

## Cutting Edge New Edition: Upper-Intermediate English-French Wordlist

| Module          | Page | English Headword | Phonetic                       | French               | Example Sentence  |
|-----------------|------|------------------|--------------------------------|----------------------|---|
| <b>Module 1</b> |      |                  |                                |                      |   |
| Module 1        | 6    | absolutely       | /'æbsəlu:tli, ,æbsə'lʊ:tli/    | absolument           | <i>Are you absolutely sure she's not coming?</i>                                    |
| Module 1        | 11   | accent           | /'æksənt, -sənt/               | accent               | <i>I could tell from his accent that he came from Ireland.</i>                      |
| Module 1        | 16   | acquaintance     | /ə'kweɪntəns/                  | connaissance         | <i>She was a casual acquaintance of my family in Vienna.</i>                        |
| Module 1        | 10   | adapt            | /ə'dæpt/                       | s'adapter à          | <i>Children may find it hard to adapt to a new school.</i>                          |
| Module 1        | 8    | admit            | /əd'mɪt/                       | reconnaître          | <i>"OK, I was scared," she admitted, "but I didn't want to say so."</i>             |
| Module 1        | 17   | album            | /'ælbəm/                       | album                | <i>The band's latest album will be released next week.</i>                          |
| Module 1        | 9    | alongside        | /ə,lɒŋ'saɪd/                   | à côté de            | <i>We parked alongside a white van.</i>   |
| Module 1        | 8    | ambitious        | /æm'bɪʃəs/                     | ambitieux            | <i>He is young and very ambitious – he wants to be the boss one day.</i>            |
| Module 1        | 6    | apartment        | /ə'pɑ:tmənt/                   | appartement          | <i>She lives in a small apartment in the middle of town.</i>                        |
| Module 1        | 8    | appeal           | /ə'pi:l/                       | faire appel à        | <i>The President appealed for calm after the disaster.</i>                          |
| Module 1        | 11   | attention        | /ə'tenʃən/                     | attention            | <i>You should pay more attention in class.</i>                                      |
| Module 1        | 12   | avoid            | /ə'vɔɪd/                       | éviter               | <i>The refugees left to avoid getting bombed.</i>                                   |
| Module 1        | 8    | bad behaviour    | /,bæd br'heɪvjə/               | mauvais comportement | <i>Carla was given a punishment for bad behaviour in class.</i>                     |
| Module 1        | 12   | based            | /beɪst/                        | basé sur             | <i>The success of the company was based on Tony's ideas.</i>                        |
| Module 1        | 8    | behaviour        | /br'heɪvjə/                    | comportement         | <i>I'm not very pleased with your behaviour.</i>                                    |
| Module 1        | 8    | best-selling     | /,best 'selɪŋ/                 | qui se vend le mieux | <i>Dan Brown is the best-selling author of The Da Vinci Code.</i>                   |
| Module 1        | 8    | better known     | /,betə 'nəʊn/                  | mieux connu          | <i>Reg Dwight is better known as Elton John.</i>                                    |
| Module 1        | 11   | birthplace       | /'bɜ:θpleɪs/                   | lieu de naissance    | <i>Stratford-upon-Avon was Shakespeare's birthplace.</i>                            |
| Module 1        | 8    | blend            | /blend/                        | mélange              | <i>The Da Vinci Code is a blend of fact and imagination.</i>                        |
| Module 1        | 10   | Boy Band         | /'bɔɪ bænd/                    | boy band             | <i>Take That were a very successful boy band.</i>                                   |
| Module 1        | 12   | brainstorm       | /'breɪnstɔ:m/                  | éclair de génie      | <i>I've had a brainstorm – I think I know the answer to the problem!</i>            |
| Module 1        | 12   | brief            | /brɪ:f/                        | court                | <i>The President made a brief visit to Iraq.</i>                                    |
| Module 1        | 8    | cease to exist   | /,si:s tʊ ɪg'zɪst/             | n'exister plus       | <i>When their brother Maurice died, the Bee Gees ceased to exist as a group.</i>    |
| Module 1        | 15   | circumstance/s   | /'sɜ:kəmstæns(ɪz), -stəns(ɪz)/ | circonstances        | <i>If I'd met him in different circumstances, things might have been different.</i> |
| Module 1        | 13   | classic          | /'klæsɪk/                      | classique            | <i>This car isn't "old" – it's a classic piece of machinery!</i>                    |

| Module   | Page | English Headword               | Phonetic                     | French                            | Example Sentence  |
|----------|------|--------------------------------|------------------------------|-----------------------------------|---|
| Module 1 | 6    | <b>Cold War</b>                | /,kəʊld 'wɔ:/                | guerre froide                     | <i>When the Cold War ended, everyone thought there would be peace in the world.</i>   |
| Module 1 | 16   | <b>colleague</b>               | /'kɒli:g/                    | collègue                          | <i>My colleagues at the bank bought me a lovely wedding present.</i>                  |
| Module 1 | 12   | <b>composition</b>             | /,kɒmpə'zɪʃən/               | composition                       | <i>The title of the composition set for homework was "Why football is so boring"!</i> |
| Module 1 | 6    | <b>confetti</b>                | /kən'feti/                   | confetti                          | <i>The wedding guests threw confetti over the bride and groom.</i>                    |
| Module 1 | 8    | <b>consecutive</b>             | /kən'sekjətɪv/               | consécutif                        | <i>It rained for three consecutive days.</i>  |
| Module 1 | 8    | <b>consistent</b>              | /kən'sɪstənt/                | constant                          | <i>I think David Beckham is the team's most consistent player</i>                     |
| Module 1 | 17   | <b>cousin</b>                  | /'kʌzən/                     | cousin                            | <i>Jane and I are cousins – her dad and my dad are brothers.</i>                      |
| Module 1 | 14   | <b>crisis</b>                  | /'kraɪsɪs/                   | crise                             | <i>The country now faces an economic crisis.</i>                                      |
| Module 1 | 11   | <b>cultures</b>                | /'kʌltʃəz/                   | cultures                          | <i>What are the main differences between the two cultures?</i>                        |
| Module 1 | 14   | <b>darling</b>                 | /'dɑ:lɪŋ/                    | chéri                             | <i>Come here, darling. I'll help you fasten your coat.</i>                            |
| Module 1 | 11   | <b>disadvantage</b>            | /,dɪsəd'vɑ:ntɪdʒ/            | désavantage                       | <i>Traffic pollution is one of the disadvantages of living in a city.</i>             |
| Module 1 | 16   | <b>disturb</b>                 | /dɪ'stɜ:b/                   | déranger                          | <i>Sorry to disturb you, but it's urgent.</i>   |
| Module 1 | 12   | <b>draft</b>                   | /dra:ft/                     | brouillon                         | <i>The author sent his publisher the first draft of his novel.</i>                    |
| Module 1 | 13   | <b>dull</b>                    | /dʌl/                        | ennuyeux                          | <i>It was a pretty dull party so we made our excuses and left.</i>                    |
| Module 1 | 9    | <b>entitled</b>                | /ɪn'taɪtld/                  | avoir droit                       | <i>You may be entitled to unemployment benefit.</i>                                   |
| Module 1 | 8    | <b>equivalent</b>              | /'kwɪvələnt/                 | équivalent                        | <i>David Beckham is the modern equivalent of Pele.</i>                                |
| Module 1 | 8    | <b>existence</b>               | /'ɪg'zɪstəns/                | existence                         | <i>Do you believe in the existence of God?</i>  |
| Module 1 | 8    | <b>express different views</b> | /'ɪk,sprɛs ,dɪfərənt 'vju:z/ | exprimer différents points de vue | <i>The teacher asked each of us to express different views on the same topic .</i>    |
| Module 1 | 11   | <b>extended family</b>         | /'ɪk,stendɪd 'fæməli/        | famille étendue                   | <i>Her uncles and aunts in India are part of her extended family.</i>                 |
| Module 1 | 6    | <b>family history</b>          | /'fæməli 'hɪstəri/           | antécédents familiaux             | <i>Mum is trying to trace our family history.</i>                                     |
| Module 1 | 8    | <b>folk music</b>              | /'fəʊk ,mju:zɪk/             | musique folk                      | <i>My sister likes folk music but I prefer pop music.</i>                             |
| Module 1 | 8    | <b>folk songs</b>              | /'fəʊk sɒŋz/                 | chansons folkloriques             | <i>Many folk songs are stories about events in history.</i>                           |
| Module 1 | 8    | <b>founder</b>                 | /'faʊndə/                    | fondateur                         | <i>Joseph Lister was one of the founders of modern medicine.</i>                      |
| Module 1 | 6    | <b>gate</b>                    | /geɪt/                       | grille                            | <i>I ran back to close the gate before the cows got out.</i>                          |
| Module 1 | 11   | <b>gift</b>                    | /gɪft/                       | don                               | <i>He had a natural gift for music.</i>   |
| Module 1 | 8    | <b>global</b>                  | /'glɔ:bəl/                   | global                            | <i>Terrorism is now a global problem.</i>   |
| Module 1 | 14   | <b>Gossip</b>                  | /'gɒsɪp/                     | commère                           | <i>She's a terrible gossip! You can't believe a word she says.</i>                    |
| Module 1 | 8    | <b>grateful</b>                | /'greɪtfəl/                  | être reconnaissant                | <i>Mona was very grateful to Peter for his advice.</i>                                |
| Module 1 | 12   | <b>grotesque</b>               | /grəʊ'tesk/                  | grotesque                         | <i>It's grotesque to portray peace campaigners as unpatriotic.</i>                    |

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|----------|------|------------------|---------------|---------------------------|--|
| Module 1 | 8    | grow up          | /,grəʊ 'ʌp/   | grandir                   | <i>He grew up very quickly when he had to look after his three brothers.</i>           |
| Module 1 | 6    | hell             | /hel/         | enfer                     | <i>He made her life hell by gambling all their money away.</i>                         |
| Module 1 | 8    | hip-hop          | /'hɪp hɒp/    | hip-hop                   | <i>She plays hip-hop records very loudly all day.</i>                                  |
| Module 1 | 6    | huge             | /hju:dʒ/      | énorme                    | <i>Your room's huge compared to mine.</i>  |
| Module 1 | 8    | imply            | /ɪm'plaɪ/     | supposer                  | <i>He implied that the money had been stolen.</i>                                      |
| Module 1 | 6    | important        | /ɪm'pɔ:tənt/  | important                 | <i>He considers himself a very important person.</i>                                   |
| Module 1 | 12   | inept            | /ɪ'nept/      | inepte                    | <i>Her behaviour at the funeral was extremely inept.</i>                               |
| Module 1 | 11   | influence        | /'ɪnfluəns/   | influence                 | <i>The Queen has no political influence.</i>   |
| Module 1 | 6    | interesting      | /'ɪntərəstɪŋ/ | intéressant               | <i>Sam and Jake are very interesting people</i>  |
| Module 1 | 8    | jazz             | /dʒæz/        | jazz                      | <i>My dad likes modern jazz but Mum hates it!</i>                                      |
| Module 1 | 6    | jealousy         | /'dʒeləsi/    | jalousie                  | <i>She felt a stab of jealousy when he talked about his old girlfriend.</i>            |
| Module 1 | 10   | knowledge        | /'nɒlɪdʒ/     | connaissance              | <i>You don't need to have any special knowledge to do this job.</i>                    |
| Module 1 | 9    | launch           | /lɔ:ntʃ/      | lancer                    | <i>We have launched a campaign to raise £50,000.</i>                                   |
| Module 1 | 6    | live             | /lɪv/         | vivre                     | <i>Matt has lived with his girlfriend for two years.</i>                               |
| Module 1 | 6    | loathe           | /ləʊð/        | détester                  | <i>He loathes washing dishes.</i>  |
| Module 1 | 16   | meet up          | /'mi:t 'ʌp/   | se retrouver              | <i>Oscar and Ollie met up for a game of squash.</i>                                    |
| Module 1 | 6    | naughty          | /'nɔ:ti/      | effronté                  | <i>I was a bit naughty and told the office I was sick so I could have the day off.</i> |
| Module 1 | 12   | nickname         | /'nɪkneɪm/    | surnom                    | <i>His nickname was "Curly" because of his hair.</i>                                   |
| Module 1 | 17   | nowadays         | /'naʊədəɪz/   | aujourd'hui, de nos jours | <i>People live longer nowadays than they used to.</i>                                  |
| Module 1 | 8    | outlast          | /aʊt'la:st/   | survivre à                | <i>The whole point of the game is to outlast your opponent.</i>                        |
| Module 1 | 8    | outrageous       | /aʊt'reɪdʒəs/ | scandaleux                | <i>I was shocked by the outrageous cost of his school uniform.</i>                     |
| Module 1 | 10   | permanent        | /'pɜ:mənənt/  | permanent                 | <i>Lily has a permanent job in the Civil Service.</i>                                  |
| Module 1 | 8    | phenomenon       | /'fɪnɒmənən/  | phénomène                 | <i>The phenomenon of laughter is unknown in animals.</i>                               |
| Module 1 | 15   | purpose          | /'pɜ:pəs/     | objet                     | <i>What is the purpose of your visit to England?</i>                                   |
| Module 1 | 8    | push             | /pʊʃ/         | pousser                   | <i>It didn't move, so she pushed harder.</i>   |
| Module 1 | 8    | rap              | /ræp/         | coup                      | <i>There was a rap on the door.</i>  |
| Module 1 | 8    | rarely           | /'reəli/      | rarement                  | <i>She rarely goes out after dark.</i>   |
| Module 1 | 6    | remember         | /rɪ'membə/    | se souvenir               | <i>She suddenly remembered that she had a dentist's appointment.</i>                   |
| Module 1 | 13   | role             | /rəʊl/        | rôle                      | <i>What is the role of the sales manager?</i>  |
| Module 1 | 11   | roots            | /ru:ts/       | racines                   | <i>He never forgot that his roots were among the ordinary people.</i>                  |

| Module          | Page | English Headword  | Phonetic                      | French                   | Example Sentence   |
|-----------------|------|-------------------|-------------------------------|--------------------------|--|
| Module 1        | 12   | secret agent      | /,si:kɹət 'eɪdʒənt/           | agent secret             | <i>In the film Goldfinger, James Bond was a British secret agent .</i>                         |
| Module 1        | 6    | sentimental value | /,sentə'mentl ,vælju:z/       | valeur sentimentale      | <i>It's not an expensive ring, but it has sentimental value because my Gran gave it to me.</i> |
| Module 1        | 6    | several           | /'sevərəl/                    | plusieurs                | <i>I called her several times but she didn't answer.</i>                                       |
| Module 1        | 12   | shy               | /ʃaɪ/                         | timide                   | <i>She's painfully shy with strangers.</i>   |
| Module 1        | 8    | sibling           | /'sɪblɪŋ/                     | frère, soeur             | <i>Most young smokers are influenced by their friends and older siblings.</i>                  |
| Module 1        | 8    | soundtrack album  | /'saʊndtræk ,ælbəm/           | album de musique de film | <i>Saturday Night Fever is the best-selling soundtrack album of all time.</i>                  |
| Module 1        | 8    | spectacular       | /spek'tækjələ/                | spectaculaire            | <i>We had a spectacular view of the Grand Canyon.</i>  |
| Module 1        | 9    | staying power     | /'steɪ-ɪŋ ,paʊə/              | endurance                | <i>I was only interested in playing for a team with staying power.</i>                         |
| Module 1        | 6    | strict            | /strikt/                      | strict                   | <i>The school had a very strict rule about wearing uniform.</i>                                |
| Module 1        | 8    | talented          | /'tæləntɪd/                   | talentueux               | <i>Brian May of the rock group Queen is a very talented musician</i>                           |
| Module 1        | 9    | team up           | /ti:m ʌp/                     | faire équipe             | <i>Laura and I decided to team up for the doubles match.</i>                                   |
| Module 1        | 6    | teenager          | /'ti:neɪdʒə/                  | adolescent               | <i>"Get with it!" was a TV series aimed at teenagers.</i>                                      |
| Module 1        | 10   | temporary         | /'tempərəri, -pəri/           | temporaire               | <i>Suzi managed to get a temporary job during the summer holidays.</i>                         |
| Module 1        | 12   | time limit        | /'taɪm ,lɪmɪt/                | délai                    | <i>The time limit for the exam is three hours.</i>   |
| Module 1        | 17   | travel courier    | /'trævəl ,kʊriə/              | guide                    | <i>As I was unhappy with my room, the travel courier got me a new one.</i>                     |
| Module 1        | 10   | ugly              | /'ʌɡli/                       | laid                     | <i>Developers are being allowed to put up ugly modern buildings in the city.</i>               |
| <b>Module 2</b> |      |                   |                               |                          |  |
| Module 2        | 18   | aggressive        | /ə'ɡresɪv/                    | agressif                 | <i>The customer had a very aggressive attitude, so they sent for the manager.</i>              |
| Module 2        | 23   | anti-government   | /,æntɪ 'ɡʌvənmənt, 'ɡʌvəmənt/ | anti-gouvernement        | <i>The students were distributing anti-government leaflets.</i>                                |
| Module 2        | 21   | anxiety           | /æŋ'zaiəti/                   | anxiété, inquiétude      | <i>When the children didn't arrive home from school on time, she was filled with anxiety.</i>  |
| Module 2        | 22   | anxious           | /'æŋkʃəs/                     | soucieux                 | <i>I'm quite anxious about my exams.</i>   |
| Module 2        | 19   | bad-tempered      | /'bæd 'tempəd/                | maussade                 | <i>He was always bad-tempered and never had a smile on his face.</i>                           |
| Module 2        | 22   | beg               | /beg/                         | prier, supplier          | <i>I begged her to stay, but she wouldn't.</i>   |
| Module 2        | 22   | beggar            | /'begə/                       | mendiant                 | <i>In Bangkok, there were hardly any beggars on the streets.</i>                               |
| Module 2        | 19   | beneficial        | /'benə'fiʃəl/                 | utile                    | <i>The agreement will be beneficial to both groups.</i>  |
| Module 2        | 19   | benefit           | /'benəfɪt/                    | profiter à               | <i>How will contact lenses benefit my eyesight?</i>  |
| Module 2        | 24   | big mouth         | /'bɪɡ 'maʊð/                  | grande gueule            | <i>He opened his big mouth and told my wife I was seeing another woman.</i>                    |
| Module 2        | 21   | bother            | /'bɒðə/                       | déranger                 | <i>His aggression doesn't bother me much – I just ignore it.</i>                               |

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| Module 2 | 24   | <b>Buddhist</b>       | /ˈbʊdɪst/         | bouddhiste                  | <i>A Buddhist monk walked towards me.</i>   |
| Module 2 | 19   | <b>caffeine</b>       | /ˈkæfiːn/         | caféine                     | <i>Avoid caffeine before bedtime or you won't be able to sleep.</i>                 |
| Module 2 | 22   | <b>catching</b>       | /ˈkætʃɪŋ/         | contagieux                  | <i>Julia's enthusiasm was catching.</i>   |
| Module 2 | 26   | <b>chance</b>         | /tʃɑːns/          | chance                      | <i>This job in Africa is the chance of a lifetime for me.</i>                       |
| Module 2 | 24   | <b>chant</b>          | /tʃɑːnt/          | chant                       | <i>In the distance, I could hear chants of 'Long Live the King!'</i>                |
| Module 2 | 20   | <b>choir</b>          | /kwaɪə/           | chœur                       | <i>Susan sings in the school choir.</i>   |
| Module 2 | 19   | <b>cholesterol</b>    | /kəˈlestəroʊl/    | cholestérol                 | <i>The nurse checked his cholesterol levels.</i>                                    |
| Module 2 | 18   | <b>community</b>      | /kəˈmjuːnəti/     | communauté                  | <i>The library serves the whole community.</i>                                      |
| Module 2 | 18   | <b>control</b>        | /kənˈtrəʊl/       | contrôle                    | <i>Babies have very little control over their movements.</i>                        |
| Module 2 | 19   | <b>co-ordination</b>  | /kəʊˌɔːdɪˈneɪʃən/ | coordination                | <i>The little boy's hand-eye co-ordination was very poor.</i>                       |
| Module 2 | 24   | <b>crazy</b>          | /ˈkreɪzi/         | fou                         | <i>Our friends all think we're crazy.</i>   |
| Module 2 | 19   | <b>criticism</b>      | /ˈkrɪtəsɪzəm/     | critique                    | <i>I don't think his criticisms of the project are justified.</i>                   |
| Module 2 | 24   | <b>depressed</b>      | /dɪˈprest/        | déprimé                     | <i>She felt lonely and depressed.</i>   |
| Module 2 | 18   | <b>depression</b>     | /dɪˈpreʃən/       | dépression                  | <i>The patient is suffering from depression.</i>                                    |
| Module 2 | 22   | <b>determined</b>     | /dɪˈtɜːmɪnd/      | déterminé                   | <i>She was determined to start her own business.</i>                                |
| Module 2 | 24   | <b>detest</b>         | /dɪˈtest/         | détester                    | <i>I was going out with a boy my mother detested.</i>                               |
| Module 2 | 22   | <b>disappointment</b> | /ˌdɪsəˈpɔɪntmənt/ | désappointement             | <i>The family expressed their disappointment at the court's decision.</i>           |
| Module 2 | 22   | <b>discourage</b>     | /dɪsˈkʌrɪdʒ/      | décourager                  | <i>The government made few attempts to discourage illegal immigration.</i>          |
| Module 2 | 22   | <b>efficient</b>      | /ɪˈfɪʃənt/        | efficace                    | <i>She was such an efficient worker she was promoted to manager of the section.</i> |
| Module 2 | 24   | <b>embarrassed</b>    | /ɪmˈbærəst/       | embarrassé                  | <i>I felt embarrassed about how untidy the house was.</i>                           |
| Module 2 | 22   | <b>enthusiastic</b>   | /ɪnˌθjuːzɪˈæstɪk/ | enthousiaste                | <i>Everyone was very enthusiastic about the project.</i>                            |
| Module 2 | 24   | <b>faint</b>          | /feɪnt/           | faible, vague               | <i>I only have a faint idea of what the teacher was talking about.</i>              |
| Module 2 | 19   | <b>focus</b>          | /ˈfəʊkəs/         | se concentrer sur           | <i>In his speech he focused on the economy.</i>                                     |
| Module 2 | 19   | <b>gamer/s</b>        | /ˈgeɪmə(z)/       | joueur                      | <i>Liam is a gamer and spends hours on his Playstation.</i>                         |
| Module 2 | 23   | <b>hairstyle</b>      | /ˈheəˌstɑɪl/      | coiffure                    | <i>Do you like my new hairstyle?</i>  |
| Module 2 | 18   | <b>heavy lifting</b>  | /ˌhevi ˈlɪftɪŋ/   | soulèvement d'objets lourds | <i>Granddad has a bad back and must avoid any heavy lifting.</i>                    |
| Module 2 | 19   | <b>hostility</b>      | /hɒˈstɪləti/      | hostilité                   | <i>She felt a lot of hostility towards him after he left.</i>                       |
| Module 2 | 23   | <b>ignore</b>         | /ɪgˈnɔː/          | ignorer                     | <i>They can't ignore the fact that he's here.</i>                                   |
| Module 2 | 26   | <b>image</b>          | /ˈɪmɪdʒ/          | image                       | <i>The party is trying to improve its image.</i>                                    |
| Module 2 | 19   | <b>imaginary</b>      | /ɪˈmædʒənəri/     | imaginaire                  | <i>Unicorns are imaginary creatures.</i>  |

| Module   | Page | English Headword   | Phonetic              | French                    | Example Sentence   |
|----------|------|--------------------|-----------------------|---------------------------|--|
| Module 2 | 18   | immunity           | /ɪ'mju:nəti/          | immunité                  | <i>They were granted immunity from prosecution.</i>  |
| Module 2 | 19   | intensive exercise | /ɪn'tensɪv 'eksəsaɪz/ | exercice intensif         | <i>Scientists say it is better to take gentle exercise rather than intensive exercise.</i> |
| Module 2 | 18   | keep fit           | /,ki:p 'fɪt/          | se garder en forme        | <i>Shani goes to the gym three times a week to keep fit.</i>                               |
| Module 2 | 26   | life               | /laɪf/                | vie                       | <i>This holiday is wonderful – I'm having the time of my life!</i>                         |
| Module 2 | 26   | life               | /laɪf/                | vie                       | <i>She doesn't like me, and is always trying to make my life difficult.</i>                |
| Module 2 | 26   | life               | /laɪf/                | vie                       | <i>We were hoping the team would win, but I suppose that's life!</i>                       |
| Module 2 | 26   | life               | /laɪf/                | vie                       | <i>They have a fabulous life, travelling all over the world.</i>                           |
| Module 2 | 26   | life jacket        | /'laɪf ,dʒækɪt/       | gilet de sauvetage        | <i>When we went white-water rafting we each had to wear a life jacket.</i>                 |
| Module 2 | 26   | life sentence      | /'laɪf ,sentəns/      | condamnation à vie        | <i>Miller is serving a life sentence for murder.</i>                                       |
| Module 2 | 26   | lifeguard          | /'laɪfgɑ:d/           | sauveteur                 | <i>The lifeguard dashed into the sea to save the drowning child.</i>                       |
| Module 2 | 26   | lifelike           | /'laɪflaɪk/           | ressemblant               | <i>The statue was very lifelike.</i>   |
| Module 2 | 26   | lifetime           | /'laɪftaɪm/           | durée de vie              | <i>During her lifetime she had witnessed two world wars.</i>                               |
| Module 2 | 21   | loneliness         | /'ləʊnlɪnəs/          | solitude                  | <i>Loneliness can cause severe depression.</i>   |
| Module 2 | 26   | lottery            | /'lɒtəri/             | loterie                   | <i>I buy a ticket every week, but I don't think I'll ever win the lottery!</i>             |
| Module 2 | 19   | low-fat            | /,ləʊ 'fæt/           | maigre                    | <i>My sister only ever eats low-fat yoghurt.</i>   |
| Module 2 | 18   | low-fat diet       | /,ləʊ fæt 'daɪət/     | régime pauvre en graisses | <i>He needed to lose weight and the doctor put him on a low-fat diet.</i>                  |
| Module 2 | 26   | luxury             | /'lʌkʃəri/            | luxe                      | <i>They lived a life of luxury in the best hotels.</i>                                     |
| Module 2 | 19   | membership         | /'membəʃɪp/           | adhésion                  | <i>Greece applied for membership of the EU in 1975.</i>                                    |
| Module 2 | 18   | mental health      | /,mentl 'helθ/        | santé mentale             | <i>It was a residential home for adults with mental health problems.</i>                   |
| Module 2 | 19   | miserable          | /'mɪzərəbəl/          | malheureux                | <i>I felt miserable after my father died.</i>  |
| Module 2 | 19   | nerd               | /nɜ:d/                | acro de l'informatique    | <i>Harry is always glued to his computer – he's a complete computer nerd!</i>              |
| Module 2 | 23   | non-stop           | /,nɒn 'stɒp/          | sans interruption         | <i>Lily always talks non-stop for about half an hour and then puts the phone down!</i>     |
| Module 2 | 24   | odd                | /ɒd/                  | étrange                   | <i>Jake's an odd guy – I don't understand him.</i>   |
| Module 2 | 22   | optimistic         | /,ɒptə'mɪstɪk/        | optimiste                 | <i>Tom's optimistic about finding a job.</i>   |
| Module 2 | 23   | overpaid           | /,əʊvə'peɪd/          | surpayé                   | <i>All the footballers in the Premier Division are grossly overpaid.</i>                   |
| Module 2 | 22   | penniless          | /'penɪləs/            | sans le sous              | <i>Uncle Charlie was jobless and penniless.</i>  |
| Module 2 | 22   | persistent         | /pə'sɪstənt/          | tenace                    | <i>He had a persistent cough which annoyed people sitting near him.</i>                    |
| Module 2 | 22   | pessimistic        | /,pesə'mɪstɪk/        | pessimiste                | <i>Bill has such a pessimistic view of life, he'd make a clown feel depressed!</i>         |
| Module 2 | 18   | physically         | /'fɪzɪkli/            | physiquement              | <i>She is young and physically fit.</i>  |

| Module   | Page | English Headword       | Phonetic              | French             | Example Sentence  |
|----------|------|------------------------|-----------------------|--------------------|---|
| Module 2 | 22   | powerful               | /ˈpaʊəfəl/            | puissant           | <i>President of the United States is the most powerful position in America.</i>     |
| Module 2 | 23   | prearrange             | /ˌpriːəˈreɪndʒ/       | fixer à l'avance   | <i>I've prearranged that all the cars will be waiting for us when we leave.</i>     |
| Module 2 | 26   | precaution             | /ˈpreɪˈkɔːʃən/        | précaution         | <i>We bought a fire extinguisher as a precaution against fire.</i>                  |
| Module 2 | 23   | pre-war                | /ˌpriːˈwɔː/           | d'avant-guerre     | <i>Life was difficult in pre-war Britain if you were ill.</i>                       |
| Module 2 | 26   | private life           | /ˈpraɪvət laɪf/       | vie privée         | <i>The actress refused to answer any questions about her private life.</i>          |
| Module 2 | 23   | pro-American           | /ˌprəʊ əˈmerɪkən/     | proaméricain       | <i>He's very pro-American, and argues with anyone who criticises the country.</i>   |
| Module 2 | 19   | prolong                | /prəˈlɒŋ/             | prolonger          | <i>There was no point in prolonging the conversation.</i>                           |
| Module 2 | 18   | protect                | /prəˈtekt/            | protéger           | <i>Countries are not doing enough to protect the environment from harm.</i>         |
| Module 2 | 18   | psychologically        | /ˌsaɪkəˈlɒdʒɪkli/     | psychologiquement  | <i>The violent attack left her psychologically scarred.</i>                         |
| Module 2 | 23   | pull yourself together | /ˌpʊl jəself təˈgeðə/ | se ressaisir       | <i>Don't give up – pull yourself together and do something!</i>                     |
| Module 2 | 26   | real life              | /ˌrɪəl ˈlaɪf/         | vraie vie          | <i>This TV programme isn't just stories, it's about real life and real people.</i>  |
| Module 2 | 19   | reveal                 | /rɪˈviːl/             | révéler            | <i>The information was first revealed in a Sunday newspaper.</i>                    |
| Module 2 | 19   | reward                 | /rɪˈwɔːd/             | récompenser        | <i>The person who finds my cat will be handsomely rewarded.</i>                     |
| Module 2 | 18   | risk                   | /rɪsk/                | risque             | <i>You have to be aware of the risks before starting your own business.</i>         |
| Module 2 | 23   | row                    | /raʊ/                 | dispute            | <i>We had a row, and she said she never wanted to see me again.</i>                 |
| Module 2 | 23   | scared                 | /skeəd/               | avoir peur         | <i>I was too scared to go into the big, dark house by myself.</i>                   |
| Module 2 | 23   | self-confident         | /ˌself ˈkɒnfɪdənt/    | sûr de soi         | <i>Josh was tall, good-looking and supremely self-confident.</i>                    |
| Module 2 | 18   | self-esteem            | /ˌself ɪˈstiːm/       | estime de soi-même | <i>Playing a sport can boost a girl's self-esteem.</i>                              |
| Module 2 | 24   | sense of humour        | /ˌsens əv ˈhjuːmə/    | sens de l'humour   | <i>They get along so well because they have the same sense of humour.</i>           |
| Module 2 | 26   | social life            | /ˈsəʊʃəl laɪf/        | vie sociale        | <i>Tom is always working and has no social life whatsoever.</i>                     |
| Module 2 | 18   | social skills          | /ˈsəʊʃəl ˌskɪlz/      | aptitudes sociales | <i>Her social skills were very poor.</i>  |
| Module 2 | 23   | spilled                | /spɪld/               | renversé           | <i>Julie wiped up the milk she had spilled.</i>                                     |
| Module 2 | 21   | stimulation            | /ˌstɪmjʊˈleɪʃən/      | stimulation        | <i>Parents sometimes complain that their children get no stimulation at school.</i> |
| Module 2 | 18   | strenuous              | /ˈstrenjuəs/          | fatigant           | <i>He is supposed to avoid strenuous exercise.</i>                                  |
| Module 2 | 18   | stress                 | /stres/               | stress             | <i>Migraine is a severe headache which can be caused by stress.</i>                 |
| Module 2 | 24   | stressed               | /strest/              | stressé            | <i>I felt really stressed before I took my exams.</i>                               |
| Module 2 | 19   | survey                 | /səˈveɪ/              | analyser           | <i>The magazine surveyed people's eating habits.</i>                                |
| Module 2 | 26   | the accused            | /ðə əˈkjuːzɪd/        | accusé             | <i>The accused stood in court and said that he was innocent.</i>                    |

| Module          | Page | English Headword | Phonetic              | French                     | Example Sentence  |
|-----------------|------|------------------|-----------------------|----------------------------|---|
| Module 2        | 19   | time well spent  | /ˌtaɪm wel 'spɛnt/    | temps bien utilisé         | <i>He gazed in pleasure at the garden and felt that all the hard work had been time well spent.</i> |
| Module 2        | 24   | trot             | /trɒt/                | trotter                    | <i>A group of horses trotted past.</i>  |
| Module 2        | 23   | underfed         | /ˌʌndə'fed/           | sous-alimenté              | <i>The news programme from Africa showed thousands of underfed children.</i>                        |
| Module 2        | 19   | undervalue       | /ˌʌndə'væljuː/        | sous-estimer               | <i>Society undervalues staying at home and looking after children.</i>                              |
| Module 2        | 22   | unpopular        | /ʌn'pɒpjələ/          | impopulaire                | <i>The referee is often the most unpopular person on the pitch.</i>                                 |
| Module 2        | 22   | unsolved         | /ˌʌn'sɒlvd/           | non résolu                 | <i>The unsolved crimes folders were filed away under the heading 'Cold Cases'.</i>                  |
| Module 2        | 23   | upset            | /ʌp'set/              | ébranlé                    | <i>She's still very upset about her father's death.</i>   |
| Module 2        | 22   | valuable         | /'væljuəbəl, -jəbəl/  | précieux                   | <i>Her engagement ring was one of her most valuable possessions.</i>                                |
| Module 2        | 19   | vegetate         | /'vedʒətet/           | végéter                    | <i>I was determined when I retired that I wasn't just going to vegetate.</i>                        |
| Module 2        | 19   | vision           | /'vɪʒən/              | vision                     | <i>Will the operation improve my vision?</i>  |
| Module 2        | 20   | vital            | /'vaɪtl/              | essentiel, décisif         | <i>His evidence was vital to the defence case.</i>  |
| Module 2        | 19   | volunteer        | /ˌvɒlən'tɪə/          | bénévole                   | <i>Ernie works as a volunteer at the local old people's home.</i>                                   |
| Module 2        | 19   | waistline        | /'weɪstlaɪn/          | taille                     | <i>Will had to buy some new trousers to accommodate his expanding waistline.</i>                    |
| Module 2        | 26   | wax              | /wæks/                | cire                       | <i>Madame Tussaud's contains many wax models of famous people.</i>                                  |
| Module 2        | 22   | wealthy          | /'welθi/              | riche                      | <i>Melanie came from an extremely wealthy family.</i>   |
| Module 2        | 19   | weight gain      | /'weɪt geɪn/          | gain en poids              | <i>To avoid weight gain, Maria went for a brisk walk every day.</i>                                 |
| Module 2        | 19   | wit              | /wɪt/                 | homme d'esprit             | <i>He mistakenly thinks that he's the world's greatest wit.</i>                                     |
| <b>Module 3</b> |      |                  |                       |                            |   |
| Module 3        | 31   | absurdly         | /əb'sɜːdli/           | absurdement                | <i>Prices in parts of Asia seem absurdly low to Western tourists.</i>                               |
| Module 3        | 31   | admiration       | /ˌædmə'reɪʃən/        | admiration                 | <i>He gazed at her in admiration.</i>   |
| Module 3        | 30   | anti-social      | /ˌænti 'səʊʃəl/       | antisocial                 | <i>I'm feeling a bit anti-social at the moment – leave me alone!</i>                                |
| Module 3        | 36   | backpack         | /'bækpæk/             | sac à dos                  | <i>Make sure your backpack is strapped on tightly.</i>  |
| Module 3        | 28   | backpacking      | /'bæk,pækɪŋ/          | tourisme pédestre          | <i>They went backpacking in America for a month.</i>  |
| Module 3        | 29   | bang             | /bæŋ/                 | heurter                    | <i>I've got a bruise where I banged my knee on the table.</i>                                       |
| Module 3        | 30   | book             | /bʊk/                 | attraper une contravention | <i>He was booked for doing 60 in a 30 zone.</i>   |
| Module 3        | 29   | break down       | /'breɪk 'daʊn/        | tomber en panne            | <i>My car has been repaired recently, but it broke down again last week!</i>                        |
| Module 3        | 32   | break into       | /'breɪk 'ɪntə, 'ɪntʊ/ | cambrioler                 | <i>Whilst we had been away on holiday, someone had broken into our house.</i>                       |
| Module 3        | 33   | claim            | /kleɪm/               | prétendre                  | <i>Evans claimed that someone tried to murder him.</i>  |

| Module   | Page | English Headword      | Phonetic           | French                             | Example Sentence  |
|----------|------|-----------------------|--------------------|------------------------------------|---|
| Module 3 | 36   | climax                | /'klaɪmæks/        | apogée                             | <i>Her career reached a climax with the release of "Gone with the Wind".</i>        |
| Module 3 | 35   | coal mine             | /'kəʊl maɪn/       | mine de charbon                    | <i>There was an explosion in the coal mine and the miners were trapped.</i>         |
| Module 3 | 30   | commit                | /kə'mɪt/           | commettre                          | <i>The police caught the gang that committed the crime.</i>                         |
| Module 3 | 31   | crack                 | /kræk/             | craquer                            | <i>The ice was starting to crack and melt.</i>                                      |
| Module 3 | 30   | crime                 | /kraɪm/            | criminalité                        | <i>There was very little crime when we moved here.</i>                              |
| Module 3 | 38   | Czech Crowns          | /'tʃek 'kraʊnz/    | couronnes tchèques                 | <i>How many Czech Crowns make £50?</i>  |
| Module 3 | 30   | deal                  | /di:l/             | savoir s'y prendre avec            | <i>How do you deal with a classroom full of noisy children?</i>                     |
| Module 3 | 31   | disarm                | /dɪs'aɪm/          | désarmer                           | <i>Both sides must disarm before the peace talks can begin.</i>                     |
| Module 3 | 31   | disorientate          | /dɪs'ɔ:riəntet/    | désorienté                         | <i>The store was so large that she became completely disorientated.</i>             |
| Module 3 | 35   | domestic flight       | /də'mestɪk 'flaɪt/ | vol intérieur                      | <i>We took a domestic flight from Toronto to Vancouver.</i>                         |
| Module 3 | 32   | draw up (to the kerb) | /'drɔ: 'ʌp/        | s'arrêter (en bordure du trottoir) | <i>The taxi drew up to the kerb to pick up a passenger.</i>                         |
| Module 3 | 34   | dreadful              | /'dredfəl/         | épouvantable                       | <i>What dreadful weather! It's been raining for days!</i>                           |
| Module 3 | 29   | fire brigade          | /'faɪə brɪ'geɪd/   | sapeurs-pompiers                   | <i>She called the fire brigade as soon as she smelt the smoke.</i>                  |
| Module 3 | 29   | first date            | /'fɜ:st 'deɪt/     | premier rendez-vous                | <i>He was going on his first date and was extremely nervous.</i>                    |
| Module 3 | 38   | fix                   | /'fɪks/            | réparer                            | <i>I've fixed your bike – it's working fine now.</i>                                |
| Module 3 | 29   | flatmate              | /'flætmeɪt/        | colocataire                        | <i>My flatmate never tidies up after herself!</i>                                   |
| Module 3 | 31   | flow                  | /fləʊ/             | flux                               | <i>They tried to stop the flow of blood.</i>  |
| Module 3 | 31   | frisk                 | /'frɪsk/           | fouiller                           | <i>We were frisked at the airport in case we were carrying guns.</i>                |
| Module 3 | 28   | golden beach          | /'gəʊldən 'bi:tʃ/  | plage d'or                         | <i>The couple walked along the golden beach hand-in-hand.</i>                       |
| Module 3 | 30   | gorgeous              | /'gɔ:dʒəs/         | splendide                          | <i>That dress is gorgeous! How much did it cost?</i>                                |
| Module 3 | 30   | graffiti              | /'græ'fi:ti/       | graffiti                           | <i>The walls of many houses are covered with graffiti.</i>                          |
| Module 3 | 28   | guidelines            | /'gaɪdlaɪnz/       | directives                         | <i>The children were given strict guidelines on how to behave in the museum.</i>    |
| Module 3 | 30   | harsh                 | /'hɑ:f/            | sévère                             | <i>Imprisonment is a very harsh sentence for a driving offence!</i>                 |
| Module 3 | 30   | harshly               | /'hɑ:ʃli/          | durement                           | <i>The court treated him harshly, although he admitted the offence.</i>             |
| Module 3 | 36   | hiker                 | /'haɪkə/           | randonneur                         | <i>One of the hikers had slipped and broken his ankle.</i>                          |
| Module 3 | 28   | hiking                | /'haɪkɪŋ/          | randonnée pédestre                 | <i>We're going to do some hiking this summer.</i>                                   |
| Module 3 | 28   | hitchhike             | /'hɪtʃhaɪk/        | faire de l'auto-stop               | <i>They hitchhiked around France for three weeks.</i>                               |
| Module 3 | 30   | hooliganism           | /'hu:lɪgənɪzəm/    | hooliganisme                       | <i>The organisers held a meeting about the possibility of football hooliganism.</i> |
| Module 3 | 33   | insist                | /'ɪn'sɪst/         | insister                           | <i>I didn't want to go, but Jane insisted.</i>                                      |

| Module   | Page | English Headword    | Phonetic             | French                        | Example Sentence   |
|----------|------|---------------------|----------------------|-------------------------------|--|
| Module 3 | 30   | involuntarily       | /ɪn'vɒləntərɪli/     | involontaire                  | <i>As soon as the car skidded, she involuntarily clutched her husband's hand.</i>      |
| Module 3 | 36   | jelly               | /'dʒeli/             | gelée                         | <i>At the party, the children had strawberry jelly and ice cream.</i>                  |
| Module 3 | 28   | karate              | /kə'rɑ:ti/           | karaté                        | <i>My brother-in-law is a black belt in karate.</i>                                    |
| Module 3 | 32   | laugh your head off | /,lɑ:f jə 'hed ɒf/   | rire aux larmes               | <i>They sat in front of the TV laughing their heads off.</i>                           |
| Module 3 | 28   | law-abiding         | /'lɔ: ə,bɑ:ɪdɪŋ/     | respectueux des lois          | <i>Law-abiding citizens make sure that they don't drink and drive.</i>                 |
| Module 3 | 29   | leave               | /li:v/               | laisser                       | <i>Frances left her money at home and couldn't buy any lunch.</i>                      |
| Module 3 | 36   | legs like jelly     | /,legz laɪk 'dʒeli/  | avoir les jambes molles       | <i>When she finally managed to get off the motorcycle, she had legs like jelly.</i>    |
| Module 3 | 30   | lenient             | /'li:niənt/          | clément                       | <i>He received a lenient sentence because he had confessed.</i>                        |
| Module 3 | 30   | leniently           | /'li:niəntli/        | avec indulgence               | <i>Everyone complained that the judge had dealt with the boy too leniently.</i>        |
| Module 3 | 29   | lock yourself out   | /,lɒk jɔ:zself 'aʊt/ | s'enfermer dehors             | <i>How did you manage to lock yourself out?</i>  |
| Module 3 | 30   | matter              | /'mætə/              | question                      | <i>We'll talk about that later – we have more important matters to discuss first.</i>  |
| Module 3 | 33   | mention             | /'menʃən/            | mentionner                    | <i>Your name was mentioned in the book.</i>  |
| Module 3 | 29   | mishap              | /'mɪʃæp/             | mésaventure                   | <i>I had a slight mishap with one of the glasses.</i>                                  |
| Module 3 | 28   | motorbike racing    | /'məʊtəbaɪk ,reɪsɪŋ/ | course motocycliste           | <i>Motorbike racing looks very dangerous.</i>  |
| Module 3 | 36   | mule                | /mju:l/              | mule                          | <i>The mules were loaded down with baggage.</i>  |
| Module 3 | 36   | narrator            | /nə'reɪtə/           | narrateur                     | <i>The narrator told the story beautifully.</i>  |
| Module 3 | 32   | nasty-looking       | /'nɑ:sti ,lʊkɪŋ/     | d'aspect désagréable, douteux | <i>She crossed the road to avoid the nasty-looking man coming towards her.</i>         |
| Module 3 | 36   | nervous wreck       | /,nɜ:vəs 'rek/       | à bout de nerf (être -)       | <i>Before the interview I was a nervous wreck.</i>                                     |
| Module 3 | 38   | newsstand           | /'nju:zstænd/        | kiosque à journaux            | <i>Ellie bought a paper from the newsstand.</i>  |
| Module 3 | 29   | over-sleep          | /,əʊvə 'sli:p/       | ne pas se réveiller à temps   | <i>Jack over-slept and was late for work.</i>  |
| Module 3 | 29   | panic               | /'pænik/             | panique                       | <i>Stephen had a sudden feeling of panic.</i>  |
| Module 3 | 35   | panic               | /'pænik/             | panique                       | <i>Stephen had a sudden feeling of panic.</i>  |
| Module 3 | 36   | park ranger         | /,pɑ:k 'reɪndʒə/     | gardien du parc               | <i>The park ranger advised us to keep to the paths and not wander into the forest.</i> |
| Module 3 | 28   | pension             | /'pɒnsɪən/           | rente, pension                | <i>She was receiving a state pension and a pension from her employers.</i>             |
| Module 3 | 36   | pick up             | /,pɪk 'ʌp/           | aller chercher                | <i>I'll pick up your suit from the dry cleaners.</i>                                   |
| Module 3 | 35   | poke                | /pəʊk/               | pousser                       | <i>Stop poking me in the arm!</i>  |
| Module 3 | 29   | posh                | /pɒʃ/                | chic                          | <i>The hotel was very posh and very expensive!</i>                                     |
| Module 3 | 28   | renovate            | /'renəveɪt/          | rénover                       | <i>The new managers have renovated and redecorated the hotel.</i>                      |

| Module   | Page | English Headword | Phonetic          | French               | Example Sentence  |
|----------|------|------------------|-------------------|----------------------|---|
| Module 3 | 38   | repair company   | /rɪ'peə ,kʌmpəni/ | firme de réparations | <i>The repair company said they couldn't fix my computer.</i>                 |
| Module 3 | 28   | retreat          | /rɪ'tri:t/        | retraite             | <i>The President is going to his summer retreat at Camp David.</i>            |
| Module 3 | 29   | run out of       | /rʌn 'aʊt əv, ɒv/ | manquer de           | <i>I pulled over to the side of the road when the car ran out of petrol.</i>  |
| Module 3 | 36   | set out          | /'set 'aʊt/       | se mettre en route   | <i>The weather was fine when they set out, but it soon turned ugly.</i>       |
| Module 3 | 36   | setting          | /'setɪŋ/          | décor                | <i>The producer thought the mansion was a perfect setting for his film.</i>   |
| Module 3 | 36   | shade            | /'ʃeɪd/           | ombre                | <i>We sat in the shade of the tree and had a long, cool drink.</i>            |
| Module 3 | 28   | sky-diving       | /'skaɪ ,daɪvɪŋ/   | parachutisme         | <i>Ben and Linda go sky-diving as often as they can afford it.</i>            |
| Module 3 | 29   | slip             | /slɪp/            | glisser              | <i>Be careful not to slip – I just mopped the floor.</i>                      |
| Module 3 | 32   | slippery         | /'slɪpəri/        | glissant             | <i>The extreme cold and frost had made the roads extremely slippery.</i>      |
| Module 3 | 35   | snore            | /snɔː/            | ronfler              | <i>He could hear the old man snoring.</i>                                     |
| Module 3 | 30   | speeding         | /'spiːdɪŋ/        | excès de vitesse     | <i>He was fined £60 for speeding in a residential area.</i>                   |
| Module 3 | 29   | spill            | /spɪl/            | renverser            | <i>I spilled coffee on my shirt.</i>  |
| Module 3 | 32   | steep            | /stiːp/           | abrupt               | <i>Ahead of us was a steep mountain track.</i>                                |
| Module 3 | 29   | stuck            | /stʌk/            | coincé               | <i>I'm going to be late for the meeting because I'm stuck in traffic.</i>     |
| Module 3 | 29   | stumble          | /'stʌmbəl/        | trébucher            | <i>Vic stumbled and fell over the step as he came in.</i>                     |
| Module 3 | 31   | substance        | /'sʌbstəns/       | substance            | <i>The bag was covered with a sticky substance.</i>                           |
| Module 3 | 28   | surfing          | /'sɜːfɪŋ/         | surfer               | <i>When we were in Hawaii we went surfing every day.</i>                      |
| Module 3 | 32   | sway             | /sweɪ/            | se balancer          | <i>The trees swayed gently in the breeze.</i>                                 |
| Module 3 | 32   | swear            | /sweə/            | jurer                | <i>She doesn't smoke, drink, or swear.</i>                                    |
| Module 3 | 31   | sweet            | /swiːt/           | gentil               | <i>It was sweet of him to ask if he could do anything for us.</i>             |
| Module 3 | 36   | took off         | /'tʊk 'ɒf/        | s'est envolé         | <i>The planes will be taking off in this direction today.</i>                 |
| Module 3 | 36   | toss             | /tɒs/             | ballotter            | <i>The bad weather tossed our plane around like a leaf.</i>                   |
| Module 3 | 30   | tough            | /'tʌf/            | dur                  | <i>We're going to be tough on crime and tough on the causes of crime.</i>     |
| Module 3 | 38   | trainers         | /'treɪnəz/        | chaussures de sport  | <i>He went into town to buy some new trainers.</i>                            |
| Module 3 | 30   | treat            | /'tri:t/          | payer qc à qn        | <i>I'm going to treat her to a special meal for her birthday.</i>             |
| Module 3 | 28   | trekking         | /'trekɪŋ/         | trekking, randonnée  | <i>Julia's been on trekking holiday in the mountains.</i>                     |
| Module 3 | 30   | trickle          | /'trɪkəl/         | couler               | <i>Sweat trickled down his face.</i>  |
| Module 3 | 30   | truancy          | /'truːənsi/       | absentéisme          | <i>The headmaster was worried by the high level of truancy at the school.</i> |
| Module 3 | 35   | tunnel           | /'tʌnl/           | tunnel               | <i>The prisoners managed to make a tunnel under the fence.</i>                |
| Module 3 | 35   | twisting         | /'twɪstɪŋ/        | sinueux              | <i>I was tired after driving 50 miles on the twisting Italian roads.</i>      |

| Module          | Page  | English Headword | Phonetic           | French                                     | Example Sentence  |
|-----------------|-------|------------------|--------------------|--|---|
| Module 3        | 36    | under-dressed    | /ˌʌndə 'drest/     | ne pas être vêtu avec l'élégance<br>requis | <i>He felt under-dressed in his casual clothes, since everyone else was in evening dress.</i> |
| Module 3        | 38    | unexpected       | /ˌʌnɪk'spektɪd/    | inattendu                                  | <i>The experiment produced some unexpected results.</i>                                       |
| Module 3        | 30    | vandalism        | /'vændəlɪzəm/      | vandalisme                                 | <i>It was an act of mindless vandalism to destroy the graves.</i>                             |
| Module 3        | 36    | vanish           | /'vænɪʃ/           | disparaître                                | <i>When I looked again, he'd vanished.</i>  |
| Module 3        | 30    | virulent         | /'vɪrələnt/        | virulent                                   | <i>He was struck down by a virulent form of flu.</i>  |
| Module 3        | 28    | yoga             | /'jəʊgə/           | yoga                                       | <i>Nimi practises her yoga exercises every day.</i>   |
| <b>Module 4</b> |       |                  |                    |  |   |
| Module 4        | 48    | absent-minded    | /ˌæbsənt 'maɪndɪd/ | distract                                   | <i>Granddad's been getting rather absent-minded lately.</i>                                   |
| Module 4        | 40-41 | absorb           | /əb'sɔ:b/          | absorber                                   | <i>The towel absorbed most of the water.</i>  |
| Module 4        | 40-41 | adept            | /'ædept, ə'dept/   | doué                                       | <i>He became adept at cooking her favourite dishes.</i>                                       |
| Module 4        | 47    | alteration       | /ˌɔ:lteɪ'reɪʃən/   | changement                                 | <i>I have just made a couple of minor alterations to the drawings.</i>                        |
| Module 4        | 40-41 | ancestor         | /'ænsəstə, -ses-/  | ancêtre                                    | <i>His ancestors came from Italy.</i>   |
| Module 4        | 45    | ancient          | /'eɪnʃənt/         | ancien                                     | <i>In ancient Rome, Christians were thrown to the lions.</i>                                  |
| Module 4        | 41    | articulate       | /ɑ:'tɪkjələt/      | qui s'exprime bien                         | <i>Jane is a bright and articulate child whose speech is well developed.</i>                  |
| Module 4        | 45    | aspect           | /'æspekt/          | aspect                                     | <i>What's the most interesting aspect of your work?</i>                                       |
| Module 4        | 42    | background       | /'bækgraʊnd/       | arrière-plan                               | <i>There was background music playing in the hotel lift.</i>                                  |
| Module 4        | 40-41 | barrier          | /'bæriə/           | barrière                                   | <i>The governments agreed a new deal to abolish trade barriers.</i>                           |
| Module 4        | 48    | block            | /blɒk/             | bloquer                                    | <i>The council placed a barrier across the road to block access to the area.</i>              |
| Module 4        | 41    | bossy            | /'bɒsi/            | qui veut toujours avoir raison             | <i>She's a bossy little girl who wants everyone to do as she says.</i>                        |
| Module 4        | 48    | bother           | /'bɒðə/            | se donner la peine                         | <i>He didn't bother to lock the door.</i>   |
| Module 4        | 45    | calculate        | /'kælkjəleɪt/      | calculer, déterminer                       | <i>I'm trying to calculate how much paint we need.</i>  |
| Module 4        | 48    | ceiling          | /'si:lɪŋ/          | plafond                                    | <i>She painted the bathroom ceiling white.</i>  |
| Module 4        | 45    | cell             | /sel/              | cellule                                    | <i>The human body contains both red blood cells and white blood cells.</i>                    |
| Module 4        | 40-41 | come out on top  | /kʌm ˌaʊt ɒn 'tɒp/ | se classer au sommet                       | <i>The more experienced team came out on top.</i>   |
| Module 4        | 40-41 | come up with     | /kʌm 'ʌp wɪð, wɪθ/ | proposer                                   | <i>My boss asked me to come up with some new ideas for a sales campaign.</i>                  |
| Module 4        | 46    | complain         | /kəm'pleɪn/        | se plaindre                                | <i>They're complaining because the price has increased.</i>                                   |
| Module 4        | 46    | complaint        | /kəm'pleɪnt/       | plainte                                    | <i>We've received complaints about the noise.</i>   |
| Module 4        | 45    | composer         | /kəm'pəʊzə/        | compositeur                                | <i>They held a huge party to celebrate the centenary of the composer's birth.</i>             |
| Module 4        | 46    | comprehend       | /'kɒmprɪ'hend/     | comprendre                                 | <i>They don't seem to comprehend how serious this is.</i>                                     |

| Module   | Page  | English Headword         | Phonetic             | French                         | Example Sentence   |
|----------|-------|--------------------------|----------------------|--------------------------------|--|
| Module 4 | 48    | <b>concern</b>           | /kən'sɜ:n/           | concerner                      | <i>Pollution in our cities is something that should concern us all.</i>                |
| Module 4 | 40-41 | <b>consist of</b>        | /kən'sɪst əv, ɒv/    | consister en                   | <i>The jury consisted of five men and seven women.</i>                                 |
| Module 4 | 40-41 | <b>consistently</b>      | /kən'sɪstəntli/      | généralement                   | <i>Freya consistently got good marks in all her subjects.</i>                          |
| Module 4 | 47    | <b>contact lens</b>      | /'kɒntækt ,lenz/     | lentille cornéenne             | <i>I lost one of my contact lenses and had to wear my glasses.</i>                     |
| Module 4 | 41    | <b>co-operative</b>      | /kəʊ'ɒpərətɪv/       | coopératif                     | <i>I've always found him very helpful and co-operative.</i>                            |
| Module 4 | 40-41 | <b>counts</b>            | /kaʊnts/             | compte                         | <i>It's not what you know, it's who you know that counts.</i>                          |
| Module 4 | 45    | <b>defeat</b>            | /dɪ'fi:t/            | vaincre                        | <i>In the last match, Venus Williams defeated her sister 6–3, 6–4.</i>                 |
| Module 4 | 46    | <b>dissatisfied</b>      | /dɪ'sætɪsfɑɪd/       | mécontent                      | <i>We're receiving lots of letters from dissatisfied customers.</i>                    |
| Module 4 | 44    | <b>distant</b>           | /'dɪstənt/           | éloigné                        | <i>I could hear the sound of distant laughter.</i>                                     |
| Module 4 | 40-41 | <b>distress</b>          | /dɪ'stres/           | souffrance                     | <i>Their divorce caused him great distress.</i>  |
| Module 4 | 42    | <b>dominant</b>          | /'dɒmɪnənt/          | dominant                       | <i>Microsoft is a company that is dominant in the computer market.</i>                 |
| Module 4 | 45    | <b>drop out</b>          | /,drɒp 'aʊt/         | abandonner                     | <i>Bill dropped out of university to start his own business.</i>                       |
| Module 4 | 41    | <b>emotional</b>         | /'ɪməʊʃənəl/         | émotif                         | <i>He's very emotional and can't hide his feelings.</i>                                |
| Module 4 | 43    | <b>encourage</b>         | /'ɪn'kʌrɪdʒ/         | encourager                     | <i>You are actively encouraged to contribute to school life.</i>                       |
| Module 4 | 45    | <b>establish</b>         | /'ɪstæblɪʃ/          | fonder, créer                  | <i>Our goal is to establish a new research centre.</i>                                 |
| Module 4 | 40-41 | <b>exception</b>         | /'ɪk'sepʃən/         | exception                      | <i>There's an exception to every rule.</i>   |
| Module 4 | 48    | <b>fancy</b>             | /'fænsɪ/             | avoir envie de                 | <i>Do you fancy going for a meal?</i>  |
| Module 4 | 42    | <b>fantasy</b>           | /'fæntəsi/           | fantaisie                      | <i>I had fantasies about being an artist.</i>  |
| Module 4 | 44    | <b>found</b>             | /'faʊnd/             | fonder                         | <i>The Academy was founded in 1666.</i>  |
| Module 4 | 48    | <b>fridge</b>            | /'frɪdʒ/             | réfrigérateur                  | <i>There's more milk in the fridge.</i>  |
| Module 4 | 40-41 | <b>gender</b>            | /'dʒendə/            | genre                          | <i>There should be no discrimination on the grounds of gender.</i>                     |
| Module 4 | 45    | <b>genius</b>            | /'dʒi:niəs/          | génie                          | <i>It was a work of pure genius.</i>   |
| Module 4 | 45    | <b>give up</b>           | /'gɪv 'ʌp/           | renoncer                       | <i>My New Year resolution is to give up smoking.</i>                                   |
| Module 4 | 45    | <b>goal</b>              | /'gəʊl/              | but                            | <i>My goals are to study law and eventually to become a judge.</i>                     |
| Module 4 | 42    | <b>hemisphere</b>        | /'hemɪsfɪə/          | hémisphère                     | <i>The aurora borealis is seen in the northern hemisphere.</i>                         |
| Module 4 | 47    | <b>highlighting</b>      | /'haɪlaɪtɪŋ/         | éclaircissement                | <i>I asked the hairdresser to give me blonde highlighting.</i>                         |
| Module 4 | 40-41 | <b>intelligence test</b> | /'ɪn'telɪdʒəns test/ | test d'aptitude intellectuelle | <i>She scored low in the intelligence test, but she's the cleverest person I know!</i> |
| Module 4 | 43    | <b>intuition</b>         | /'ɪntju:'ɪʃən/       | intuition                      | <i>Trust your intuition, and do what it tells you to.</i>                              |
| Module 4 | 41    | <b>intuitive</b>         | /'ɪn'tju:ətɪv/       | intuitif                       | <i>Sadie has an intuitive mind and will make an excellent detective.</i>               |
| Module 4 | 44    | <b>IQ</b>                | /'aɪ 'kju:/          | QI                             | <i>She has an IQ of 120.</i>   |

| Module   | Page  | English Headword | Phonetic         | French  | Example Sentence  |
|----------|-------|------------------|------------------|---|---|
| Module 4 | 47    | ironing          | /'aɪənɪŋ/        | repassage                                     | <i>I hate doing the ironing.</i>  |
| Module 4 | 42    | judge            | /dʒʌdʒ/          | juger   | <i>I find it difficult to judge how far away things are.</i>                                      |
| Module 4 | 138   | jump around      | /,dʒʌmp ə'raʊnd/ | sautiller (ici: passer d'un sujet à un autre) | <i>She has a butterfly mind, and jumps around from one subject to another.</i>                    |
| Module 4 | 40-41 | latter           | /'lætə/          | deuxième                                      | <i>"Do you like tea or coffee?" "Either, but I prefer the latter."</i>                            |
| Module 4 | 48    | line             | /laɪn/           | ligne   | <i>Mr Smith is calling for you on the other line.</i>   |
| Module 4 | 43    | linear           | /'lɪniə/         | linéaire                                      | <i>He's very good at linear thinking – joining the dots.</i>                                      |
| Module 4 | 43    | logical          | /'lɒdʒɪkəl/      | logique                                       | <i>He seems like a logical thinker, and a good choice for the job.</i>                            |
| Module 4 | 47    | manicure         | /'mæɪnkjʊə/      | manucure                                      | <i>At my hairdressers I can also get a manicure.</i>  |
| Module 4 | 138   | manual           | /'mæɪnjuəl/      | guide utilisateur                             | <i>He read the manual before using the iPod.</i>  |
| Module 4 | 40-41 | maths            | /mæθs/           | maths   | <i>I've always been rubbish at maths!</i>   |
| Module 4 | 138   | measure          | /'meɪzə/         | mesurer                                       | <i>I measured the lines with a ruler.</i>   |
| Module 4 | 45    | microscope       | /'maɪkrəskəʊp/   | microscope                                    | <i>Abnormalities in the cells can be seen quite clearly under a microscope.</i>                   |
| Module 4 | 48    | mind             | /maɪnd/          | opinion (ici: il ne pouvait pas se décider)   | <i>He couldn't make up his mind which watch he liked most.</i>                                    |
| Module 4 | 48    | mind             | /maɪnd/          | opinion (ici: changer d'idée)                 | <i>I didn't really like the coat but when I tried it on I changed my mind - it look gorgeous.</i> |
| Module 4 | 48    | mind             | /maɪnd/          | avis (ici: à mon avis)                        | <i>To my mind he looked like a man who always got what he wanted.</i>                             |
| Module 4 | 48    | mind             | /maɪnd/          | pensée (ici: dit ce qu'elle pense)            | <i>My mother always speaks her mind.</i>  |
| Module 4 | 48    | mind             | /maɪnd/          | entendement (ici: rester en dehors de qc)     | <i>No matter what I did, I couldn't keep my mind off the operation.</i>                           |
| Module 4 | 48    | mind             | /maɪnd/          | conscience (ici: avoir l'esprit préoccupé)    | <i>Elsa couldn't concentrate, and there was obviously something on her mind.</i>                  |
| Module 4 | 48    | mind             | /maɪnd/          | compréhension (ici: avoir un passage à vide)  | <i>When the police asked me what my son had been wearing, my mind went blank.</i>                 |
| Module 4 | 48    | mind             | /maɪnd/          | mémoire (ici: tenir compte de qc)             | <i>Bearing in mind that she was old, the police officer questioned her as gently as possible.</i> |
| Module 4 | 48    | mind             | /maɪnd/          | pensée (ici: faire attention à)               | <i>The opening was very small, and the caver had to mind his head as he wriggled through.</i>     |
| Module 4 | 48    | mind             | /maɪnd/          | pensée (ici: s'occuper de)                    | <i>Why don't you mind your own business and stop asking so many questions!</i>                    |
| Module 4 | 49    | mind             | /maɪnd/          | conscience (ici: être tracassé par qc)        | <i>She looks very worried – I think she's got the exams on her mind.</i>                          |
| Module 4 | 40-41 | multi-tasking    | /,mʌlti 'tæskɪŋ/ | multitâche                                    | <i>Helen is superb at multi-tasking, and has already been promoted twice.</i>                     |
| Module 4 | 45    | naturalist       | /'nætʃərəlɪst/   | naturaliste                                   | <i>The naturalist had discovered a new plant, and wrote a paper on the subject.</i>               |
| Module 4 | 45    | nerve            | /nɜ:v/           | nerf  | <i>The nerves in his arm were damaged in the accident.</i>  |

| Module   | Page  | English Headword  | Phonetic                   | French                       | Example Sentence  |
|----------|-------|-------------------|----------------------------|------------------------------|---|
| Module 4 | 42    | non-fiction       | /,nɒn 'fɪkʃən/             | œuvre non romanesque         | <i>I went to the non-fiction shelves in the library to look for a travel book.</i>          |
| Module 4 | 44    | non-profit-making | /,nɒn 'prɒfɪt ,meɪkɪŋ/     | à but non lucratif           | <i>The charity was a non-profit-making organisation.</i>                                    |
| Module 4 | 48    | open-minded       | /,əʊpən 'maɪndɪd/          | ouvert d'esprit              | <i>I admire their sympathetic, open-minded attitudes to young people.</i>                   |
| Module 4 | 138   | option            | /'ɒpʃən/                   | alternative, choix           | <i>It's the only option we have left.</i>   |
| Module 4 | 47    | pedicure          | /'pedɪkjʊə/                | pédicurie                    | <i>I went to the beauty salon for a pedicure.</i>   |
| Module 4 | 41    | practical         | /'præktɪkəl/               | pratique                     | <i>He's had no practical experience of teaching.</i>  |
| Module 4 | 45    | prehistoric       | /,pri:hi'stɔrɪk/           | préhistorique                | <i>They came across a cavern full of prehistoric drawings.</i>                              |
| Module 4 | 42    | process           | /'prəʊses/                 | traiter                      | <i>There's so much information, I can't process it all at once!</i>                         |
| Module 4 | 46    | purchase          | /'pɜ:tʃəs/                 | acheter                      | <i>Where did you purchase the car?</i>  |
| Module 4 | 46    | refund            | /'ri:fʌnd/                 | remboursement                | <i>If you're not completely satisfied, we'll give you a refund.</i>                         |
| Module 4 | 45    | remark            | /rɪ'mɑ:k/                  | remarquer                    | <i>Carl remarked that her hair was looking great that day.</i>                              |
| Module 4 | 43    | respect           | /rɪ'spekt/                 | à quel égard                 | <i>In what respects do you think men and women are most different?</i>                      |
| Module 4 | 43    | revealing         | /rɪ'vi:lɪŋ/                | révélateur                   | <i>Some of the answers he gave were very revealing.</i>                                     |
| Module 4 | 48    | scheme            | /ski:m/                    | combinaison                  | <i>She planned the colour scheme for the living room very carefully.</i>                    |
| Module 4 | 42    | science fiction   | /,saɪəns 'fɪkʃən/          | science-fiction              | <i>My favourite science-fiction programme is Dr Who.</i>                                    |
| Module 4 | 44    | sequence          | /'si:kwəns/                | ordre                        | <i>Ask the questions in a logical sequence.</i>   |
| Module 4 | 45    | smartest          | /'smɑ:təst/                | qui a la meilleure apparence | <i>She's the smartest girl in the class.</i>  |
| Module 4 | 40-41 | source            | /sɔ:s/                     | source                       | <i>Tourism is our main source of income.</i>  |
| Module 4 | 40-41 | spatial           | /'speɪʃəl/                 | spatial                      | <i>If he could improve his spatial awareness he'd be a better football player.</i>          |
| Module 4 | 40-41 | speech therapist  | /'spi:tʃ ,θerəpɪst/        | orthophoniste                | <i>The speech therapist helped him overcome his stutter.</i>                                |
| Module 4 | 40-41 | static            | /'stætɪk/                  | statique                     | <i>Prices have remained static over the last three months.</i>                              |
| Module 4 | 40-41 | stereotypical     | /,steriə'tɪpɪkəl, ,stɪər-/ | typique                      | <i>In the stereotypical family, men go out to work and women stay at home.</i>              |
| Module 4 | 138   | straightaway      | /,streɪtə'weɪ/             | immédiatement                | <i>We need to start work straightaway.</i>  |
| Module 4 | 40-41 | strategy          | /'strætədʒi/               | stratégie                    | <i>The Chancellor's speech laid out the long-term economic strategy.</i>                    |
| Module 4 | 41    | stubborn          | /'stʌbən/                  | obstiné                      | <i>Steve can be very stubborn and determined sometimes.</i>                                 |
| Module 4 | 41    | sympathetic       | /,sɪmpə'tetɪk/             | compréhensif                 | <i>Her sympathetic attitude helped her communicate well with people.</i>                    |
| Module 4 | 40-41 | tackle            | /'tækəl/                   | attaquer                     | <i>The government is making a new attempt to tackle the problem of homelessness.</i>        |
| Module 4 | 48    | takeaway          | /'teɪkəweɪ/                | plat à emporter              | <i>He didn't have time to cook a meal, so he ordered a Chinese takeaway.</i>                |
| Module 4 | 42    | task              | /tɑ:sk/                    | tâche                        | <i>I was given the task of handing out the cups.</i>  |
| Module 4 | 46    | tedious           | /'ti:diəs/                 | assommant                    | <i>We had a tedious discussion about how many paperclips were being used in the office.</i> |

| Module                   | Page  | English Headword | Phonetic          | French                | Example Sentence   |
|--------------------------|-------|------------------|-------------------|-----------------------|--|
| Module 4                 | 40-41 | tend to be       | /ˈtend tə bi/     | avoir tendance à      | <i>Men and women tend to be different in their reactions to stress.</i>                          |
| Module 4                 | 40-41 | testosterone     | /teˈstɒstərɒn/    | testostérone          | <i>Testosterone is present in much greater quantities in male bodies.</i>                        |
| Module 4                 | 43    | the big picture  | /ðə ˌbɪɡ ˈpɪktʃə/ | vue d'ensemble        | <i>You should concentrate on the big picture and not on small details.</i>                       |
| Module 4                 | 138   | ticking off      | /ˌtɪkɪŋ ˈɒf/      | cocher                | <i>He enjoyed ticking off all the items on the list.</i>   |
| Module 4                 | 45    | tired of         | /ˈtaɪəd əv, ɒv/   | en avoir assez de     | <i>She was tired of people asking her if she felt all right.</i>                                 |
| Module 4                 | 40-41 | toddler          | /ˈtɒdlə/          | tout-petit            | <i>The toddler was still a bit unsteady on his feet.</i>   |
| Module 4                 | 40-41 | typical          | /ˈtɪpɪkəl/        | typique               | <i>They were a typical American family.</i>  |
| Module 4                 | 46    | unique           | /juːˈniːk/        | unique                | <i>Every house we build is unique – no two are the same.</i>                                     |
| Module 4                 | 48    | unprejudiced     | /ˌʌnˈpreɪdʒədɪst/ | sans préjugés         | <i>As they didn't know who had baked the cakes, their judgement was completely unprejudiced.</i> |
| Module 4                 | 43    | upbringing       | /ˈʌpˌbrɪŋɪŋ/      | éducation             | <i>He had a very strict upbringing.</i>  |
| Module 4                 | 43    | verbal skills    | /ˈvɜːbəl skɪlz/   | habilité verbale      | <i>To work in a call centre, good verbal skills are necessary.</i>                               |
| Module 4                 | 43    | visualise        | /ˈvɪʒuəlaɪz/      | imaginer              | <i>I tried to visualise what the kitchen would look like when it had been rebuilt.</i>           |
| Module 4                 | 46    | vitamin          | /ˈvɪtəmiːn/       | vitamine              | <i>Try to eat foods that are rich in vitamins and minerals.</i>                                  |
| Module 4                 | 40-41 | womb             | /wuːm/            | utérus                | <i>She felt the baby move in her womb.</i>   |
| Consolidation Module 1-4 | 51    | cool             | /kuːl/            | cool                  | <i>Her boyfriend is really cool, and always has the latest clothes.</i>                          |
| Consolidation Module 1-4 | 51    | creative         | /kriˈeɪtɪv/       | créatif               | <i>H.G. Wells was a very creative writer.</i>  |
| Consolidation Module 1-4 | 51    | critical         | /ˈkrɪtɪkəl/       | critique              | <i>Economists are critical of the plans.</i>   |
| Consolidation Module 1-4 | 50    | curse            | /kɜːs/            | malédiction           | <i>Ken thought that the old woman had put a curse on him.</i>                                    |
| Consolidation Module 1-4 | 51    | determined       | /dɪˈtɜːmɪnd/      | déterminé, résolu     | <i>She was very determined, and decided to start her own business.</i>                           |
| Consolidation Module 1-4 | 51    | dyed             | /daɪd/            | teint                 | <i>Her hair was naturally dark, but it was now dyed blonde.</i>                                  |
| Consolidation Module 1-4 | 51    | extensions       | /ɪkˈstɛnʃənz/     | extensions            | <i>Ruby went to the hairdressers and had extensions put in her hair.</i>                         |
| Consolidation Module 1-4 | 51    | fit              | /fɪt/             | en forme              | <i>You need to be very fit to run a marathon.</i>  |
| Consolidation Module 1-4 | 51    | good-looking     | /ˌɡʊd ˈlʊkɪŋ/     | beau                  | <i>My sister married a really good-looking guy.</i>  |
| Consolidation Module 1-4 | 51    | honest           | /ˈɒnəst/          | honnête               | <i>He seems like a good, honest man.</i>   |
| Consolidation Module 1-4 | 51    | lasered          | /ˈleɪzəd/         | traité au rayon laser | <i>I'm going to have my eyes lasered so I can see without glasses.</i>                           |
| Consolidation Module 1-4 | 51    | plaits           | /plæts/           | nattes                | <i>Rifat has long plaits which nearly reach her waist.</i>                                       |
| Consolidation Module 1-4 | 51    | short sighted    | /ˌʃɔːt ˈsaɪtɪd/   | myope                 | <i>He was short-sighted, and didn't recognise me from the other side of the room.</i>            |
| Consolidation Module 1-4 | 51    | tattoo           | /təˈtuː, tæˈtuː/  | tatouage              | <i>She has a tattoo of a butterfly on her left shoulder.</i>                                     |
| Consolidation Module 1-4 | 50    | widow            | /ˈwɪdəʊ/          | veuve                 | <i>An elderly widow was attacked and robbed last month.</i>                                      |

| Module          | Page  | English Headword             | Phonetic                               | French                                | Example Sentence   |
|-----------------|-------|------------------------------|--|---------------------------------------|--|
| <b>Module 5</b> |       |                              |  |                                       |  |
| Module 5        | 52-53 | achievement                  | /ə'tʃi:vmənt/                          | réussite                              | <i>Putting a man on the moon was one of our greatest achievements.</i>                   |
| Module 5        | 57    | admirable                    | /'ædmərəbəl/                           | admirable                             | <i>Getting them all to sign the peace treaty was an admirable achievement.</i>           |
| Module 5        | 56    | basic                        | /'beɪsɪk/                              | de base                               | <i>First you need to learn the basic principles of chemistry.</i>                        |
| Module 5        | 52-53 | battle                       | /'bætl/                                | lutter                                | <i>We had to battle to get him out of bed and off to work every morning!</i>             |
| Module 5        | 55    | beat the other team          | /,bi:t ðə ,ʌðə 'ti:m/                  | battre l'autre équipe                 | <i>We'll never beat the other team if we keep playing so badly!</i>                      |
| Module 5        | 55    | beat the previous record     | /,bi:t ðə ,pri:vɪəs 'rekɔ:d/           | battre le record précédent            | <i>She beat the previous record by 1.3 seconds.</i>                                      |
| Module 5        | 55    | beat your rivals             | /,bi:t jə 'raɪvəlz/                    | battre les concurrents                | <i>They finally beat their rivals after 15 years of trying.</i>                          |
| Module 5        | 52-53 | business circles             | /'bɪznəs ,sɜ:kəlz/                     | milieux économiques                   | <i>He was well known in business circles for his ruthless approach to his staff.</i>     |
| Module 5        | 58    | cards                        | /kɑ:dz/                                | cartes                                | <i>She spends all day at work playing cards on her computer.</i>                         |
| Module 5        | 52-53 | celebrity                    | /sə'lebrəti/                           | célébrité                             | <i>There are too many so-called "celebrities" on TV these days.</i>                      |
| Module 5        | 52-53 | charity                      | /'tʃærəti/                             | œuvre de charité                      | <i>Bill Gates gives a lot of money to charity.</i>                                       |
| Module 5        | 55    | coach                        | /kəʊtʃ/                                | entraîneur                            | <i>He's going to Paris to work with a new tennis coach.</i>                              |
| Module 5        | 56    | collective                   | /kə'lektɪv/                            | collectif                             | <i>We need to make a collective decision so that we appear to be united.</i>             |
| Module 5        | 55    | commentator                  | /'kɒmənɪtətə/                          | commentateur                          | <i>The best sports commentators help you to enjoy the event more.</i>                    |
| Module 5        | 61    | contact                      | /'kɒntækt/                             | contacter                             | <i>I'll contact you when I have more news on the situation.</i>                          |
| Module 5        | 52-53 | cope with                    | /'kəʊp wɪð, wɪθ/                       | venir à bout de                       | <i>I sometimes find it difficult to cope with the amount of work I have to do.</i>       |
| Module 5        | 55    | cope with a difficult boss   | /,kəʊp wɪð ə ,dɪfɪkəlt 'bɒs/           | faire face à un patron difficile      | <i>I'm trying to cope with a difficult boss and a huge workload.</i>                     |
| Module 5        | 55    | cope with financial problems | /,kəʊp wɪð fə'nænɪʃəl ,prɒbləmz, faɪ-/ | affronter des difficultés financières | <i>The family is coping with massive financial problems.</i>                             |
| Module 5        | 55    | cope with university life    | /,kəʊp wɪð ,ju:nɪvɜ:səti 'laɪf/        | s'en sortir avec la vie universitaire | <i>Some students find it difficult to cope with university life.</i>                     |
| Module 5        | 56    | crisis                       | /'kraɪsɪs/                             | crise                                 | <i>The country now faces a period of economic crisis.</i>                                |
| Module 5        | 56    | cure                         | /kjʊə/                                 | remède                                | <i>There is no cure yet for this type of cancer.</i>                                     |
| Module 5        | 55    | current rate                 | /,kʌrənt 'reɪt/                        | cours de clôture du change            | <i>At the current rate, she will have sold 20 million books by the end of this year.</i> |
| Module 5        | 52-53 | danger                       | /'deɪndʒə/                             | danger                                | <i>He doesn't seem to worry about the dangers involved in climbing.</i>                  |
| Module 5        | 52-53 | dedication                   | /,dedɪ'keɪʃən/                         | dévouement                            | <i>I have great admiration for the skill and dedication of our staff.</i>                |
| Module 5        | 52-53 | eloquence                    | /'eləkwəns/                            | éloquence                             | <i>As they listened to her speak, they were moved by her eloquence.</i>                  |
| Module 5        | 52-53 | emergency landing            | /,ɪ,mɜ:dʒənsi 'lændɪŋ/                 | atterrissage forcé                    | <i>The plane had to make an emergency landing when its engine caught fire.</i>           |
| Module 5        | 52-53 | exceptionally                | /'ɪk'sepʃənəli/                        | exceptionnellement                    | <i>She defended her position exceptionally well.</i>                                     |

| Module   | Page  | English Headword    | Phonetic                      | French                                     | Example Sentence  |
|----------|-------|---------------------|-------------------------------|--|---|
| Module 5 | 52-53 | facial              | /ˈfeɪʃəl/                     | facial                                     | <i>Do you have a problem with unwanted facial hair?</i>                                 |
| Module 5 | 57    | factual information | /ˌfæktʃuəl ɪnfəˈmeɪʃən/       | information basée sur les faits            | <i>The magazine is full of factual information about computers.</i>                     |
| Module 5 | 52-53 | fail                | /feɪl/                        | échouer                                    | <i>Doctors failed to save the girl's life.</i>  |
| Module 5 | 60    | feedback            | /ˈfiːdbæk/                    | réaction, retour en arrière                | <i>Try to give the students some feedback on the task.</i>                              |
| Module 5 | 52-53 | financial newspaper | /fəˌnænjəl ˈnjuːspəɪpə, faɪ-/ | journal financier                          | <i>The company is often mentioned in the financial newspapers.</i>                      |
| Module 5 | 60    | first               | /fɜːst/                       | d'abord                                    | <i>At first I didn't like her, but now I think she's OK.</i>                            |
| Module 5 | 60    | first aid           | /ˌfɜːst ˈeɪd/                 | premiers secours                           | <i>Being given first aid at the scene of the accident probably saved his life.</i>      |
| Module 5 | 60    | first choice        | /ˌfɜːst ˈtʃɔɪs/               | premier choix                              | <i>He wouldn't be my first choice of somebody to go on holiday with.</i>                |
| Module 5 | 52-53 | first class honours | /ˌfɜːst klɑːs ˈɒnəz/          | avec la mention très bien                  | <i>She graduated from university with first class honours.</i>                          |
| Module 5 | 60    | first gear          | /ˌfɜːst ˈɡɪə/                 | première vitesse                           | <i>The hill was so steep, we had to go up it in first gear.</i>                         |
| Module 5 | 60    | first impression/s  | /ˌfɜːst ɪmˈpreʃənz/           | première impression, premières impressions | <i>What was your first impression of the new boss?</i>                                  |
| Module 5 | 60    | first language      | /ˌfɜːst ˈlæŋɡwɪdʒ/            | langue maternelle                          | <i>English is not his first language, but he speaks it very well.</i>                   |
| Module 5 | 60    | first name          | /ˌfɜːst ˈneɪm/                | prénom                                     | <i>My teacher's first name is Caroline.</i>   |
| Module 5 | 60    | first place         | /ˌfɜːst ˈpleɪs/               | première place                             | <i>In first place is Cynthia, with 138 points.</i>                                      |
| Module 5 | 60    | first sight         | /ˌfɜːst ˈsaɪt/                | à première vue                             | <i>At first sight I thought he was about 70 years old!</i>                              |
| Module 5 | 60    | first thing         | /ˌfɜːst ˈθɪŋ/                 | en premier                                 | <i>First thing on Monday, we'll have a meeting of all the staff.</i>                    |
| Module 5 | 60    | first-class         | /ˌfɜːst ˈklaːs/               | première classe                            | <i>Eric has proved himself a first-class performer.</i>                                 |
| Module 5 | 61    | fix                 | /fɪks/                        | réparer                                    | <i>I've fixed your bike – it had a puncture.</i>  |
| Module 5 | 52-53 | fortune             | /ˈfɔːtʃən/                    | fortune                                    | <i>He made a fortune buying and selling property.</i>                                   |
| Module 5 | 52-53 | giant               | /ˈdʒaɪənt/                    | géant                                      | <i>The football supporters watched the match on a giant TV screen.</i>                  |
| Module 5 | 52-53 | graduate            | /ˈɡrædʒueɪt/                  | obtenir son diplôme                        | <i>He graduated from Harvard last year.</i>   |
| Module 5 | 56    | human rights        | /ˌhjuːmən ˈraɪts/             | droits de l'homme                          | <i>This organisation was formed to protect the human rights of political prisoners.</i> |
| Module 5 | 60    | identify            | /aɪˈdentɪfaɪ/                 | identifier                                 | <i>She was unable to identify her attacker.</i>   |
| Module 5 | 57    | impact              | /ˈɪmpækt/                     | impact                                     | <i>We're not sure what the environmental impact of the dam will be.</i>                 |
| Module 5 | 56    | incredible          | /ɪnˈkredəbəl/                 | incroyable                                 | <i>The view was incredible – you could see for miles.</i>                               |
| Module 5 | 52-53 | influential         | /ˌɪnfluˈenʃəl/                | influent                                   | <i>He has some very rich and influential friends.</i>                                   |
| Module 5 | 55    | injury              | /ˈɪndʒəri/                    | blessure                                   | <i>She was taken to hospital with serious head injuries.</i>                            |
| Module 5 | 52-53 | inner cities        | /ˌɪnə ˈsɪti/                  | quartiers déshérités                       | <i>The government promised to deal with the problem of crime in the inner cities.</i>   |
| Module 5 | 52-53 | inspire             | /ɪnˈspaɪə/                    | encourager                                 | <i>She inspired many young people to take up the sport.</i>                             |

| Module   | Page  | English Headword                   | Phonetic                            | French                           | Example Sentence  |
|----------|-------|------------------------------------|-------------------------------------|----------------------------------|---|
| Module 5 | 55    | <b>intensity</b>                   | /ɪn'tensəti/                        | intensité                        | <i>The intensity of the hurricane was frightening.</i>                                      |
| Module 5 | 56    | <b>invention</b>                   | /ɪn'venʃən/                         | invention                        | <i>The computer was one of the most important inventions of the twentieth century.</i>      |
| Module 5 | 52-53 | <b>juggle</b>                      | /'dʒʌɡəl/                           | jongler                          | <i>It's hard work trying to juggle family life and a career.</i>                            |
| Module 5 | 52-53 | <b>juggler</b>                     | /'dʒʌɡlə/                           | jongleur                         | <i>The little boy said he wanted to be a juggler in a circus.</i>                           |
| Module 5 | 52-53 | <b>leading</b>                     | /'ledɪŋ/                            | principal                        | <i>The petition had been signed by leading members of the government.</i>                   |
| Module 5 | 55    | <b>make a fortune</b>              | /,meɪk ə 'fɔ:tʃən/                  | faire fortune                    | <i>She made a fortune selling cheap holidays on the Internet.</i>                           |
| Module 5 | 55    | <b>make progress</b>               | /,meɪk 'prəʊɡres/                   | faire des progrès                | <i>I don't see how we're going to make progress beyond this point.</i>                      |
| Module 5 | 55    | <b>make something possible</b>     | /,meɪk sʌmθɪŋ 'pɒsəbəl/             | rendre qc possible               | <i>The money his dad gave him was what made his new life possible.</i>                      |
| Module 5 | 59    | <b>manage</b>                      | /'mænɪdʒ/                           | réussir                          | <i>I finally managed to open the door.</i>  |
| Module 5 | 52-53 | <b>motive</b>                      | /'məʊtɪv/                           | motif                            | <i>Jealousy was the motive for the murder.</i>  |
| Module 5 | 52-53 | <b>moving</b>                      | /'mu:vɪŋ/                           | touchant                         | <i>Watching the birth of my son was a deeply moving experience.</i>                         |
| Module 5 | 52-53 | <b>operation</b>                   | /,ɒpə'reɪʃən/                       | opération                        | <i>She's having her operation today.</i>  |
| Module 5 | 56    | <b>outstanding leadership</b>      | /aʊt'stændɪŋ 'li:dʃɪp/              | leadership exceptionnel          | <i>He showed outstanding leadership when his country was in trouble.</i>                    |
| Module 5 | 52-53 | <b>overcame</b>                    | /,əʊvə'keɪm/                        | surmonté                         | <i>I gradually overcame my shyness.</i>   |
| Module 5 | 52-53 | <b>paid tribute</b>                | /,peɪd 'trɪbjʊ:t/                   | rendre hommage à                 | <i>At the soldier's funeral, they paid tribute to his courage in the face of the enemy.</i> |
| Module 5 | 56    | <b>period</b>                      | /'pɪəriəd/                          | période                          | <i>The country is going through a troubled period.</i>                                      |
| Module 5 | 52-53 | <b>physical pain</b>               | /'fɪzɪkəl 'peɪn/                    | douleur physique                 | <i>I'm not sure which is worse – the physical pain or the mental suffering.</i>             |
| Module 5 | 52-53 | <b>prestigious</b>                 | /'pre'stɪdʒəs/                      | prestigieux                      | <i>The writer won a prestigious literary award.</i>   |
| Module 5 | 52-53 | <b>prodigy</b>                     | /'prɒdɪdʒi/                         | enfant prodige                   | <i>Mozart was a child prodigy who could write music at a very early age.</i>                |
| Module 5 | 55    | <b>professional tennis circuit</b> | /'prə,'feʃənəl 'tenɪs ,sɜ:kɪt/      | circuit de tennis professionnel  | <i>She spent many years on the professional tennis circuit.</i>                             |
| Module 5 | 52-53 | <b>provide</b>                     | /'prə'vaɪd/                         | fournir                          | <i>Tea and biscuits will be provided at 11 o'clock.</i>                                     |
| Module 5 | 52-53 | <b>raise</b>                       | /'reɪz/                             | lever                            | <i>Raise your hand if you know the answer.</i>  |
| Module 5 | 55    | <b>raise an important issue</b>    | /,reɪz ən ɪm,pɔ:tənt 'ɪʃu:, 'ɪsju:/ | soulever une question importante | <i>This man's death raises an important safety issue.</i>                                   |
| Module 5 | 55    | <b>raise money</b>                 | /,reɪz 'mʌni/                       | collecter des fonds              | <i>John raises money for charity by running marathons.</i>                                  |
| Module 5 | 55    | <b>raise standards</b>             | /,reɪz 'stændədz/                   | élever les normes                | <i>The government is determined to raise standards in the Health Service.</i>               |
| Module 5 | 55    | <b>rank</b>                        | /'ræŋk/                             | rang                             | <i>She held the rank of Inspector in the police force.</i>                                  |
| Module 5 | 52-53 | <b>record time</b>                 | /,rekɔ:d 'taɪm/                     | temps record                     | <i>Because they wanted to watch the match, they finished the meeting in record time.</i>    |
| Module 5 | 52-53 | <b>regret</b>                      | /'rɪ'gret/                          | regretter                        | <i>We've never had any regrets about selling that car.</i>                                  |
| Module 5 | 52-53 | <b>regulation</b>                  | /,regjə'leɪʃən/                     | réglementation                   | <i>There seem to be so many rules and regulations.</i>                                      |

| Module   | Page  | English Headword            | Phonetic                      | French  | Example Sentence  |
|----------|-------|-----------------------------|-------------------------------|---|---|
| Module 5 | 55    | retire                      | /rɪ'taɪə/                     | prendre sa retraite                                 | <i>He retired from his job at the age of 65.</i>                                  |
| Module 5 | 55    | rowing                      | /'rəʊɪŋ/                      | aviron  | <i>He was very good at rowing, and was in the Oxford crew in the Boat Race.</i>   |
| Module 5 | 52-53 | sacrifice                   | /'sækrəfajs/                  | sacrifier   | <i>Her parents sacrificed a lot to give her a good education.</i>                 |
| Module 5 | 56    | scientific advance          | /'saɪəntɪfɪk əd'vɑ:ns/        | progrès scientifique                                | <i>What were the major scientific advances of the 20th century?</i>               |
| Module 5 | 55    | set a good example          | /,set ə ,gʊd ɪg'zɑ:mpəl/      | donner l'exemple                                    | <i>Your behaviour doesn't set a good example to the other children.</i>           |
| Module 5 | 55    | set a world record          | /,set ə ,wɜ:ld 'rekɔ:d/       | établir un record mondial                           | <i>She set a world record for the fastest solo time across the Atlantic.</i>      |
| Module 5 | 55    | set someone a challenge     | /,set sʌmwʌn ə 'tʃæləndʒ/     | mettre qn au défi                                   | <i>He set himself the challenge of reading a new book every week.</i>             |
| Module 5 | 55    | show an interest in someone | /,ʃəʊ ən 'ɪntrəst ɪn ,sʌmwʌn/ | manifester de l'intérêt à qn                        | <i>Arsenal have shown an interest in Bradford's promising young striker.</i>      |
| Module 5 | 55    | show great courage          | /,ʃəʊ greɪt 'kʌrɪdʒ/          | faire preuve de courage                             | <i>Armstrong showed great courage in coming back to compete after his cancer.</i> |
| Module 5 | 55    | show support for someone    | /,ʃəʊ sə'pɔ:t fə ,sʌmwʌn/     | montrer de l'appui à qn                             | <i>We should all go along to show support for the team.</i>                       |
| Module 5 | 52-53 | stamina                     | /'stæmɪnə/                    | résistance  | <i>The swimmers do exercises to improve speed and stamina.</i>                    |
| Module 5 | 56    | step                        | /step/                        | mesure  | <i>They have taken steps to make sure that this never happens again.</i>          |
| Module 5 | 52-53 | suffer                      | /'sʌfə/                       | souffrir  | <i>She's suffering a lot of pain.</i>   |
| Module 5 | 55    | survive                     | /sə'vaɪvɪŋ/                   | survivre (surviving relatives = parents survivants) | <i>His surviving relatives all live in the USA.</i>                               |
| Module 5 | 55    | take part                   | /'teɪk 'pɑ:t/                 | participer  | <i>She never took part in team sports at school.</i>                              |
| Module 5 | 55    | take up                     | /'teɪk 'ʌp/                   | commencer   | <i>I took up stamp collecting when I was a very young boy.</i>                    |
| Module 5 | 56    | technology                  | /tek'nɒlədʒi/                 | technologie   | <i>The use of computer technology has transformed many businesses.</i>            |
| Module 5 | 52-53 | tiny                        | /'taɪni/                      | minuscule   | <i>There were lots of tiny ants hurrying back and forth.</i>                      |
| Module 5 | 52-53 | turnover                    | /'tɜ:n,əʊvə/                  | fluctuations  | <i>The company has a high turnover of staff.</i>                                  |
| Module 5 | 55    | victim                      | /'vɪktəm/                     | victime   | <i>Our organisation exists to help victims of crime.</i>                          |
| Module 5 | 59    | voice mail                  | /'vɔɪs meɪl/                  | répondeur, boîte vocale                             | <i>I've left you a message on your voice mail.</i>                                |
| Module 5 | 52-53 | warm praise                 | /,wɔ:m 'preɪz/                | louange élogieuse                                   | <i>He received warm praise from his boss for the new advertising campaign.</i>    |
| Module 5 | 61    | water polo                  | /'wɔ:tə ,pəʊləʊ/              | water-polo  | <i>We play water polo at the swimming pool on a Tuesday night.</i>                |
| Module 5 | 55    | well into their sixties     | /,wel ɪntə ðeə 'sɪkstɪz/      | encore bien malgré la soixantaine                   | <i>They kept running well into their sixties.</i>                                 |
| Module 5 | 55    | win a competition           | /,wɪn ə kɒmpə'tɪʃən/          | remporter une compétition                           | <i>He won a competition for paintings by children under 8.</i>                    |
| Module 5 | 55    | win an award                | /,wɪn ən ə'wɔ:d/              | gagner un prix (ici: obtenir une distinction)       | <i>She won an award for bravery during the war.</i>                               |
| Module 5 | 55    | win the final               | /,wɪn ðə 'faɪnəl/             | gagner la finale                                    | <i>Who do you think will win the final, France or Germany?</i>                    |

| Module          | Page | English Headword        | Phonetic                   | French                  | Example Sentence  |
|-----------------|------|-------------------------|----------------------------|-------------------------|---|
| <b>Module 6</b> |      |                         |                            |                         |   |
| Module 6        | 66   | aid                     | /eɪd/                      | aide                    | <i>The UN is sending aid to the earthquake victims.</i>                                   |
| Module 6        | 62   | antagonise              | /æn'tægənaɪz/              | éveiller l'hostilité de | <i>He was deliberately trying to antagonise her.</i>                                      |
| Module 6        | 63   | appliances              | /ə'plaiənsɪz/              | appareils               | <i>We're carrying out a safety check on gas appliances in the home.</i>                   |
| Module 6        | 66   | ban                     | /bæn/                      | interdiction            | <i>The government imposed a ban on tobacco advertising.</i>                               |
| Module 6        | 62   | bandage                 | /'bændɪdʒ/                 | bandage                 | <i>The nurse put a bandage on his sprained ankle.</i>                                     |
| Module 6        | 66   | capital                 | /'kæpɪtl/                  | capitale                | <i>What's the capital of Poland?</i>  |
| Module 6        | 62   | cardboard               | /'kɑ:dbɔ:d/                | carton                  | <i>Put a sheet of cardboard in the envelope to prevent it bending.</i>                    |
| Module 6        | 63   | charging                | /'tʃɑ:dʒɪŋ/                | prompt à attaquer       | <i>Don't ever get in the way of a charging elephant!</i>                                  |
| Module 6        | 66   | chew                    | /tʃu:/                     | mâcher                  | <i>This meat's so tough I can hardly chew it.</i>   |
| Module 6        | 66   | chew gum                | /tʃu: 'gʌm/                | mâcher du chewing-gum   | <i>I don't mind people chewing gum, it's them leaving it on the pavement that I hate!</i> |
| Module 6        | 62   | chimney                 | /'tʃɪmni/                  | cheminée                | <i>We can't light a fire because the chimney hasn't been swept.</i>                       |
| Module 6        | 62   | circulation             | /,sɜ:kjə'leɪʃən/           | circulation             | <i>Exercise can improve the circulation.</i>  |
| Module 6        | 67   | coast                   | /kəʊst/                    | côte                    | <i>It's a country on the west coast of Africa.</i>  |
| Module 6        | 67   | common                  | /'kɒmən/                   | commun                  | <i>Rabbits are common in this area.</i>   |
| Module 6        | 66   | concentrate             | /'kɒnsəntreɪt/             | concentrer              | <i>With all this noise, it's hard to concentrate.</i>                                     |
| Module 6        | 62   | cope                    | /kəʊp/                     | se débrouiller          | <i>Sometimes I just can't cope with life.</i>   |
| Module 6        | 62   | cut off the circulation | /kʌt ɒf ðə ,sɜ:kjə'leɪʃən/ | couper la circulation   | <i>These shoes are so tight, they're cutting off the circulation in your feet!</i>        |
| Module 6        | 62   | debris                  | /'debri:/                  | débris                  | <i>We were showered by debris from the explosion.</i>                                     |
| Module 6        | 66   | decade                  | /'dekeɪd/                  | décennie                | <i>Three decades have passed since I saw him last.</i>                                    |
| Module 6        | 62   | disaster                | /dɪ'zɑ:stə/                | catastrophe             | <i>There was an air disaster in which 329 people died.</i>                                |
| Module 6        | 66   | discharge               | /dɪs'tʃɑ:dʒ/               | laisser sortir          | <i>Blanton was discharged from hospital last night.</i>                                   |
| Module 6        | 70   | discussion forum        | /dɪ'skʌʃən ,fɔ:rəm/        | forum de discussion     | <i>There will be a discussion forum at the end of the conference.</i>                     |
| Module 6        | 62   | distract                | /dɪ'strækt/                | distraindre             | <i>Don't distract me while I'm driving!</i>   |
| Module 6        | 69   | educator                | /'edʒʊkeɪtə/               | éducateur               | <i>Maria Montessori was a brilliant 19th-century educator.</i>                            |
| Module 6        | 70   | ESL                     | /,i: es 'el/               | anglais deuxième langue | <i>Jack taught ESL in Japan for a couple of years.</i>                                    |
| Module 6        | 62   | fence                   | /fens/                     | clôture                 | <i>They keep kicking their ball over the garden fence.</i>                                |
| Module 6        | 62   | hallway                 | /'hɔ:lweɪ/                 | vestibule               | <i>The corridor leads off the hallway to the left.</i>                                    |
| Module 6        | 63   | haven                   | /'heɪvən/                  | refuge                  | <i>The area is a haven for wildlife.</i>  |

| Module   | Page | English Headword   | Phonetic               | French                         | Example Sentence   |
|----------|------|--------------------|------------------------|--------------------------------|--|
| Module 6 | 64   | identity           | /aɪ'dentəti/           | identité                       | <i>The identity of the killer is still unknown.</i>                              |
| Module 6 | 66   | incarcerate        | /ɪn'kɑ:səreɪt/         | incarcérer                     | <i>He was incarcerated for 20 years for the murder.</i>                          |
| Module 6 | 62   | infection          | /ɪn'fekʃən/            | infection                      | <i>Wash the cut thoroughly to protect against infection.</i>                     |
| Module 6 | 66   | institution        | /,ɪnstə'tju:ʃən/       | institution                    | <i>She does a lot of work for banks and other financial institutions.</i>        |
| Module 6 | 62   | isolated           | /'aɪsələteɪd/          | isolé                          | <i>We stopped at an isolated farm to ask for directions.</i>                     |
| Module 6 | 71   | keen               | /ki:n/                 | enthousiaste                   | <i>US companies are keen to enter the Chinese market.</i>                        |
| Module 6 | 62   | kneel              | /ni:l/                 | s'agenouiller                  | <i>She knelt down and began to pray.</i>   |
| Module 6 | 66   | link               | /lɪŋk/                 | lien                           | <i>Doctors have established a link between lung cancer and smoking.</i>          |
| Module 6 | 70   | log on             | /,lɒg 'ɒn/             | se connecter                   | <i>Log on to Adobe's website and look for the user-to-user forums.</i>           |
| Module 6 | 68   | nerve              | /nɜ:v/                 | nerf                           | <i>Where does he get the nerve to ask for more, after all he's had!</i>          |
| Module 6 | 67   | ocean              | /'əʊʃən/               | océan                          | <i>It's a small island in the Indian Ocean.</i>                                  |
| Module 6 | 62   | outrun             | /aʊt'rʌn/              | distancer                      | <i>A cheetah can outrun any of the other big cats.</i>                           |
| Module 6 | 64   | overdo             | /,əʊvə'du:/            | exagérer                       | <i>Don't overdo it – take it easy at first.</i>                                  |
| Module 6 | 66   | oxygen             | /'ɒksɪdʒən/            | oxygène                        | <i>Water molecules are made of one hydrogen and two oxygen atoms.</i>            |
| Module 6 | 63   | persist            | /pə'sɪst/              | s'obstiner                     | <i>He persisted in denying the charges against him.</i>                          |
| Module 6 | 69   | pioneer            | /,paɪə'nɪə/            | ouvrir la voie                 | <i>Watson and Crick pioneered the study of DNA.</i>                              |
| Module 6 | 69   | pioneer            | /,paɪə'nɪə/            | pionnier                       | <i>They're having an exhibition about the pioneers of cinema.</i>                |
| Module 6 | 69   | pioneering         | /,paɪə'nɪəriŋ/         | original, complètement nouveau | <i>The pioneering work of NASA scientists allowed the exploration of space.</i>  |
| Module 6 | 63   | power line         | /'paʊə laɪn/           | ligne à haute tension          | <i>Overhead power lines have been cut down by the strong winds.</i>              |
| Module 6 | 67   | prison             | /'prɪzən/              | prison                         | <i>They played football against a team from a women's prison.</i>                |
| Module 6 | 66   | range of mountains | /,reɪndʒ əv 'maʊntənz/ | chaîne de montagnes            | <i>The Sangre de Cristo is a range of mountains in California.</i>               |
| Module 6 | 63   | react              | /ri'ækt/               | réagir                         | <i>The audience reacted by shouting and booing.</i>                              |
| Module 6 | 67   | release            | /ri'li:s/              | libérer                        | <i>The hostages were released this morning.</i>                                  |
| Module 6 | 71   | resist             | /rɪ'zɪst/              | résister à                     | <i>I just can't resist chocolate.</i>  |
| Module 6 | 68   | ridiculous         | /rɪ'dɪkjələs/          | ridicule                       | <i>That's a ridiculous idea! Don't be silly!</i>                                 |
| Module 6 | 62   | rope               | /rəʊp/                 | corde                          | <i>Fasten the rope around your waist, and I'll pull you up.</i>                  |
| Module 6 | 63   | rush               | /rʌʃ/                  | hâte                           | <i>There's no need to rush – we have plenty of time.</i>                         |
| Module 6 | 67   | siesta             | /si'estə/              | sieste                         | <i>The stores all close after lunch, when everyone takes a siesta.</i>           |
| Module 6 | 62   | splint             | /splɪnt/               | attelle                        | <i>Tom used a piece of wood as a temporary splint for his broken leg.</i>        |
| Module 6 | 62   | stabilise          | /'steɪbəlaɪz/          | stabiliser                     | <i>We stabilised the patient, and tomorrow we may be able to operate on him.</i> |

| Module          | Page | English Headword    | Phonetic                 | French                     | Example Sentence   |
|-----------------|------|---------------------|--------------------------|----------------------------|--|
| Module 6        | 62   | sterile             | /'sterail/               | stérile                    | <i>Everything in the operating theatre must be sterile.</i>                        |
| Module 6        | 62   | string              | /striŋ/                  | ficelle                    | <i>The package was tied up with string.</i>  |
| Module 6        | 63   | survive             | /sə'vaiv/                | survivre à                 | <i>She survived the war by pretending to be German.</i>                            |
| Module 6        | 64   | temptation          | /temp'teɪʃən/            | tentation                  | <i>I had to resist the temptation to slap him.</i>                                 |
| Module 6        | 66   | terms               | /tɜ:mz/                  | en termes de               | <i>He thinks of everything in terms of how much it will cost.</i>                  |
| Module 6        | 62   | threat              | /θret/                   | menace                     | <i>Threats were made against his life.</i>   |
| Module 6        | 62   | thunder             | /'θʌndə/                 | tonnerre                   | <i>There was a huge storm, with thunder and lightning.</i>                         |
| Module 6        | 62   | treat               | /tri:t/                  | traiter                    | <i>This nurse will treat your wounds and bandage them.</i>                         |
| Module 6        | 70   | truly               | /'tru:li/                | vraiment                   | <i>Einstein was a truly remarkable man.</i>  |
| Module 6        | 66   | volunteer           | /'vɒləntiə/              | volontaire                 | <i>She works as a volunteer at the hospital twice a week.</i>                      |
| Module 6        | 64   | word for word       | /'wɜ:d fə 'wɜ:d/         | mot pour mot               | <i>I repeated exactly what he'd said, word for word.</i>                           |
| Module 6        | 62   | worst case scenario | /'wɜ:st keɪs sə'nɑ:riəʊ/ | le pire qui puisse arriver | <i>Emergency planners tried to imagine the worst case scenario.</i>                |
| Module 6        | 62   | wound               | /'wu:nd/                 | blessure                   | <i>He was admitted to hospital with gunshot wounds.</i>                            |
| <b>Module 7</b> |      |                     |                          |                            |  |
| Module 7        | 79   | accompaniment       | /'ækmpənɪmənt/           | accompagnement             | <i>White wine is an excellent accompaniment to fish.</i>                           |
| Module 7        | 76   | according to legend | /'ækɔ:diŋ tə 'ledʒənd/   | selon la légende           | <i>According to legend, you will be lucky if you kiss the Blarney Stone.</i>       |
| Module 7        | 74   | atmosphere          | /'ætmosfɪə/              | atmosphère                 | <i>The atmosphere in the stadium was tense.</i>                                    |
| Module 7        | 77   | attract             | /'atrækt/                | attirer                    | <i>What attracted me to the job was the chance to travel.</i>                      |
| Module 7        | 72   | audience            | /'ɔ:diəns/               | public                     | <i>One member of the audience described the opera as boring.</i>                   |
| Module 7        | 78   | banned              | /'bænd/                  | interdit                   | <i>Leaders of the banned party were arrested last night.</i>                       |
| Module 7        | 72   | banner              | /'bænə/                  | bannière, drapeau          | <i>The crowds were booing and waving banners with anti-government slogans.</i>     |
| Module 7        | 80   | bother              | /'bɒðə/                  | se donner la peine         | <i>He didn't bother to lock the door.</i>  |
| Module 7        | 72   | bride               | /'braɪd/                 | mariée                     | <i>It's the custom that the bride's father pays for the wedding.</i>               |
| Module 7        | 72   | carnival            | /'kɑ:nəvəl/              | carnaval                   | <i>At carnival time in Rio, the streets are filled with people, day and night.</i> |
| Module 7        | 80   | casserole           | /'kæsərəʊl/              | casserole                  | <i>Would you like chicken casserole for dinner?</i>                                |
| Module 7        | 72   | celebration         | /'selə'breɪʃən/          | fête                       | <i>Christmas is a time of joy and celebration.</i>                                 |
| Module 7        | 78   | centre around       | /'sentər ə,raʊnd/        | être situé près de         | <i>All the events are centred around the main square in the town.</i>              |
| Module 7        | 72   | cheer               | /tʃɪə/                   | acclamer                   | <i>The spectators cheered the team wildly.</i>                                     |
| Module 7        | 72   | clap                | /klæp/                   | applaudir                  | <i>The audience was clapping and cheering.</i>                                     |

| Module   | Page | English Headword         | Phonetic                    | French                  | Example Sentence  |
|----------|------|--------------------------|-----------------------------|-------------------------|---|
| Module 7 | 81   | clumsy                   | /'klʌmzi/                   | maladroït               | <i>She was clumsy, and spilt the soup all over me.</i>                              |
| Module 7 | 72   | concert                  | /'kɒnsət/                   | concert                 | <i>They sometimes hold rock concerts in the park.</i>                               |
| Module 7 | 78   | course                   | /kɔ:s/                      | hippodrome              | <i>My uncle used to take me to the course when there was horse-racing on.</i>       |
| Module 7 | 72   | crowds                   | /kraʊdz/                    | foule                   | <i>The crowds were cheering and waving banners.</i>                                 |
| Module 7 | 78   | custom                   | /'kʌstəm/                   | coutume                 | <i>She follows Islamic custom by covering her hair.</i>                             |
| Module 7 | 72   | deafening                | /'defəniŋ/                  | assourdissant           | <i>The crowd gave a deafening roar when Henry scored.</i>                           |
| Module 7 | 79   | dedicated                | /'dedɪkeɪtɪd/               | dévoué                  | <i>Jimmy's a dedicated Leeds United supporter.</i>                                  |
| Module 7 | 72   | demonstration            | /,demən'streɪʃən/           | manifestation           | <i>College students today held a demonstration against the government.</i>          |
| Module 7 | 73   | demonstrator             | /'demənstreɪtə/             | manifestant             | <i>Anti-war demonstrators blocked the road to the army base.</i>                    |
| Module 7 | 79   | dip                      | /dɪp/                       | sauce, dip              | <i>I've bought some nachos and made a variety of dips.</i>                          |
| Module 7 | 78   | distinguish              | /dɪ'stɪŋgwɪʃ/               | distinguer              | <i>He is old enough to distinguish between fiction and reality.</i>                 |
| Module 7 | 82   | distracted               | /dɪ'stræktɪd/               | distrait                | <i>I kept getting distracted by noises from the room next door.</i>                 |
| Module 7 | 74   | dive off                 | /'daɪv ɒf/                  | plonger du bateau       | <i>You can dive off the boat and go swimming on the reef.</i>                       |
| Module 7 | 78   | dizzy                    | /'dɪzi/                     | étourdi                 | <i>She felt dizzy when she stood up too quickly.</i>                                |
| Module 7 | 74   | event                    | /'ɪvent/                    | événement               | <i>The opening of the factory was a major event locally.</i>                        |
| Module 7 | 80   | evidence                 | /'eɪdəns/                   | preuve                  | <i>You must be able to provide evidence of your qualifications.</i>                 |
| Module 7 | 76   | excursion                | /'ɪkskɜ:ʃən/                | excursion               | <i>We went on an excursion to the island of Burano.</i>                             |
| Module 7 | 72   | exhausted                | /'ɪgzɔ:stɪd/                | épuisé                  | <i>I was still exhausted from the race.</i>   |
| Module 7 | 74   | fair                     | /feə/                       | salon, foire            | <i>The church fair will be held next Saturday at 2 o'clock.</i>                     |
| Module 7 | 73   | fan                      | /fæn/                       | supporteur              | <i>Thousands of football fans filled the stadium.</i>                               |
| Module 7 | 72   | fancy dress              | /'fænsɪ 'dres/              | déguisement             | <i>Harry's having a fancy-dress party for his birthday.</i>                         |
| Module 7 | 78   | fiery                    | /'faɪəri/                   | très piquant            | <i>These chillis have a really fiery taste.</i>                                     |
| Module 7 | 72   | flag                     | /flæg/                      | drapeau                 | <i>The crowds were cheering and waving flags.</i>                                   |
| Module 7 | 76   | florist                  | /'flɒrəst/                  | fleuriste               | <i>I asked the florist to send her some flowers in hospital.</i>                    |
| Module 7 | 72   | football match           | /'fʊtbɔ:l mætʃ/             | match de football       | <i>There are four football matches on each day for a week during the World Cup.</i> |
| Module 7 | 73   | front row                | /,frʌnt 'rəʊ/               | première rangée         | <i>We got really good seats in the front row.</i>                                   |
| Module 7 | 72   | furious                  | /'fjʊəriəs/                 | furieux                 | <i>He is furious that the court decided against him.</i>                            |
| Module 7 | 73   | get off to a great start | /get ɒf tu ə ,greɪt 'stɑ:t/ | prendre un grand départ | <i>Spain got off to a great start by beating France 4–0.</i>                        |
| Module 7 | 73   | good-humoured            | /,gʊd 'hju:məd/             | de bonne humeur         | <i>The match was played in a very good-humoured way.</i>                            |
| Module 7 | 76   | graveside                | /'greɪvsɑ:d/                | la tombe                | <i>Her friends gathered at the graveside to say goodbye.</i>                        |

| Module   | Page | English Headword         | Phonetic            | French                | Example Sentence  |
|----------|------|--------------------------|---------------------|-----------------------|---|
| Module 7 | 72   | <b>groom</b>             | /gru:m/             | marié                 | <i>The bride and groom will now cut the cake.</i>                             |
| Module 7 | 82   | <b>Halloween</b>         | /,hæləʊ'i:n/        | Halloween             | <i>Halloween is celebrated on the 31st of October.</i>                        |
| Module 7 | 72   | <b>hilarious</b>         | /hɪ'leəriəs/        | désopilant            | <i>Morecambe and Wise were a hilarious comedy act.</i>                        |
| Module 7 | 73   | <b>home team</b>         | /,həʊm 'ti:m/       | équipe locale         | <i>The home team beat the visitors 2–0.</i>                                   |
| Module 7 | 79   | <b>intense</b>           | /ɪn'tens/           | intense               | <i>Students are under intense pressure to succeed.</i>                        |
| Module 7 | 78   | <b>intricate carving</b> | /,ɪntrɪkət 'kɑ:vɪŋ/ | sculpture complexe    | <i>The doors of the church were covered in intricate carving.</i>             |
| Module 7 | 78   | <b>lane</b>              | /leɪn/              | petite route          | <i>People speed along these quiet country lanes in their cars.</i>            |
| Module 7 | 82   | <b>loads</b>             | /ləʊdz/             | plein de              | <i>Don't worry, we have loads of money left.</i>                              |
| Module 7 | 74   | <b>magical</b>           | /'mædʒɪkəl/         | magique               | <i>The concert took place on a magical evening beneath the stars.</i>         |
| Module 7 | 74   | <b>march</b>             | /mɑ:tʃ/             | marche                | <i>There was an anti-racism march to Hyde Park on Sunday.</i>                 |
| Module 7 | 74   | <b>memorable</b>         | /'memərəbəl/        | mémorable             | <i>England's win in 1966 was a memorable occasion.</i>                        |
| Module 7 | 79   | <b>monstrous</b>         | /'mɒnstɹəs/         | monstrueux            | <i>There's a monstrous crowd of people on the banks of the river.</i>         |
| Module 7 | 79   | <b>much-needed</b>       | /,mʌtʃ 'ni:dɪd/     | absolument nécessaire | <i>The police have restored some much-needed calm to the city centre.</i>     |
| Module 7 | 79   | <b>mustard</b>           | /'mʌstəd/           | moutarde              | <i>French mustard has a milder taste than the English variety.</i>            |
| Module 7 | 78   | <b>mythical image</b>    | /,mɪθɪkəl 'ɪmɪdʒ/   | image mythique        | <i>Strange, mythical images were carved into the walls of the cave.</i>       |
| Module 7 | 78   | <b>origin</b>            | /'ɒrɪdʒɪn/          | origine               | <i>There are various theories about the origin of life on Earth.</i>          |
| Module 7 | 72   | <b>outdoor</b>           | /,aʊt'dɔ:z/         | en plein air          | <i>There's an outdoor swimming pool in the back garden.</i>                   |
| Module 7 | 82   | <b>overweight</b>        | /,əʊvə'weɪt/        | excès de poids        | <i>I'm ten kilos overweight.</i>  |
| Module 7 | 76   | <b>parade</b>            | /pə'reɪd/           | parade                | <i>Victory parades were held all over London.</i>                             |
| Module 7 | 74   | <b>peace march</b>       | /'pi:s mɑ:tʃ/       | marche pour la paix   | <i>Bruce went on a number of peace marches in the 1970s.</i>                  |
| Module 7 | 74   | <b>performance</b>       | /pə'fɔ:məns/        | performance           | <i>They gave a brilliant performance of Beethoven's Fifth Symphony</i>        |
| Module 7 | 72   | <b>placard</b>           | /'plækɑ:d/          | affiche               | <i>They were holding a huge placard saying "Ban the Airport".</i>             |
| Module 7 | 80   | <b>poisonous</b>         | /'pɔɪzənəs/         | toxique               | <i>Many household chemicals are poisonous.</i>                                |
| Module 7 | 72   | <b>procession</b>        | /prə'seʃən/         | procession            | <i>The brass band took part in a procession through the town centre.</i>      |
| Module 7 | 73   | <b>project</b>           | /prə'dʒekt/         | projeter              | <i>They projected a view of the pitch onto a giant screen above the goal.</i> |
| Module 7 | 78   | <b>radish</b>            | /'rædɪʃ/            | radis                 | <i>I don't much like the taste of radishes.</i>                               |
| Module 7 | 73   | <b>referee</b>           | /,refə'ri:/         | arbitre               | <i>The referee made a poor decision when he gave Lampard offside.</i>         |
| Module 7 | 74   | <b>religious</b>         | /rɪ'lɪdʒəs/         | religieux             | <i>We don't share the same religious beliefs.</i>                             |
| Module 7 | 73   | <b>remain</b>            | /rɪ'meɪn/           | rester                | <i>The crowd remained well-behaved despite the long delay.</i>                |
| Module 7 | 82   | <b>re-reading</b>        | /,ri: 'ri:dɪŋ/      | relire                | <i>Re-reading the book made me think of it in a different way.</i>            |

| Module   | Page | English Headword          | Phonetic                    | French                  | Example Sentence   |
|----------|------|---------------------------|-----------------------------|-------------------------|--|
| Module 7 | 78   | resemblance               | /rɪ'zembləns/               | ressemblance            | <i>There's a slight resemblance between Mike and his cousin.</i>                               |
| Module 7 | 79   | retaliate                 | /rɪ'tæliet/                 | rendre la pareille      | <i>The demonstrators threw stones and the police retaliated by firing into the crowd.</i>      |
| Module 7 | 74   | rose petal                | /'rəʊz ,petl/               | pétale de rose          | <i>People threw rose petals over the bride and groom as they left the church.</i>              |
| Module 7 | 82   | roughly                   | /'rʌfli/                    | approximativement       | <i>Roughly 100 people have applied for the job.</i>  |
| Module 7 | 74   | royalty                   | /'rɔɪlti/                   | royauté                 | <i>Many people think that royalty should pay taxes like the rest of us.</i>                    |
| Module 7 | 80   | Rucksack                  | /'rʌksæk/                   | sac à dos               | <i>Tie your sleeping bag onto the outside of your rucksack.</i>                                |
| Module 7 | 82   | say the words to yourself | /,seɪ ðə ,wɜ:dz tə jə'self/ | dire les mots en pensée | <i>Say the words to yourself, and then say them again out loud.</i>                            |
| Module 7 | 78   | seek out                  | /,si:k 'aʊt/                | parvenir à trouver      | <i>He enjoys seeking out the best restaurants in town.</i>                                     |
| Module 7 | 73   | send off                  | /,send 'ɒf/                 | envoyer                 | <i>I couldn't believe it when the referee sent Rooney off.</i>                                 |
| Module 7 | 79   | sensation                 | /sen'seɪʃən/                | sensation               | <i>She had a tingling sensation in her hands.</i>  |
| Module 7 | 76   | servant                   | /'sɜ:vənt/                  | domestique              | <i>Many young girls became domestic servants in the 1800s.</i>                                 |
| Module 7 | 72   | sign autographs           | /,saɪnɪŋ 'ɔ:təgrɑ:fz/       | signer des autographes  | <i>He's always happy to sign autographs for people in the crowd.</i>                           |
| Module 7 | 82   | skip over                 | /,skɪp 'əʊvə/               | sauter                  | <i>I skipped over the first couple of chapters and then started reading properly.</i>          |
| Module 7 | 76   | skull                     | /skʌl/                      | crâne                   | <i>We found the skull of a fox when we were digging in the field.</i>                          |
| Module 7 | 72   | soaked                    | /səʊkt/                     | trempe                  | <i>I'm soaked through – I got sprayed with beer when France scored!</i>                        |
| Module 7 | 72   | spectator                 | /spek'tetə/                 | spectateur              | <i>The match attracted over 40,000 spectators.</i>   |
| Module 7 | 78   | start things off          | /,stɑ:t θɪŋz 'ɒf/           | commencer               | <i>We'll start things off with a tune that everybody knows.</i>                                |
| Module 7 | 72   | starving                  | /'stɑ:vɪŋ/                  | affamé                  | <i>Bob wants our money for starving children in Africa.</i>                                    |
| Module 7 | 78   | stilton cheese            | /,stɪltən 'tʃi:z/           | fromage stilton         | <i>Stilton cheese has quite a strong taste and smell.</i>                                      |
| Module 7 | 80   | supply                    | /sə'plai/                   | provision               | <i>I went to the shops and got in a week's supply of food.</i>                                 |
| Module 7 | 72   | supporter                 | /sə'pɔ:tə/                  | supporter               | <i>Manchester United supporters have expressed their disapproval of the club's new owners.</i> |
| Module 7 | 74   | take place                | /teɪk 'pleɪs/               | avoir lieu              | <i>Demonstrations having been taking place outside the American Embassy.</i>                   |
| Module 7 | 72   | terrible                  | /'terəbəl/                  | terrible                | <i>The food at the hotel was terrible.</i>   |
| Module 7 | 72   | terrifying                | /'terəfaɪ-ɪŋ/               | terrifiant              | <i>He told her about his terrifying experience.</i>  |
| Module 7 | 78   | transform                 | /træns'fɔ:m/                | transformer             | <i>The movie transformed Amy from an unknown schoolgirl into a star.</i>                       |
| Module 7 | 76   | treat                     | /tri:t/                     | offrir                  | <i>She treated me to dinner in a fancy restaurant.</i>   |
| Module 7 | 74   | utterly                   | /'ʌtəli/                    | complètement            | <i>You look utterly miserable – what's wrong?</i>  |
| Module 7 | 80   | varieties                 | /və'raɪətɪz/                | variétés                | <i>They sell 20 different varieties of lettuce.</i>  |
| Module 7 | 72   | wave                      | /weɪv/                      | faire signe de la main  | <i>Anne waved at us and we waved back.</i>   |

| Module          | Page  | English Headword           | Phonetic              | French   | Example Sentence   |
|-----------------|-------|----------------------------|-----------------------|--|--|
| Module 7        | 72    | wild                       | /waɪld/               | sauvage  | <i>The crowd went wild when Elton John finally appeared.</i>                       |
| Module 7        | 78    | wooden replica             | /ˌwʊdn 'replɪkə/      | réplique en bois                                   | <i>He's built a wooden replica of the Houses of Parliament in his living room.</i> |
| Module 7        | 81    | yuck                       | /jʌk/                 | berk   | <i>Oh yuck! I hate mayonnaise.</i>   |
| <b>Module 8</b> |       |                            |                       |  |  |
| Module 8        | 91    | abundant                   | /ə'bʌndənt/           | abondant   | <i>You need an abundant supply of fresh fruit to help you get better.</i>          |
| Module 8        | 88    | achieve                    | /ə'tʃi:v/             | atteindre  | <i>Most of our students achieve excellent exam results.</i>                        |
| Module 8        | 91    | addicted                   | /ə'dɪktɪd/            | s'adonner à  | <i>Marvin soon became addicted to sleeping pills.</i>                              |
| Module 8        | 92    | annoyance                  | /ə'nɔɪəns/            | contrariété  | <i>Mia's annoyance never showed in her calm face.</i>                              |
| Module 8        | 89    | annoying                   | /ə'nɔɪ-ɪŋ/            | agaçant  | <i>He has an annoying habit of interrupting me.</i>                                |
| Module 8        | 90    | anti-social                | /ˌæntɪ 'səʊʃəl/       | antisocial   | <i>It's very anti-social to hide away in your room like this!</i>                  |
| Module 8        | 89    | apparently                 | /ə'pærəntli/          | apparemment  | <i>Apparently, it's not the first time she's left him.</i>                         |
| Module 8        | 84-85 | assure                     | /ə'ʃʊə/               | assurer  | <i>She kept assuring me that she felt quite well.</i>                              |
| Module 8        | 84-85 | auction                    | /'ɔ:kʃən/             | vente aux enchères                                 | <i>The house was sold at auction.</i>  |
| Module 8        | 89    | autograph                  | /'ɔ:təgrɑ:f/          | autographe   | <i>He sent me a picture of himself with his autograph across it.</i>               |
| Module 8        | 86    | big break                  | /ˌbɪg 'breɪk/         | percée importante                                  | <i>She got her big break on a BBC talent show.</i>                                 |
| Module 8        | 93    | big sister                 | /ˌbɪg 'sɪstə/         | grande sœur  | <i>My big sister is only two years older than me.</i>                              |
| Module 8        | 93    | big-headed                 | /ˌbɪg 'hedɪd/         | prétentieux  | <i>He's very clever, but not in the least big-headed.</i>                          |
| Module 8        | 91    | blew                       | /blu:/                | souffler   | <i>A sudden draught of air blew in.</i>  |
| Module 8        | 84-85 | blindfold                  | /'blaɪndfəʊld/        | les yeux bandés                                    | <i>The hostages were blindfolded and led to the cellar.</i>                        |
| Module 8        | 90    | bond                       | /bɒnd/                | lien   | <i>The bond between a mother and child is very strong.</i>                         |
| Module 8        | 90    | borderline                 | /'bɔ:dəlaɪn/          | limite   | <i>In borderline cases, a second examiner will review your work.</i>               |
| Module 8        | 86    | burning ambition           | /ˌbɜ:nɪŋ æm'bɪʃən/    | ambition la plus chère                             | <i>His burning ambition has always been to become a rock star.</i>                 |
| Module 8        | 84-85 | buy your way to popularity | /'baɪ jə ˌweɪ/        | avoir recours à la corruption pour avoir du succès | <i>It just shows that you can't buy your way to popularity.</i>                    |
| Module 8        | 88    | can't stand                | /ˌkɑ:nt 'stænd/       | ne pas supporter                                   | <i>I can't stand her constant complaining!</i>                                     |
| Module 8        | 89    | carpenter                  | /'kɑ:pɪntə/           | menuisier  | <i>These cupboards were obviously built by a skilled carpenter.</i>                |
| Module 8        | 84-85 | catapult                   | /'kætəpʌlt/           | catapulter   | <i>The explosion catapulted him into the air.</i>                                  |
| Module 8        | 88    | centre of attention        | /ˌsentər əv ə'tenʃən/ | point de mire                                      | <i>She always wants to be the centre of attention.</i>                             |
| Module 8        | 89    | chauffeur                  | /'ʃəʊfə/              | chauffeur  | <i>I've spent most of the day being a chauffeur to the kids!</i>                   |
| Module 8        | 84-85 | crowd puller               | /'kraʊd ˌpʊlə/        | grosse attraction                                  | <i>She's always be a good crowd puller with country and western fans.</i>          |

| Module   | Page  | English Headword                | Phonetic                      | French                                | Example Sentence  |
|----------|-------|---------------------------------|-------------------------------|---------------------------------------|---|
| Module 8 | 84-85 | <b>daring</b>                   | /ˈdeərɪŋ/                     | audacieux                             | <i>The helicopter crew made a daring rescue attempt near the cliffs.</i>        |
| Module 8 | 86    | <b>decline</b>                  | /dɪˈklaɪn/                    | baisse                                | <i>Coffee production went into decline after the civil war.</i>                 |
| Module 8 | 88    | <b>deny</b>                     | /dɪˈnaɪ/                      | nier                                  | <i>In court they denied all the charges.</i>                                    |
| Module 8 | 90    | <b>dominate</b>                 | /ˈdɒmənert/                   | dominer                               | <i>Five large companies dominate the car industry.</i>                          |
| Module 8 | 88    | <b>don't mind</b>               | /ˌdəʊnt 'maɪnd/               | (I don't mind = cela ne m'ennuie pas) | <i>"Do you mind if I ask for your autograph?" "No, I don't mind at all."</i>    |
| Module 8 | 84-85 | <b>drown</b>                    | /draʊn/                       | noyer                                 | <i>The boys almost drowned in the river.</i>                                    |
| Module 8 | 93    | <b>earn big money</b>           | /ˌɜːn bɪɡ 'mʌni/              | gagner beaucoup d'argent              | <i>They can earn big money on the oil rigs in the North Sea.</i>                |
| Module 8 | 93    | <b>emigrate</b>                 | /'emɪɡreɪt/                   | émigrer                               | <i>They emigrated to France in the 1990s.</i>                                   |
| Module 8 | 92    | <b>enforce</b>                  | /ɪn'fɔːs/                     | appliquer                             | <i>We will enforce the speed limit strictly over the Christmas period.</i>      |
| Module 8 | 89    | <b>episode</b>                  | /'epɪsəʊd/                    | épisode                               | <i>He watches every episode of "Friends".</i>                                   |
| Module 8 | 84-85 | <b>established</b>              | /ɪ'stæblɪʃt/                  | établi de longue date                 | <i>Competition from established businesses can be formidable.</i>               |
| Module 8 | 89    | <b>exhaustion</b>               | /ɪɡ'zɔːstʃən/                 | épuisement                            | <i>He collapsed with exhaustion at the end of the race.</i>                     |
| Module 8 | 88    | <b>expect</b>                   | /ɪk'spekt/                    | s'attendre à                          | <i>Do you expect to travel a lot this year?</i>                                 |
| Module 8 | 90    | <b>extrovert</b>                | /'ekstrəvɜːt/                 | extraverti                            | <i>Her sister was always more of an extrovert.</i>                              |
| Module 8 | 84-85 | <b>failure</b>                  | /'feɪljə/                     | échec                                 | <i>His career ended in failure.</i>   |
| Module 8 | 92    | <b>find a way round</b>         | /'faɪnd ə weɪ 'raʊnd/         | contourner                            | <i>We need to find a way round her objections to the marriage.</i>              |
| Module 8 | 84-85 | <b>formula</b>                  | /'fɔːmjələ/                   | formule, recette                      | <i>There's no magic formula for success.</i>                                    |
| Module 8 | 87    | <b>freeway</b>                  | /'friːweɪ/                    | autoroute                             | <i>All traffic on the freeway has come to a stop.</i>                           |
| Module 8 | 86    | <b>gain experience</b>          | /ˌgeɪn ɪk'spɪəriəns/          | acquérir de l'expérience              | <i>I want to gain more experience before I take on a big part.</i>              |
| Module 8 | 86    | <b>get noticed</b>              | /get 'nəʊtɪst/                | se faire remarquer                    | <i>Playing a small part in this film might get me noticed by big producers.</i> |
| Module 8 | 89    | <b>glamorous</b>                | /'glæməərəs/                  | prestigieux                           | <i>She led an exciting and glamorous life.</i>                                  |
| Module 8 | 84-85 | <b>grab</b>                     | /græb/                        | saisir                                | <i>He grabbed my bag and ran.</i>   |
| Module 8 | 93    | <b>great deal</b>               | /'greɪt 'di:l/                | énormément de                         | <i>I've spent a great deal of time studying the habits of polar bears.</i>      |
| Module 8 | 89    | <b>great lengths</b>            | /'greɪt 'leŋθs/               | beaucoup de mal (se donner)           | <i>The hotel went to great lengths to make sure everything was perfect.</i>     |
| Module 8 | 90    | <b>hardcore</b>                 | /'hɑːdkɔː/                    | inconditionnel                        | <i>The hardcore country fans stayed until the very end.</i>                     |
| Module 8 | 93    | <b>have a great time</b>        | /hæv ə ˌgreɪt 'taɪm/          | avoir du bon temps                    | <i>Have a great time on holiday, and come back refreshed!</i>                   |
| Module 8 | 86    | <b>hit</b>                      | /hɪt/                         | succès                                | <i>Her latest movie has become a worldwide hit.</i>                             |
| Module 8 | 86    | <b>hounded by the paparazzi</b> | /'haʊndɪd baɪ ðə ˌpæpə'rætsɪ/ | poursuivi par les paparazzi           | <i>Princess Diana was hounded by the paparazzi wherever she went.</i>           |
| Module 8 | 86    | <b>huge mansion</b>             | /hjuːdʒ 'mænsjən/             | immense manoir                        | <i>They bought a huge mansion in the Oxfordshire countryside.</i>               |
| Module 8 | 90    | <b>idol</b>                     | /'aɪdl/                       | idole                                 | <i>Elvis Presley has been my idol since childhood.</i>                          |

| Module   | Page  | English Headword           | Phonetic                | French                            | Example Sentence   |
|----------|-------|----------------------------|-------------------------|-----------------------------------|--|
| Module 8 | 88    | <b>immortality</b>         | /,ɪmɔ:'tæləti/          | immortalité                       | <i>Shakespeare achieved immortality by writing such fantastic plays.</i>                       |
| Module 8 | 90    | <b>impulsive</b>           | /ɪm'pʌlsɪv/             | impulsif                          | <i>He's an impulsive young man who decides to do things for no apparent reason.</i>            |
| Module 8 | 92    | <b>infringement</b>        | /ɪn'frɪndʒmənt/         | violation                         | <i>Ronaldinho was booked for an infringement on the edge of the penalty area.</i>              |
| Module 8 | 90    | <b>insensitive</b>         | /ɪn'sensətɪv/           | insensible                        | <i>Sometimes he can be rather insensitive and selfish.</i>                                     |
| Module 8 | 86    | <b>invent</b>              | /ɪn'vent/               | inventer                          | <i>Alexander Graham Bell invented the telephone.</i>   |
| Module 8 | 92    | <b>irritate</b>            | /'ɪrətet/               | irriter                           | <i>Her attitude irritated me to the point when I had to say something.</i>                     |
| Module 8 | 89    | <b>kidnap</b>              | /'kɪdnæp/               | kidnapper                         | <i>Police appealed for witnesses after a woman was kidnapped at gunpoint.</i>                  |
| Module 8 | 84-85 | <b>loser</b>               | /'lu:zə/                | perdant                           | <i>Pam's boyfriend is such a loser!</i>  |
| Module 8 | 88    | <b>make</b>                | /meɪk/                  | faire                             | <i>She makes all her own clothes.</i>  |
| Module 8 | 86    | <b>make a comeback</b>     | /,meɪk ə 'kʌmbæk/       | revenir à la mode                 | <i>This kind of music has been out of fashion for a while, but now it's making a comeback.</i> |
| Module 8 | 88    | <b>make an effort</b>      | /,meɪk ən 'efət/        | faire un effort                   | <i>She makes a real effort to look smart wherever she goes.</i>                                |
| Module 8 | 86    | <b>make ends meet</b>      | /,meɪk endz 'mi:t/      | joindre les deux bouts            | <i>My brother lives in a mansion, but I can barely make ends meet!</i>                         |
| Module 8 | 86    | <b>mansion</b>             | /'mænjən/               | château, villa                    | <i>There are many beautiful country mansions around here.</i>                                  |
| Module 8 | 91    | <b>mate</b>                | /meɪt/                  | copain                            | <i>His mates congratulated him on winning the darts contest.</i>                               |
| Module 8 | 86    | <b>media attention</b>     | /'mi:diə ə,tenʃən/      | attention médiatique              | <i>The wives of the players have been getting a lot of media attention.</i>                    |
| Module 8 | 92    | <b>mixed feelings</b>      | /,mɪkst 'fi:lɪŋz/       | sentiments confus                 | <i>I have mixed feelings – I'd like the job, but I don't want to live abroad.</i>              |
| Module 8 | 84-85 | <b>momentum</b>            | /məʊ'mentəm, mə-/       | vitesse                           | <i>The campaign continued to gather momentum.</i>  |
| Module 8 | 84-85 | <b>news</b>                | /nju:z/                 | nouvelles                         | <i>His death was announced on the news last night.</i>   |
| Module 8 | 93    | <b>no big deal</b>         | /,nəʊ bɪg 'di:l/        | ce n'est pas dramatique           | <i>It's no big deal – I can go on holiday next week instead.</i>                               |
| Module 8 | 88    | <b>not worth + -ing</b>    | /'nɒt wɜ:θ/             | cela ne vaut pas la peine de...   | <i>It's not worth worrying about – just ignore him.</i>  |
| Module 8 | 90    | <b>object of affection</b> | /,ɒbdʒɪkts əv ə'fekʃən/ | objet du désir                    | <i>David Beckham has been the object of her affection for many years.</i>                      |
| Module 8 | 84-85 | <b>obscurity</b>           | /əb'skjʊərəti/          | obscurité                         | <i>O'Brien retired from politics and died in obscurity.</i>                                    |
| Module 8 | 90    | <b>obsessed</b>            | /əb'sest/               | obsédé                            | <i>William is obsessed with making money.</i>  |
| Module 8 | 90    | <b>obsession</b>           | /əb'seʃən/              | obsession                         | <i>His fondness for cakes and biscuits is becoming an obsession.</i>                           |
| Module 8 | 84-85 | <b>originality</b>         | /ə,rɪdʒə'næləti/        | originalité                       | <i>The design is good, but lacks originality.</i>  |
| Module 8 | 88    | <b>outfit</b>              | /'aʊtfɪt/               | tendue                            | <i>She was wearing her usual outfit of white blouse and black skirt.</i>                       |
| Module 8 | 86    | <b>overnight sensation</b> | /,əʊvənart sen'seɪʃən/  | être célèbre du jour au lendemain | <i>He wasn't an overnight sensation – he'd been working in the clubs for years.</i>            |
| Module 8 | 89    | <b>paparazzi</b>           | /,pæpə'rætsi/           | paparazzi                         | <i>The paparazzi spent hours outside the star's hotel.</i>                                     |
| Module 8 | 90    | <b>pathological</b>        | /,pæθə'lɒdʒɪkəl/        | pathologique                      | <i>He's a pathological liar, and incapable of telling the truth.</i>                           |

| Module   | Page  | English Headword        | Phonetic                      | French   | Example Sentence   |
|----------|-------|-------------------------|-------------------------------|--|--|
| Module 8 | 90    | personal identification | /ˌpɜːsənəl aɪˌdentɪfɪˈkeɪʃən/ | (avoir une identification personnelle = s'identifier à qn) | <i>Oddly, she has a strong personal identification with Naomi Campbell.</i>        |
| Module 8 | 92    | pointless               | /'pɔɪntləs/                   | inutile  | <i>It's a pointless argument – there's no right or wrong answer.</i>               |
| Module 8 | 88    | potential               | /pə'tenʃəl/                   | potentiel  | <i>The salesmen were eager to impress potential customers.</i>                     |
| Module 8 | 84-85 | potentially             | /pə'tenʃəli/                  | potentiellement  | <i>This is a potentially dangerous situation for the team.</i>                     |
| Module 8 | 88    | pretend                 | /prɪ'tend/                    | faire semblant de  | <i>He's not really angry – he's just pretending.</i>                               |
| Module 8 | 88    | prevent                 | /prɪ'vent/                    | empêcher   | <i>It's an accident that could have been prevented</i>                             |
| Module 8 | 84-85 | public eye              | /ˌpʌblɪk 'aɪ/                 | en vue   | <i>He spent many years in the public eye, and then just disappeared from view.</i> |
| Module 8 | 90    | rate                    | /reɪt/                        | classer  | <i>They asked a panel of 100 people to rate each of the TV shows.</i>              |
| Module 8 | 84-85 | reality TV              | /riˌæləti tiː 'viː/           | télé-réalité   | <i>Reality TV shows are becoming very common in the UK.</i>                        |
| Module 8 | 88    | recognise               | /'rekəɡnaɪz, 'rekən-/         | reconnaître  | <i>People recognise him in the street now he's been on television.</i>             |
| Module 8 | 88    | refuse                  | /rɪ'fjuːz/                    | refuser  | <i>I asked her to marry me, but she refused.</i>                                   |
| Module 8 | 88    | refuse                  | /rɪ'fjuːz/                    | refus  | <i>When I asked her to marry me, I didn't expect her to refuse!</i>                |
| Module 8 | 84-85 | regular                 | /'regjələ/                    | régulier   | <i>She's made regular appearances on chat shows in the UK.</i>                     |
| Module 8 | 84-85 | release date            | /rɪ'liːs deɪt/                | sortie (ici: sortie du film)                               | <i>The film's release date is February 23rd.</i>                                   |
| Module 8 | 90    | sample                  | /'sɑːmpəl/                    | échantillon  | <i>We got free samples of a new shampoo.</i>                                       |
| Module 8 | 90    | scale                   | /skeɪl/                       | échelle  | <i>Do you use the Fahrenheit temperature scale or the Celsius scale?</i>           |
| Module 8 | 89    | scooter                 | /'skuːtə/                     | scooter  | <i>Many young people ride around on scooters in the centre of Milan.</i>           |
| Module 8 | 91    | shopaholic              | /'ʃɒpə'hɒlɪk/                 | shopaholic, acro du shopping                               | <i>Don't let her have your credit card – she's a shopaholic!</i>                   |
| Module 8 | 91    | sinister                | /'sɪnəstə/                    | sinistre   | <i>There's something odd and sinister about the whole thing.</i>                   |
| Module 8 | 90    | solitary                | /'sɒlətəri/                   | solitaire  | <i>A solitary tree grew on the hilltop.</i>  |
| Module 8 | 84-85 | species                 | /'spiːʃiːz/                   | espèce   | <i>Three different species of deer live in the forest.</i>                         |
| Module 8 | 88    | spent time + -ing       | /'spent 'taɪm/                | passer du temps avec...                                    | <i>We spent some time just lying on the beach.</i>                                 |
| Module 8 | 91    | stalker                 | /'stɔːkə/                     | stalker  | <i>Her stalker followed her everywhere for several months.</i>                     |
| Module 8 | 84-85 | stardom                 | /'stɑːdəm/                    | célébrité  | <i>He rose to stardom after his first album got to number one.</i>                 |
| Module 8 | 86    | starring role           | /'stɑːrɪŋ 'rɒl/               | rôle principal   | <i>They've offered me the starring role in their next film.</i>                    |
| Module 8 | 90    | startling               | /'stɑːtlɪŋ/                   | surprenant   | <i>Paddy's words had a startling effect on the children.</i>                       |
| Module 8 | 86    | struggling              | /'strʌɡəlɪŋ/                  | lutter, se battre  | <i>He's just a struggling actor, but he's very handsome.</i>                       |
| Module 8 | 84-85 | strung                  | /'strʌŋ/                      | aligner, suspendre   | <i>She strung the Christmas lights across the front of the house.</i>              |
| Module 8 | 84-85 | stunt                   | /'stʌnt/                      | cascade  | <i>One actor who does all his own stunts is Harrison Ford.</i>                     |
| Module 8 | 89    | supermodel              | /'suːpə,mɒdl/                 | top mannequin  | <i>Twiggy was a supermodel before the term was ever invented.</i>                  |

| Module                   | Page  | English Headword   | Phonetic                | French                    | Example Sentence  |
|--------------------------|-------|--------------------|-------------------------|---------------------------|---|
| Module 8                 | 91    | sympathetically    | /,sɪmpə'θetɪkli/        | sympathique               | <i>She nodded her head sympathetically.</i>   |
| Module 8                 | 84-85 | talent             | /'tælənt/               | talent                    | <i>Turner has more talent than any other player on the team.</i>                      |
| Module 8                 | 89    | thought to be      | /'θɔ:t tə bi/           | probable                  | <i>This is thought to be the first time this bird has been seen in the UK.</i>        |
| Module 8                 | 88    | threaten           | /'θreɪn/                | menacer                   | <i>The hijackers threatened to shoot him.</i>   |
| Module 8                 | 84-85 | tightrope          | /'taɪtrəʊp/             | corde raide               | <i>I feel as though I'm walking a tightrope between success and failure.</i>          |
| Module 8                 | 90    | trait              | /'treɪ, treɪt/          | trait de caractère        | <i>It's a mental illness that is associated with particular personality traits.</i>   |
| Module 8                 | 88    | trouble            | /'trʌbəl/               | difficulté                | <i>We've been having trouble with the new computer system.</i>                        |
| Module 8                 | 90    | troublesome        | /'trʌbəlsəm/            | gênant, qui fait souffrir | <i>I've had a troublesome cough for several weeks now.</i>                            |
| Module 8                 | 88    | try                | /'traɪ/                 | essayer                   | <i>I'm trying to find out what happened.</i>  |
| Module 8                 | 92    | virtually          | /'vɜ:tʃuəli/            | virtuellement             | <i>The town was virtually destroyed by the force of the hurricane.</i>                |
| Module 8                 | 88    | wait               | /'weɪt/                 | attendre                  | <i>Hurry up! Everyone's waiting.</i>  |
| Module 8                 | 84-85 | wheelbarrow        | /'wi:l,bærəʊ/           | brouette                  | <i>Money was worth so little that people were carrying it around in wheelbarrows.</i> |
| Module 8                 | 90    | wonder             | /'wʌndə/                | s'étonner, se demander    | <i>I wonder where she lives these days.</i>   |
| Consolidation Module 5-8 | 95    | acute              | /ə'kjʊ:t/               | sérieux                   | <i>There's an acute shortage of mathematics teachers.</i>                             |
| Consolidation Module 5-8 | 94    | award              | /ə'wɔ:d/                | prix                      | <i>The award for the winner is a recording contract worth £1 million.</i>             |
| Consolidation Module 5-8 | 94    | beat the record    | /'bi:t ðə 'rekɔ:d/      | battre le record          | <i>She beat the record by a full minute.</i>  |
| Consolidation Module 5-8 | 94    | big break          | /'bɪg 'breɪk/           | percée importante         | <i>I got my big break when I was asked to appear on "Opportunity Knocks".</i>         |
| Consolidation Module 5-8 | 94    | cheer              | /'tʃɪərɪŋ/              | acclamer                  | <i>The audience were clapping and cheering.</i>                                       |
| Consolidation Module 5-8 | 94    | demanding          | /'dɪ'mɑ:ndɪŋ/           | exigeant                  | <i>She has a very demanding job working in the City.</i>                              |
| Consolidation Module 5-8 | 95    | despite            | /'dɪ'spaɪt/             | malgré                    | <i>She loved him despite the way he treated her.</i>                                  |
| Consolidation Module 5-8 | 94    | flag               | /'flæɡ/                 | drapeau                   | <i>The French flag is blue, white and red.</i>  |
| Consolidation Module 5-8 | 94    | make a fortune     | /'meɪk ə 'fɔ:tʃən/      | faire fortune             | <i>You'll never make a fortune working in a shop.</i>                                 |
| Consolidation Module 5-8 | 94    | marathon           | /'mærəθən/              | marathon                  | <i>He's trying to run seven marathons in seven days.</i>                              |
| Consolidation Module 5-8 | 94    | marine engineering | /'mɑ:ri:n endʒə'nɪərɪŋ/ | génie maritime            | <i>What are your chances of getting a job with a degree in marine engineering?</i>    |
| Consolidation Module 5-8 | 95    | miraculously       | /'mɪ'rækjʊləsli/        | miraculeusement           | <i>Miraculously, she escaped from the accident with only cuts and bruises.</i>        |
| Consolidation Module 5-8 | 94    | painful            | /'peɪnfəl/              | douloureux                | <i>His trip to France brought back painful memories of the war.</i>                   |
| Consolidation Module 5-8 | 94    | profit             | /'prɒfɪt/               | profit                    | <i>The company made a huge profit on the deal.</i>                                    |
| Consolidation Module 5-8 | 95    | scrambled eggs     | /'skræmbəld 'egz/       | œuf brouillé              | <i>Would you like scrambled eggs or fried eggs?</i>                                   |
| Consolidation Module 5-8 | 95    | tragedy            | /'trædʒədi/             | tragédie                  | <i>The evening ended in tragedy.</i>  |

| Module                   | Page | English Headword | Phonetic            | French               | Example Sentence   |
|--------------------------|------|------------------|---------------------|----------------------|--|
| Consolidation Module 5-8 | 94   | wound            | /wu:nd/             | blessure             | <i>He was admitted to hospital with gunshot wounds.</i>                    |
| <b>Module 9</b>          |      |                  |                     |                      |  |
| Module 9                 | 96   | amazing          | /ə'meɪzɪŋ/          | étonnant             | <i>What an amazing story!</i>  |
| Module 9                 | 97   | bald             | /bɔ:ld/             | chauve               | <i>He went bald in his early thirties.</i>                                 |
| Module 9                 | 102  | bolt             | /bɔʊlt/             | verrouiller          | <i>Make sure you bolt the door when you leave.</i>                         |
| Module 9                 | 102  | bolted           | /'bɔʊltɪd/          | verrouillé           | <i>Make sure the gate is closed and bolted behind you.</i>                 |
| Module 9                 | 97   | Bubonic Plague   | /bju:,bɒnɪk 'pleɪg/ | peste bubonique      | <i>The Bubonic Plague was carried by rats that came to Britain by sea.</i> |
| Module 9                 | 102  | bullet           | /'bʊlət/            | balle                | <i>He was killed by a single bullet.</i>                                   |
| Module 9                 | 102  | burgle           | /'bɜ:gə/            | cambrioler           | <i>Their house was burgled while they were away.</i>                       |
| Module 9                 | 104  | burnt            | /bɜ:nt/             | brûlé                | <i>Sorry, the toast is a little burnt.</i>                                 |
| Module 9                 | 100  | carriage         | /'kærɪdʒ/           | calèche              | <i>She lived in the days when people travelled by horse and carriage.</i>  |
| Module 9                 | 102  | cash register    | /'kæʃ ,redʒɪstə/    | caisse enregistreuse | <i>They took all the money from the cash register and ran off.</i>         |
| Module 9                 | 104  | charge           | /tʃɑ:dʒ/            | charger              | <i>I'll need to charge my phone before I can make any more calls.</i>      |
| Module 9                 | 104  | chipped          | /tʃɪpt/             | ébréché              | <i>The paint was chipped and cracked.</i>                                  |
| Module 9                 | 96   | coincidence      | /kəʊ'ɪnsədəns/      | coïncidence          | <i>It was pure coincidence that we were on the same train.</i>             |
| Module 9                 | 102  | commit (suicide) | /kə'mɪt/            | commettre (suicide)  | <i>She was so depressed, she felt like committing suicide.</i>             |
| Module 9                 | 103  | commotion        | /kə'məʊʃən/         | tumulte              | <i>They heard a commotion outside in the corridor.</i>                     |
| Module 9                 | 100  | conspiracy       | /kən'spɪrəsi/       | complot              | <i>They admitted a conspiracy to avoid paying taxes.</i>                   |
| Module 9                 | 100  | conspire         | /kən'spaɪə/         | comploter            | <i>The men admitted they had conspired to steal cars.</i>                  |
| Module 9                 | 103  | consume          | /kən'sju:m/         | consommer            | <i>Only 27% of the paper we consume is recycled.</i>                       |
| Module 9                 | 101  | deliberately     | /dɪ'lɪbəreɪtli/     | exprès               | <i>The fire was started deliberately, not by accident.</i>                 |
| Module 9                 | 96   | devastating      | /'devəsteɪtɪŋ/      | dévastateur          | <i>Chemical pollution has had a devastating effect on the environment.</i> |
| Module 9                 | 97   | diaphragm        | /'daɪəfræm/         | diaphragme           | <i>You need a strong diaphragm to be able to sing well.</i>                |
| Module 9                 | 96   | disgraceful      | /dɪs'grɛɪsfəl/      | honteux              | <i>Your behaviour has been disgraceful!</i>                                |
| Module 9                 | 101  | dispose          | /dɪ'spəʊz/          | se débarrasser de    | <i>We need to find safer ways of disposing of hospital waste.</i>          |
| Module 9                 | 103  | distinguished    | /dɪ'stɪŋgwɪʃt/      | remarqué             | <i>He had a distinguished career in the Royal Air Force.</i>               |
| Module 9                 | 96   | disturbing       | /dɪ'stɜ:bɪŋ/        | inquiétant           | <i>There has been a disturbing increase in crime in this area.</i>         |
| Module 9                 | 102  | ditch            | /dɪtʃ/              | fossé                | <i>He fell off his bike into a ditch by the side of the road.</i>          |
| Module 9                 | 104  | download         | /'daʊn'ləʊd/        | télécharger          | <i>Are there any games that can be downloaded free from the Internet?</i>  |
| Module 9                 | 98   | evacuate         | /'vækjuet/          | évacuer              | <i>Several families were evacuated from their homes.</i>                   |

| Module   | Page | English Headword  | Phonetic                 | French                  | Example Sentence   |
|----------|------|-------------------|--------------------------|-------------------------|--|
| Module 9 | 104  | fit / doesn't fit | /fɪt, ˌdʌzənt 'fɪt/      | aller, ne pas aller     | <i>My old suit doesn't fit now that I've put on weight.</i>                                |
| Module 9 | 102  | fortress          | /'fɔ:trəs/               | forteresse              | <i>The soldiers could not manage to break into the huge stone fortress.</i>                |
| Module 9 | 96   | fused             | /fju:zɪd/                | amalgamé                | <i>The bones of the spine were fused together.</i>   |
| Module 9 | 102  | fuss              | /fʌs/                    | agitation               | <i>I don't see what all the fuss is about.</i>   |
| Module 9 | 102  | gangster          | /'gæŋstə/                | gangster                | <i>Al Capone was a Chicago gangster.</i>   |
| Module 9 | 96   | hard              | /hɑ:d/                   | dur                     | <i>I've got used to sleeping on a hard mattress.</i>                                       |
| Module 9 | 96   | hard to believe   | /,hɑ:d tə br'i:li:v/     | difficile à croire      | <i>It's hard to believe that we've been here ten years already!</i>                        |
| Module 9 | 97   | hiccups           | /'hɪkʌp, -kəps/          | hoquet                  | <i>I've got the hiccups. Can I have a drink of water?</i>                                  |
| Module 9 | 96   | hoax              | /həʊks/                  | canular                 | <i>There's been a bomb hoax on the Underground.</i>  |
| Module 9 | 102  | holes             | /həʊlz/                  | trous                   | <i>These socks are full of holes.</i>  |
| Module 9 | 100  | hotel register    | /həʊ,tel 'redʒɪstə/      | registre d'hôtel        | <i>Please sign the hotel register and I will get your key.</i>                             |
| Module 9 | 96   | identical         | /aɪ'dentɪkəl/            | identique               | <i>The two pictures looked identical.</i>  |
| Module 9 | 102  | immigrant         | /'ɪmɪgrənt/              | immigrant               | <i>Illegal immigrants cross the border from Mexico at night.</i>                           |
| Module 9 | 98   | impending         | /'ɪm'pendɪŋ/             | imminent                | <i>She had a sense of impending disaster.</i>  |
| Module 9 | 98   | indicate          | /'ɪndɪkeɪt/              | indiquer                | <i>Research indicates that women live longer than men.</i>                                 |
| Module 9 | 100  | insane            | /'ɪn'seɪn/               | dingue                  | <i>I had the insane idea that I could swim the Channel.</i>                                |
| Module 9 | 100  | insanity          | /'ɪn'sæniəti/            | folie                   | <i>The court acquitted Campbell on the grounds of temporary insanity.</i>                  |
| Module 9 | 102  | iron bars         | /'aɪən 'bɑ:z/            | grille en fer           | <i>People have put iron bars across their windows to stop burglars getting in.</i>         |
| Module 9 | 99   | judge             | /dʒʌdʒ/                  | juger                   | <i>He judged that the ball had crossed the line, and gave a goal.</i>                      |
| Module 9 | 102  | kind              | /kaɪnd/                  | sorte                   | <i>What kind of pizza do you want?</i>   |
| Module 9 | 102  | laundry           | /'lɔ:ndri/               | lessive                 | <i>She did the laundry and hung it out to dry.</i>   |
| Module 9 | 98   | livelier          | /'laɪvliə/               | animé                   | <i>He seems livelier today than he has been before.</i>                                    |
| Module 9 | 102  | locked            | /lɒkt/                   | fermé à clef            | <i>The door is permanently locked.</i>   |
| Module 9 | 104  | lose the sense of | /,lu:z ðə 'sens əv, ɒv/  | perdre le sens des mots | <i>As I don't speak Russian very well, I kept losing the sense of what she was saying.</i> |
| Module 9 | 103  | massive           | /'mæsɪv/                 | énorme                  | <i>A massive dog bounded up to him and began licking his face.</i>                         |
| Module 9 | 100  | mental asylum     | /'mentl ə,səɪləm/        | asile psychiatrique     | <i>Patients in mental asylums sometimes try to harm themselves.</i>                        |
| Module 9 | 97   | Middle Ages       | /'mɪdl 'eɪdʒɪz/          | Moyen Age               | <i>Life was very different in the Middle Ages.</i>   |
| Module 9 | 96   | miracle           | /'mɪrəkəl/               | miracle                 | <i>It's a miracle that no-one was hurt.</i>  |
| Module 9 | 96   | mistaken identity | /'mɪ,steɪkən aɪ'dentəti/ | erreur sur la personne  | <i>The police arrested someone, but it turned out to be a case of mistaken identity.</i>   |

| Module   | Page | English Headword    | Phonetic                | French                 | Example Sentence  |
|----------|------|---------------------|-------------------------|------------------------|---|
| Module 9 | 98   | moderately          | /ˈmɒdərətli/            | plus ou moins          | <i>It was only a moderately successful film, not a blockbuster.</i>                       |
| Module 9 | 96   | natural phenomenon  | /ˌnætʃərəl fɪˈnɒməniən/ | phénomène naturel      | <i>This insurance policy doesn't cover damage from natural phenomena like hurricanes.</i> |
| Module 9 | 99   | northern hemisphere | /ˌnɔːðən ˈhemɪsfɪə/     | hémisphère nord        | <i>In the northern hemisphere, it is winter at Christmas time.</i>                        |
| Module 9 | 99   | ostrich             | /'ɒstrɪtʃ/              | autruche               | <i>People have started eating ostrich meat because it is low in fat.</i>                  |
| Module 9 | 96   | particle            | /'pɑːtɪkəl/             | particule              | <i>You can see dust particles floating in the air if you look at that sunny window.</i>   |
| Module 9 | 101  | persuade            | /pə'sweɪd/              | persuader              | <i>John was trying to persuade me to stay.</i>  |
| Module 9 | 104  | pick it up          | ˌpɪk ɪt ˈʌp/            | capter                 | <i>Keep listening and you'll pick it up again later in the conversation.</i>              |
| Module 9 | 100  | Plague              | /pleɪɡ/                 | fléau                  | <i>The Plague killed thousands of people in London alone.</i>                             |
| Module 9 | 99   | plughole            | /'plʌghəʊl/             | trou d'écoulement      | <i>Two years of hard work went right down the plughole.</i>                               |
| Module 9 | 97   | pre-adolescent boys | ˌpriː ædəˌlesənt ˈbɔɪz/ | garçons préadolescents | <i>Her photograph is often found on the bedroom walls of pre-adolescent boys.</i>         |
| Module 9 | 96   | premonition         | ˌpreməˈnɪʃən/           | pressentiment          | <i>She had a premonition that her daughter was in danger.</i>                             |
| Module 9 | 98   | pure coincidence    | ˌpjʊə kəʊˈɪnsədəns/     | pure coïncidence       | <i>Is it pure coincidence that you're arrived here at the same time as me?</i>            |
| Module 9 | 103  | reliable            | ˌrɪˈlaɪəbəl/            | fiable                 | <i>I'm not sure that the jury will consider his evidence reliable.</i>                    |
| Module 9 | 102  | reported            | ˌrɪˈpɔːtɪd/             | présenté               | <i>I reported to the hospital at the appointed time.</i>                                  |
| Module 9 | 102  | reporter            | ˌrɪˈpɔːtə/              | reporter               | <i>A news reporter has got hold of the story.</i>   |
| Module 9 | 103  | rumour              | ˈruːmə/                 | rumeur                 | <i>There are rumours that the President may have to resign.</i>                           |
| Module 9 | 102  | scour               | /skəʊə/                 | parcourir              | <i>I've scoured the whole area for a suitable house.</i>                                  |
| Module 9 | 104  | scratch             | /skrætʃt/               | égratigner             | <i>She bit him and scratched his face.</i>  |
| Module 9 | 102  | search party        | ˈsɜːtʃ ˌpɑːti/          | équipe de secours      | <i>Let's get going, or they'll think we're lost and send out a search party.</i>          |
| Module 9 | 102  | security            | ˌsɪˈkjʊərəti/           | sécurité               | <i>Let me speak to the person in charge of airport security.</i>                          |
| Module 9 | 104  | shrunk              | /ʃrʌŋk/                 | réduit                 | <i>Global warming has shrunk the ice cap to 13 km.</i>                                    |
| Module 9 | 101  | signature           | ˈsɪɡnətʃə/              | signature              | <i>Her signature is totally illegible.</i>  |
| Module 9 | 103  | significant         | ˌsɪɡˈnɪfɪkənt/          | considérable           | <i>They are making significant changes in the exam system.</i>                            |
| Module 9 | 102  | slightest           | ˈslaɪtəst/              | la moindre (- idée)    | <i>I don't have the slightest idea where she is.</i>                                      |
| Module 9 | 97   | soul                | /səʊl/                  | âme                    | <i>Psychology tries to explain the inner areas of the mind and soul.</i>                  |
| Module 9 | 104  | sound files         | ˈsaʊnd faɪlz/           | fichiers sons          | <i>The music is downloaded as sound files in the mp3 format.</i>                          |
| Module 9 | 99   | southern hemisphere | ˌsʌðən ˈhemɪsfɪə/       | hémisphère sud         | <i>In the southern hemisphere, it is summer at Christmas time.</i>                        |
| Module 9 | 96   | spooky              | ˈspuːki/                | fantomatique           | <i>That big old house with the turrets looks really spooky.</i>                           |
| Module 9 | 104  | stain               | /steɪn/                 | tache                  | <i>My shirt has a stain on it from where I spilt my coffee.</i>                           |

| Module           | Page | English Headword    | Phonetic                | French                | Example Sentence  |
|------------------|------|---------------------|-------------------------|-----------------------|---|
| Module 9         | 97   | state of panic      | /,steɪt əv 'pænik/      | état de panique       | <i>He woke up in a state of panic because he thought his nightmare had been real.</i> |
| Module 9         | 97   | stress              | /stres/                 | stress                | <i>Your headaches are caused by stress – take some holiday.</i>                       |
| Module 9         | 104  | sub-titles          | /'sʌb ,taɪtəlz/         | sous-titre            | <i>The film was in French, but there were English sub-titles.</i>                     |
| Module 9         | 102  | suicide             | /'su:əsəɪd, 'sju:-/     | suicide               | <i>There's been a rise in the number of suicides among young men.</i>                 |
| Module 9         | 96   | supernatural powers | /,su:pənætʃərəl 'paʊəz/ | force surnaturelle    | <i>Superman had supernatural powers from birth.</i>                                   |
| Module 9         | 96   | suspicious          | /sə'spɪʃəs/             | soupçonneux           | <i>He called the police when a suspicious package was delivered.</i>                  |
| Module 9         | 97   | swallowing rapidly  | /,swɒləʊɪŋ 'ræpɪdli/    | avalier d'un trait    | <i>Hiccups are sometimes caused by swallowing rapidly instead of chewing slowly.</i>  |
| Module 9         | 99   | tarantula           | /tə'ræntjələ/           | tarentule             | <i>They found a tarantula in a bunch of bananas.</i>                                  |
| Module 9         | 96   | telepathy           | /tə'lepəθi/             | télépathie            | <i>How could you tell what I was thinking? It's almost like telepathy!</i>            |
| Module 9         | 102  | terrorise           | /'terərəɪz/             | terroriser            | <i>He terrorised the people of the village for several months.</i>                    |
| Module 9         | 97   | ticklish            | /'tɪklɪʃ/               | chatouilleux          | <i>It's easy to make her laugh – she's really ticklish.</i>                           |
| Module 9         | 96   | trace of            | /'treɪs əv, ɒv/         | trace de              | <i>The doctors found no trace of poison in his body.</i>                              |
| Module 9         | 100  | trace someone       | /'treɪs ,sʌmʊwʌn/       | retracer qn           | <i>I'm trying to trace my father's grandfather, who lived in Ireland.</i>             |
| Module 9         | 102  | unaware             | /,ʌnə'weə/              | ignorant              | <i>She seemed completely unaware of what was happening.</i>                           |
| Module 9         | 104  | vast majority       | /,vɑ:st mə'dʒɔrətɪ/     | grande majorité       | <i>The vast majority of downloaded music is rock and pop.</i>                         |
| Module 9         | 100  | velvet              | /'velvət/               | velours               | <i>Velvet curtains are very good for keeping in the heat.</i>                         |
| Module 9         | 96   | weird               | /waɪəd/                 | bizarre               | <i>I had a really weird dream where I was being chased by a fish.</i>                 |
| Module 9         | 103  | worshipper          | /'wɜ:ʃɪpə/              | fidèle                | <i>There were only eight worshippers at the church service this morning.</i>          |
| Module 9         | 100  | wreck something     | /'rek ,sʌmθɪŋ/          | détruire qc           | <i>This bad weather has wrecked my plans to travel today.</i>                         |
| Module 9         | 97   | yawn                | /jɔ:n/                  | bailler               | <i>I'm so tired, I can't stop yawning.</i>  |
| <b>Module 10</b> |      |                     |                         |                       |   |
| Module 10        | 111  | access              | /'ækses/                | accès                 | <i>In some areas there is no access to clean water.</i>                               |
| Module 10        | 114  | annoyed             | /ə'noɪd/                | agacé                 | <i>Are you annoyed with me just because I'm a bit late?</i>                           |
| Module 10        | 106  | anonymous           | /ə'nɒnəməs/             | anonyme               | <i>The anonymous author of this collection of poems was clearly a genius.</i>         |
| Module 10        | 106  | arranged marriage   | /ə'reɪndʒd 'mæɪrɪdʒ/    | mariage arrangé       | <i>Indian families still sometimes follow the custom of arranged marriage.</i>        |
| Module 10        | 106  | associate           | /ə'səʊʃɪət, ə'səʊsi-/   | associé               | <i>Address the cheque to "Peter Williamson and Associates".</i>                       |
| Module 10        | 106  | blind date          | /'blaɪnd 'deɪt/         | rendez-vous surprise  | <i>They met on a blind date.</i>  |
| Module 10        | 107  | brainchild          | /'breɪntʃaɪld/          | invention personnelle | <i>The iPod was the brainchild of Steve Jobs.</i>                                     |
| Module 10        | 107  | broaden             | /'brɔ:dn/               | s'étendre             | <i>The social world of the child slowly broadens, and they acquire new</i>            |

| Module    | Page | English Headword             | Phonetic               | French                   | Example Sentence  |
|-----------|------|------------------------------|------------------------|--------------------------|---|
|           |      |                              |                        |                          | <i>friends.</i>   |
| Module 10 | 106  | <b>buzz</b>                  | /bʌz/                  | bourdonne                | <i>This club has a real buzz on a Friday night.</i>   |
| Module 10 | 106  | <b>case</b>                  | /keɪs/                 | affaire                  | <i>The case collapsed when a witness confirmed the accused's alibi.</i>                     |
| Module 10 | 111  | <b>catch up with friends</b> | /ˌkætʃ ʌp wɪð 'frendz/ | rencontrer des amis      | <i>It's difficult to catch up with friends when you work 12 hours a day.</i>                |
| Module 10 | 111  | <b>chat room</b>             | /'tʃæt ru:m, rʊm/      | chat room                | <i>The man was accused of using chat rooms to lure children to his house.</i>               |
| Module 10 | 109  | <b>cheerful</b>              | /'tʃɪfəl/              | joyeux                   | <i>He is feeling more cheerful than before.</i>   |
| Module 10 | 106  | <b>compatible</b>            | /kəm'pætəbəl/          | compatible               | <i>Is the software compatible with your PC?</i>   |
| Module 10 | 113  | <b>considerate</b>           | /kən'sɪdərət/          | prévenant                | <i>He was always kind and considerate.</i>  |
| Module 10 | 107  | <b>convict</b>               | /'kɒnvɪkt/             | détenu                   | <i>Two escaped convicts were later recaptured by police.</i>                                |
| Module 10 | 106  | <b>date</b>                  | /deɪt/                 | rendez-vous              | <i>He hasn't been on any dates since his wife left.</i>                                     |
| Module 10 | 106  | <b>delegate</b>              | /'delɪɡət/             | délégué                  | <i>I was a delegate at the conference where you spoke last year.</i>                        |
| Module 10 | 113  | <b>delighted</b>             | /dɪ'laɪtɪd/            | enchanté                 | <i>Yoko will be delighted to see you.</i>   |
| Module 10 | 106  | <b>dot com</b>               | /.dɒt 'kɒm/            | point-com                | <i>She became a dot com millionaire when her company went public.</i>                       |
| Module 10 | 111  | <b>exaggerating</b>          | /ɪɡ'zædʒəreɪtɪŋ/       | exagérer                 | <i>He says everyone hates him, but he's exaggerating.</i>                                   |
| Module 10 | 111  | <b>face-to-face</b>          | /.feɪs tə 'feɪs/       | face à face              | <i>Do you prefer telephone or face-to-face interviews?</i>                                  |
| Module 10 | 106  | <b>factor</b>                | /'fæktə/               | facteur                  | <i>Vaccination is an important factor in improving the nation's health.</i>                 |
| Module 10 | 114  | <b>fascinating</b>           | /'fæsəneɪtɪŋ/          | fascinant                | <i>I found his story fascinating.</i>   |
| Module 10 | 112  | <b>fashion icon</b>          | /'fæʃən ,aɪkɒn/        | icône de mode            | <i>After it first came out, the iPod soon became a fashion icon.</i>                        |
| Module 10 | 107  | <b>friends</b>               | /'frendz/              | amis                     | <i>He had abused his position as mayor by offering jobs to his friends.</i>                 |
| Module 10 | 114  | <b>frustrated</b>            | /'frʌ'streɪtɪd/        | frustré                  | <i>I get really frustrated with my computer sometimes.</i>                                  |
| Module 10 | 112  | <b>gathering</b>             | /'gæðərɪŋ/             | rassemblement            | <i>We always have a family gathering at Christmas.</i>                                      |
| Module 10 | 111  | <b>hi-tech bubble</b>        | /.haɪ tek 'bʌbəlz/     | bulle hi-tech            | <i>When the dot.com hi-tech bubble burst, lots of investors lost all their money.</i>       |
| Module 10 | 109  | <b>hopes</b>                 | /həʊps/                | espoirs                  | <i>Their hopes of winning the championship have finally been shattered.</i>                 |
| Module 10 | 106  | <b>housewarming party</b>    | /'haʊswɔ:mɪŋ ,pɑ:ti/   | pendaison de crémaillère | <i>We'll be having a housewarming party as soon as we've settled in.</i>                    |
| Module 10 | 113  | <b>howl</b>                  | /haʊl/                 | hurler                   | <i>The dogs howled all night.</i>   |
| Module 10 | 112  | <b>icon</b>                  | /'aɪkɒn/               | icône                    | <i>To send a fax, click on the telephone icon.</i>  |
| Module 10 | 107  | <b>leisure</b>               | /'leɪzə/               | loisir                   | <i>When he retired he decided to pursue his leisure activities of sailing and swimming.</i> |
| Module 10 | 106  | <b>libel</b>                 | /'laɪbəl/              | diffamation              | <i>The article was completely untrue so he sued the magazine for libel.</i>                 |
| Module 10 | 106  | <b>marriage breakdown</b>    | /'mæərɪdʒ ,breɪkdaʊn/  | échec matrimonial        | <i>The ease of obtaining a divorce is a factor in marriage breakdowns.</i>                  |

| Module           | Page | English Headword | Phonetic             | French                       | Example Sentence   |
|------------------|------|------------------|----------------------|------------------------------|--|
| Module 10        | 107  | movement         | /ˈmu:vmənt/          | mouvement                    | <i>He saw a movement out of the corner of his eye.</i>   |
| Module 10        | 107  | mutual           | /ˈmju:tʃuəl/         | réci-proque                  | <i>Mutual trust is important in a marriage.</i>  |
| Module 10        | 106  | nosiness         | /ˈnəʊzɪnəs/          | curiosité                    | <i>His nosiness landed him in big trouble.</i>   |
| Module 10        | 114  | occur            | /əˈkɜ:/              | se produire                  | <i>Major earthquakes like this occur very rarely.</i>  |
| Module 10        | 106  | partner          | /ˈpɑ:tənə/           | partenaire                   | <i>She lives with her partner Tom.</i>   |
| Module 10        | 107  | pragmatic        | /ˈprægˈmætɪk/        | pragmatique                  | <i>The school has a pragmatic approach to education.</i>                                       |
| Module 10        | 109  | prediction       | /ˈprɪˈdɪkʃən/        | prédiction                   | <i>It's hard to make a prediction about who'll win the championship this year.</i>             |
| Module 10        | 112  | promote          | /ˈprəˈməʊt/          | promouvoir                   | <i>The two governments held a meeting to promote trade between Taiwan and the UK.</i>          |
| Module 10        | 112  | promotional tour | /ˈprə,məʊʃənəl ˈtuə/ | tournée promotionnelle       | <i>The band did a promotional tour for their latest CD.</i>                                    |
| Module 10        | 107  | pursuit          | /pəˈsju:t/           | poursuite                    | <i>There were four police cars in hot pursuit.</i>   |
| Module 10        | 112  | range            | /reɪndʒ/             | gamme                        | <i>This store stocks a range of clothing for older women.</i>                                  |
| Module 10        | 112  | representative   | /ˌreprɪˈzentətɪv/    | représentant                 | <i>The Stop the War poll was taken from a representative sample of New York residents.</i>     |
| Module 10        | 106  | reunion          | /riːˈju:ɪjən/        | réunion                      | <i>I hate the idea of a school reunion – they'd all be more successful than me!</i>            |
| Module 10        | 107  | risky            | /ˈrɪski/             | risqué                       | <i>It was a risky investment, but if it worked, the rewards were enormous.</i>                 |
| Module 10        | 112  | schedule         | /ˈʃedju:l/           | horaire                      | <i>The project looks like finishing on schedule.</i>   |
| Module 10        | 106  | speed dating     | /ˈspi:d ˌdeɪtɪŋ/     | séance de rencontres express | <i>How can you get to know anybody in speed dating?</i>  |
| Module 10        | 109  | sporting fixture | /ˈspɔ:tɪŋ ˌfɪkstʃə/  | rencontre sportive prévue    | <i>Various sporting fixtures had to be called off due to bad weather.</i>                      |
| Module 10        | 111  | stimulating      | /ˈstɪmjəleɪtɪŋ/      | stimulant                    | <i>We had a stimulating conversation over dinner.</i>  |
| Module 10        | 113  | suffer           | /ˈsʌfə/              | souffrir                     | <i>She's suffering a lot of pain.</i>  |
| Module 10        | 106  | summit meeting   | /ˌsʌmɪt ˈmi:tɪŋ/     | rencontre au sommet          | <i>The Presidents of the USA and China had a summit meeting in Peking.</i>                     |
| Module 10        | 107  | synchronise      | /ˈsɪŋkrənaɪz/        | synchroniser                 | <i>Timing was important, so the soldiers synchronised their watches before the attack.</i>     |
| Module 10        | 113  | text message     | /ˈtekst ˌmesɪdʒ/     | message textuel              | <i>She sent him a text message to say she didn't want to see him again.</i>                    |
| Module 10        | 111  | text messaging   | /ˈtekst ˌmesɪdʒɪŋ/   | messagerie textuelle         | <i>He is always using text messaging to contact his friends.</i>                               |
| Module 10        | 111  | texting          | /ˈtekstɪŋ/           | envoyer des SMS              | <i>The school banned mobile phones as the students were texting each other during lessons.</i> |
| <b>Module 11</b> |      |                  |                      |                              |  |
| Module 11        | 125  | ache             | /eɪk/                | faire mal                    | <i>My legs were aching from walking so far.</i>  |
| Module 11        | 123  | administrator    | /ədˈmɪnɪstreɪtə/     | administrateur               | <i>She works as an administrator with the local council.</i>                                   |
| Module 11        | 118  | adorable         | /əˈdɔ:ərəbəl/        | adorable                     | <i>My aunt has an adorable little puppy.</i>   |

| Module    | Page | English Headword | Phonetic              | French                         | Example Sentence   |
|-----------|------|------------------|-----------------------|--------------------------------|--|
| Module 11 | 117  | alter            | /'ɔ:lɪtə/             | changer                        | <i>Her face hadn't altered much over the years.</i>                                    |
| Module 11 | 120  | antique mirror   | /.ænti:k 'mɪrə/       | miroir ancien                  | <i>There was a large antique mirror above the main fireplace.</i>                      |
| Module 11 | 123  | appealed         | /ə'pi:lɪd/            | appeler                        | <i>The President has appealed for calm after the earthquake.</i>                       |
| Module 11 | 117  | arthritis        | /ɑ:'θrɑ:tɪs/          | arthrite                       | <i>The doctor told her she was suffering from arthritis.</i>                           |
| Module 11 | 118  | Barbie dolls     | /'bɑ:bi dɒlz/         | poupée Barbie                  | <i>My mother collects Barbie dolls.</i>  |
| Module 11 | 125  | bear             | /beə/                 | supporter                      | <i>She really can't bear him.</i>  |
| Module 11 | 125  | bleak            | /bli:k/               | lugubre, triste                | <i>Without a job, the future seemed bleak.</i>   |
| Module 11 | 123  | bone marrow      | /'bəʊn ,mærəʊ/        | moelle osseuse                 | <i>His son needs a bone marrow transplant urgently.</i>                                |
| Module 11 | 124  | browse           | /braʊz/               | fouiller, parcourir            | <i>"Can I help you?" "No thanks. I'm just browsing."</i>                               |
| Module 11 | 116  | cell             | /sel/                 | cellule                        | <i>Your blood cells are not the same type as your wife's.</i>                          |
| Module 11 | 124  | chaos            | /'keɪɒs/              | chaos                          | <i>The floods caused chaos in the eastern part of the county.</i>                      |
| Module 11 | 120  | charming         | /'tʃɑ:mɪŋ/            | charmant                       | <i>Her charming brother is actually a well-known burglar!</i>                          |
| Module 11 | 123  | chemotherapy     | /.ki:məʊ'θerəpi/      | chimiothérapie                 | <i>They want her to start a course of chemotherapy.</i>                                |
| Module 11 | 118  | chin reduction   | /'tʃɪn rɪ,dʌkʃən/     | opération esthétique du menton | <i>My husband would certainly benefit from a chin reduction!</i>                       |
| Module 11 | 116  | cloning          | /'kləʊnɪŋ/            | cloner                         | <i>Dolly the sheep was the first successful cloning of an animal in Great Britain.</i> |
| Module 11 | 117  | collagen         | /'kɒlədʒən/           | collagène                      | <i>Collagen is often used in beauty products.</i>                                      |
| Module 11 | 120  | commitment       | /kə'mɪtmənt/          | engagement                     | <i>Marriage is a long-term commitment.</i>   |
| Module 11 | 121  | concerned        | /kən'sɜ:nd/           | soucieux                       | <i>I'm concerned that the children will be affected badly by your divorce.</i>         |
| Module 11 | 123  | condition        | /kən'dɪʃən/           | état                           | <i>The patient's condition has not improved since yesterday.</i>                       |
| Module 11 | 121  | convinced        | /kən'vɪnst/           | convaincu                      | <i>You don't sound convinced. Don't you believe me?</i>                                |
| Module 11 | 116  | cosmetic surgery | /kɒz,metɪk 'sɜ:dʒəri/ | chirurgie esthétique           | <i>After her cosmetic surgery she looked twenty years younger!</i>                     |
| Module 11 | 125  | cough            | /kɒf/                 | toux                           | <i>He was awake with a bad cough all night.</i>  |
| Module 11 | 124  | critic           | /'krɪtɪk/             | critique                       | <i>Ken works as a literary critic for the Times.</i>                                   |
| Module 11 | 116  | damaged organ    | /.dæmɪdʒd 'ɔ:gən/     | organe endommagé               | <i>Some damaged organs in the body can be replaced by artificial organs.</i>           |
| Module 11 | 123  | diagnose         | /'daɪəgnəʊz/          | diagnostiquer                  | <i>She was diagnosed with breast cancer.</i>   |
| Module 11 | 122  | dilemma          | /dɪ'lemə/             | dilemme                        | <i>He now finds himself in a terrible dilemma.</i>                                     |
| Module 11 | 125  | disease          | /dɪ'zi:z/             | maladie                        | <i>Heart disease is widespread in parts of Scotland.</i>                               |
| Module 11 | 117  | disturbingly     | /dɪ'stɜ:bɪŋli/        | inquiétant                     | <i>There has been a disturbingly high increase in the crime rate.</i>                  |
| Module 11 | 123  | donor            | /'dɒnə/               | donneur                        | <i>The museum received \$10,000 from an anonymous donor.</i>                           |
| Module 11 | 117  | doubtful         | /'daʊtfl/             | incertain                      | <i>It is doubtful whether she will survive.</i>  |

| Module    | Page | English Headword       | Phonetic                 | French                                      | Example Sentence   |
|-----------|------|------------------------|--------------------------|---|--|
| Module 11 | 117  | eliminated             | /ɪˈlɪməneɪtɪd/           | éliminé                                     | <i>The eliminated athletes were not able to take part in the next round.</i>       |
| Module 11 | 125  | elite                  | /eɪˈli:t/                | élite                                       | <i>She belonged to an elite group of artists.</i>                                  |
| Module 11 | 116  | embryo                 | /ˈembriəʊ/               | embryon                                     | <i>The embryo is growing in the wrong part of your body.</i>                       |
| Module 11 | 118  | end up                 | /,end ˈʌp/               | finir                                       | <i>He didn't want to end up working in an office all his life.</i>                 |
| Module 11 | 117  | epidemic               | /,epəˈdemɪk/             | épidémie                                    | <i>There was hardly anyone at school due to the flu epidemic.</i>                  |
| Module 11 | 116  | eradication            | /ɪ,rædɪˈkeɪʃən/          | éradication                                 | <i>The eradication of poverty in Africa is the charity's main aim.</i>             |
| Module 11 | 117  | extract                | /ɪkˈstrækt/              | extraire                                    | <i>Precious gems are extracted from the mine.</i>                                  |
| Module 11 | 118  | face-lift              | /ˈfeɪs lɪft/             | déridage                                    | <i>The actress hadn't a wrinkle on her face and had obviously had a face-lift.</i> |
| Module 11 | 120  | foolish                | /ˈfu:lɪʃ/                | stupide                                     | <i>It would be foolish to ignore his advice.</i>                                   |
| Module 11 | 125  | forehead               | /ˈfɒrəd, ˈfɔ:hed/        | front                                       | <i>His hair was plastered to his forehead with sweat.</i>                          |
| Module 11 | 123  | fulfil                 | /fʊlˈfɪl/                | remplir                                     | <i>He fulfilled his promise to cut taxes.</i>                                      |
| Module 11 | 118  | fulfilment             | /fʊlˈfɪlmənt/            | satisfaction                                | <i>Ann's work gives her a real sense of fulfilment.</i>                            |
| Module 11 | 120  | gamble                 | /ˈgæmbəl/                | miser                                       | <i>Jack loves to gamble on the horses.</i>   |
| Module 11 | 116  | genetic engineering    | /dʒəˌnetɪk endʒəˈnɪərɪŋ/ | manipulation génétique                      | <i>Many people are against the idea of genetic engineering.</i>                    |
| Module 11 | 117  | genetically engineered | /dʒəˌnetɪkli endʒɪˈnɪəd/ | manipulé génétiquement                      | <i>The first genetically engineered drug was insulin.</i>                          |
| Module 11 | 116  | hereditary disease     | /həˌredətəri dɪˈzi:z/    | maladie héréditaire                         | <i>Cystic fibrosis is a common hereditary disease.</i>                             |
| Module 11 | 117  | human genome           | /ˌhju:mən ˈdʒi:nəʊm/     | génomme humain                              | <i>The Human Genome Project was completed in 2003.</i>                             |
| Module 11 | 118  | implant                | /ˈɪmplɑ:nt/              | implant                                     | <i>The model decided to replace her breast implants with a larger size.</i>        |
| Module 11 | 116  | infectious diseases    | /ɪnˌfekʃəs dɪˈzi:zɪz/    | maladie contagieuse                         | <i>Some infectious disease have to be reported to the authorities by law.</i>      |
| Module 11 | 117  | infertile              | /ɪnˈfɜ:taɪl/             | infertile                                   | <i>The land was stony and infertile.</i>   |
| Module 11 | 118  | inherit                | /ɪnˈherɪt/               | hériter                                     | <i>He inherited £10,000 from his aunt.</i>   |
| Module 11 | 117  | inject                 | /ɪnˈdʒekt/               | injecter                                    | <i>The vaccine is injected into your arm.</i>                                      |
| Module 11 | 123  | IVF                    | /,aɪ vi: ˈef/            | FVI (forme abrégée de fécondation in vitro) | <i>They've been trying to raise the money for IVF treatment.</i>                   |
| Module 11 | 120  | Japanese characters    | /,dʒæpəni:z ˈkæərɪktəz/  | caractère japonais                          | <i>Kanji Game is a program to help memorise Japanese characters.</i>               |
| Module 11 | 117  | justification          | /,dʒʌstɪfɪˈkeɪʃən/       | justification                               | <i>There's no justification for upsetting her like that.</i>                       |
| Module 11 | 124  | legislation            | /,ledʒəˈsleɪʃən/         | législation                                 | <i>The government has introduced new legislation on taxation.</i>                  |
| Module 11 | 116  | life expectancy        | /,laɪf ɪkˈspektənsɪ/     | espérance de vie                            | <i>The life expectancy of women is longer than men's.</i>                          |
| Module 11 | 117  | liposuction            | /ˈlɪpəʊ,sʌkʃən/          | liposuccion                                 | <i>She had liposuction to remove excess fat from her thighs.</i>                   |
| Module 11 | 118  | liposuction            | /ˈlɪpəʊ,sʌkʃən/          | liposuccion                                 | <i>She had liposuction to remove excess fat from her thighs.</i>                   |
| Module 11 | 117  | malaria                | /məˈleəriə/              | malaria                                     | <i>Sara has had another attack of malaria.</i>                                     |

| Module    | Page | English Headword    | Phonetic                | French                 | Example Sentence  |
|-----------|------|---------------------|-------------------------|------------------------|---|
| Module 11 | 118  | material (things)   | /mə'tiəriəl/            | matériel (bien)        | <i>They are less worried about money and material things than most people.</i>                |
| Module 11 | 118  | modest              | /'mɒdəst/               | modeste                | <i>Although they are extremely wealthy, they live in a modest house.</i>                      |
| Module 11 | 117  | mosquito            | /mə'ski:təʊ/            | moustique              | <i>I'm covered in mosquito bites!</i>   |
| Module 11 | 125  | mud                 | /mʌd/                   | boue                   | <i>This vehicle can drive through mud and water.</i>  |
| Module 11 | 118  | nose job            | /'nəʊz dʒɒb/            | correction du nez      | <i>She asked her mother if she could have a nose job for her birthday.</i>                    |
| Module 11 | 120  | odd                 | /ɒd/                    | étrange                | <i>Jake's an odd guy – I don't understand him at all.</i>                                     |
| Module 11 | 120  | open my mouth       | /,əʊpən maɪ 'maʊð/      | ouvrir ma bouche       | <i>I wish I'd never opened my mouth now!</i>  |
| Module 11 | 124  | outlaw              | /'aʊtlɔ:/               | proscrire              | <i>Gambling was outlawed here in 1980.</i>  |
| Module 11 | 124  | overwhelmingly      | /,əʊvə'welmiŋli/        | en masse               | <i>The voters are overwhelmingly against the idea of more taxes.</i>                          |
| Module 11 | 123  | paralysed           | /'pærəlaɪzd/            | paralysé               | <i>The stroke left him permanently paralysed down one side.</i>                               |
| Module 11 | 124  | passive smoking     | /,pæsɪv 'sməʊkɪŋ/       | tabagisme passif       | <i>Many people don't understand the dangers of passive smoking.</i>                           |
| Module 11 | 118  | plastic surgery     | /'plæstɪk 'sɜ:dʒəri/    | chirurgie plastique    | <i>His face had been so badly scarred during the accident that he needed plastic surgery.</i> |
| Module 11 | 117  | poverty             | /'pɒvəti/               | pauvreté               | <i>Poverty and unemployment are increasing.</i>   |
| Module 11 | 117  | predict             | /'prɪ'dɪkt/             | prédire                | <i>Organisers are predicting a close race.</i>  |
| Module 11 | 118  | re-invent           | /'ri:ɪn'vent/           | réinventer             | <i>Some pop stars are forever re-inventing themselves to appeal to younger audiences.</i>     |
| Module 11 | 120  | row                 | /raʊ/                   | dispute                | <i>We had a row, and she stormed out of the house.</i>  |
| Module 11 | 120  | script              | /'skrɪpt/               | écriture               | <i>Cyrillic is the name of the script used for writing Russian.</i>                           |
| Module 11 | 120  | set eyes on someone | /set 'ɪksks ɒn ,sʌmwʌn/ | poser les yeux sur qqn | <i>As soon as I set eyes on him, I knew he was no good!</i>                                   |
| Module 11 | 123  | severe              | /sə'veriə/              | grave                  | <i>He received severe head injuries in the car crash.</i>                                     |
| Module 11 | 118  | spare               | /speə/                  | disponible, de réserve | <i>The charity would welcome any spare money you might have.</i>                              |
| Module 11 | 124  | spark               | /spɑ:k/                 | provoquer              | <i>The speech sparked off riots in the downtown area.</i>                                     |
| Module 11 | 123  | sperm               | /spɜ:m/                 | sperme                 | <i>His sperm count is low, and it's unlikely they can have children.</i>                      |
| Module 11 | 117  | stem cell/s         | /'stem selz/            | cellule(s) souche(s)   | <i>The scientist was involved in stem cell research.</i>                                      |
| Module 11 | 123  | stroke              | /'strəʊk/               | attaque cérébrale      | <i>He had a stroke last year.</i>   |
| Module 11 | 125  | stuff               | /'stʌf/                 | chose                  | <i>What's that blue stuff on the floor?</i>   |
| Module 11 | 121  | surrogate mother    | /'sʌrəʒeɪt 'mʌðə, -gət/ | mère de substitution   | <i>My gran was a surrogate mother to me when my real mother died.</i>                         |
| Module 11 | 117  | tackle              | /'tækəl/                | attaquer               | <i>The government is making a new attempt to tackle the problem of homelessness.</i>          |
| Module 11 | 120  | tattoo              | /'tə:tʊ, tæ'tu:z/       | tatouage               | <i>He has a tattoo of a snake on his left arm.</i>  |
| Module 11 | 117  | theoretically       | /'θiə'retɪkli/          | théoriquement          | <i>Theoretically he has knowledge of medicine, but he has no practical experience.</i>        |

| Module           | Page | English Headword           | Phonetic                 | French                         | Example Sentence  |
|------------------|------|----------------------------|--------------------------|--------------------------------|---|
| Module 11        | 118  | <b>transformation</b>      | /ˌtrænsfə'meɪʃən/        | transformation                 | <i>In recent years, the movie industry has undergone a dramatic transformation.</i> |
| Module 11        | 122  | <b>treatable</b>           | /'tri:təbəl/             | traitable                      | <i>Certain forms of cancer are treatable with drugs.</i>                            |
| Module 11        | 123  | <b>treatment</b>           | /'tri:tmənt/             | traitement                     | <i>She was given emergency treatment after the accident.</i>                        |
| Module 11        | 116  | <b>vaccination</b>         | /ˌvæksə'neɪʃən/          | vaccination                    | <i>The MMR vaccine contains a vaccination against measles.</i>                      |
| Module 11        | 123  | <b>ventilator</b>          | /'ventɪleɪtə/            | ventilateur                    | <i>He was put on a ventilator but died two hours later.</i>                         |
| Module 11        | 118  | <b>what really matters</b> | /wɒt ˌrɪəli 'mætəz/      | ce qui compte vraiment         | <i>What really matters is whether she trusts him enough.</i>                        |
| Module 11        | 117  | <b>wrinkle</b>             | /'rɪŋkəl/                | ride                           | <i>He had laughter wrinkles round his eyes.</i>                                     |
| <b>Module 12</b> |      |                            |                          |                                |   |
| Module 12        | 132  | <b>accuse</b>              | /ə'kju:z/                | accuser                        | <i>Are you accusing me of lying?</i>  |
| Module 12        | 130  | <b>addict</b>              | /'ædɪkt/                 | intoxiqué                      | <i>Heroin addicts have a terrible time when they try to give up the drug.</i>       |
| Module 12        | 126  | <b>addictive</b>           | /ə'dɪktɪv/               | qui rend dépendant             | <i>Tobacco is highly addictive.</i>   |
| Module 12        | 130  | <b>adore</b>               | /ə'dɔ:/                  | adorer                         | <i>Tim absolutely adores his older brother.</i>                                     |
| Module 12        | 133  | <b>agree</b>               | /ə'ɡri:/                 | consentir                      | <i>If you come too, I'll agree to go.</i>   |
| Module 12        | 126  | <b>aimed</b>               | /eɪmd/                   | destiné à                      | <i>The programmes in the afternoon are usually aimed at women.</i>                  |
| Module 12        | 135  | <b>amusing</b>             | /ə'mju:zɪŋ/              | amusant                        | <i>She told us a highly amusing story about her little girl.</i>                    |
| Module 12        | 132  | <b>apologise</b>           | /ə'pɒlədʒaɪz/            | s'excuser                      | <i>It was a bit selfish not to apologise.</i>                                       |
| Module 12        | 128  | <b>applicable</b>          | /ə'plɪkəbəl, 'æplɪkəbəl/ | applicable                     | <i>The legislation will be applicable to the whole country.</i>                     |
| Module 12        | 131  | <b>audible start</b>       | /ˌɔ:dəbəl 'stɑ:t/        | accord audible                 | <i>She gave an audible start when he put his hand on her shoulder.</i>              |
| Module 12        | 131  | <b>betray</b>              | /brɪ'treɪ/               | trahir                         | <i>Her husband had betrayed her by lying to her.</i>                                |
| Module 12        | 126  | <b>biased</b>              | /'baɪəst/                | partial                        | <i>The referee was definitely biased!</i>   |
| Module 12        | 133  | <b>blame</b>               | /bleɪm/                  | blâmer                         | <i>You always start to blame me when things go wrong!</i>                           |
| Module 12        | 135  | <b>blockbuster</b>         | /'blɒkˌbʌstə/            | superproduction, film à succès | <i>She's starring in the latest Hollywood blockbuster.</i>                          |
| Module 12        | 126  | <b>chat show</b>           | /'tʃæt ʃəʊ/              | talk-show                      | <i>Parkinson has been a TV chat show host for many years.</i>                       |
| Module 12        | 132  | <b>club</b>                | /klʌb/                   | club                           | <i>I'm a member of the local drama club.</i>  |
| Module 12        | 126  | <b>comic</b>               | /'kɒmɪk/                 | bande dessinée                 | <i>The "Dandy" and the "Beano" were favourite children's comics of the 1950s.</i>   |
| Module 12        | 133  | <b>confrontation</b>       | /ˌkɒnfrən'teɪʃən/        | affrontement                   | <i>Confrontations between countries can often lead to war.</i>                      |
| Module 12        | 126  | <b>controversial</b>       | /ˌkɒntrə'vɜ:ʃəl/         | controversé                    | <i>The site of the new road has been a controversial issue.</i>                     |
| Module 12        | 126  | <b>coverage</b>            | /'kʌvərɪdʒ/              | couverture                     | <i>Her death attracted widespread media coverage.</i>                               |
| Module 12        | 132  | <b>criticise</b>           | /'krɪtəsaɪz/             | critiquer                      | <i>They criticised the referee for making some bad decisions.</i>                   |

| Module    | Page | English Headword  | Phonetic                | French                    | Example Sentence  |
|-----------|------|-------------------|-------------------------|---------------------------|---|
| Module 12 | 126  | current affairs   | /ˌkʌrənt ə'feəz/        | questions d'actualité     | <i>Panorama was one of the best-known current affairs programmes on TV.</i>             |
| Module 12 | 132  | deaf              | /def/                   | sourd                     | <i>Deaf children sometimes find it difficult to learn to speak properly.</i>            |
| Module 12 | 133  | decide            | /dɪ'saɪd/               | décider                   | <i>"Where will you live?" "We've yet to decide."</i>                                    |
| Module 12 | 133  | desperate         | /'despəɪt/              | désespéré                 | <i>Joe had been unemployed for over a year and was getting desperate for work.</i>      |
| Module 12 | 131  | detach            | /dɪ'tætʃ/               | détacher                  | <i>You can detach the hood from the jacket.</i>   |
| Module 12 | 130  | devoted           | /dɪ'vəʊtɪd/             | dévoué                    | <i>He's now the devoted father of a lovely baby girl.</i>                               |
| Module 12 | 131  | devour            | /dɪ'vaʊə/               | dévorer                   | <i>She devoured three burgers and a pile of fries.</i>                                  |
| Module 12 | 130  | disillusioned     | /'dɪsə'lʊ:ʒənd/         | désillusionné             | <i>As she grew older, Laura became increasingly disillusioned with politics.</i>        |
| Module 12 | 126  | documentary       | /'dɒkjə'mentəri/        | documentaire              | <i>They are making a documentary about volcanoes.</i>                                   |
| Module 12 | 130  | dominating        | /'dɒmənɪeɪŋ/            | dominateur                | <i>They had a dominating father and a timid mother.</i>                                 |
| Module 12 | 131  | eccentricity      | /'eksen'trɪsɪti, -sən-/ | excentricité              | <i>Kate's mother had a reputation for eccentricity.</i>                                 |
| Module 12 | 126  | entertaining      | /'entə'teɪnɪŋ/          | divertissant              | <i>It was an entertaining evening, and very pleasant.</i>                               |
| Module 12 | 133  | exclusive         | /'ɪk'sklu:sɪv/          | exclusif                  | <i>I've got an exclusive interview with Nelson Mandela!</i>                             |
| Module 12 | 131  | fall out of love  | /'fɔ:l aʊt əv 'lʌv/     | amour brisé               | <i>At first they fell in love, but one day they realised they'd fallen out of love.</i> |
| Module 12 | 133  | false promises    | /'fɔ:ls 'prɒmɪsɪz/      | fausses promesses         | <i>He said my job would improve later, but they were just false promises.</i>           |
| Module 12 | 130  | falseness         | /'fɔ:lsnəs/             | fausseté                  | <i>I don't like the falseness of most politicians' answers.</i>                         |
| Module 12 | 128  | fatal             | /'feɪtl/                | mortel                    | <i>He suffered a fatal heart attack, and died in the ambulance.</i>                     |
| Module 12 | 131  | flick             | /flɪk/                  | enlever d'une chiquenaude | <i>He flicked the fly off his sleeve.</i>   |
| Module 12 | 128  | folks             | /fəʊks/                 | gens                      | <i>Is it OK if I call my folks?</i>   |
| Module 12 | 131  | fond              | /fɒnd/                  | s'aimer                   | <i>The children are very fond of each other.</i>  |
| Module 12 | 133  | genuine           | /'dʒenjuɪn/             | authentique               | <i>There was genuine affection in his voice.</i>  |
| Module 12 | 130  | give something up | /'gɪv sʌmθɪŋ 'ʌp/       | abandonner qc             | <i>I'm going to give up drinking after New Year.</i>                                    |
| Module 12 | 131  | gorge             | /'gɔ:dʒ/                | se goinfrer de qc         | <i>We gorged ourselves on cake.</i>   |
| Module 12 | 126  | harmless          | /'hɑ:mləs/              | inoffensif                | <i>Their dog barks a lot, but it's harmless.</i>  |
| Module 12 | 128  | heavy traffic     | /'hevi 'træfɪk/         | trafic intense            | <i>There was heavy traffic on the M62 this evening.</i>                                 |
| Module 12 | 135  | Hollywood         | /'hɒliwʊd/              | Hollywood                 | <i>Tom Cruise is one of Hollywood's major stars.</i>                                    |
| Module 12 | 131  | host              | /həʊst/                 | hôte                      | <i>Our host greeted us at the door.</i>   |
| Module 12 | 135  | humour            | /'hju:mə/               | humour                    | <i>I don't like her – she's got no sense of humour.</i>                                 |
| Module 12 | 126  | informative       | /'ɪn'fɔ:mətɪv/          | informatif                | <i>The lecture was very informative about Italian art.</i>                              |

| Module    | Page | English Headword      | Phonetic              | French                                   | Example Sentence  |
|-----------|------|-----------------------|-----------------------|--|---|
| Module 12 | 133  | investigate           | /ɪn'vestɪgeɪt/        | enquêter sur                             | <i>They're investigating what caused the fire.</i>                            |
| Module 12 | 133  | investigator          | /ɪn'vestɪgeɪtə/       | investigateur                            | <i>Police investigators took away all his papers and files.</i>               |
| Module 12 | 133  | invite                | /'ɪnvart/             | inviter                                  | <i>I'd like to invite you to a party at my house.</i>                         |
| Module 12 | 131  | listless              | /'lɪstləs/            | apathique                                | <i>The heat was making me listless.</i>                                       |
| Module 12 | 126  | live                  | /laɪv/                | en direct                                | <i>We'll have live coverage of the match here on BBC1.</i>                    |
| Module 12 | 126  | mainly                | /'meɪnli/             | principalement                           | <i>The workforce consists mainly of women.</i>                                |
| Module 12 | 133  | media                 | /'mi:diə/             | média                                    | <i>The story was reported in the media.</i>                                   |
| Module 12 | 133  | millionaire lifestyle | /,mɪljəneə 'laɪfstal/ | vie de millionnaire                      | <i>The newspapers are full of reports of her millionaire lifestyle.</i>       |
| Module 12 | 126  | mindless              | /'maɪndləs/           | stupide                                  | <i>I can't stand all the mindless drivel that you get on TV these days!</i>   |
| Module 12 | 128  | occupant              | /'ɒkjəpənt/           | occupant                                 | <i>The furniture had been left by the previous occupants.</i>                 |
| Module 12 | 133  | offer                 | /'ɒfə/                | offrir                                   | <i>I'm sorry, I meant to offer you a drink when you arrived.</i>              |
| Module 12 | 133  | order                 | /'ɔ:də/               | commander                                | <i>They ordered me to put down my rifle.</i>                                  |
| Module 12 | 126  | phone-in              | /'fəʊn ɪn/            | émission à ligne ouverte                 | <i>There was a phone-in on the radio about opinions on smoking.</i>           |
| Module 12 | 135  | plot                  | /plɒt/                | complot                                  | <i>He uncovered a plot to kill the king.</i>                                  |
| Module 12 | 133  | promise               | /'prɒmɪs/             | promettre                                | <i>She promised that she would write to me.</i>                               |
| Module 12 | 132  | referee               | /'refə'ri:z/          | arbitre                                  | <i>The referee was very fair, and got the respect of all the players.</i>     |
| Module 12 | 132  | refuse                | /'rɪ'fju:z/           | refuser                                  | <i>I asked her to marry me, but she surprised me by refusing.</i>             |
| Module 12 | 133  | refuse                | /'rɪ'fju:z/           | refuser                                  | <i>I asked her to marry me, but I didn't expect her to refuse.</i>            |
| Module 12 | 130  | remainder             | /'rɪ'meɪndə/          | reste                                    | <i>The remainder of the class stayed behind.</i>                              |
| Module 12 | 133  | remind                | /'rɪ'maɪnd/           | rappeler à qn de faire qc                | <i>Remind me to go to the bank.</i>   |
| Module 12 | 131  | rewarding             | /'rɪ'wɔ:diŋ/          | qui donne de grandes satisfactions       | <i>It's a rewarding job in many ways, although the money isn't very good.</i> |
| Module 12 | 131  | saying                | /'seɪ-ɪŋ/             | dicton                                   | <i>You can't judge a book by its cover, as the old saying goes.</i>           |
| Module 12 | 129  | scandal               | /'skændl/             | scandale                                 | <i>He was involved in a major financial scandal.</i>                          |
| Module 12 | 126  | sensational           | /'sen'seɪʃənəl/       | sensationnel                             | <i>It was a sensational discovery, and it made his fortune.</i>               |
| Module 12 | 126  | sitcom                | /'sɪtkɒm/             | sitcom, comédie destinée à la télévision | <i>He's a comedy actor who's appeared in many TV sitcoms.</i>                 |
| Module 12 | 126  | soap (soap opera)     | /səʊp, 'səʊp ,ɒpərə/  | feuilleton télévisé                      | <i>She watches all the soaps on daytime TV.</i>                               |
| Module 12 | 135  | soundtrack            | /'saʊndtræk/          | bande sonore                             | <i>It's a CD of the soundtrack to "Top Gun".</i>                              |
| Module 12 | 131  | sour                  | /saʊə/                | acide                                    | <i>Those green apples taste really sour!</i>                                  |
| Module 12 | 131  | succinct              | /'sʌk'sɪŋkt/          | succinct                                 | <i>Give me a succinct description, not a long complicated story.</i>          |
| Module 12 | 132  | suggest               | /'sʌ'dʒest/           | suggérer                                 | <i>I'd like to suggest another way of doing things.</i>                       |

| Module                     | Page | English Headword  | Phonetic                | French                 | Example Sentence  |
|----------------------------|------|-------------------|-------------------------|------------------------|---|
| Module 12                  | 132  | swear             | /sweə/                  | jurer                  | <i>She doesn't smoke, drink, or swear.</i>  |
| Module 12                  | 126  | tabloid           | /'tæblɔɪd/              | tabloid                | <i>Tabloid journalists have made allegations about his love life.</i>                 |
| Module 12                  | 132  | tell              | /tel/                   | raconter               | <i>I wanted to tell you, but they made me keep it a secret.</i>                       |
| Module 12                  | 130  | telly             | /'teli/                 | à la télé              | <i>Is there anything good on telly tonight?</i>                                       |
| Module 12                  | 133  | torture           | /'tɔ:tʃə/               | torture                | <i>Resistance leaders were subjected to torture in prison.</i>                        |
| Module 12                  | 135  | unsuitable        | /ʌn'su:təbəl, ʌn'sju:-/ | inapproprié            | <i>The movie is unsuitable for young children.</i>                                    |
| Module 12                  | 133  | warn              | /wɔ:n/                  | avertir                | <i>We tried to warn her, but she wouldn't listen.</i>                                 |
| Module 12                  | 130  | wean myself off   | /'wi:n maɪ, self ɒf/    | se désaccoutumer de    | <i>I'm trying to wean myself off cigarettes.</i>                                      |
| Module 12                  | 126  | worth             | /wɜ:θ/                  | valeur                 | <i>Our house is worth £250,000.</i>   |
| Consolidation Modules 9-12 | 136  | astronauts        | /'æstrɒnɔ:ts/           | astronautes            | <i>It takes the astronauts a few days to get acclimatised to conditions in space.</i> |
| Communication Activities   | 140  | auditorium        | /,ɔ:drɪ'tɔ:riəm/        | auditorium             | <i>The sound quality is very good in this auditorium.</i>                             |
| Communication Activities   | 140  | authorise         | /'ɔ:θəraɪz/             | autoriser              | <i>He authorised me to sign invoices while he was away.</i>                           |
| Communication Activities   | 143  | be                | /bi, bi:/               | être                   | <i>Jane was reading by the fire.</i>  |
| Communication Activities   | 143  | beat              | /bi:t/                  | battre                 | <i>Spain beat Italy 3–1.</i>  |
| Communication Activities   | 143  | become            | /brɪ'kʌm/               | devenir                | <i>Kennedy became the first Catholic president.</i>                                   |
| Communication Activities   | 143  | begin             | /brɪ'ɡɪn/               | commencer              | <i>The meeting began at 10:00.</i>  |
| Communication Activities   | 143  | bend              | /bend/                  | plier                  | <i>He bent his knees slightly.</i>  |
| Communication Activities   | 143  | bite              | /baɪt/                  | mordre                 | <i>Be careful of the dog. Jerry said he bit him yesterday.</i>                        |
| Communication Activities   | 143  | blow              | /bləʊ/                  | souffler               | <i>A cold wind blew hard all day.</i>   |
| Communication Activities   | 140  | bogus             | /'bəʊgəs/               | faux, bidon            | <i>Bogus insurance claims are costing the industry millions of pounds.</i>            |
| Communication Activities   | 143  | break             | /breɪk/                 | briser                 | <i>I broke a window to get into the house.</i>  |
| Communication Activities   | 143  | bring             | /brɪŋ/                  | apporter               | <i>I brought these pictures to show you.</i>  |
| Communication Activities   | 143  | build             | /bɪld/                  | construire             | <i>They've built new houses for local people.</i>                                     |
| Communication Activities   | 143  | burn              | /bɜ:n/                  | brûler                 | <i>We burnt all the rubbish.</i>  |
| Communication Activities   | 143  | burst             | /bɜ:st/                 | éclater, faire éclater | <i>The kids burst all the balloons with pins.</i>                                     |
| Communication Activities   | 143  | buy               | /baɪ/                   | acheter                | <i>Sam's just bought a new computer.</i>  |
| Communication Activities   | 139  | campaign          | /kæm'peɪn/              | campagne               | <i>The election campaign was very unpleasant.</i>                                     |
| Communication Activities   | 143  | can               | /kən, kæn/              | pouvoir                | <i>You can swim, can't you?</i>   |
| Communication Activities   | 143  | catch             | /kætʃ/                  | attraper               | <i>Tom leapt up and caught the ball.</i>  |
| Communication Activities   | 140  | celebrity stalker | /sə'leɪbrəti ,stɔ:kə/   | stalker                | <i>The guy who killed John Lennon is perhaps the best-known celebrity stalker.</i>    |

| Module                     | Page | English Headword | Phonetic                 | French  | Example Sentence  |
|----------------------------|------|------------------|--------------------------|---|---|
| Communication Activities   | 143  | choose           | /tʃu:z/                  | choisir   | <i>She chose ice cream instead of apple tart.</i>                           |
| Communication Activities   | 143  | come             | /kʌm/                    | venir   | <i>A young woman came into the room.</i>                                    |
| Consolidation Modules 9-12 | 136  | commit           | /kə'mɪt/                 | commettre   | <i>They were accused of trying to commit fraud.</i>                         |
| Communication Activities   | 140  | compulsion       | /kəm'pʌljən/             | impulsion, poussée  | <i>I had a sudden compulsion to hit her.</i>                                |
| Communication Activities   | 140  | consumer debt    | /kən,sju:mə 'det/        | endettement du consommateur   | <i>Consumer debt has reached record levels this year.</i>                   |
| Communication Activities   | 143  | cost             | /kɒst/                   | coûter  | <i>It cost £4 just to get here on the bus.</i>                              |
| Communication Activities   | 143  | cut              | /kʌt/                    | couper  | <i>They cut the cake and everybody cheered.</i>                             |
| Communication Activities   | 143  | dig              | /dɪg/                    | creuser   | <i>We dug a large hole in the garden.</i>                                   |
| Communication Activities   | 140  | disposable       | /dɪ'spəʊzəbəl/           | jetable   | <i>Disposable nappies are less eco-friendly than washable ones.</i>         |
| Communication Activities   | 143  | do               | /du:/                    | faire   | <i>Do you like pasta?</i>   |
| Communication Activities   | 143  | draw             | /drɔ:/                   | dessiner  | <i>She drew a picture of a tree.</i>  |
| Communication Activities   | 143  | dream            | /dri:m/                  | rêver   | <i>I dreamt about you last night.</i>                                       |
| Communication Activities   | 143  | drink            | /drɪŋk/                  | boire   | <i>He drank the lot in one go.</i>  |
| Communication Activities   | 143  | drive            | /draɪv/                  | conduire  | <i>They drove over here yesterday.</i>                                      |
| Communication Activities   | 143  | eat              | /i:t/                    | manger  | <i>We sat and ate our sandwiches.</i>                                       |
| Communication Activities   | 140  | extreme          | /ɪk'stri:m/              | extrême   | <i>There is still extreme poverty in some parts of Africa.</i>              |
| Communication Activities   | 143  | fall             | /fɔ:l/                   | tomber  | <i>Snow fell for several hours.</i>   |
| Communication Activities   | 140  | family break-up  | /,fæməli 'breɪk ʌp/      | rupture familiale   | <i>Children are the worst affected by family break-ups.</i>                 |
| Communication Activities   | 143  | feed             | /fi:d/                   | nourrir   | <i>Have you fed the cats?</i>   |
| Communication Activities   | 143  | feel             | /fi:l/                   | sentir  | <i>I told them I still felt hungry.</i>                                     |
| Communication Activities   | 140  | fictitious       | /fɪk'tɪʃəs/              | fictif  | <i>He gave a fictitious address to the police.</i>                          |
| Communication Activities   | 143  | fight            | /faɪt/                   | se battre   | <i>Her father fought in World War I.</i>                                    |
| Communication Activities   | 140  | financial ruin   | /fɪ,nænʃəl 'ru:ɪn, faɪ-/ | ruine financière  | <i>He's facing financial ruin after his products were banned.</i>           |
| Communication Activities   | 143  | find             | /faɪnd/                  | trouver   | <i>They found my bag down the back of the chair.</i>                        |
| Communication Activities   | 143  | fly              | /flaɪ/                   | voler   | <i>They flew to Paris for their honeymoon.</i>                              |
| Communication Activities   | 143  | forget           | /fə'get/                 | oublier   | <i>I'm sorry, I've forgotten your name.</i>                                 |
| Communication Activities   | 143  | forgive          | /fə'gɪv/                 | pardonner   | <i>I know that my mother never forgave me.</i>                              |
| Communication Activities   | 143  | freeze           | /fri:z/                  | geler   | <i>The lake had frozen overnight.</i>                                       |
| Consolidation Modules 9-12 | 136  | frustrating      | /frʌ'streɪtɪŋ/           | frustrant   | <i>It was a frustrating job because I could never do things my own way.</i> |
| Communication Activities   | 140  | full scale       | /,fʊl 'skeɪl/            | grandeur nature (full scale search = recherche de grande envergure) | <i>The police mounted a full scale search for the missing children.</i>     |

| Module                     | Page | English Headword | Phonetic        | French            | Example Sentence   |
|----------------------------|------|------------------|-----------------|-------------------|--|
| Communication Activities   | 143  | get              | /get/           | recevoir          | <i>I got an e-mail from Chris.</i>   |
| Communication Activities   | 143  | give             | /gɪv/           | donner, offrir    | <i>What was it that Bob gave you for your birthday?</i>                          |
| Communication Activities   | 143  | go               | /gəʊ/           | aller             | <i>I went to Glasgow last Monday.</i>  |
| Communication Activities   | 143  | grow             | /grəʊ/          | grandir           | <i>Sadie grew quickly in her first year.</i>                                     |
| Communication Activities   | 140  | habitual         | /hə'bitʃuəl/    | habituel          | <i>Jane was in her habitual bad temper this morning.</i>                         |
| Communication Activities   | 143  | hang             | /hæŋ/           | suspendre         | <i>He hung his coat on the back of the door.</i>                                 |
| Communication Activities   | 143  | have             | /həv, hæv/      | avoir             | <i>Have you seen the new Disney movie?</i>                                       |
| Communication Activities   | 143  | hear             | /hɪə/           | entendre          | <i>I heard that noise again!</i>   |
| Consolidation Modules 9-12 | 136  | helplessness     | /'helpləsnəs/   | impuissance       | <i>She likes to pretend helplessness so that somebody else will do the work.</i> |
| Communication Activities   | 143  | hide             | /haɪd/          | cacher            | <i>Jane hid the presents under the bed.</i>                                      |
| Communication Activities   | 143  | hold             | /həʊld/         | tenir             | <i>She held the baby in her arms.</i>  |
| Communication Activities   | 140  | horror           | /'hɒrə/         | horreur           | <i>She stared at him in horror.</i>  |
| Communication Activities   | 143  | hurt             | /hɜ:t/          | blesser           | <i>I hurt myself with that knife.</i>  |
| Communication Activities   | 140  | income           | /'ɪŋkʌm, 'ɪn-/  | revenu            | <i>Their annual income is less than \$24,000.</i>                                |
| Consolidation Modules 9-12 | 136  | incredibly       | /'ɪn'kredəbli/  | incroyable        | <i>Nicotine is incredibly addictive.</i>   |
| Communication Activities   | 140  | initially        | /'ɪnɪʃəli/      | initialement      | <i>Stan initially wanted to go to medical school, but changed his mind.</i>      |
| Consolidation Modules 9-12 | 136  | jealous          | /'dʒeləs/       | jaloux            | <i>You're just jealous of me because I got better grades.</i>                    |
| Communication Activities   | 143  | keep             | /ki:p/          | garder            | <i>This blanket kept me nice and warm.</i>                                       |
| Communication Activities   | 143  | know             | /nəʊ/           | savoir            | <i>Nobody knew the answer.</i>   |
| Communication Activities   | 143  | lay              | /leɪ/           | poser             | <i>He laid his hand on my shoulder.</i>  |
| Communication Activities   | 143  | lead             | /li:d/          | mener             | <i>The manager led the way through the office.</i>                               |
| Communication Activities   | 143  | learn            | /lɜ:n/          | apprendre         | <i>She learnt the language in three months.</i>                                  |
| Communication Activities   | 143  | leave            | /li:v/          | laisser           | <i>Frances left her bag at the office by mistake.</i>                            |
| Communication Activities   | 143  | lend             | /lend/          | prêter            | <i>She lent me £10 for the taxi fare.</i>  |
| Communication Activities   | 143  | let              | /let/           | laisser           | <i>My dad didn't let me go to the party.</i>                                     |
| Communication Activities   | 140  | level-headed     | /'levəl 'hedɪd/ | raisonnable       | <i>She's very level-headed and has lots of common sense.</i>                     |
| Communication Activities   | 143  | lie              | /laɪ/           | s'allonger        | <i>We lay on the beach all morning.</i>  |
| Communication Activities   | 143  | light            | /laɪt/          | éclairer          | <i>The rising sun lit up the mountains.</i>                                      |
| Communication Activities   | 143  | lose             | /lu:z/          | perdre            | <i>Tom has lost his job.</i>   |
| Communication Activities   | 138  | manual           | /'mænjʊəl/      | guide utilisateur | <i>There's a very comprehensive manual with the camera.</i>                      |

| Module                     | Page | English Headword  | Phonetic            | French               | Example Sentence   |
|----------------------------|------|-------------------|---------------------|----------------------|--|
| Communication Activities   | 140  | market researcher | /,mɑ:kɪt rɪ'sɜ:tʃə/ | enquêteur commercial | <i>She works as a market researcher for a beauty products company.</i>             |
| Communication Activities   | 143  | mean              | /mi:n/              | signifier            | <i>Her words meant nothing to me – she was speaking Greek.</i>                     |
| Communication Activities   | 138  | measure           | /'meʒə/             | mesurer              | <i>I measured it with a ruler.</i>   |
| Communication Activities   | 143  | meet              | /mi:t/              | rencontrer           | <i>They met me at 8 o'clock.</i>   |
| Communication Activities   | 143  | must              | /mʌst, mʌst/        | devoir               | <i>All passengers must wear seatbelts.</i>   |
| Consolidation Modules 9-12 | 136  | nightmare         | /'naɪtmɛə/          | cauchemar            | <i>I still have nightmares about the accident.</i>                                 |
| Communication Activities   | 140  | obsessive         | /əb'sesɪv/          | obsessionnel         | <i>She's a bit obsessive about her weight.</i>                                     |
| Consolidation Modules 9-12 | 137  | on purpose        | /ɒn 'pʊ:psəs/       | exprès               | <i>That wasn't an accident, you spilt that coffee over me on purpose!</i>          |
| Communication Activities   | 143  | pay               | /peɪ/               | payer                | <i>Who paid for all this?</i>  |
| Communication Activities   | 138  | philosophy        | /fə'lɒsəfi/         | philosophie          | <i>She's studying philosophy at university.</i>                                    |
| Communication Activities   | 139  | prevalence        | /'prevləns/         | fréquence            | <i>It's shocking that there's still such a prevalence of poverty in the world.</i> |
| Communication Activities   | 143  | put               | /pʊt/               | mettre               | <i>He just put the bags on the table.</i>  |
| Communication Activities   | 143  | read              | /ri:d/              | lire                 | <i>Billy read the story to me.</i>   |
| Communication Activities   | 143  | ride              | /raɪd/              | monter à cheval      | <i>She rode a horse from the age of five.</i>                                      |
| Communication Activities   | 143  | ring              | /rɪŋ/               | sonner               | <i>The doorbell rang when I was in the shower.</i>                                 |
| Communication Activities   | 143  | rise              | /raɪz/              | monter               | <i>World oil prices rose steeply.</i>  |
| Communication Activities   | 143  | run               | /rʌn/               | courir               | <i>Some kids ran down the street.</i>  |
| Communication Activities   | 143  | say               | /seɪ/               | dire                 | <i>'I'm so tired,' she said.</i>   |
| Communication Activities   | 143  | see               | /si:/               | voir                 | <i>I saw a cat in the back garden today.</i>                                       |
| Communication Activities   | 143  | sell              | /sel/               | vendre               | <i>He sold his car for £5000.</i>  |
| Communication Activities   | 143  | send              | /send/              | envoyer              | <i>He sent the cheque last week.</i>   |
| Communication Activities   | 143  | set               | /set/               | déposer              | <i>He brought in a jug and set it down.</i>  |
| Communication Activities   | 143  | shake             | /ʃeɪk/              | trembler             | <i>His hands shook.</i>  |
| Communication Activities   | 143  | shine             | /ʃaɪn/              | briller              | <i>The sun shone brightly.</i>   |
| Communication Activities   | 143  | shoot             | /ʃu:t/              | tirer                | <i>She pulled out a gun and shot him.</i>  |
| Communication Activities   | 143  | show              | /ʃəʊ/               | montrer              | <i>She has shown me her photos so many times!</i>                                  |
| Communication Activities   | 143  | shut              | /ʃʌt/               | fermer               | <i>She shut the window to keep out the cold.</i>                                   |
| Communication Activities   | 139  | simultaneous      | /,sɪmə'l'teɪniəs/   | simultané            | <i>There will be a simultaneous broadcast on TV and radio.</i>                     |
| Communication Activities   | 143  | sing              | /sɪŋ/               | chanter              | <i>Sophie sang in a choir once.</i>  |
| Communication Activities   | 143  | sink              | /sɪŋk/              | couler               | <i>The boat sank after hitting a rock.</i>   |

| Module                     | Page | English Headword | Phonetic           | French                   | Example Sentence  |
|----------------------------|------|------------------|--------------------|--------------------------|---|
| Communication Activities   | 143  | sit              | /sɪt/              | s'asseoir                | <i>The children sat on the floor.</i>                                       |
| Communication Activities   | 143  | sleep            | /sli:p/            | dormir                   | <i>I slept really well last night.</i>                                      |
| Communication Activities   | 143  | slide            | /slaɪd/            | glisser                  | <i>The children slid along the ice.</i>                                     |
| Communication Activities   | 143  | smell            | /smel/             | sentir                   | <i>The stew smelt delicious.</i>  |
| Communication Activities   | 143  | speak            | /spi:k/            | parler                   | <i>For a minute, nobody spoke.</i>  |
| Communication Activities   | 143  | spend            | /spend/            | dépenser                 | <i>I've spent all my money.</i>   |
| Communication Activities   | 140  | spending spree   | /'spendɪŋ sprɪ:/   | faire de folles dépenses | <i>People often go on a spending spree at Christmas, but not this year.</i> |
| Communication Activities   | 143  | spoil            | /spɔɪl/            | gâcher                   | <i>He spoiled my day with all that arguing.</i>                             |
| Communication Activities   | 143  | stand            | /stænd/            | se tenir debout          | <i>Anna stood in front of me.</i>   |
| Communication Activities   | 143  | steal            | /sti:l/            | dérober                  | <i>Someone stole my passport.</i>   |
| Communication Activities   | 143  | stick            | /stɪk/             | coller                   | <i>I stuck a stamp on the envelope.</i>                                     |
| Communication Activities   | 138  | straightaway     | /'streɪtə'weɪ/     | immédiatement            | <i>We need to start work straightaway.</i>                                  |
| Consolidation Modules 9-12 | 136  | survival         | /sə'vaɪvəl/        | survie                   | <i>The operation will increase his chances of survival.</i>                 |
| Communication Activities   | 143  | swim             | /swɪm/             | nager                    | <i>Lucy swam the Channel last week!</i>                                     |
| Communication Activities   | 140  | symptom          | /'sɪmptəm/         | symptôme                 | <i>Chest pain can be a symptom of heart disease.</i>                        |
| Communication Activities   | 140  | tactic           | /'tæktɪk/          | tactique                 | <i>This company has always used aggressive business tactics.</i>            |
| Communication Activities   | 143  | take             | /teɪk/             | prendre                  | <i>She took the note to Dr Mason.</i>                                       |
| Communication Activities   | 140  | target           | /'tɑ:ɡɪt/          | cibler                   | <i>Terrorists may target the airport as their next place for an attack.</i> |
| Communication Activities   | 143  | teach            | /ti:tʃ/            | enseigner                | <i>He taught physics for 15 years.</i>                                      |
| Communication Activities   | 143  | tear             | /teə/              | déchirer                 | <i>He tore open the letter.</i>   |
| Communication Activities   | 143  | think            | /θɪŋk/             | penser                   | <i>I thought it was a brilliant film.</i>                                   |
| Communication Activities   | 143  | throw            | /θrəʊ/             | lancer                   | <i>Lucy threw the ball to her daddy.</i>                                    |
| Communication Activities   | 138  | tick off         | /'tɪk 'ɒf/         | cocher                   | <i>That's something else I can tick off my list of things to do.</i>        |
| Communication Activities   | 143  | understand       | /'ʌndə'stænd/      | comprendre               | <i>She spoke clearly, so everyone understood.</i>                           |
| Consolidation Modules 9-12 | 136  | unfairness       | /'ʌn'feənəs/       | injustice                | <i>She was still moaning about the unfairness of it all.</i>                |
| Communication Activities   | 140  | value for money  | /'vælju: fə 'mʌni/ | rapport qualité-prix     | <i>These tools weren't very good value for money – they're useless!</i>     |
| Communication Activities   | 140  | vicious circle   | /'vɪʃəs 'sɜ:kəl/   | cercle vicieux           | <i>It's a vicious circle – it costs them more, so they charge me more.</i>  |
| Communication Activities   | 143  | wake             | /weɪk/             | se réveiller             | <i>I woke up at 5.00 this morning.</i>                                      |
| Communication Activities   | 143  | wear             | /weə/              | porter                   | <i>She wore jeans and a red jumper.</i>                                     |
| Communication Activities   | 143  | win              | /wɪn/              | gagner                   | <i>Who do you think won the election?</i>                                   |

| Module                   | Page    | English Headword | Phonetic         | French               | Example Sentence  |
|--------------------------|---------|------------------|------------------|----------------------|---|
| Communication Activities | 143     | write            | /raɪt/           | écrire               | <i>She wrote her name at the top of the paper.</i>                        |
| Teacher's Book           | 105-106 | basin            | /'beɪsən/        | lavabo, bassine      | <i>Pour the hot water into a basin.</i>                                   |
| Teacher's Book           | 105-106 | breeze           | /bri:z/          | brise                | <i>There's a very pleasant light breeze off the ocean.</i>                |
| Teacher's Book           | 105-106 | expert           | /'ekspɜ:t/       | expert               | <i>She's an expert on ancient Egyptian art.</i>                           |
| Teacher's Book           | 105-106 | fit              | /fɪt/            | être en forme        | <i>You need to be fit to run a marathon.</i>                              |
| Teacher's Book           | 105-106 | force            | /fɔ:s/           | forces               | <i>My sister joined the police force in 1987.</i>                         |
| Teacher's Book           | 105-106 | frown at         | /fraʊn/          | froncer les sourcils | <i>Mel frowned at me.</i>   |
| Teacher's Book           | 105-106 | mankind          | /,mæn'kaɪnd/     | humanité             | <i>Mankind has not looked after the Earth very well.</i>                  |
| Teacher's Book           | 105-106 | opportunity      | /,ɒpə'tju:nəti/  | occasion             | <i>He wasn't given the opportunity to defend himself.</i>                 |
| Teacher's Book           | 105-106 | pant             | /pænt/           | haleter              | <i>He was panting after running up the steps.</i>                         |
| Teacher's Book           | 105-106 | pavement         | /'peɪvmənt/      | trottoir             | <i>A policeman was standing on the pavement outside the bank.</i>         |
| Teacher's Book           | 105-106 | PhD              | /,pi: eɪtʃ 'di:/ | doctorat             | <i>He's got a PhD in Biochemistry.</i>                                    |
| Teacher's Book           | 105-106 | plug in          | /,plʌg 'ɪn/      | brancher             | <i>Plug in the phone and let it charge for a while.</i>                   |
| Teacher's Book           | 105-106 | poor             | /pɔ:/            | pauvre               | <i>Her family were very poor.</i>   |
| Teacher's Book           | 105-106 | predominantly    | /prɪ'dɒmɪnəntli/ | principalement       | <i>The college is in a predominantly working-class area.</i>              |
| Teacher's Book           | 105-106 | quit             | /kwɪt/           | quitter              | <i>I'm thinking about quitting school.</i>                                |
| Teacher's Book           | 105-106 | rebellion        | /rɪ'beljən/      | rébellion            | <i>There's been an armed rebellion against the government.</i>            |
| Teacher's Book           | 105-106 | receipt          | /rɪ'si:t/        | reçu                 | <i>Always keep the receipt in case you need to take the article back.</i> |
| Teacher's Book           | 105-106 | responsible      | /rɪ'spɒnsəbəl/   | responsable          | <i>This is a man who is responsible for the deaths of 15 people!</i>      |
| Teacher's Book           | 105-106 | seafood          | /'si:fu:d/       | fruits de mer        | <i>We went to a seafood restaurant on the bay.</i>                        |
| Teacher's Book           | 105-106 | sew              | /səʊ/            | coudre               | <i>My mother taught me how to sew.</i>                                    |
| Teacher's Book           | 105-106 | shabby           | /'ʃæbi/          | élimé                | <i>She was wearing a shabby old coat and hat.</i>                         |
| Teacher's Book           | 105-106 | sink             | /sɪŋk/           | évier                | <i>Just put the dishes in the sink for now.</i>                           |
| Teacher's Book           | 105-106 | subtle           | /'sʌtl/          | subtil               | <i>Subtle changes in climate mean that water has become scarce.</i>       |
| Teacher's Book           | 105-106 | tear             | /teə/            | déchirer             | <i>Be careful the bag doesn't tear when you open it.</i>                  |
| Teacher's Book           | 105-106 | weapon           | /'wepən/         | arme                 | <i>They were armed with knives and other weapons.</i>                     |
| Teacher's Book           | 105-106 | weep             | /wi:p/           | pleurer              | <i>She wept with relief when they said they'd found her son.</i>          |