | <i>The dust made me sneeze.</i>  |
| Unit 10 | 102–103 | manners          | /ˈmænəz/           | der Anstand            | les manières         | <i>That boy has no manners! He's always talking with his mouth full!</i>         |
| Unit 10 | 102–103 | excessive        | /ɪkˈsesɪv/         | exzessiv               | excessif             | <i>Seven euros for a cup of coffee seems a little excessive.</i>                 |
| Unit 10 | 102–103 | framework        | /ˈfreɪmwɜːk/       | die Rahmenbedingungen  | le cadre             | <i>Is there a legal framework for the protection of human rights?</i>            |
| Unit 10 | 102–103 | non-existent     | /ˌnɒn ɪɡˈzɪstənt/  | nicht existierend      | inexistant           | <i>Cooperation from the government on this subject is almost non-existent.</i>   |
| Unit 10 | 102–103 | seemingly        | /ˈsiːmɪŋli/        | wirkend                | apparemment          | <i>It was a seemingly endless journey.</i>                                       |
| Unit 10 | 102–103 | gratitude        | /ˈgrætɪtjuːd/      | die Dankbarkeit        | la gratitude         | <i>I would like to express my gratitude to Mr Evans for all his help.</i>        |

| Unit    | Page    | English Headword       | Pronunciation       | German           | French                | Example sentence  |
|---------|---------|------------------------|---------------------|------------------|-----------------------|---|
| Unit 10 | 102–103 | <b>insist</b>          | /ɪn'sɪst/           | insistieren      | insister              | <i>'No, thank you.' 'Please, I insist.'</i>   |
| Unit 10 | 102–103 | <b>get out of hand</b> | /get ˌaʊt əv 'hænd/ | nicht handelbar  | devenir incontrôlable | <i>The situation was getting out of hand.</i>   |
| Unit 10 | 102–103 | <b>principle</b>       | /'prɪnsəpəl/        | das Prinzip      | le principe           | <i>The principle behind student cooperation is that they can learn from each.</i>                 |
| Unit 10 | 102–103 | <b>staggering</b>      | /'stægərɪŋ/         | erstaunlich      | incroyable            | <i>The cost of the hotel was absolutely staggering!</i>   |
| Unit 10 | 102–103 | <b>unspoken</b>        | /ʌn'spəʊkən/        | ungesagt         | tacite                | <i>We had a lot of unspoken questions.</i>  |
| Unit 10 | 102–103 | <b>fail</b>            | /feɪl/              | nicht schaffen   | pas réaliser          | <i>They failed to deliver the product on time.</i>  |
| Unit 10 | 102–103 | <b>transaction</b>     | /træn'zækʃən/       | die Transaktion  | la transaction        | <i>Banks make a lot of financial transactions.</i>  |
| Unit 10 | 102–103 | <b>surely</b>          | /'ʃʊ:li/            | bestimmt         | sûrement              | <i>Surely we can't just sit here. We have to do something!</i>                                    |
| Unit 10 | 102–103 | <b>furious</b>         | /'fjʊəriəs/         | wütend           | furieux               | <i>Your brother will be furious if he finds out you took his CD.</i>                              |
| Unit 10 | 102–103 | <b>function</b>        | /'fʌŋkʃən/          | die Funktion     | la fonction           | <i>What is the function of this program?</i>  |
| Unit 10 | 102–103 | <b>go to plan</b>      | /,gəʊ tə 'plæn/     | funktionieren    | marcher               | <i>If everything goes to plan, we'll be back by noon.</i>   |
| Unit 10 | 102–103 | <b>unfold</b>          | /ʌn'fəʊld/          | sich entwickeln  | développer            | <i>As the story unfolds, we learn more about the hero's dreams.</i>                               |
| Unit 10 | 102–103 | <b>vindicate</b>       | /'vɪndɪkeɪt/        | rechtfertigen    | disculper             | <i>He was vindicated when she was proven innocent.</i>  |
| Unit 10 | 102–103 | <b>validate</b>        | /'vælɪdeɪt/         | bestätigen       | valider               | <i>She needs somebody to talk to – somebody who can understand her and validate her feelings.</i> |
| Unit 10 | 102–103 | <b>virtuous</b>        | /'vɜ:tʃuəs/         | tugendhaft       | vertueux              | <i>He was a decent, virtuous man.</i>   |
| Unit 10 | 102–103 | <b>indifferent</b>     | /ɪn'dɪfərənt/       | gleichgültig     | indifférent           | <i>He seemed completely indifferent to the outcome.</i>   |
| Unit 10 | 102–103 | <b>establish</b>       | /'stæblɪʃ/          | festlegen        | établir               | <i>By then, he had established a good working relationship with Mr Owen.</i>                      |
| Unit 10 | 102–103 | <b>resume</b>          | /'rɪzju:m/          | wieder aufnehmen | recommencer           | <i>OK, let's resume where we left off.</i>  |
| Unit 10 | 102–103 | <b>reverse</b>         | /'rɪvɜ:s/           | entgegengesetzt  | contraire             | <i>The new policy had precisely the reverse effect to that intended.</i>                          |
| Unit 10 | 102–103 | <b>in place of</b>     | /ɪn 'pleɪs əv, ɒv/  | anstatt          | au lieu de            | <i>In place of buying him a present, we organised a surprise party for him.</i>                   |
| Unit 10 | 102–103 | <b>dismayed</b>        | /dɪs'meɪd/          | erschrecken      | être consterné        | <i>We were all dismayed at the result.</i>  |
| Unit 10 | 102–103 | <b>obliterate</b>      | /ə'blɪtəreɪt/       | ausradieren      | gratter               | <i>The village was completely obliterated during the war.</i>                                     |
| Unit 10 | 102–103 | <b>invisible</b>       | /ɪn'vɪzəbəl/        | unsichtbar       | invisible             | <i>In the story, the boy is invisible and plays tricks on his friends.</i>                        |

| Unit    | Page    | English Headword | Pronunciation  | German             | French        | Example sentence   |
|---------|---------|------------------|----------------|--------------------|---------------|--|
| Unit 10 | 102–103 | indignant        | /ɪn'dɪɡnənt/   | indigniert         | indigné       | <i>I was indignant at the way I had been treated.</i>                      |
| Unit 10 | 102–103 | deed             | /di:d/         | die Tat            | l'acte        | <i>Helping an old lady cross the street was my good deed for the day.</i>  |
| Unit 10 | 102–103 | intensely        | /ɪn'tensli/    | intensiv           | intensif      | <i>He disliked her intensely.</i>  |
| Unit 10 | 102–103 | fable            | /'feɪbəl/      | die Fabel          | la fable      | <i>Aesop's fable of the lion and the mouse</i>                             |
| Unit 10 | 102–103 | porcupine        | /'pɔ:kjəpaɪn/  | das Stachelschwein | le porc-épic  | <i>We saw some porcupines at the zoo.</i>                                  |
| Unit 10 | 102–103 | spine            | /spaɪn/        | der Stachel        | l'épine       | <i>Cactus spines can be painful.</i>                                       |
| Unit 10 | 102–103 | morally          | /'mɔ:rəli/     | moralisch          | moral         | <i>What he did wasn't illegal but it was it morally wrong.</i>             |
| Unit 10 | 102–103 | gain             | /geɪn/         | bekommen           | obtenir       | <i>Gaining access to the information won't be easy. It's confidential.</i> |
| Unit 10 | 102–103 | approval         | /ə'pru:vəl/    | das Einverständnis | l'approbation | <i>George desperately wanted to win her parents' approval.</i>             |
| Unit 10 | 104     | practically      | /'præktɪkli/   | mehr oder weniger  | plus ou moins | <i>The theatre was practically empty.</i>                                  |
| Unit 10 | 104     | finely           | /'faɪnli/      | dünn               | mince         | <i>Put some finely chopped bacon in the omelette.</i>                      |
| Unit 10 | 104–105 | boast            | /bəʊst/        | rühmen             | flatter       | <i>'I'm buying a Rolls Royce,' he boasted.</i>                             |
| Unit 10 | 104–105 | exaggerate       | /ɪg'zædʒəreɪt/ | übertreiben        | exagérer      | <i>I ran fifteen kilometres yesterday! I'm not exaggerating!</i>           |
| Unit 10 | 104–105 | grumble          | /'grʌmbəl/     | motzen             | râler         | <i>'That cat was in my garden again!' she grumbled.</i>                    |
| Unit 10 | 104–105 | moan             | /məʊn/         | jammern            | gémir         | <i>You're always moaning about something!</i>                              |
| Unit 10 | 104–105 | mumble           | /'mʌmbəl/      | grummeln           | marmonner     | <i>And then he mumbled something none of us heard.</i>                     |
| Unit 10 | 104–105 | mutter           | /'mʌtə/        | brummeln           | grommeler     | <i>'No way!' he muttered to himself.</i>                                   |
| Unit 10 | 104–105 | object           | /əb'dʒekt/     | reklamieren        | objecter      | <i>Nobody objected to the ideas expressed in his report.</i>               |
| Unit 10 | 105     | log              | /lɒg/          | das Tagebuch       | le journal    | <i>Captain Matthews always kept a log.</i>                                 |
| Unit 10 | 105     | impact           | /'ɪmpækt/      | der Einfluss       | l'impact      | <i>Her speech had quite an impact on all the students.</i>                 |
| Unit 10 | 106–107 | entry            | /'entri/       | der Eintrag        | l'entrée      | <i>You can read my diary entry if you like.</i>                            |
| Unit 10 | 106–107 | alien            | /'eɪliən/      | fremd              | pas connu     | <i>This way of life is totally alien to me.</i>                            |
| Unit 10 | 106–107 | territory        | /'terətəri/    | das Gebiet         | le territoire | <i>Working with children is new territory for me.</i>                      |

| Unit    | Page    | English Headword | Pronunciation     | German          | French       | Example sentence  |
|---------|---------|------------------|-------------------|-----------------|--------------|---|
| Unit 10 | 106–107 | awkward          | /ˈɔːkwəd/         | schwierig       | difficile    | <i>He's in a really awkward position.</i>   |
| Unit 10 | 106–107 | angle            | /ˈæŋɡəl/          | der Winkel      | l'angle      | <i>an angle of 90°</i>  |
| Unit 10 | 106–107 | step up a gear   | /ˌstep ˈʌp ə ɡɪə/ | besser          | mieux        | <i>Liverpool stepped up a gear in the second half and scored a further three goals.</i> |
| Unit 10 | 106–107 | one-sided        | /ˌwʌn ˈsaɪdɪd/    | einseitig       | unilatérale  | <i>a one-sided conversation</i>   |
| Unit 10 | 106–107 | fit              | /fɪt/             | anbauen         | ajouter      | <i>We had a new sink fitted last week.</i>  |
| Unit 10 | 106–107 | join in          | /ˌdʒɔɪn ˈɪn/      | mitmachen       | participer   | <i>Everybody was singing but Ella didn't feel like joining in.</i>                      |
| Unit 10 | 107     | move on          | /ˌmuːv ˈɒn/       | weitergehen     | continuer    | <i>OK, now let's move on to the next point.</i>   |
| Unit 10 | 108     | promotion        | /prəˈmɒʃən/       | die Beförderung | la promotion | <i>She works really hard. She deserved the promotion.</i>                               |
| Unit 10 | 108     | prospects        | /ˈprɒspekts/      | das Potenzial   | le potentiel | <i>The course will definitely improve your career prospects.</i>                        |
| Unit 10 | 108     | intrude          | /ɪnˈtruːd/        | eindringen      | s'imposer    | <i>I'm sorry to intrude but I'm afraid this can't wait.</i>                             |
| Unit 10 | 108     | boost            | /buːst/           | fördern         | promouvoir   | <i>Winning that competition really boosted her confidence.</i>                          |
| Unit 10 | 108     | obsess           | /əbˈses/          | heimsuchen      | obséder      | <i>She was completely obsessed with making money.</i>                                   |
| Unit 10 | 108     | mow              | /məʊ/             | mähen           | tondre       | <i>Have you mowed the lawn yet?</i>   |
| Unit 10 | 108     | muffle           | /ˈmʌfəl/          | dämpfen         | assourdir    | <i>Her voice was muffled by a scarf.</i>  |

## Unit 11

|         |     |              |                 |               |                  |   |
|---------|-----|--------------|-----------------|---------------|------------------|---|
| Unit 11 | 111 | cash in hand | /ˌkæʃ ɪn ˈhænd/ | bar zahlen    | payer en espèces | <i>I got paid cash in hand.</i>   |
| Unit 11 | 111 | inflation    | /ɪnˈfleɪʃən/    | die Inflation | l'inflation      | <i>As usual, inflation has gone up.</i>                                   |
| Unit 11 | 111 | hard cash    | /ˌhɑːd ˈkæʃ/    | das Hartgeld  | pièce de monnaie | <i>They are prepared to back his research project with hard cash.</i>     |
| Unit 11 | 111 | wealth       | /welθ/          | das Vermögen  | la fortune       | <i>The wealth of most countries is held in very few hands.</i>            |
| Unit 11 | 111 | inherit      | /ɪnˈherɪt/      | erben         | hériter          | <i>I inherited this house from my grandfather.</i>                        |
| Unit 11 | 111 | invest       | /ɪnˈvest/       | anlegen       | investir         | <i>He's invested all his money in property.</i>                           |
| Unit 11 | 111 | squander     | /ˈskwɒndə/      | verschleudern | dilapider        | <i>He squandered his inheritance on fast cars and expensive holidays.</i> |
| Unit 11 | 111 | haggle       | /ˈhæɡəl/        | feilschen     | marchander       | <i>She's been haggling over the price of that shirt for half an hour!</i> |

| Unit    | Page    | English Headword | Pronunciation    | German            | French                  | Example sentence  |
|---------|---------|------------------|------------------|-------------------|-------------------------|---|
| Unit 11 | 112–113 | out-of-date      | /ˌaʊt əv 'deɪt/  | veraltet          | démodé                  | <i>I need a new mobile. This one's hopelessly out-of-date.</i>              |
| Unit 11 | 112–113 | bidder           | /'bɪdə/          | der Bieter        | l'enchérisseur          | <i>There were no bidders for that painting.</i>                             |
| Unit 11 | 112–113 | in return        | /ɪn rɪ'tʊ:ɪn/    | als Gegenleistung | en contrepartie de      | <i>She's helped us so much and she won't accept anything in return.</i>     |
| Unit 11 | 112–113 | temptation       | /temp'teɪʃən/    | die Verlockung    | la tentation            | <i>I managed to resist the temptation to have another biscuit!</i>          |
| Unit 11 | 112–113 | resist           | /rɪ'zɪst/        | erwehren          | résister                | <i>He couldn't resist looking in her bag.</i>                               |
| Unit 11 | 112–113 | gadget           | /'gædʒɪt/        | der Apparat       | le gadget               | <i>I used a clever little gadget to open the bottle.</i>                    |
| Unit 11 | 112–113 | purchase         | /'pɜ:tʃəs/       | der Ankauf        | l'achat                 | <i>The purchase of a house is a major decision.</i>                         |
| Unit 11 | 112–113 | give away        | /'gɪv ə'weɪ/     | weggeben          | donner                  | <i>Lynne's giving away her sofa if you need one.</i>                        |
| Unit 11 | 112–113 | second-hand      | /'sekənd'hænd/   | gebraucht         | d'occasion              | <i>I've just bought a second-hand car.</i>                                  |
| Unit 11 | 112–113 | offload          | /'ɒf'ləʊd/       | abladen           | déballer                | <i>He managed to offload that old cassette player onto a friend of his.</i> |
| Unit 11 | 112–113 | sluggish         | /'slʌɡɪʃ/        | faul              | léthargique             | <i>I always feel a bit sluggish after lunch.</i>                            |
| Unit 11 | 112–113 | ageing           | /'eɪdʒɪŋ/        | alternd           | vieillissant            | <i>Mick Jagger is an ageing rock star.</i>                                  |
| Unit 11 | 112–113 | put up           | /pʊt 'ʌp/        | aufstellen        | mettre                  | <i>We put our house up for sale.</i>  |
| Unit 11 | 112–113 | conventional     | /kən'venʃənəl/   | konventionell     | traditionnel            | <i>The microwave has replaced the conventional oven in some households.</i> |
| Unit 11 | 112–113 | auction          | /'ɔ:kʃən/        | die Auktion       | vente aux enchères      | <i>The painting was put up for auction.</i>                                 |
| Unit 11 | 112–113 | taker            | /'teɪkə/         | der Ankäufer      | l'acheteur              | <i>The price is too high; I doubt there will be many takers.</i>            |
| Unit 11 | 112–113 | landfill site    | /'lændfɪl ,saɪt/ | die Deponie       | le site d'enfouissement | <i>Waste is either burnt or buried in landfill sites.</i>                   |
| Unit 11 | 112–113 | chain            | /tʃeɪn/          | die Kette         | la chaîne               | <i>Migros is a chain of supermarkets.</i>                                   |
| Unit 11 | 112–113 | chief            | /tʃi:f/          | haupt-            | principal               | <i>Low wages were the chief cause of poverty during that period.</i>        |
| Unit 11 | 112–113 | stunning         | /'stʌnɪŋ/        | atemberaubend     | fabuleux                | <i>The landscape of Ireland is absolutely stunning.</i>                     |
| Unit 11 | 112–113 | decrepit         | /'di:kreɪpɪt/    | baufällig         | décrépit                | <i>We live in a decrepit old house.</i>                                     |
| Unit 11 | 112–113 | wage             | /weɪdʒ/          | der Lohn          | le salaire              | <i>The minimum weekly wage is £120.</i>                                     |
| Unit 11 | 112–113 | inclination      | /'ɪŋklə'neɪʃən/  | die Neigung       | l'inclination           | <i>I didn't have the time or the inclination to join them.</i>              |

| Unit    | Page    | English Headword | Pronunciation         | German             | French                 | Example sentence   |
|---------|---------|------------------|-----------------------|--------------------|------------------------|--|
| Unit 11 | 112–113 | heart-tugging    | /ˈhɑ:t ˌtʌɡɪŋ/        | ergreifend         | émouvant               | <i>The story of Seabiscuit is a heart-tugging story.</i>                             |
| Unit 11 | 112–113 | freebie          | /ˈfri:bi:/            | das Werbegeschenk  | le cadeau publicitaire | <i>I paid for the book but the CD was a freebie.</i>                                 |
| Unit 11 | 112–113 | profit           | /ˈprɒfɪt/             | der Gewinn         | le profit              | <i>The company made a good profit this year.</i>                                     |
| Unit 11 | 112–113 | request          | /rɪˈkwest/            | die Bitte          | la demande             | <i>They made an urgent request for help.</i>   |
| Unit 11 | 112–113 | embody           | /ɪmˈbɒdi/             | verkörpern         | incarner               | <i>Helen embodies all the qualities of a good mother.</i>                            |
| Unit 11 | 112–113 | charitable       | /ˈtʃærɪtəbəl/         | karitativ          | charitable             | <i>The Redcross is a charitable organisation.</i>                                    |
| Unit 11 | 112–113 | spirit           | /ˈspɪrɪt/             | der Geist          | l'esprit               | <i>You've got to approach the whole situation in the right spirit.</i>               |
| Unit 11 | 112–113 | by no means      | /baɪ ˈnəʊ mi:nz/      | gar nicht          | pas de question        | <i>The decision is by no means final.</i>  |
| Unit 11 | 112–113 | brand-new        | /ˌbrænd ˈnju:z/       | neu                | nouveau                | <i>He just bought a brand-new car.</i>   |
| Unit 11 | 112–113 | delighted        | /dɪˈlaɪtɪd/           | erfreut            | ravi                   | <i>I was delighted to hear you're getting married.</i>                               |
| Unit 11 | 112–113 | rapidly          | /ˈræpɪdli/            | sehr schnell       | rapidement             | <i>We live in a rapidly-changing world.</i>  |
| Unit 11 | 112–113 | break through    | /ˌbreɪk ˈθru:z/       | durchbrechen       | percer                 | <i>She managed to break through into politics.</i>                                   |
| Unit 11 | 112–113 | funds            | /fʌndz/               | die Finanzmittel   | l'argent               | <i>We're running out of funds and need to look for investors.</i>                    |
| Unit 11 | 112–113 | ethos            | /ˈi:θɒs/              | das Ethos          | l'esprit               | <i>The whole ethos of our society has changed.</i>                                   |
| Unit 11 | 112–113 | change your ways | /ˌtʃeɪndʒ jə ˈweɪz/   | sich anderen       | se changer             | <i>He'll end up in prison if he doesn't change his ways some time soon.</i>          |
| Unit 11 | 112–113 | green            | /ɡri:n/               | grün               | vert                   | <i>There are a lot of discussions on green issues such as global warming.</i>        |
| Unit 11 | 112–113 | ultimate         | /ˈʌltɪmət/            | endgültig          | demier                 | <i>'Lost' has been described as the ultimate adventure game.</i>                     |
| Unit 11 | 112–113 | bargain          | /ˈbɑ:ɡən/             | das Schnäppchen    | l'occasion             | <i>I got some great bargains in the sales.</i>                                       |
| Unit 11 | 112–113 | hideous          | /ˈhɪdiəs/             | hässlich           | affreux                | <i>That dress was absolutely hideous!</i>  |
| Unit 11 | 112–113 | environmentalist | /ɪnˌvaɪrənˈmentəlɪst/ | der Umweltschützer | l'environnementaliste  | <i>Environmentalists argue that this will endanger the animal's natural habitat.</i> |
| Unit 11 | 112–113 | sign up          | /ˌsaɪn ˈʌp/           | sich anmelden      | s'inscrire             | <i>They've signed up three world-famous scientists for that research project.</i>    |
| Unit 11 | 112–113 | shift            | /ʃɪft/                | verkaufen          | vendre                 | <i>They've shifted more than 200 copies of that video game.</i>                      |

| Unit    | Page    | English Headword    | Pronunciation         | German              | French                      | Example sentence   |
|---------|---------|---------------------|-----------------------|---------------------|-----------------------------|--|
| Unit 11 | 112–113 | learning disability | /ˈlɜːnɪŋ dɪsəˌbɪləti/ | die Lernschwäche    | l'incapacité pour apprendre | <i>That is a school for children with severe learning disabilities.</i>                      |
| Unit 11 | 113     | found               | /faʊnd/               | begründen           | fonder                      | <i>Our school was founded in 1876.</i>   |
| Unit 11 | 113     | collectable         | /kəˈlektəbəl/         | das Sammlerstück    | l'objet de collection       | <i>1970s toys are highly collectable at the moment.</i>                                      |
| Unit 11 | 113     | bring in            | /ˌbrɪŋ ˈɪn/           | einbringen          | rentrer                     | <i>It was then that the police had to bring in the FBI.</i>                                  |
| Unit 11 | 113     | sustain             | /səˈsteɪn/            | halten              | maintenir                   | <i>He found it very difficult to sustain his students' interest.</i>                         |
| Unit 11 | 113     | fee                 | /fiː/                 | die Gebühr          | le droit d'entrée           | <i>You have to pay a small fee to use the facilities.</i>                                    |
| Unit 11 | 114     | fare                | /feə/                 | der Fahrpreis       | le prix du ticket           | <i>Bus fares are really expensive here!</i>  |
| Unit 11 | 114     | fine                | /faɪn/                | die Strafe          | la contravention            | <i>The police gave me a parking fine.</i>  |
| Unit 11 | 114     | deposit             | /dɪˈpɒzɪt/            | das Depot           | le versement initial        | <i>I put down a deposit on a new car today.</i>  |
| Unit 11 | 114     | balance             | /ˈbæləns/             | der Kontostand      | le solde                    | <i>What's the balance on your credit card?</i>   |
| Unit 11 | 114     | receipt             | /rɪˈsiːt/             | die Quittung        | la quittance                | <i>Did you get a receipt for that CD?</i>  |
| Unit 11 | 114     | refund              | /ˈriːfʌnd/            | die Rückzahlung     | le remboursement            | <i>If you are not completely satisfied with the product, we will give you a full refund.</i> |
| Unit 11 | 114     | overtime            | /ˈəʊvətɑɪm/           | die Überstunden     | les heures supplémentaires  | <i>He earned £1500 last month, including overtime.</i>                                       |
| Unit 11 | 114     | debt                | /det/                 | die Schuld          | la dette                    | <i>I don't think she has enough money to pay off all her debts.</i>                          |
| Unit 11 | 114     | tax                 | /tæks/                | die Steuer          | les impôts                  | <i>Most people seem to complain about paying taxes.</i>                                      |
| Unit 11 | 114     | take out            | /ˌteɪk ˈaʊt/          | Kredit aufnehmen    | emprunter                   | <i>They've just taken out a £25,000 loan.</i>  |
| Unit 11 | 114     | insurance           | /ɪnˈʃʊərəns/          | die Versicherung    | l'assurance                 | <i>We took out some life insurance.</i>  |
| Unit 11 | 114     | tip                 | /tɪp/                 | das Trinkgeld       | le pourboire                | <i>The service was very good, so we left a big tip.</i>                                      |
| Unit 11 | 114–115 | off                 | /ɒf/                  | der Rabatt          | la remise                   | <i>OK, I'll give you five pounds off the asking price.</i>                                   |
| Unit 11 | 114–115 | charger             | /ˈtʃɑːdʒə/            | das Ladegerät       | le chargeur                 | <i>I've left my camera's charger at home.</i>  |
| Unit 11 | 114–115 | packing             | /ˈpækɪŋ/              | die Verpackung      | l'emballage                 | <i>Carefully remove the camera from its packing.</i>   |
| Unit 11 | 114–115 | query               | /ˈkwɪəri/             | die Anfrage         | la demande                  | <i>OK, now does anybody have any queries?</i>  |
| Unit 11 | 114–115 | dissatisfaction     | /dɪˌsætɪsˈfæksjən/    | die Unzufriedenheit | le mécontentement           | <i>Many employees have expressed their dissatisfaction with the new policy.</i>              |

| Unit    | Page    | English Headword | Pronunciation           | German               | French                | Example sentence   |
|---------|---------|------------------|-------------------------|----------------------|-----------------------|--|
| Unit 11 | 114–115 | cross            | /krɒs/                  | verärgert            | furieux               | <i>Dad will be really cross if he finds out about this.</i>                      |
| Unit 11 | 114–115 | assure           | /ə'ʃʊə/                 | beruhigen            | rassurer              | <i>I can assure you that this is perfectly safe.</i>                             |
| Unit 11 | 116     | figure           | /'fɪɡə/                 | die Ziffern          | le chiffre            | <i>Please write the amount in figures in the space provided.</i>                 |
| Unit 11 | 116     | interest rate    | /'ɪnrəst ,reɪt/         | die Zinsen           | le taux d'intérêt     | <i>I get a good interest rate at my new bank.</i>                                |
| Unit 11 | 116–117 | abbreviation     | /ə,bri:vi'eɪʃən/        | die Abkürzung        | l'abréviation         | <i>The written abbreviation of 'kilometre' is 'km'.</i>                          |
| Unit 11 | 116–117 | overdraft        | /'əʊvədra:ft/           | die Kontoüberziehung | la découverte         | <i>I have a £500 overdraft, which I need to pay off by the end of the month.</i> |
| Unit 11 | 116–117 | multiply         | /'mʌltɪplaɪ/            | vervielfachen        | multiplier            | <i>My worries multiplied when my husband lost his job.</i>                       |
| Unit 11 | 116–117 | poverty          | /'pɒvəti/               | die Armut            | la pauvreté           | <i>Nobody should have to live in poverty.</i>                                    |
| Unit 11 | 116–117 | decent           | /'di:sənt/              | anständig            | décent                | <i>I'll need to get a decent dress to wear to Carol's birthday party.</i>        |
| Unit 11 | 116–117 | word of mouth    | /,wɜ:d əv 'maʊθ/        | die Mundpropaganda   | la bouche à l'oreille | <i>The news spread by word of mouth.</i>   |
| Unit 11 | 116–117 | enchant          | /ɪn'tʃɑ:nt/             | begeistern           | enchanter             | <i>Wilson's performance enchanted the audience.</i>                              |
| Unit 11 | 117     | income           | /'ɪŋkʌm, 'ɪn-/          | das Einkommen        | le revenu             | <i>It's hard to get by on such a low income.</i>                                 |
| Unit 11 | 118–119 | elect            | /'lekt/                 | wählen               | élire                 | <i>We elected the school council today.</i>                                      |
| Unit 11 | 118–119 | accountant       | /ə'kaʊntənt/            | der Bilanzbuchhalter | le comptable          | <i>I could never be an accountant; I'm not very good with numbers!</i>           |
| Unit 11 | 118–119 | mess around      | /,mes ə'raʊnd/          | herumalbern          | faire des bêtises     | <i>Stop messing around and get on with your work!</i>                            |
| Unit 11 | 118–119 | provided (that)  | /prə'vaɪdɪd/            | sofern               | à condition que       | <i>I'll buy you a computer provided that you pass your exams.</i>                |
| Unit 11 | 118–119 | jackpot          | /'dʒækpɒt/              | der Jackpot          | le jackpot            | <i>He won the jackpot – three million pounds!</i>                                |
| Unit 11 | 118–119 | carry on         | /'kæri 'ɒn/             | weitergehen          | continuer             | <i>She carried on gardening until dark.</i>                                      |
| Unit 11 | 118–119 | finances         | /'faɪnənsɪz, fr'nənsɪz/ | die Finanzen         | la finance            | <i>The company's finances were in a real mess.</i>                               |
| Unit 11 | 118–119 | tend             | /tend/                  | neigen               | avoir tendance à      | <i>As you get older, you tend to forget things.</i>                              |
| Unit 11 | 119     | pocket money     | /'pɒkɪt ,mʌni/          | das Taschengeld      | l'argent de poche     | <i>Claire usually spends her pocket money on CDs.</i>                            |
| Unit 11 | 119     | drastically      | /'dræstɪkli/            | drastisch            | drastique             | <i>Prices have been drastically reduced.</i>                                     |

| Unit           | Page    | English Headword | Pronunciation    | German            | French               | Example sentence  |
|----------------|---------|------------------|------------------|-------------------|----------------------|---|
| Unit 11        | 119     | credit           | /'kredit/        | der Kredit        | le crédit            | <i>They bought the TV on credit.</i>  |
| Unit 11        | 120     | entitle          | /ɪn'taɪtl/       | nennen            | s'appeler            | <i>I'm reading a book entitled 'Theo's Odyssey'.</i>  |
| Unit 11        | 120     | fetch            | /fetʃ/           | erzielen          | obtenir              | <i>The painting fetched twenty million pounds at the auction.</i>   |
| Unit 11        | 120     | astronomical     | /,æstrə'nɒmɪkəl/ | astronomisch      | astronomique         | <i>We paid an astronomical sum for this flat.</i>   |
| Unit 11        | 120     | vault            | /vɔ:lt/          | der Tresor        | le trésor            | <i>All her jewellery was in the bank vault.</i>   |
| <b>Unit 12</b> |         |                  |                  |                   |                      |   |
| Unit 12        | 121     | pay              | /peɪ/            | sich lohnen       | valoir la peine      | <i>It always pays to tell the truth.</i>  |
| Unit 12        | 121     | reverse          | /rɪ'vɜ:s/        | der Rückwärtsgang | le marche arrière    | <i>I put the car into reverse to get out of the parking space.</i>  |
| Unit 12        | 121     | lasso            | /lə'su:, 'læsəʊ/ | das Lasso         | le lasso             | <i>The cowboy got off his horse and readied his lasso.</i>  |
| Unit 12        | 122–123 | remaining        | /rɪ'meɪnɪŋ/      | übrig             | restant              | <i>The remaining tickets were sold at £150 each.</i>  |
| Unit 12        | 122–123 | gang             | /gæŋ/            | der Gang          | le gang              | <i>Jesse James was in a gang of armed robbers.</i>  |
| Unit 12        | 122–123 | baffle           | /'bæfəl/         | verwirren         | confondre            | <i>We were all baffled by his strange behaviour.</i>  |
| Unit 12        | 122–123 | raid             | /reɪd/           | überfallen        | attaquer             | <i>They raided a jewellery shop.</i>  |
| Unit 12        | 122–123 | bunch            | /bʌntʃ/          | die Gruppe        | le groupe            | <i>We invited a bunch of friends round.</i>   |
| Unit 12        | 122–123 | egalitarian      | /ɪ,gælɪ'teəriən/ | egalitär          | égalitaire           | <i>No one lives in an egalitarian society.</i>  |
| Unit 12        | 122–123 | outlaw           | /'aʊtlɔ:/        | der Outlaw        | l'outlaw             | <i>Billy the Kid was the old West's most famous outlaw.</i>   |
| Unit 12        | 122–123 | be at a loss     | /,bi: ət ə 'lɒs/ | ahnungslos        | savoir pas quoi dire | <i>When he told me she'd been stealing from me, I was completely at a loss.</i>                             |
| Unit 12        | 122–123 | loosely          | /'lu:slɪ/        | nicht streng      | pas stricte          | <i>The term 'independent film' can be loosely defined as a film that is not produced by a major studio.</i> |
| Unit 12        | 122–123 | hand out         | /,hænd 'aʊt/     | ausgeben          | distribuer           | <i>The teacher handed out the photocopies to the class.</i>   |
| Unit 12        | 122–123 | flyer            | /'flaɪə/         | die Broschüre     | la brochure          | <i>All those flyers have been thrown away; what a waste of paper!</i>                                       |
| Unit 12        | 122–123 | forge            | /fɔ:dʒ/          | fälschen          | falsifier            | <i>He had forged the Picasso so well that it actually sold at an auction.</i>                               |
| Unit 12        | 122–123 | high profile     | /,haɪ 'prəʊfaɪl/ | bekannt           | bien connu           | <i>The Michael Jackson case was a high-profile court case.</i>  |
| Unit 12        | 122–123 | to date          | /tə 'deɪt/       | bis jetzt         | jusqu'à présent      | <i>We have received 1,500 e-mails to date.</i>  |

| Unit    | Page    | English Headword    | Pronunciation         | German            | French                | Example sentence   |
|---------|---------|---------------------|-----------------------|-------------------|-----------------------|--|
| Unit 12 | 122–123 | gesture             | /ˈdʒɛstʃə/            | gestikulieren     | gesticuler            | <i>Claire gestured for me to leave the room.</i>   |
| Unit 12 | 122–123 | miserably           | /ˈmɪzərəbli/          | unglücklich       | malheureux            | <i>He gazed miserably into the fire, thinking that his life would never be the same again.</i> |
| Unit 12 | 122–123 | scene of the crime  | /si:n/                | der Tatort        | le lieu du crime      | <i>Hundreds of people had gathered at the scene of the crime.</i>                              |
| Unit 12 | 122–123 | deploy              | /diˈplɔɪ/             | Truppen einsetzen | déployer              | <i>The government has decided to deploy more soldiers to the east.</i>                         |
| Unit 12 | 122–123 | patrol car          | /pəˈtrəʊl kɑː/        | der Polizeiwagen  | la voiture de police  | <i>We need more patrol cars on our streets.</i>  |
| Unit 12 | 122–123 | party               | /ˈpɑːti/              | die Gruppe        | le groupe             | <i>a party of tourists</i>   |
| Unit 12 | 122–123 | fancy               | /ˈfænsi/              | teuer             | cher                  | <i>Are you serious? We can't afford such a fancy restaurant!</i>                               |
| Unit 12 | 122–123 | distribute          | /dɪˈstrɪbjʊ:t/        | ausgeben          | distribuer            | <i>Food and blankets were distributed to the victims of the fire.</i>                          |
| Unit 12 | 122–123 | intern              | /ˈɪntɜːn/             | der Praktikant    | le stagiaire          | <i>He's working as an intern in a big law firm this summer.</i>                                |
| Unit 12 | 122–123 | nursery             | /ˈnɜːsəri/            | die Kinderkrippe  | la crèche             | <i>Does Emma's son go to nursery?</i>  |
| Unit 12 | 122–123 | location            | /ləʊˈkeɪʃən/          | der Ort           | le lieu               | <i>She drew a map showing the exact location of the building.</i>                              |
| Unit 12 | 122–123 | stage               | /steɪdʒ/              | organisieren      | organiser             | <i>They had staged the robbery for Christmas day.</i>  |
| Unit 12 | 122–123 | operation           | /ˌɒpəˈreɪʃən/         | die Operation     | l'opération           | <i>a rescue operation</i>  |
| Unit 12 | 122–123 | mastermind          | /ˈmɑːstəmaɪnd/        | das Genie         | le génie              | <i>A fifty-year-old woman was the mastermind behind the robbery.</i>                           |
| Unit 12 | 122–123 | odd                 | /ɒd/                  | gelegentlich      | de temps en temps     | <i>Dad still enjoys the odd game of tennis.</i>  |
| Unit 12 | 122–123 | weak spot           | /ˈwi:k spɒt/          | die Schwäche      | le faible             | <i>Spelling has always been my weak spot.</i>  |
| Unit 12 | 122–123 | amused              | /əˈmjuːzd/            | begeistert        | amusé                 | <i>I wasn't amused by his rude joke.</i>   |
| Unit 12 | 122–123 | spokeswoman         | /ˈspəʊks,wʊmən/       | der Sprecher      | le porte-parole       | <i>Their spokeswoman refused to answer any questions.</i>                                      |
| Unit 12 | 122–123 | theft               | /θeft/                | der Diebstahl     | le vol                | <i>Is your car insured against theft?</i>  |
| Unit 12 | 122–123 | stand little chance | /ˌstænd lɪtl ˈtʃɑːns/ | wenig Chancen     | presque pas de chance | <i>He stands little chance of being elected president.</i>                                     |
| Unit 12 | 122–123 | target              | /ˈtɑːɡɪt/             | das Ziel          | l'objectif            | <i>The small shop seemed an easy target for the robbers.</i>                                   |
| Unit 12 | 122–123 | exploit             | /ɪkˈsplɔɪt/           | ausnutzen         | exploiter             | <i>The company was accused of exploiting its employees.</i>                                    |
| Unit 12 | 122–123 | benefit             | /ˈbenəfɪt/            | die Sozialhilfe   | l'assistance          | <i>Michael has been on benefit for three months now – since he lost his job.</i>               |

| Unit    | Page    | English Headword | Pronunciation         | German                 | French              | Example sentence  |
|---------|---------|------------------|-----------------------|------------------------|---------------------|---|
| Unit 12 | 122–123 | lock up          | /ˌlɒk 'ʌp/            | einschliessen          | fermer à clé        | <i>All the important files are locked up in those drawers.</i>  |
| Unit 12 | 122–123 | surplus          | /'sɜːpləs/            | der Rest               | le surplus          | <i>Surplus food is given to the homeless.</i>   |
| Unit 12 | 122–123 | poultry          | /'pəʊltri/            | das Geflügel           | la volaille         | <i>I don't eat poultry.</i>   |
| Unit 12 | 122–123 | pose             | /pəʊz/                | posieren               | poser               | <i>They all posed for a family photo.</i>   |
| Unit 12 | 122–123 | bemused          | /bɪ'mjuːzd/           | verwirrt               | perplexe            | <i>She was rather bemused by his sudden interest in her work.</i>   |
| Unit 12 | 124     | villain          | /'vɪlən/              | der Gauner             | le bandit           | <i>The villain had left no clues behind.</i>  |
| Unit 12 | 124     | lock up          | /ˌlɒk 'ʌp/            | einsperren             | emprisonner         | <i>He's a criminal! He should be locked up!</i>   |
| Unit 12 | 124     | commit           | /kə'mɪt/              | ein Verbrechen begehen | perpétrer           | <i>He committed a crime! He has to pay!</i>   |
| Unit 12 | 124     | get into         | /get 'ɪntə/           | anfangen               | commencer           | <i>I've got into the habit of taking a walk after dinner.</i>   |
| Unit 12 | 124     | confirm          | /kən'fɜːm/            | bestätigen             | confirmer           | <i>The witness confirmed her story.</i>   |
| Unit 12 | 124     | shoplift         | /'ʃɒp,lɪft/           | klaunen                | voler à l'étalage   | <i>She was arrested for shoplifting.</i>  |
| Unit 12 | 124     | provoke          | /prə'vəʊk/            | provozieren            | provoquer           | <i>His comment provoked a lot of anger.</i>   |
| Unit 12 | 125     | compulsory       | Jill do.              | obligatorisch          | obligatoire         | <i>Voting is compulsory in our country.</i>   |
| Unit 12 | 125     | input            | /'ɪnpʊt/              | der Input              | l'input             | <i>In the test, you will be provided with input material such as a letter or report and asked to comment on it.</i> |
| Unit 12 | 125     | irrelevant       | /'ɪrɪləvənt/          | irrelevant             | pas pertinent       | <i>Whether you were right or wrong is irrelevant now.</i>   |
| Unit 12 | 125     | tone             | /təʊn/                | die Atmosphäre         | l'atmosphère        | <i>When Mr Evans walked in, the whole tone of the meeting changed.</i>  |
| Unit 12 | 125     | victim           | /'vɪktəm/             | das Opfer              | la victime          | <i>Stephens was the victim of a vicious attack.</i>   |
| Unit 12 | 125     | account          | /ə'kaʊnt/             | das Konto              | le compte           | <i>When I started working, I opened a new bank account.</i>   |
| Unit 12 | 125     | statement        | /'steɪtmənt/          | der Kontoauszug        | le relevé du compte | <i>There's an item on my credit card statement which I'm sure I didn't buy.</i>                                     |
| Unit 12 | 125     | sympathy         | /'sɪmpəθi/            | das Mitleid            | la compassion       | <i>I have absolutely no sympathy for him. He did this to himself.</i>   |
| Unit 12 | 126     | break into       | /ˌbreɪk 'ɪntə, 'ɪntʊ/ | einbrechen             | cambríoler          | <i>Burglars broke into the house and took everything.</i>   |
| Unit 12 | 126     | impress          | /ɪm'pres/             | beeindrucken           | impressionner       | <i>We were all impressed by her talent.</i>   |
| Unit 12 | 126     | fight off        | /ˌfaɪt 'ɒf/           | zurückschlagen         | repousser           | <i>Walter managed to fight the robbers off.</i>   |

| Unit    | Page    | English Headword | Pronunciation        | German                          | French             | Example sentence   |
|---------|---------|------------------|----------------------|---------------------------------|--------------------|--|
| Unit 12 | 126     | tie up           | /ˌtaɪ 'ʌp/           | anbinden                        | accoler            | <i>The robbers had tied her up to her bed.</i>   |
| Unit 12 | 126     | tape             | /teɪp/               | das Klebeband                   | le scotch          | <i>Use some tape to fasten the two ends together.</i>                                      |
| Unit 12 | 126     | make off with    | /ˌmeɪk 'ɒf wɪð, wɪθ/ | nehmen                          | prendre            | <i>The thieves made off with all my jewellery.</i>   |
| Unit 12 | 126     | set on           | /'set ɒn/            | überfallen                      | attaquer           | <i>As the burglar climbed through the window, he was set on by the owner of the house.</i> |
| Unit 12 | 126     | impact           | /'ɪmpækt/            | die Wirkung                     | l'impact           | <i>The impact of the crash tore off the front of the motorcycle.</i>                       |
| Unit 12 | 126     | mock             | /mɒk/                | nachgemacht                     | imité              | <i>His mock surprise made the little child laugh.</i>                                      |
| Unit 12 | 126     | take in          | /ˌteɪk 'ɪn/          | hereinlegen                     | arnaquer           | <i>I was completely taken in by her story.</i>   |
| Unit 12 | 126     | get away         | /get ə'weɪ/          | entfliehen                      | échapper           | <i>The robbers got away on a motorbike.</i>  |
| Unit 12 | 126     | make up          | /ˌmeɪk 'ʌp/          | erfinden                        | créer              | <i>He made up a story so his parents wouldn't be mad.</i>                                  |
| Unit 12 | 126     | own up           | /ˌəʊn 'ʌp/           | bekennen                        | admettre           | <i>Colin owned up to breaking the window.</i>  |
| Unit 12 | 126     | let off          | /'let 'ɒf/           | verzeihen                       | pardonner          | <i>I'll let you off this time but you must promise not to do it again.</i>                 |
| Unit 12 | 126     | charge           | /tʃɑːdʒ/             | anklagen                        | accuser            | <i>He's been charged with murder!</i>  |
| Unit 12 | 126     | file             | /'faɪl/              | ablegen                         | déposer            | <i>I decided not to file a complaint against my neighbour.</i>                             |
| Unit 12 | 126     | split up         | /'splɪt 'ʌp/         | sich trennen                    | se séparer         | <i>They split up after eight years of marriage.</i>  |
| Unit 12 | 126     | release          | /'rɪ'liːs/           | befreien                        | libérer            | <i>She was released from prison last week.</i>   |
| Unit 12 | 126     | deceive          | /'diːsiːv/           | trügen                          | tromper            | <i>I wasn't deceived by his lies.</i>  |
| Unit 12 | 126     | fasten           | /'fɑːsən/            | anschnallen                     | attacher           | <i>Fasten your seat belt, please.</i>  |
| Unit 12 | 126–127 | mediator         | /'miːdiətə/          | der Mittler                     | le médiateur       | <i>I had to act as mediator to calm them down.</i>   |
| Unit 12 | 126–127 | offender         | /'ɒ'fendə/           | der Straftäter                  | le délinquant      | <i>Do you think young offenders benefit by going to prison?</i>                            |
| Unit 12 | 127     | speeding         | /'spiːdɪŋ/           | die Geschwindigkeitsübertretung | l'excès de vitesse | <i>Speeding is the number one reason for deaths on the road.</i>                           |
| Unit 12 | 127     | cheat            | /'tʃiːt/             | betrügen                        | tricher            | <i>Hey! You're cheating! Don't look at my cards!</i>                                       |
| Unit 12 | 127     | court            | /'kɔːt/              | das Gericht                     | le tribunal        | <i>He was taken to court for dangerous driving.</i>  |
| Unit 12 | 127     | trial            | /'traɪəl/            | der Prozess                     | le procès          | <i>Jameson was on trial for armed robbery.</i>   |

| Unit    | Page    | English Headword            | Pronunciation     | German                           | French                     | Example sentence  |
|---------|---------|-----------------------------|-------------------|----------------------------------|----------------------------|---|
| Unit 12 | 128     | <b>former</b>               | /ˈfɔːmə/          | ehemalig                         | ancien                     | <i>Italy are the former world champions.</i>  |
| Unit 12 | 128     | <b>overworked</b>           | /ˌəʊvəˈwɜːkt/     | überlastet                       | surmené                    | <i>Many people are overworked thesedays.</i>  |
| Unit 12 | 128     | <b>undercook</b>            | /ˌʌndəˈkʊk/       | nicht genug gekocht              | pas assez cuit             | <i>Make sure you don't undercook the potatoes.</i>                                    |
| Unit 12 | 128     | <b>prejudge</b>             | /ˌpriːˈdʒʌdʒ/     | vorurteilen                      | préjuger                   | <i>Let's not prejudge the whole situation. Let's see what they have to say.</i>       |
| Unit 12 | 128     | <b>postgraduate</b>         | /ˌpəʊstˈgrædʒuət/ | weiterführendes Studium          | de 3ème cycle              | <i>I took a postgraduate course in Business Law.</i>                                  |
| Unit 12 | 128     | <b>hyphen</b>               | /ˈhaɪfən/         | der Bindestrich                  | le trait d'union           | <i>Use a hyphen between 'ex' and 'wife'.</i>  |
| Unit 12 | 128     | <b>hand over</b>            | /ˌhænd ˈəʊvə/     | übergeben                        | remettre                   | <i>When he resigned, he handed his projects over to Ian.</i>                          |
| Unit 12 | 128     | <b>premarital agreement</b> | /ˌpriːˈmærətəl/   | der Ehevertrag                   | le contrat de mariage      | <i>He signed a premarital agreement.</i>  |
| Unit 12 | 128     | <b>charge</b>               | /tʃɑːdʒ/          | berechnen                        | facturer                   | <i>They charged us £50 for the hotel room.</i>  |
| Unit 12 | 128     | <b>phobia</b>               | /ˈfəʊbiə/         | die Phobie                       | la phobie                  | <i>I have a phobia about snakes.</i>  |
| Unit 12 | 128     | <b>rational</b>             | /ˈræʃənəl/        | rational                         | rational                   | <i>He's not very rational when it comes to football.</i>                              |
| Unit 12 | 128–129 | <b>up to a point</b>        | /ˌʌp tu ə ˈpɔɪnt/ | bis zu einem gewissen Punkt      | jusqu'au point             | <i>What you're saying makes sense but only up to a point.</i>                         |
| Unit 12 | 128–129 | <b>conviction</b>           | /kənˈvɪkʃən/      | die strafrechtlich Verurteilung  | la conviction              | <i>Maloney has two previous convictions for theft.</i>                                |
| Unit 12 | 128–129 | <b>drink driving</b>        | /ˌdrɪŋk ˈdraɪvɪŋ/ | Autofahren unter Alkoholeinfluss | conduite en état d'ivresse | <i>He was arrested for drink driving.</i>   |
| Unit 12 | 128–129 | <b>affair</b>               | /əˈfeə/           | der Seitensprung                 | l'infidélité               | <i>His affairs led to the breakup of his marriage.</i>                                |
| Unit 12 | 129     | <b>sum up</b>               | /ˌsʌm ˈʌp/        | schliesslich                     | en conclusion              | <i>So, to sum up, we need to organise our time more effectively.</i>                  |
| Unit 12 | 129     | <b>moreover</b>             | /məʊrˈəʊvə/       | ausserdem                        | en plus                    | <i>We do not really need this equipment and moreover, we cannot afford it.</i>        |
| Unit 12 | 129     | <b>therefore</b>            | /ˈðeəfɔː/         | deshalb                          | donc                       | <i>These products are harmful to the environment and should therefore be avoided.</i> |
| Unit 12 | 129     | <b>as a result</b>          | /əz ə rɪˈzʌlt/    | deshalb                          | donc                       | <i>We'd lost our map and as a result we got lost.</i>                                 |
| Unit 12 | 129     | <b>quotation</b>            | /kwəʊˈteɪʃən/     | das Zitat                        | la citation                | <i>The first chapter begins with a quotation from one of Shakespeare's plays.</i>     |
| Unit 12 | 129     | <b>reference book</b>       | /ˈrefərəns bʊk/   | das Fachbuch                     | le livre de référence      | <i>I need to go to the library and find some reference books for my project.</i>      |
| Unit 12 | 129     | <b>accurate</b>             | /ˈækjərət/        | präzise                          | exact                      | <i>The definition of 'extreme' in this dictionary is not accurate.</i>                |
| Unit 12 | 130     | <b>safe</b>                 | /seɪf/            | der Tresor                       | le trésor                  | <i>She kept her jewellery in a safe.</i>  |

| Unit    | Page | English Headword | Pronunciation        | German              | French               | Example sentence   |
|---------|------|------------------|----------------------|---------------------|----------------------|--|
| Unit 12 | 130  | work out         | /ˌwɜ:k 'aʊt/         | verstehen           | comprendre           | <i>It took me a while to work out what that word meant.</i>                    |
| Unit 12 | 130  | panicky          | /'pæni:kɪ/           | beunruhigt          | me faire paniquer    | <i>He was late and I was starting to get panicky.</i>                          |
| Unit 12 | 130  | regarding        | /rɪ'gɑ:dɪŋ/          | bezüglich           | concernant           | <i>Mr Willis, regarding your question about prices, we ...</i>                 |
| Unit 12 | 130  | in terms of      | /ɪn 'tɜ:mz əv/       | bezüglich           | concernant           | <i>In terms of sales, their first album was more successful than this one.</i> |
| Unit 12 | 130  | go down          | /gəʊ 'daʊn/          | sinken              | diminuer             | <i>House prices have gone down by 2%.</i>                                      |
| Unit 12 | 130  | pay off          | /ˌpeɪ 'ɒf/           | sich lohnen         | valoir la peine      | <i>Congratulations! I told you studying hard would pay off.</i>                |
| Unit 12 | 130  | complacent       | /kəm'pleɪsənt/       | selbstzufrieden     | être trop confiant   | <i>We mustn't get too complacent. We can't be sure we'll win.</i>              |
| Unit 12 | 130  | estate           | /'steɪt/             | der Bezirk          | l'arrondissement     | <i>We lived on an industrial estate.</i>                                       |
| Unit 12 | 130  | community centre | /kə'mju:nəti ˌsentə/ | das Gemeindezentrum | le centre de loisirs | <i>The pottery classes will be held at the community centre.</i>               |
| Unit 12 | 130  | urge             | /ɜ:dʒ/               | drängen             | pousser              | <i>Her friends urged her to apply for that job.</i>                            |
| Unit 12 | 130  | checkout         | /'tʃekəʊt/           | die Kasse           | la caisse            | <i>Sally works on the checkout at the local supermarket.</i>                   |
| Unit 12 | 130  | treat            | /tri:t/              | behandeln           | traiter              | <i>This wound should be treated by a doctor.</i>                               |
| Unit 12 | 130  | faint            | /feɪnt/              | in Ohnmacht fallen  | perdre connaissance  | <i>When he told her about the accident, she fainted.</i>                       |

### Unit 13

|         |         |               |                 |                 |                   |  |
|---------|---------|---------------|-----------------|-----------------|-------------------|--|
| Unit 13 | 131     | haunted house | /'hɔ:ntɪd haʊs/ | das Spukhaus    | maison hantée     | <i>They say that old house in Willow Street is haunted.</i>                        |
| Unit 13 | 131     | illusion      | /'ɪlu:ʒən/      | die Illusion    | l'illusion        | <i>You think the magician has cut the woman in half but it's just an illusion.</i> |
| Unit 13 | 131     | puzzling      | /'pʌzɪŋ/        | rätselhaft      | mystérieux        | <i>The results of the survey were a bit puzzling.</i>                              |
| Unit 13 | 131     | suspense      | /sə'spens/      | die Spannung    | en attente        | <i>They all wanted to know what had happened but I kept them in suspense.</i>      |
| Unit 13 | 131     | cryptic       | /'krɪptɪk/      | kryptisch       | cryptique         | <i>He wrote a cryptic message to police.</i>                                       |
| Unit 13 | 131     | whodunnit     | /'hu:'dʌnɪt/    | der Krimi       | le roman policier | <i>Her second book, a phenomenally popular whodunnit, sold millions of copies.</i> |
| Unit 13 | 131     | hunt          | /hʌnt/          | die Jagd        | la chasse         | <i>Detective Matthews was leading the hunt for the killer.</i>                     |
| Unit 13 | 132–133 | impression    | /ɪm'preʃən/     | der Eindruck    | l'impression      | <i>I got the impression that they weren't having a very good time.</i>             |
| Unit 13 | 132–133 | survivor      | /sə'vaɪvə/      | der Überlebende | le rescapé        | <i>Firefighters are searching the building for survivors.</i>                      |

| Unit    | Page    | English Headword | Pronunciation   | German                             | French                  | Example sentence   |
|---------|---------|------------------|-----------------|------------------------------------|-------------------------|--|
| Unit 13 | 132–133 | stranded         | /ˈstrændɪd/     | festsitzen                         | coincé                  | <i>There I was, stranded at the airport, without my mobile phone or any money.</i> |
| Unit 13 | 132–133 | harsh            | /hɑːʃ/          | hart                               | rigoureux               | <i>Minnesota is known for its harsh winters.</i>                                   |
| Unit 13 | 132–133 | terrain          | /tə'reɪn/       | das Terrain                        | le terrain              | <i>Switzerland has a mountainous terrain.</i>                                      |
| Unit 13 | 132–133 | stalk            | /stɔːk/         | heranschleichen                    | traquer                 | <i>They say that the owner's ghost stalks the house at night.</i>                  |
| Unit 13 | 132–133 | castaway         | /ˈkɑːstəweɪ/    | der Gestrandete,<br>Schiffbrüchige | l'exclus/le naufragé    | <i>The castaways lit a fire, hoping somebody might see it and save them.</i>       |
| Unit 13 | 132–133 | off course       | /ɒf 'kɔːs/      | vom Kurs abgewichen                | perdre le nord          | <i>We sailed off course and had to call for help.</i>                              |
| Unit 13 | 132–133 | in sight         | /ɪn 'saɪt/      | in Sicht                           | en vue                  | <i>Happily, the end of the long tiring journey was in sight.</i>                   |
| Unit 13 | 132–133 | get through      | /get 'θruː/     | durchkommen                        | survivre                | <i>I could never have got through that difficult time without you.</i>             |
| Unit 13 | 132–133 | bruised          | /bruːzd/        | verletzt/zerschrammt               | contusionné/tapé        | <i>His leg was badly bruised but luckily, it was nothing serious.</i>              |
| Unit 13 | 132–133 | disoriented      | /dɪs'ɔːrɪəntɪd/ | verwirrt                           | désorienté              | <i>She was shocked and disoriented after the accident.</i>                         |
| Unit 13 | 132–133 | flicker          | /ˈflɪkə/        | flimmern                           | vaciller                | <i>Anger flickered on Anne's face.</i>   |
| Unit 13 | 132–133 | wince            | /wɪns/          | zucken                             | grimacer                | <i>Fiona winced when she saw my wound.</i>   |
| Unit 13 | 132–133 | round            | /raʊnd/         | herumgehen                         | tourner                 | <i>As we rounded the corner, we saw somebody running away.</i>                     |
| Unit 13 | 132–133 | bend             | /bend/          | die Ecke                           | le virage               | <i>I'm parked just around that bend.</i>   |
| Unit 13 | 132–133 | wreckage         | /ˈrekɪdʒ/       | die Trümmer                        | l'épave                 | <i>Firefighters searched the wreckage for survivors.</i>                           |
| Unit 13 | 132–133 | kick in          | /ˌkɪk 'ɪn/      | wirken                             | avoir de l'effet        | <i>Once the painkiller kicks in, you'll feel better.</i>                           |
| Unit 13 | 132–133 | able-bodied      | /ˌeɪbəl 'bɒdɪd/ | die Nichtbehinderte                | valide                  | <i>The able-bodied helped the injured.</i>   |
| Unit 13 | 132–133 | transceiver      | /træn'siːvə/    | das Empfangsgerät                  | la radio                | <i>We tried to call for help on the radio transceiver.</i>                         |
| Unit 13 | 132–133 | monstrous        | /ˈmɒnstrəs/     | monströs                           | monstrueux              | <i>Demons are monstrous creatures.</i>   |
| Unit 13 | 132–133 | howl             | /haʊl/          | heulen                             | hurler                  | <i>We could hear wolves' howls in the distance.</i>                                |
| Unit 13 | 132–133 | ring out         | /ˌrɪŋ 'aʊt/     | läuten                             | sonner                  | <i>Church bells rang out in the distance.</i>                                      |
| Unit 13 | 132–133 | maroon           | /mə'ruːn/       | aussetzen                          | être bloqué sur une île | <i>It's a story about five sailors that were marooned on a desert island.</i>      |
| Unit 13 | 132–133 | turn out         | /ˌtɜːn 'aʊt/    | werden                             | devenir                 | <i>In the book, her uncle turns out to be the bad guy.</i>                         |

| Unit    | Page    | English Headword | Pronunciation      | German                  | French             | Example sentence  |
|---------|---------|------------------|--------------------|-------------------------|--------------------|---|
| Unit 13 | 132–133 | neurosurgeon     | /ˈnjʊərəʊ,sɜ:dʒən/ | der Neurochirurg        | le neurochirurgien | <i>It must take great skill to be a neurosurgeon.</i>   |
| Unit 13 | 132–133 | inner            | /ˈɪnə/             | inner                   | interne            | <i>I knew she had inner strengths that would help her in times of trouble.</i>                |
| Unit 13 | 132–133 | sharp            | /ʃɑ:p/             | intelligent             | intelligente       | <i>With her determination and sharp mind, I'm sure she'll do well.</i>                        |
| Unit 13 | 132–133 | emerge           | /ɪ'mɜ:dʒ/          | hervorgehen             | émerger            | <i>A few years later he emerged as one of Britain's greatest writers.</i>                     |
| Unit 13 | 132–133 | ally             | /ˈælaɪ/            | der Partner             | l'allié            | <i>Barker was one of Richards' closest friends and allies.</i>                                |
| Unit 13 | 132–133 | level-headed     | /ˌlevəɪl ˈhedɪd/   | rational                | rational           | <i>She's usually stable, reasonable and level-headed.</i>                                     |
| Unit 13 | 132–133 | initial          | /ɪˈnɪʃəl/          | Erst-                   | premier            | <i>His initial reaction was to refuse to read the contract.</i>                               |
| Unit 13 | 132–133 | bravery          | /ˈbreɪvəri/        | der Mut, die Tapferkeit | le courage         | <i>General Cooper was awarded a medal for bravery.</i>  |
| Unit 13 | 132–133 | determination    | /dɪ,tɜ:mɪˈneɪʃən/  | die Determination       | la détermination   | <i>She has showed great strength and determination.</i>                                       |
| Unit 13 | 132–133 | stitch           | /stɪtʃ/            | nähen                   | recoudre           | <i>That cut on your knee will need to be stitched.</i>  |
| Unit 13 | 132–133 | accompany        | /əˈkʌmpəni/        | begleiten               | accompagner        | <i>Mrs Evans' husband accompanied her to the restaurant.</i>                                  |
| Unit 13 | 132–133 | struggle         | /ˈstrʌɡəl/         | sich anstrengen         | lutter             | <i>We struggled through the deep snow to the cabin.</i>                                       |
| Unit 13 | 132–133 | torrential       | /təˈrenʃəl/        | Platz-                  | torrentiel         | <i>The torrential rain made driving extremely difficult and dangerous.</i>                    |
| Unit 13 | 132–133 | regain           | /rɪˈɡeɪn/          | wieder zu sich kommen   | retrouver          | <i>When she regained consciousness, she asked where she was.</i>                              |
| Unit 13 | 132–133 | twist            | /twɪst/            | die Wendung             | le rebondissement  | <i>His son's kidnapping added a new twist to the story.</i>                                   |
| Unit 13 | 132–133 | turn             | /tɜ:n/             | die Wendung             | la tournure        | <i>Her life had already taken a new turn.</i>   |
| Unit 13 | 132–133 | catch up with    | /ˌkætʃ ˈʌp/        | aufholen                | rattraper          | <i>I'll catch up with you all later.</i>  |
| Unit 13 | 132–133 | staggered        | /ˈstæɡəd/          | schockiert              | soufflé            | <i>We were all staggered to find that they'd already left.</i>                                |
| Unit 13 | 132–133 | adjustment       | /əˈdʒʌstmənt/      | die Anpassung           | l'adaptation       | <i>He had to make a few adjustments when he moved to Italy.</i>                               |
| Unit 13 | 132–133 | overwhelming     | /ˌəʊvəˈwelmlɪŋ/    | überwältigend           | accablant          | <i>I found it a bit overwhelming at first but I soon got used to it.</i>                      |
| Unit 13 | 132–133 | cast             | /kɑ:st/            | das Ensemble            | les acteurs        | <i>It was a good film but I didn't really like the cast.</i>                                  |
| Unit 13 | 132–133 | give away        | /ˌɡɪv əˈweɪ/       | verraten                | révéler            | <i>It was supposed to be a surprise but the kids gave the whole thing away.</i>               |
| Unit 13 | 132–133 | in the dark      | /ɪn ðə ˈdɑ:k/      | im Dunkeln lassen       | savoir rien        | <i>She was kept in the dark about the changes because they knew she would object to them.</i> |

| Unit    | Page    | English Headword     | Pronunciation     | German                       | French                       | Example sentence   |
|---------|---------|----------------------|-------------------|------------------------------|------------------------------|--|
| Unit 13 | 132–133 | <b>torment</b>       | /tɔː'ment/        | bedrängen                    | tourmenter                   | <i>Kelly was tormented by feelings of insecurity and fear.</i>                                     |
| Unit 13 | 132–133 | <b>coffin</b>        | /'kɒfɪn/          | der Sarg                     | la bière                     | <i>Soldiers were carrying General Wilson's coffin.</i>   |
| Unit 13 | 132–133 | <b>shroud</b>        | /ʃraʊd/           | verstecken                   | envelopper                   | <i>The case is shrouded in mystery.</i>  |
| Unit 13 | 132–133 | <b>warm to</b>       | /'wɔːm tə/        | sich für jmdn./etw. erwärmen | se prendre de sympathie pour | <i>I warmed to her immediately. Ben didn't like her very much though.</i>                          |
| Unit 13 | 132–133 | <b>background</b>    | /'bækgraʊnd/      | die Familienverhältnisse     | le milieu                    | <i>We don't know much about her social background.</i>   |
| Unit 13 | 132–133 | <b>setting</b>       | /'setɪŋ/          | das Szenario                 | le cadre                     | <i>The setting of his latest film is a small village outside London.</i>                           |
| Unit 13 | 134–135 | <b>set up</b>        | /,set 'ʌp/        | organisieren                 | organiser                    | <i>I'm going to set up a meeting for next week.</i>  |
| Unit 13 | 134–135 | <b>jigsaw puzzle</b> | /'dʒɪɡzɔː ,pʌzəl/ | das Puzzle                   | le puzzle                    | <i>There's a piece missing from my jigsaw puzzle.</i>  |
| Unit 13 | 135     | <b>make sense</b>    | /,meɪk 'sens/     | klar sein                    | être clair                   | <i>This can't be right. It just doesn't make sense.</i>  |
| Unit 13 | 135     | <b>freeze over</b>   | /,friːz 'əʊvə/    | gefroren                     | gelé                         | <i>The lake froze over last winter.</i>  |
| Unit 13 | 135     | <b>bit</b>           | /bɪt/             | das Bisschen                 | le morceau                   | <i>I liked the last bit of the film better.</i>  |
| Unit 13 | 136     | <b>challenge</b>     | /'tʃæləndʒ/       | die Aufforderung             | le challenge                 | <i>Woods is facing the biggest challenge of his career.</i>  |
| Unit 13 | 136     | <b>contestant</b>    | /kən'testənt/     | der Kandidat                 | le concurrent                | <i>Our next contestant is Leah Davies from London.</i>   |
| Unit 13 | 136     | <b>plus</b>          | /'plʌs/           | und                          | en plus                      | <i>You will need to pay a lot of money. Plus you'll have to know the right people.</i>             |
| Unit 13 | 136     | <b>reward</b>        | /'rɪ'wɔːd/        | der Finderlohn               | la récompense                | <i>They gave him a reward for finding their dog.</i>   |
| Unit 13 | 136     | <b>bedding</b>       | /'bedɪŋ/          | die Bettwäsche               | le couchage                  | <i>Could we have some clean towels and bedding, please? We're in room 308.</i>                     |
| Unit 13 | 136     | <b>immunity</b>      | /'ɪmjʊ:nəti/      | die Immunität                | l'immunité                   | <i>They told him they'd grant him immunity from prosecution if he co-operated with the police.</i> |
| Unit 13 | 136     | <b>nightmare</b>     | /'naɪtməə/        | der Alptraum                 | le cauchemar                 | <i>It's been twenty years since the crash but she still has nightmares about it.</i>               |
| Unit 13 | 136     | <b>anticipate</b>    | /'æntɪsəpeɪt/     | voraussehen                  | anticiper                    | <i>I never anticipated becoming famous.</i>  |
| Unit 13 | 137     | <b>bother</b>        | /'bɒðə/           | Mühe machen                  | déranger                     | <i>He didn't bother to check his work before handing it in.</i>                                    |
| Unit 13 | 137     | <b>had better</b>    | /həd 'betə/       | sollen                       | valoir mieux                 | <i>You'd better see a doctor about that cold.</i>  |
| Unit 13 | 137     | <b>would rather</b>  | /wʊd 'raɪðə/      | lieber mögen                 | préférer                     | <i>I'd rather stay in.</i>   |
| Unit 13 | 137     | <b>praise</b>        | /preɪz/           | loben                        | louer                        | <i>He praised the children for working so hard.</i>  |

| Unit    | Page | English Headword | Pronunciation     | German                 | French               | Example sentence   |
|---------|------|------------------|-------------------|------------------------|----------------------|--|
| Unit 13 | 137  | counter          | /ˈkaʊntə/         | der Kundenschalter     | le comptoir          | <i>I wanted to pay but there was nobody behind the counter.</i>                      |
| Unit 13 | 137  | give up          | /ˌɡɪv ˈʌp/        | aufgeben               | arrêter              | <i>You can do it! Don't give up now!</i>   |
| Unit 13 | 137  | decade           | /ˈdekeɪd/         | die Dekade             | la décade            | <i>The town's population has dropped in the last decade.</i>                         |
| Unit 13 | 137  | fancy            | /ˈfænsi/          | wollen                 | vouloir              | <i>I don't fancy going out tonight.</i>  |
| Unit 13 | 137  | mean             | /mi:n/            | vorhaben               | avoir l'intention de | <i>I meant to tell him about it last night but I completely forgot.</i>              |
| Unit 13 | 137  | crash            | /kræʃ/            | der Absturz            | la chute             | <i>My computer crashed and I lost all my work.</i>                                   |
| Unit 13 | 138  | elated           | /ˈleɪtɪd/         | freudig erregt         | s'enivrer            | <i>He was elated when he won first prize for best new writer.</i>                    |
| Unit 13 | 138  | exhilarated      | /ɪɡˈzɪləreɪtɪd/   | aufgeregt              | euphorique           | <i>Jenny felt exhilarated after the race.</i>  |
| Unit 13 | 138  | distraught       | /dɪˈstrɔ:t/       | bestürzt               | éperdu               | <i>The police officer was trying to calm the missing child's distraught parents.</i> |
| Unit 13 | 138  | downhearted      | /ˌdaʊnˈhɑ:tɪd/    | bestürzt               | éperdu               | <i>Heather was so downhearted that she began to cry.</i>                             |
| Unit 13 | 138  | stiff            | /stɪf/            | eine Heidenangst haben | mort de peur         | <i>I was scared stiff when the lights went out.</i>                                  |
| Unit 13 | 138  | traumatised      | /ˈtrɔ:mətəɪzd/    | traumatisiert          | traumatisé           | <i>The whole experience had left him traumatised.</i>                                |
| Unit 13 | 138  | build up         | /ˌbɪld ˈʌp/       | aufbauen               | développer           | <i>He's built up a very successful business.</i>                                     |
| Unit 13 | 139  | transformation   | /ˌtrænsfəˈmeɪʃən/ | die Transformation     | la transformation    | <i>Wow! What a transformation! I hardly recognised you!</i>                          |
| Unit 13 | 140  | fit in           | /ˌfɪt ˈɪn/        | passen                 | aller bien           | <i>She didn't really fit in with the rest of the kids in her class.</i>              |
| Unit 13 | 140  | achievement      | /əˈtʃi:vmənt/     | der Erfolg             | le succès            | <i>Winning that race was a great achievement.</i>                                    |
| Unit 13 | 140  | abseiling        | /ˈæbseɪlɪŋ/       | das Abseilen           | descendre en rappel  | <i>The more adventurous may also try rock-climbing or abseiling.</i>                 |

## Unit 14

|         |     |                 |                   |                         |                    |  |
|---------|-----|-----------------|-------------------|-------------------------|--------------------|--|
| Unit 14 | 141 | get the sack    | /get ðə ˈsæk/     | entlassen               | renvoyer           | <i>He got the sack because he was so lazy.</i>                   |
| Unit 14 | 141 | make redundant  | /ɪˈdʌndənt/       | entlassen               | renvoyer           | <i>350 workers were made redundant.</i>                          |
| Unit 14 | 141 | maternity leave | /məˈtɜ:nəti li:v/ | der Mutterschaftsurlaub | le congé maternité | <i>Amy is on maternity leave. She had a baby two months ago.</i> |
| Unit 14 | 141 | sick leave      | /ˈsɪk li:v/       | krankgeschrieben        | le congé maladie   | <i>He was on sick leave for some time when he broke his leg.</i> |
| Unit 14 | 141 | dead-end        | /ˌded end ˈdʒɒb/  | die Sackgasse           | le cul de sac      | <i>She's in a dead-end job in the local supermarket.</i>         |

| Unit    | Page    | English Headword    | Pronunciation | German              | French                   | Example sentence  |
|---------|---------|---------------------|---------------|---------------------|--------------------------|---|
| Unit 14 | 141     | <b>promising</b>    | /ˈprɒməsɪŋ/   | erfolgsversprechend | brillant                 | <i>Heath Ledger was a very promising young actor.</i>                       |
| Unit 14 | 141     | <b>high-powered</b> | /ˌhaɪ ˈpaʊəd/ | machtvoll           | puissant                 | <i>We need more high-powered women executives.</i>                          |
| Unit 14 | 141     | <b>promote</b>      | /prəˈməʊt/    | befördern           | promouvoir               | <i>Kevin is hoping to be promoted to manager next year.</i>                 |
| Unit 14 | 142     | <b>completion</b>   | /kəmˈpliːʃən/ | die Fertigstellung  | l'achèvement             | <i>You will be paid on completion of the work.</i>                          |
| Unit 14 | 142     | <b>spell out</b>    | /ˌspel ˈaʊt/  | buchstabieren       | épeler                   | <i>Could you spell your name out for me, please?</i>                        |
| Unit 14 | 142     | <b>cannonball</b>   | /ˈkænənboːl/  | die Kanonenkugel    | le boulet de canon       | <i>There were some cannonballs next to the cannon in the castle.</i>        |
| Unit 14 | 142–143 | <b>swing</b>        | /swɪŋ/        | schaukeln           | balancer                 | <i>The little girl sat on the bench, swinging her legs.</i>                 |
| Unit 14 | 142–143 | <b>trapeze</b>      | /trəˈpiːz/    | das Trapez          | le trapèze               | <i>He was a trapeze artist.</i>   |
| Unit 14 | 142–143 | <b>dangle</b>       | /ˈdæŋɡəl/     | hängen              | baller                   | <i>A light bulb dangled from the ceiling.</i>                               |
| Unit 14 | 142–143 | <b>swing</b>        | /swɪŋ/        | die Schaukel        | la balançoire            | <i>The children were playing on the swings.</i>                             |
| Unit 14 | 142–143 | <b>tender</b>       | /ˈtendə/      | jung                | petit                    | <i>He started work at the tender age of fourteen.</i>                       |
| Unit 14 | 142–143 | <b>scout</b>        | /skaʊt/       | der Talentsucher    | le découvreur de talents | <i>The actress was spotted by a scout at a festival.</i>                    |
| Unit 14 | 142–143 | <b>settle</b>       | /ˈsetl/       | ansiedeln           | s'installer              | <i>He finally settled in Brighton after his divorce.</i>                    |
| Unit 14 | 142–143 | <b>fund</b>         | /fʌnd/        | finanzieren         | financer                 | <i>The project is funded by the local council.</i>                          |
| Unit 14 | 142–143 | <b>grant</b>        | /grɑːnt/      | das Stipendium      | la bourse                | <i>They've applied for a research grant.</i>                                |
| Unit 14 | 143     | <b>physical</b>     | /ˈfɪzɪkəl/    | materiell           | matériel                 | <i>They did not have any physical evidence to prove that he was guilty.</i> |
| Unit 14 | 143     | <b>surroundings</b> | /səˈraʊndɪŋz/ | die Umgebung        | les environs             | <i>It might take her some time to get used to her new surroundings.</i>     |
| Unit 14 | 143     | <b>autonomy</b>     | /ɔːˈtɒnəmi/   | die Autonomie       | l'autonomie              | <i>I like to have autonomy when I work.</i>                                 |
| Unit 14 | 143     | <b>crucial</b>      | /ˈkruːʃəl/    | wichtig             | crucial                  | <i>It's crucial that we act quickly.</i>                                    |
| Unit 14 | 144     | <b>rigid</b>        | /ˈrɪdʒɪd/     | rigide              | rigide                   | <i>His body was rigid with fear.</i>  |
| Unit 14 | 144     | <b>sore</b>         | /sɔː/         | schmerzhaft         | endolori                 | <i>Her feet were sore after the long walk.</i>                              |
| Unit 14 | 144     | <b>juggle</b>       | /ˈdʒʌɡəl/     | das Jonglieren      | la jonglerie             | <i>The audience watched in amazement as he juggled with six knives.</i>     |
| Unit 14 | 144     | <b>caretaker</b>    | /ˈkeəˌteɪkə/  | der Hauswart        | le concierge             | <i>The caretaker was fixing the roof.</i>                                   |

| Unit    | Page    | English Headword | Pronunciation     | German               | French                     | Example sentence  |
|---------|---------|------------------|-------------------|----------------------|----------------------------|---|
| Unit 14 | 144     | memorise         | /ˈmeməraɪz/       | auswendig lernen     | mémoriser                  | <i>I had to memorise a poem for school.</i>                                   |
| Unit 14 | 144–145 | underestimate    | /ˌʌndərˈestɪmeɪt/ | unterschätzen        | sous-estimer               | <i>They underestimated the size of the problem.</i>                           |
| Unit 14 | 144–145 | covering letter  | /ˌkʌvərɪŋ ˈletə/  | der Begleitbrief     | la lettre d'accompagnement | <i>Don't forget to send a covering letter with your application form.</i>     |
| Unit 14 | 144–145 | tailor           | /ˈteɪlə/          | anpassen             | individualiser             | <i>We can tailor the program to meet your needs.</i>                          |
| Unit 14 | 144–145 | uniquely         | /juːˈniːkli/      | sehr, speziell       | uniquement                 | <i>Mauritius has uniquely beautiful beaches.</i>                              |
| Unit 14 | 144–145 | to the point     | /tə ðə ˈpɔɪnt/    | auf den Punkt kommen | au point                   | <i>Keep your letter short and to the point.</i>                               |
| Unit 14 | 144–145 | indicate         | /ˈɪndɪkeɪt/       | anzeigen             | montrer                    | <i>Did you indicate clearly which one we preferred?</i>                       |
| Unit 14 | 144–145 | seek             | /siːk/            | suchen               | chercher                   | <i>I really think you should seek advice from a professional.</i>             |
| Unit 14 | 144–145 | prospective      | /prəˈspektɪv/     | potenzial            | potentiel                  | <i>So, are there any prospective buyers for the house yet?</i>                |
| Unit 14 | 144–145 | influence        | /ˈɪnfluəns/       | der Einfluss         | l'influence                | <i>Television has always had a major influence on children and teenagers.</i> |
| Unit 14 | 144–145 | grandeur         | /ˈgrændʒə/        | die Grösse           | grandeur                   | <i>The grandeur of the Roman world was quite impressive.</i>                  |
| Unit 14 | 144–145 | fortune          | /ˈfɔːtʃən/        | das Schicksal        | la fortune                 | <i>I've had the good fortune to meet some wonderful people.</i>               |
| Unit 14 | 144–145 | spot             | /spɒt/            | der Platz            | la place                   | <i>This is a nice spot for a picnic.</i>                                      |
| Unit 14 | 144–145 | spot             | /spɒt/            | sehen                | voir                       | <i>Look at these two pictures and see if you can spot the differences.</i>    |
| Unit 14 | 144–145 | regard           | /rɪˈgɑːd/         | die Achtung          | la considération           | <i>He has no regard for other people's feelings.</i>                          |
| Unit 14 | 144–145 | peculiar         | /pɪˈkjuːliə/      | eigenartig           | singulier                  | <i>This tradition is peculiar to Scotland.</i>                                |
| Unit 14 | 144–145 | source           | /sɔːs/            | die Quelle           | la source                  | <i>I find the Internet a very good source of information.</i>                 |
| Unit 14 | 144–145 | root             | /ruːt/            | die Wurzel           | la racine                  | <i>I think his insecurity is the root of all his problems.</i>                |
| Unit 14 | 144–145 | majority         | /məˈdʒɔːrəti/     | die Mehrheit         | la majorité                | <i>The majority of my friends live in flats.</i>                              |
| Unit 14 | 144–145 | prime            | /praɪm/           | primär               | primaire                   | <i>Smoking is the prime cause of lung cancer.</i>                             |
| Unit 14 | 144–145 | legitimate       | /lɪˈdʒɪtɪmət/     | legitim              | légitime                   | <i>That's a perfectly legitimate question.</i>                                |
| Unit 14 | 144–145 | faithful         | /ˈfeɪθfəl/        | treu                 | fidèle                     | <i>My dog was a faithful friend my whole life.</i>                            |
| Unit 14 | 146     | applicant        | /ˈæplɪkənt/       | der Kandidat         | le candidat                | <i>So far, we've had 200 applicants for the job.</i>                          |

| Unit    | Page    | English Headword | Pronunciation      | German          | French                | Example sentence   |
|---------|---------|------------------|--------------------|-----------------|-----------------------|--|
| Unit 14 | 146     | ensure           | /ɪn'ʃʊə/           | garantieren     | garantir              | <i>They bought an alarm to ensure that their house was safe.</i>                               |
| Unit 14 | 146     | remuneration     | /rɪ,mju:nə'reɪʃən/ | der Lohn        | la rémunération       | <i>They received adequate remuneration for their work.</i>                                     |
| Unit 14 | 146     | expenses         | /ɪk'spensɪz/       | die Kosten      | les coûts             | <i>He had to borrow £10,000 to cover medical expenses.</i>                                     |
| Unit 14 | 146     | degree           | /di'ɡri:z/         | das Diplom      | le diplôme            | <i>Stephen has a degree in Economics.</i>  |
| Unit 14 | 146     | subsidiary       | /səb'sɪdiəri/      | das Nebenfach   | la matière secondaire | <i>I'm going to take History as a subsidiary subject.</i>                                      |
| Unit 14 | 146     | hesitate         | /'hezɪteɪt/        | zögern          | hésiter               | <i>If you need any help, don't hesitate to ask.</i>  |
| Unit 14 | 146     | remote           | /rɪ'məʊt/          | entfernt        | éloigné               | <i>Zuouaz is a remote village in Graubünden.</i>   |
| Unit 14 | 146–147 | cluck            | /klʌk/             | glucken         | glousser              | <i>The chickens were clucking in the hen house.</i>  |
| Unit 14 | 147     | postpone         | /pəʊs'pəʊn/        | verschieben     | ajourner              | <i>The match had to be postponed because of the snow.</i>                                      |
| Unit 14 | 147     | fire             | /faɪə/             | entlassen       | renvoyer              | <i>Mr Jones will fire her if he finds out she's late again.</i>                                |
| Unit 14 | 147     | expand           | /ɪk'spænd/         | expandieren     | étendre               | <i>We're planning to expand the business by opening two new shops in London and Cambridge.</i> |
| Unit 14 | 147     | urgently         | /'ɜ:dʒəntli/       | dringend        | urgent                | <i>You must deal with this problem urgently.</i>   |
| Unit 14 | 147     | staff            | /stɑ:f/            | das Personal    | le personnel          | <i>The hotel staff were very friendly and helpful.</i>   |
| Unit 14 | 147     | demand           | /di'mɑ:nd/         | der Bedarf      | la demande            | <i>Demand for beauty products has increased by 6%.</i>   |
| Unit 14 | 147     | access           | /'ækses/           | der Zugriff auf | l'accès               | <i>Do all students have access to the library?</i>   |
| Unit 14 | 148–149 | hen-house        | /'hen haʊs/        | der Hühnerstall | le poulailler         | <i>A fox got in the hen-house and ate two chickens.</i>  |
| Unit 14 | 148–149 | snore            | /snɔ:/             | schnarchen      | ronfler               | <i>He was snoring so loudly that I couldn't get to sleep.</i>                                  |
| Unit 14 | 148–149 | stirring         | /'stɜ:ɪŋ/          | die Bewegung    | le mouvement          | <i>There was a stirring in the bush. Ben thought it was a rabbit.</i>                          |
| Unit 14 | 148–149 | flutter          | /'flʌtəɪŋ/         | flattern        | flotter, battre       | <i>A small bird fluttered past the window.</i>   |
| Unit 14 | 148–149 | word             | /wɜ:d/             | die Nachricht   | l'information         | <i>A few weeks later, word came that his father had died.</i>                                  |
| Unit 14 | 148–149 | boar             | /bɔ:/              | der Keiler      | le sanglier           | <i>They've got two cows, a goat and a boar.</i>  |
| Unit 14 | 148–149 | platform         | /'plætfɔ:m/        | die Bühne       | la scène              | <i>She walked onto the platform and began her speech.</i>                                      |
| Unit 14 | 148–149 | settle           | /'setl/            | sich beruhigen  | se détendre           | <i>He settled back in his armchair and started reading his book.</i>                           |

| Unit    | Page    | English Headword | Pronunciation | German                  | French                    | Example sentence  |
|---------|---------|------------------|---------------|-------------------------|---------------------------|---|
| Unit 14 | 148–149 | straw            | /strɔː/       | das Stroh               | le chaume                 | <i>She wore a straw hat to the beach.</i>   |
| Unit 14 | 148–149 | lantern          | /'læntən/     | die Laterne             | la lanterne               | <i>The room was lit by a lantern.</i>   |
| Unit 14 | 148–149 | stout            | /staʊt/       | prall                   | étouffé                   | <i>She married the stout middle-aged man for his money.</i>   |
| Unit 14 | 148–149 | benevolent       | /bə'nevələnt/ | wohlwollend             | bienveillant              | <i>The examiner flashed a benevolent smile to the FCE candidates.</i>                                     |
| Unit 14 | 148–149 | attentively      | /ə'tentɪvli/  | achtsam                 | attentivement             | <i>He listened attentively, hoping to understand what she was trying to say.</i>                          |
| Unit 14 | 148–149 | wisdom           | /'wɪzdəm/     | die Weisheit            | la sagesse                | <i>Solomon was a man of great wisdom.</i>   |
| Unit 14 | 148–149 | acquire          | /ə'kwɪə/      | sich etw. aneignen      | acquérir                  | <i>He has acquired a good knowledge of French.</i>  |
| Unit 14 | 148–149 | laborious        | /lə'beɪəriəs/ | mühsam                  | laborieux                 | <i>Collecting all the necessary information will be a laborious task.</i>                                 |
| Unit 14 | 148–149 | slaughter        | /'slɔ:tə/     | schlachten              | abattre                   | <i>It is estimated that over ten billion land animals are slaughtered for food in the USA every year.</i> |
| Unit 14 | 148–149 | misery           | /'mɪzəri/     | die Misere              | la misère                 | <i>All that money brought him nothing but misery.</i>   |
| Unit 14 | 148–149 | slavery          | /'sleɪvəri/   | die Sklaverei           | l'esclavage               | <i>The US government ended slavery after the Civil War.</i>   |
| Unit 14 | 148–149 | plain            | /pleɪn/       | einfach                 | simple                    | <i>The plain fact is I just don't know!</i>   |
| Unit 14 | 148–149 | dwell            | /dwell/       | leben                   | vivre                     | <i>Strange creatures that dwell on faraway planets like to visit earth.</i>                               |
| Unit 14 | 148–149 | fertile          | /'fɜ:təl/     | fruchtbar               | fertile                   | <i>Canada is a fertile region.</i>  |
| Unit 14 | 148–149 | inhabit          | /ɪn'hæbɪt/    | wohnen                  | habiter                   | <i>Only small animals inhabit this island.</i>  |
| Unit 14 | 148–149 | dignity          | /'dɪɡnəti/    | die Würde               | la dignité                | <i>He was a man of dignity and honour.</i>  |
| Unit 14 | 148–149 | beyond           | /bɪ'jɒnd/     | jenseits                | au-delà                   | <i>The situation is now beyond our control.</i>   |
| Unit 14 | 148–149 | produce          | /'prɒdʒu:s/   | das Obst und das Gemüse | les fruits et les légumes | <i>We have a lot of agricultural produce.</i>   |
| Unit 14 | 148–149 | labour           | /'leɪbə/      | die Arbeit              | le travail                | <i>The garage charged us £300 for the car parts and labour.</i>   |
| Unit 14 | 148–149 | abolish          | /ə'bɒlɪʃ/     | abschaffen              | abolir                    | <i>Slavery was abolished after the Civil War.</i>   |
| Unit 14 | 148–149 | lay              | /leɪ/         | legen                   | poser                     | <i>When do flamingoes lay their eggs?</i>   |
| Unit 14 | 148–149 | plough           | /plau/        | pflügen                 | labourer                  | <i>He only had a horse and plough to help him on the farm.</i>  |
| Unit 14 | 148–149 | lord             | /lɔ:d/        | der Herr                | le seigneur               | <i>The lord and lady of the castle danced the night away.</i>   |

| Unit    | Page    | English Headword | Pronunciation    | German                           | French                | Example sentence   |
|---------|---------|------------------|------------------|----------------------------------|-----------------------|--|
| Unit 14 | 148–149 | starve           | /stɑ:v/          | verhungern                       | mourir de faim        | <i>The poor dog was left to starve to death.</i>   |
| Unit 14 | 148–149 | overthrow        | /'əʊvəθrəʊ/      | der Umsturz                      | le coup d'État        | <i>The army brought about the overthrow of the government.</i>   |
| Unit 14 | 148–149 | justice          | /'dʒʌstɪs/       | die Gerechtigkeit                | la justice            | <i>If there's any justice in this world, he will eventually pay for what he's done.</i>                |
| Unit 14 | 148–149 | lean             | /li:n/           | sich gegen etw lehnen            | s'appuyer sur         | <i>He leaned against the door.</i>   |
| Unit 14 | 148–149 | resigned         | /rɪ'zaɪnd/       | resignieren                      | résigner              | <i>She was resigned to never seeing him again.</i>   |
| Unit 14 | 148–149 | despairing       | /dɪ'speərɪŋ/     | verzweifelt                      | désespérant           | <i>He gave her a despairing look.</i>  |
| Unit 14 | 148–149 | passionate       | /'pæʃənət/       | eine Leidenschaft für etw. haben | passionné             | <i>He's passionate about football.</i>   |
| Unit 14 | 149     | underlying       | /ˌʌndə'laɪ-ɪŋ/   | grundlegend                      | implicite             | <i>We need to focus on the underlying causes of the problem.</i>                                       |
| Unit 14 | 149     | allegory         | /'æliɡəri/       | die Allegorie                    | l'allégorie           | <i>The painting is an allegory of man's journey through life.</i>                                      |
| Unit 14 | 149     | surface          | /'sɜ:fəs/        | die Oberfläche                   | la surface            | <i>Don't be fooled by her surface beauty and charm. She's mean.</i>                                    |
| Unit 14 | 149     | expectation      | /ˌɛkspek'teɪʃən/ | die Erwartung                    | l'expectation         | <i>He knew he could never fulfil his parents expectations of him.</i>                                  |
| Unit 14 | 149     | colourful        | /'kʌləfəl/       | bunt                             | pittoresque           | <i>I'd say that Justin is one of the most colourful characters in the book.</i>                        |
| Unit 14 | 149     | envy             | /'envi/          | der Neid                         | l'envie               | <i>There was a look of envy in his eyes.</i>   |
| Unit 14 | 150     | storey           | /'stɔ:ri/        | der Stock                        | l'étage               | <i>We live in a five-storey building.</i>  |
| Unit 14 | 150     | alter            | /'ɔ:ltə/         | ändern                           | changer               | <i>Meeting her completely altered my life.</i>   |
| Unit 14 | 150     | compensate       | /'kɒmpənsət/     | kompensieren                     | compenser             | <i>He bought her flowers and took her out for a meal to compensate for having missed her birthday.</i> |
| Unit 14 | 150     | personnel        | /ˌpɜ:nsə'nel/    | das Personal                     | le personnel          | <i>All personnel are required to fill in this form.</i>  |
| Unit 14 | 150     | disastrous       | /dɪ'zɑ:stɹəs/    | verhängnisvoll                   | désastreux            | <i>The destruction of natural habitats can have a disastrous effect on wildlife.</i>                   |
| Unit 14 | 150     | shift            | /ʃɪft/           | die Schicht                      | la période de travail | <i>Do you always work night shifts?</i>  |
| Unit 14 | 150     | put off          | /pʊt 'ɒf/        | verschieben                      | repousser             | <i>We had to put off the meeting until next week.</i>  |
| Unit 14 | 150     | lay off          | /ˌleɪ 'ɒf/       | entlassen                        | renvoyer              | <i>They've laid off 250 workers.</i>   |
| Unit 14 | 150     | bring down       | /ˌbrɪŋ 'daʊn/    | sinken                           | réduire               | <i>They've brought down the prices on all of their products.</i>                                       |
| Unit 14 | 150     | branch out       | /ˌbrɑ:ntʃ 'aʊt/  | in einen neuen Markt             | se diversifier        | <i>The company branched out into selling beauty products.</i>  |

| Unit           | Page    | English Headword | Pronunciation       | German                   | French                 | Example sentence  |
|----------------|---------|------------------|---------------------|--------------------------|------------------------|---|
|                |         |                  |                     | eindringen               |                        |   |
| Unit 14        | 150     | take on          | /ˌteɪk 'ɒn/         | einstellen               | engager                | <i>They are now taking on staff at that new shoe shop.</i>                    |
| Unit 14        | 150     | cut back         | /ˌkʌt 'bæk/         | reduzieren               | réduire                | <i>We need to cut back on spending.</i>                                       |
| Unit 14        | 150     | line up          | /ˌlaɪn 'ʌp/         | organisieren             | organiser              | <i>We've lined up some great guests for next week's show.</i>                 |
| Unit 14        | 150     | count on         | /'kaʊnt ɒn/         | sich auf jmdn. verlassen | compter sur            | <i>You know you can count on me if you need help.</i>                         |
| Unit 14        | 150     | dismiss          | /dɪs'mɪs/           | entlassen                | renvoyer               | <i>Johnson was dismissed from his post.</i>                                   |
| Unit 14        | 150     | influential      | /ˌɪnflu'enʃəl/      | einflussreich            | être influent          | <i>The pope is a highly influential political figure.</i>                     |
| <b>Unit 15</b> |         |                  |                     |                          |                        |   |
| Unit 15        | 151     | subconscious     | /sʌb'kɒnʃəs/        | unterbewusst             | subconsciente          | <i>She seemed to have a subconscious desire to ruin her life!</i>             |
| Unit 15        | 151     | mood             | /mu:d/              | die Laune                | l'humeur               | <i>Jason seems to be in a very bad mood today.</i>                            |
| Unit 15        | 151     | laboratory       | /lə'bɒrətəri/       | das Labor                | le laboratoire         | <i>All experiments are carried out in this laboratory.</i>                    |
| Unit 15        | 151     | recite           | /rɪ'saɪt/           | aufsagen                 | réciter                | <i>She recited the whole poem without making a single mistake.</i>            |
| Unit 15        | 152–153 | immune system    | /'ɪmjʊ:n ,sɪstəm/   | das Immunsystem          | le système immunitaire | <i>AIDS attacks the body's immune system.</i>                                 |
| Unit 15        | 152–153 | expose           | /ɪk'spəʊz/          | aussetzen                | exposer                | <i>The workers had been exposed to high levels of radiation.</i>              |
| Unit 15        | 152–153 | virus            | /'vaɪərəs/          | der Virus                | le virus               | <i>There is a virus going around that everybody seems to be catching.</i>     |
| Unit 15        | 152–153 | resist           | /rɪ'zɪst/           | widerstehen              | résister               | <i>A balanced diet will increase your body's ability to resist infection.</i> |
| Unit 15        | 152–153 | recover          | /rɪ'kʌvə/           | heilen                   | guérir                 | <i>It took him a while to recover from that knee injury.</i>                  |
| Unit 15        | 152–153 | nun              | /nʌn/               | die Schwester            | la sœur                | <i>She went to a catholic school and was taught by nuns.</i>                  |
| Unit 15        | 152–153 | convent          | /'kɒnvənt/          | der Konvent              | le convent             | <i>From where I lived, I could see the convent on a hill.</i>                 |
| Unit 15        | 152–153 | rate             | /reɪt/              | bemessen                 | classer                | <i>He is currently rated the world's number one athlete.</i>                  |
| Unit 15        | 152–153 | correlation      | /ˌkɒrə'leɪʃən/      | die Korrelation          | la corrélation         | <i>Do you think there's a correlation between crime and poverty?</i>          |
| Unit 15        | 152–153 | breadline        | /'bredlaɪn/         | die Sozialhilfe          | l'aide sociale         | <i>She stayed with a family living on the breadline.</i>                      |
| Unit 15        | 152–153 | identical twin   | /aɪ'dentɪkəl 'twɪn/ | eineiige Zwillinge       | vrais jumeaux          | <i>Peter and Eric are identical twins.</i>                                    |

| Unit    | Page    | English Headword | Pronunciation     | German                  | French               | Example sentence  |
|---------|---------|------------------|-------------------|-------------------------|----------------------|---|
| Unit 15 | 152–153 | peak             | /pi:k/            | den Höhepunkt erreichen | culminer             | <i>Sales peaked in August.</i>  |
| Unit 15 | 152–153 | revert to        | /rɪ'vɜ:t tə/      | zurückkehren            | retourner            | <i>Soon, everything had reverted to normal.</i>   |
| Unit 15 | 152–153 | database         | /'deɪtə,beɪs/     | die Datenbank           | la banque de données | <i>If you search their online database, you may be able to find the information you need.</i>                 |
| Unit 15 | 152–153 | discontent       | /,dɪskən'tent/    | der Unzufriedene        | le mécontent         | <i>There was widespread discontent at the new policy.</i>   |
| Unit 15 | 152–153 | satisfying       | /'sætɪsfai-ɪŋ/    | befriedigend            | satisfaisant         | <i>Belly dancing is a satisfying job.</i>   |
| Unit 15 | 152–153 | values           | /'vælju:z/        | die Moral               | la morale            | <i>She has high, religious and moral values.</i>  |
| Unit 15 | 152–153 | long-standing    | /,lɒŋ 'stændɪŋ/   | sehr lang               | très long            | <i>White weddings are a long-standing tradition.</i>  |
| Unit 15 | 152–153 | direct           | /dɪ'rekt, daɪ-/   | richten                 | orienter             | <i>We need to direct our attention to the more important problems and try to find ways to deal with them.</i> |
| Unit 15 | 152–153 | caring           | /'keərɪŋ/         | liebepoll               | affectueux           | <i>She was a warm and caring person.</i>  |
| Unit 15 | 152–153 | wellbeing        | /,wel'bi:ɪŋ/      | das Wohlbefinden        | le bien-être         | <i>She showed a genuine concern for his wellbeing.</i>  |
| Unit 15 | 152–153 | vaguely          | /'veɪgli/         | oberflächlich           | vaguement            | <i>I vaguely remember meeting him years ago.</i>  |
| Unit 15 | 152–153 | single           | /'sɪŋgəl/         | der Single              | le célibataire       | <i>'Is he single?' 'No, he's been married for three years.'</i>   |
| Unit 15 | 152–153 | hint             | /hɪnt/            | die Tricks              | l'indication         | <i>Here are a few helpful hints on looking after your pet.</i>  |
| Unit 15 | 152–153 | look after       | /lʊk 'ɑ:ftə/      | hüten                   | surveiller           | <i>She can't come with us. She has to stay in and look after her baby brother.</i>                            |
| Unit 15 | 152–153 | volunteer        | /,vɒləntiə/       | anbieten                | offrir               | <i>Jenny volunteered to wash the dishes.</i>  |
| Unit 15 | 152–153 | daring           | /'deərɪŋ/         | wagemutig               | audacieux            | <i>She was more daring than the rest of us and even tried bungee jumping and parachuting.</i>                 |
| Unit 15 | 152–153 | aim              | /eɪm/             | planen                  | avoir l'intention de | <i>I'm aiming to lose at least 2 kg by the end of the month.</i>  |
| Unit 15 | 152–153 | let go           | /let 'gəʊ/        | vergessen               | oublier              | <i>You need to let go of those difficult times and get on with your life.</i>                                 |
| Unit 15 | 152–153 | schedule         | /'ʃedju:l, 'ske-/ | ansetzen                | programmer           | <i>The meeting has been scheduled for next Friday.</i>  |
| Unit 15 | 152–153 | guard            | /gɑ:d/            | etw für sich behalten   | garder               | <i>She closely guarded her secret.</i>  |
| Unit 15 | 152–153 | jealously        | /'dʒeləslɪ/       | eifersüchtig            | jalousement          | <i>She jealously guarded her secret.</i>  |
| Unit 15 | 154–155 | pay off          | /,peɪ 'ɒf/        | zurückzahlen            | repayer              | <i>He'll never be able to pay off his debts.</i>  |

| Unit    | Page    | English Headword | Pronunciation  | German              | French              | Example sentence   |
|---------|---------|------------------|----------------|---------------------|---------------------|--|
| Unit 15 | 154–155 | fluently         | /ˈfluːəntli/   | fließend            | couramment          | <i>She can speak French fluently.</i>  |
| Unit 15 | 156     | band             | /bænd/         | die Gruppe          | le groupe           | <i>None of us are in that age band.</i>  |
| Unit 15 | 156     | failure          | /ˈfeɪljə/      | die Erfolglosigkeit | l'échec             | <i>I felt like such a failure when I didn't manage to get that job!</i>          |
| Unit 15 | 156     | opposed          | /əˈpəʊzd/      | entgegengesetzt     | opposé              | <i>War and peace are two directly opposed statements.</i>                        |
| Unit 15 | 156     | indoors          | /,ɪnˈdɔːz/     | innen               | dedans              | <i>It was freezing, so we had to stay indoors.</i>                               |
| Unit 15 | 156     | by heart         | /baɪ ˈhɑːt/    | auswendig lernen    | mémoriser           | <i>Did you use to have to learn things by heart at school?</i>                   |
| Unit 15 | 156–157 | eternal          | /ɪˈtɜːnəl/     | ewig                | éternel             | <i>He is my eternal love.</i>  |
| Unit 15 | 156–157 | spotless         | /ˈspɒtləs/     | makellos            | impeccable          | <i>He kept his house spotless.</i>   |
| Unit 15 | 156–157 | memento          | /məˈmentəʊ/    | die Erinnerung      | le souvenir         | <i>She bought a memento of their trip to France.</i>                             |
| Unit 15 | 156–157 | sequence         | /ˈsiːkwəns/    | die Sequenz         | la séquence         | <i>My favourite part of the film was the gunfight sequence.</i>                  |
| Unit 15 | 157     | tutorial         | /tjuːˈtɔːriəl/ | die Übung           | les travaux dirigés | <i>Professor Green will be giving extra tutorials.</i>                           |
| Unit 15 | 157     | even so          | /,iːvən ˈsəʊ/  | trotz               | malgré              | <i>He's been working really hard. Even so, he hasn't been doing very well.</i>   |
| Unit 15 | 157     | term             | /tɜːm/         | das Halbjahr        | le semestre         | <i>The final exam is at the end of the summer term.</i>                          |
| Unit 15 | 158     | come up          | /kʌm ˈʌp/      | öffnen              | ouvrir              | <i>Will you let me know if any vacancies come up in the accounts department?</i> |
| Unit 15 | 158–159 | put down         | /pʊt ˈdaʊn/    | aufschreiben        | écrire              | <i>Let me just put your number down in my book.</i>                              |
| Unit 15 | 160     | develop          | /dɪˈveləp/     | entwickeln          | développer          | <i>Have you had the photos from the party developed yet?</i>                     |
| Unit 15 | 160     | unscramble       | /ʌnˈskræmbəl/  | entwirren           | effiloche           | <i>If you unscramble the letters, you'll see what the actor's name is.</i>       |

### Exam reviser

|        |              |          |              |                      |                     |   |
|--------|--------------|----------|--------------|----------------------|---------------------|---|
| Unit 1 | Exam reviser | period   | /ˈpɪəriəd/   | zeitgemäss           | de l'époque         | <i>Old movies need period costumes.</i>                                     |
| Unit 1 | Exam reviser | tabloid  | /ˈtæblɔɪd/   | die Boulevardzeitung | la presse populaire | <i>I only read tabloid newspapers for fun.</i>                              |
| Unit 1 | Exam reviser | quality  | /ˈkwɒləti/   | qualitätsvoll        | de qualité          | <i>the Times is a quality newspaper.</i>                                    |
| Unit 1 | Exam reviser | edit     | /ˈedit/      | bearbeiten           | adapter             | <i>These images can be downloaded but they cannot be edited.</i>            |
| Unit 1 | Exam reviser | document | /ˈdɒkjəmənt/ | das Dokument         | le document         | <i>To save the changes you've made to the document, click on this icon.</i> |

| Unit   | Page         | English Headword           | Pronunciation          | German                  | French                   | Example sentence   |
|--------|--------------|----------------------------|------------------------|-------------------------|--------------------------|--|
| Unit 1 | Exam reviser | <b>view</b>                | /vju:/                 | sehen                   | voir                     | <i>To view all photos, click here.</i>   |
| Unit 1 | Exam reviser | <b>current affairs</b>     | /ˌkʌrənt ə'feəz/       | das Zeitgeschehen       | les actualités générales | <i>Do you ever watch current affairs programmes?</i>                               |
| Unit 1 | Exam reviser | <b>sitcom</b>              | /'sɪtkɒm/              | die Fernsehkomödie      | la comédie télévisée     | <i>'Friends' is my favourite sitcom.</i>   |
| Unit 2 | Exam reviser | <b>step-father</b>         | /'step ˌfɑːðə/         | der Stiefvater          | le beau-père             | <i>My step-father married my mum when I was a baby.</i>                            |
| Unit 2 | Exam reviser | <b>half-brother</b>        | /'hɑːf ˌbrʌðə/         | der Halbbruder          | le demi-frère            | <i>Her half-brother stays with them at weekends.</i>                               |
| Unit 2 | Exam reviser | <b>step-brother</b>        | /'step ˌbrʌðə/         | der Stiefbruder         | le demi-frère            | <i>Now that my mum has re-married, I've got a step-brother.</i>                    |
| Unit 2 | Exam reviser | <b>father-in-law</b>       | /'fɑːðər ɪn lɔː/       | der Schwiegervater      | le beau-père             | <i>Peter's father-in-law gave him a job in his company.</i>                        |
| Unit 2 | Exam reviser | <b>brother-in-law</b>      | /'brʌðər ɪn lɔː/       | der Schwager            | le beau-frère            | <i>The man in the background is my brother-in-law – my husband's twin brother.</i> |
| Unit 2 | Exam reviser | <b>flatmate</b>            | /'flætmeɪt/            | der Mitbewohner         | le cohabitant            | <i>Rents are very high around here, so I'm going to get a flatmate.</i>            |
| Unit 2 | Exam reviser | <b>fiancé</b>              | /fi'ɒnseɪ/             | der Verlobte            | le fiancé                | <i>Her fiancé bought her a diamond ring.</i>                                       |
| Unit 2 | Exam reviser | <b>acquaintance</b>        | /ə'kwetɪəns/           | der/die Bekannte        | la connaissance          | <i>Lena is an acquaintance of Paul's, I think.</i>                                 |
| Unit 2 | Exam reviser | <b>colleague</b>           | /'kɒliːg/              | der Arbeitskollege      | le collègue              | <i>That's Mrs Fox. She's a colleague of Emma's.</i>                                |
| Unit 2 | Exam reviser | <b>shoulder-length</b>     | /'ʃəʊldə leŋθ/         | halblang                | mi-long                  | <i>I find shoulder-length hair the easiest to style.</i>                           |
| Unit 2 | Exam reviser | <b>clean-shaven</b>        | /ˌkliːn 'ʃeɪvən/       | glatt rasiert           | glabre                   | <i>In Alexander the Great's army, all the men had to be clean-shaven.</i>          |
| Unit 2 | Exam reviser | <b>slim</b>                | /slɪm/                 | schlank                 | svelte                   | <i>Chloe's looking a lot slimmer, isn't she?</i>                                   |
| Unit 2 | Exam reviser | <b>well-built</b>          | /ˌwel 'bɪlt/           | stark                   | fort                     | <i>He is a tall, well-built young man.</i>   |
| Unit 2 | Exam reviser | <b>stocky</b>              | /'stɒki/               | stämmig                 | robuste                  | <i>He is a stocky man.</i>   |
| Unit 2 | Exam reviser | <b>smart</b>               | /smɑːt/                | elegant                 | élégant                  | <i>He looked very smart in his grey suit.</i>                                      |
| Unit 3 | Exam reviser | <b>detached house</b>      | /dɪˌtætət 'hɑʊs/       | das frei stehendes Haus | la maison                | <i>They've just bought a large detached house in Sheffield.</i>                    |
| Unit 3 | Exam reviser | <b>semi-detached house</b> | /ˌsemi dɪˌtætət 'hɑʊs/ | das Doppelhaus          | la maison jumelée        | <i>They live in a semi-detached house in the suburbs.</i>                          |
| Unit 3 | Exam reviser | <b>terraced house</b>      | /ˌtɛrəst 'hɑʊs/        | das Reihenhaus          | la maison mitoyenne      | <i>He lives in a small terraced house in London.</i>                               |
| Unit 3 | Exam reviser | <b>maisonette</b>          | /ˌmeɪzə'net/           | das Maisonette          | la maisonnette           | <i>They have a maisonette in Cambridge.</i>  |
| Unit 3 | Exam reviser | <b>bungalow</b>            | /'bʌŋɡələʊ/            | der Bungalow            | le bungalow              | <i>When they retired, they bought a bungalow.</i>                                  |

| Unit   | Page         | English Headword     | Pronunciation          | German                  | French                   | Example sentence  |
|--------|--------------|----------------------|------------------------|-------------------------|--------------------------|---|
| Unit 3 | Exam reviser | <b>bedsit</b>        | /ˌbedˈsɪt/             | das möbliertes Zimmer   | la chambre meublée       | <i>He's renting a bedsit in Brighton.</i>                             |
| Unit 3 | Exam reviser | <b>pole</b>          | /pəʊl/                 | die Stange              | le poteau                | <i>Put the poles in the ground and then throw the tent over them.</i> |
| Unit 3 | Exam reviser | <b>barn</b>          | /bɑ:n/                 | der Stall               | la grange                | <i>She led the horses into the barn.</i>                              |
| Unit 3 | Exam reviser | <b>lounge</b>        | /laʊndʒ/               | die Gaststube           | le salon                 | <i>The lounge is on your left and the bedroom's upstairs.</i>         |
| Unit 3 | Exam reviser | <b>utility room</b>  | /juːˈtɪlɪti ru:m, rʊm/ | der Hauswirtschaftsraum | la buanderie             | <i>Leave your dirty clothes in the utility room.</i>                  |
| Unit 3 | Exam reviser | <b>landing</b>       | /ˈlændɪŋ/              | der Treppenabsatz       | le palier                | <i>My bedroom's on the first-floor landing.</i>                       |
| Unit 3 | Exam reviser | <b>cellar</b>        | /ˈselə/                | der Keller              | la cave                  | <i>The suitcases are in the cellar.</i>                               |
| Unit 3 | Exam reviser | <b>conservatory</b>  | /kənˈsɜ:vətəri/        | das Konservatorium      | le conservatoire         | <i>The plants grow really well in our conservatory.</i>               |
| Unit 3 | Exam reviser | <b>patio</b>         | /ˈpætiəʊ/              | die Terrasse            | la terrasse              | <i>We sat out on the patio, watching the sun go down.</i>             |
| Unit 3 | Exam reviser | <b>tumble dryer</b>  | /ˌtʌmbəl ˈdraɪə/       | der Trockner            | le sèche-linge           | <i>Throw those wet clothes in the tumble dryer.</i>                   |
| Unit 3 | Exam reviser | <b>kettle</b>        | /ˈketl/                | der Kessel              | la bouilloire            | <i>Put the kettle on and we'll have a cup of tea.</i>                 |
| Unit 3 | Exam reviser | <b>sink</b>          | /sɪŋk/                 | das Waschbecken         | le lavabo                | <i>There's a sink in there if you want to wash your hands.</i>        |
| Unit 3 | Exam reviser | <b>ironing board</b> | /ˈaɪənɪŋ bɔ:d/         | das Bügelbrett          | la planche à repasser    | <i>Can you put the ironing board away when you finish ironing?</i>    |
| Unit 3 | Exam reviser | <b>traffic jam</b>   | /ˈtræfɪk dʒæm/         | der Stau                | le bouchon               | <i>We were stuck in a traffic jam for an hour.</i>                    |
| Unit 6 | Exam reviser | <b>cardigan</b>      | /ˈkɑ:dɪgən/            | der Pullover            | le sweater               | <i>It was cold, so she put on her cardigan.</i>                       |
| Unit 6 | Exam reviser | <b>hooded</b>        | /ˈhʊdɪd/               | die Kapuze              | le capuchon              | <i>Many rappers wear hooded jackets.</i>                              |
| Unit 6 | Exam reviser | <b>top</b>           | /tɒp/                  | das Oberteil            | le haut                  | <i>She wore a red top to the wedding.</i>                             |
| Unit 6 | Exam reviser | <b>vest</b>          | /vest/                 | das Unterhemd           | le tricot de corps       | <i>He was wearing only a white cotton vest.</i>                       |
| Unit 6 | Exam reviser | <b>zip</b>           | /zɪp/                  | der Reißverschluss      | la fermeture à glissière | <i>Oh dear! My zip has broken!</i>                                    |
| Unit 6 | Exam reviser | <b>collar</b>        | /ˈkɒlə/                | das Halsband            | le collier               | <i>He did up his collar and put on his tie.</i>                       |
| Unit 6 | Exam reviser | <b>hem</b>           | /hem/                  | der Saum                | l'ourlet                 | <i>This skirt is too long. I need to take up the hem.</i>             |
| Unit 6 | Exam reviser | <b>cuff</b>          | /kʌf/                  | der Ärmelaufschlag      | la manchette             | <i>The singer wore a black shirt with white cuffs.</i>                |
| Unit 6 | Exam reviser | <b>buckle</b>        | /ˈbʌkəl/               | die Schnalle            | la boucle                | <i>My belt buckle fell off.</i>                                       |

| Unit    | Page         | English Headword     | Pronunciation   | German              | French                     | Example sentence  |
|---------|--------------|----------------------|-----------------|---------------------|----------------------------|---|
| Unit 6  | Exam reviser | <b>lining</b>        | /ˈlaɪnɪŋ/       | das Futter          | la doublure                | <i>She bought a jacket with a red, silk lining.</i>                             |
| Unit 6  | Exam reviser | <b>loose</b>         | /luːs/          | locker              | ample                      | <i>He wore a loose jacket.</i>  |
| Unit 6  | Exam reviser | <b>baggy</b>         | /ˈbæɡi/         | sackartig           | ample                      | <i>He had on very, baggy trousers.</i>  |
| Unit 6  | Exam reviser | <b>close-fitting</b> | /ˌkləʊs ˈfɪtɪŋ/ | eng anliegend       | ajusté                     | <i>She usually wears close-fitting T-shirts.</i>                                |
| Unit 6  | Exam reviser | <b>sleeveless</b>    | /ˈsliːvləs/     | ärmellos            | sans manches               | <i>She had on a sleeveless dress.</i>   |
| Unit 6  | Exam reviser | <b>v-neck</b>        | /ˌviː ˈnek/     | der V-Ausschnitt    | l'encolure en V            | <i>Where did you buy your v-neck T-shirt?</i>                                   |
| Unit 6  | Exam reviser | <b>round-neck</b>    | /ˌraʊnd ˈnek/   | der Rund-Ausschnitt | l'encolure ronde           | <i>I had on a round-neck sweater.</i>   |
| Unit 6  | Exam reviser | <b>scruffy</b>       | /ˈskrʌfi/       | ungepflegt          | dépenaillé                 | <i>Don't wear a scruffy old pair of jeans to the interview.</i>                 |
| Unit 6  | Exam reviser | <b>trendy</b>        | /ˈtrendi/       | modisch             | à la mode                  | <i>Trendy clothes can be quite boring.</i>                                      |
| Unit 6  | Exam reviser | <b>polyester</b>     | /ˌpɒliˈestə/    | der Polyester       | le polyester               | <i>He wore a cotton and polyester shirt.</i>                                    |
| Unit 6  | Exam reviser | <b>lycra</b>         | /ˈlaɪkrə/       | das Lycra           | le lycra                   | <i>I bought these lycra shorts for jogging.</i>                                 |
| Unit 6  | Exam reviser | <b>denim</b>         | /ˈdenəm/        | der Jeansstoff      | le denim                   | <i>My denim jacket is 60 years old.</i>   |
| Unit 6  | Exam reviser | <b>velvet</b>        | /ˈvelvət/       | der Samt            | le velours                 | <i>My velvet dress is very long!</i>  |
| Unit 6  | Exam reviser | <b>suede</b>         | /sweɪd/         | das Wildleder       | le daim                    | <i>Don't step on my blue, suede shoes.</i>                                      |
| Unit 7  | Exam reviser | <b>deadline</b>      | /ˈdedlaɪn/      | der Termin          | l'échéance                 | <i>There's so much work that I'm not sure I can meet the deadline.</i>          |
| Unit 8  | Exam reviser | <b>course</b>        | /kɔːs/          | der Gang            | le plat                    | <i>We had a three-course meal for dinner.</i>                                   |
| Unit 8  | Exam reviser | <b>set menu</b>      | /set/           | das Menü            | le menu                    | <i>Why don't we have the set menu?</i>  |
| Unit 8  | Exam reviser | <b>salmon</b>        | /ˈsæmən/        | der Lachs           | le saumon                  | <i>I'll have a smoked salmon sandwich.</i>                                      |
| Unit 8  | Exam reviser | <b>sardine</b>       | /ˌsɑːˈdiːn/     | die Sardelle        | l'anchois                  | <i>She opened a tin of sardines for her cat.</i>                                |
| Unit 9  | Exam reviser | <b>monotonous</b>    | /məˈnɒtənəs/    | monoton             | monotone                   | <i>She spoke in a low, monotonous voice.</i>                                    |
| Unit 9  | Exam reviser | <b>weird</b>         | /waɪəd/         | komisch             | bizarre                    | <i>I don't understand her. She's a very weird girl.</i>                         |
| Unit 11 | Exam reviser | <b>(the) sales</b>   | /seɪlz/         | der Ausverkauf      | les soldes                 | <i>I got a great new outfit in the sales.</i>                                   |
| Unit 11 | Exam reviser | <b>claim</b>         | /kleɪm/         | der Anspruch        | la demande d'indemnisation | <i>When his house was broken into, he made a claim on his insurance policy.</i> |

| Unit    | Page         | English Headword         | Pronunciation         | German             | French                      | Example sentence   |
|---------|--------------|--------------------------|-----------------------|--------------------|-----------------------------|--|
| Unit 12 | Exam reviser | <b>plead</b>             | /pli:d/               | sich ... bekennen  | plaider                     | <i>Rollins pleaded guilty.</i>   |
| Unit 12 | Exam reviser | <b>sentence</b>          | /'sentəns/            | verurteilen zu     | condamner                   | <i>He was sentenced to eight years in prison.</i>  |
| Unit 12 | Exam reviser | <b>verdict</b>           | /'vɜ:dɪkt/            | das Gerichtsurteil | le verdict                  | <i>It took them hours to reach a verdict.</i>  |
| Unit 12 | Exam reviser | <b>probation</b>         | /prə'beɪʃən/          | die Bewährung      | la probation                | <i>He was found guilty and put on probation for two years.</i>                                     |
| Unit 12 | Exam reviser | <b>manslaughter</b>      | /'mæn,slɔ:tə/         | der Totschlag      | le meurtre                  | <i>He was charged with manslaughter because the death seemed to have been an accident.</i>         |
| Unit 12 | Exam reviser | <b>mugging</b>           | /'mʌɡɪŋ/              | der Überfall       | l'agression                 | <i>Police report that mugging is on the increase.</i>  |
| Unit 12 | Exam reviser | <b>rape</b>              | /reɪp/                | die Vergewaltigung | le viol                     | <i>He was found guilty of rape.</i>  |
| Unit 12 | Exam reviser | <b>kidnapping</b>        | /'kɪdnæpɪŋ/           | die Entführung     | le kidnapping               | <i>This series of kidnappings in the area illustrates the need for better security measures.</i>   |
| Unit 12 | Exam reviser | <b>blackmail</b>         | /'blækmeɪl/           | die Erpressung     | le chantage                 | <i>Avery was charged with blackmail and theft.</i>   |
| Unit 12 | Exam reviser | <b>smuggling</b>         | /'smʌɡəlɪŋ/           | der Schleichhandel | le trafic                   | <i>He was convicted of drug smuggling.</i>   |
| Unit 12 | Exam reviser | <b>trafficking</b>       | /'træfɪkɪŋ/           | der Handel         | le trafic                   | <i>He was convicted of drug trafficking.</i>   |
| Unit 12 | Exam reviser | <b>jury</b>              | /'dʒʊəri/             | die Geschworenen   | le jury                     | <i>The jury found him guilty.</i>  |
| Unit 12 | Exam reviser | <b>defence</b>           | /dɪ'fens/             | die Verteidigung   | la défense                  | <i>The defence may now call their first witness.</i>   |
| Unit 12 | Exam reviser | <b>prosecution</b>       | /'prɒsɪ'kju:ʃən/      | die Anklage        | l'accusation                | <i>Jamieson was a witness for the prosecution.</i>   |
| Unit 12 | Exam reviser | <b>community service</b> | /kə,mju:nəti 'sɜ:vɪs/ | sozialer Dienst    | le travail d'intérêt public | <i>He wasn't sent to prison but he had to do 200 hours of community service.</i>                   |
| Unit 12 | Exam reviser | <b>evidence</b>          | /'eɪvɪdəns/           | der Beweis         | la preuve                   | <i>You don't have sufficient evidence to prove his guilt.</i>                                      |
| Unit 13 | Exam reviser | <b>illusionist</b>       | /'ɪlu:ʒənɪst/         | der Illusionist    | l'illusionniste             | <i>See one of the world's most famous illusionists perform one of his most spectacular tricks.</i> |
| Unit 13 | Exam reviser | <b>mirage</b>            | /'mɪrɑ:ʒ/             | die Illusion       | le mirage                   | <i>He realised that the lake he'd seen in the distance was a mirage.</i>                           |
| Unit 13 | Exam reviser | <b>creepy</b>            | /'kri:pi/             | gruselig           | affreux                     | <i>This place is really creepy! Let's get out of here!</i>   |
| Unit 13 | Exam reviser | <b>cheerful</b>          | /'tʃɪəfəl/            | fröhlich           | réjoui                      | <i>She's been through a lot but she's always so bright and cheerful!</i>                           |
| Unit 13 | Exam reviser | <b>overjoyed</b>         | /'əʊvə'dʒɔɪd/         | überglücklich sein | fou de joie                 | <i>She was overjoyed to hear that she had passed her final exam</i>                                |
| Unit 13 | Exam reviser | <b>rage</b>              | /reɪdʒ/               | die Wut            | la rage                     | <i>He left the room in a rage, slamming the door behind him.</i>                                   |

| Unit    | Page         | English Headword         | Pronunciation           | German               | French                | Example sentence   |
|---------|--------------|--------------------------|-------------------------|----------------------|-----------------------|--|
| Unit 13 | Exam reviser | <b>petrified</b>         | /ˈpetrɪfaɪd/            | starr vor Angst sein | être pétrifié         | <i>I thought we were going to die! I was petrified!</i>                          |
| Unit 13 | Exam reviser | <b>apprehensive</b>      | /ˌæprɪˈhensɪv/          | Bedenken hegen       | inquiet               | <i>I'm a bit apprehensive about next week's meeting.</i>                         |
| Unit 13 | Exam reviser | <b>uneasy</b>            | /ʌnˈiːzi/               | unruhig              | inquiet               | <i>I began to feel uneasy when he still wasn't back by ten.</i>                  |
| Unit 14 | Exam reviser | <b>surgeon</b>           | /ˈsɜːdʒən/              | der Chirurg          | le chirurgien         | <i>He trained to be a heart surgeon.</i>   |
| Unit 14 | Exam reviser | <b>social worker</b>     | /ˈsəʊʃəl ˌwɜːkə/        | der Sozialarbeiter   | le travailleur social | <i>A social worker will provide all family members with guidance and support</i> |
| Unit 14 | Exam reviser | <b>child-minder</b>      | /ˈtʃaɪld ˌmaɪndə/       | die Tagesmutter      | la nourrice           | <i>She's been a registered childminder for six years. She loves children.</i>    |
| Unit 14 | Exam reviser | <b>investment banker</b> | /ɪnˌvestmənt<br>ˈbæŋkə/ | der Anlageberater    | le placeur            | <i>He makes a lot of money as an investment banker.</i>                          |
| Unit 14 | Exam reviser | <b>officer</b>           | /ˈɒfɪsə/                | der Beamte           | l'officier            | <i>a local government officer</i>  |
| Unit 14 | Exam reviser | <b>economist</b>         | /ɪˈkɒnəmɪst/            | der Ökonom           | l'économiste          | <i>Economists say we can expect difficult times in the next year.</i>            |
| Unit 14 | Exam reviser | <b>sales rep</b>         | /ˈseɪlz rep/            | der Aussendienstler  | le représentant       | <i>She's a sales rep for a pharmaceutical company.</i>                           |
| Unit 14 | Exam reviser | <b>flexi-time</b>        | /ˈfleksi taɪm/          | die Gleitzeit        | l'horaire flexible    | <i>Kate works flexi-time.</i>  |
| Unit 15 | Exam reviser | <b>rhyme</b>             | /raɪm/                  | der Reim             | la rime               | <i>'Can you think of a rhyme for "donkey"?' 'Yes – "monkey"!'</i>                |
| Unit 15 | Exam reviser | <b>reminisce</b>         | /ˌreməˈnɪs/             | zurückerinnern       | évoquer ses souvenirs | <i>They walked along the river, reminiscing about their youth.</i>               |